



SCHOOL DISTRICT #8 (KOOTENAY LAKE)

District Community Literacy Plan

2008-2011

Planning

*There is more than a verbal tie between the words **common**, **community** and **communication**:
People live in a community by virtue of the things they have in common,
and communication is how they come to possess those things they have in common.*

John Dewey



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1. Context and Literacy Partners

School District #8 (Kootenay Lake) is a widely dispersed district which serves numerous communities, including those in the Slocan Valley (Slocan City, Winlaw, South Slocan) , Nelson, Salmo, the north shore of Kootenay Lake, Kaslo, Creston, Crawford Bay, Yahk and Wynndel. Governance is handled by two regional districts, various municipal councils and the Board of Education. The overall population of the area is 50,000, while enrolment in the school district is approximately 5000 K-12. There are 26 schools in the district, as well as several early learning agencies. The district is served by Selkirk College in the western part of the district and College of the Rockies in the east.

Our district and communities are very fortunate to have the support and ability to work with the **Columbia Basin Alliance for Literacy (CBAL)** toward mutual goals related to literacy. CBAL receives some of its funding from the Columbia Basin Trust and has been a key player in a focus on community literacy for several years. Community literacy plans have been developed by CBAL with funding from Literacy Now. The capacity to partner with the Columbia Basin Alliance for Literacy has added a great deal of value to the Plan and will continue to do so in the future. The Committee recognized immediately that access to public libraries is inconsistent across communities.

The District Community Literacy Planning Team includes:

- Early Learning facilitators
- Columbia Basin Alliance for Literacy Coordinators from Kaslo, Creston, Nelson, the Slocan Valley and Salmo
- Aboriginal Coordinator
- The Board of Education, School District #8
- Middle/secondary school English department heads and representatives
- District Literacy Learning Facilitator
- District Resource Centres

The Team identified a range of individuals to be involved in the development of the District Community Literacy Plan, including those involved with early childhood education, adult basic education, ESL, libraries, schools, seniors, Interior Health, the aboriginal community and local government. An inclusive approach was taken to planning, promoting the notion that literacy matters deeply to communities. Meetings held in the five key communities in the district drew over 100 people (total).

The Board of Education is committed to continuing to work with community and district partners in order to enhance literacy development and access to services in relation to early learning, school-aged learners, aboriginal learners and adult learners.

2. Alignment between District Literacy Plans, Community Literacy Plans and the District Achievement Contract

The School District uses extensive input to develop its plans and recognizes the potential for deeper implementation by creating awareness and coherence between plans. Through the efforts of the Columbia Basin Alliance for Literacy, Community Literacy Plans were developed for all communities and implementation is led by the CBAL coordinator for each community. These Community Literacy Plans are posted to the Literacy Now website.

CBAL coordinators were able to offer the following thoughts related to the alignment and connection between the District Literacy Plan and the Community Literacy Plans:

- The two plans will work in tandem to provide a focus for action.
- The two plans dovetail and support each other: In some cases there are overlapping strategies and in other cases one Plan brings greater specificity to a goal.
- The Community Literacy Plans are in varying stages of implementation and could ultimately become one and the same as implementation of Community Plans is completed.
- The extended collaboration between CBAL coordinators and other members of the District Community Literacy Planning Team will result in a deeper focus on literacy across communities.

The Board of Education has developed an Aboriginal Education Enhancement Agreement as well. The following chart identifies the goals in the Achievement Contract, Enhancement Agreement and District Literacy Plan:

District Achievement Contract: Goals	District Enhancement Agreement: Goals	District Literacy Plan: Goals
<p>Stretch Goal – To have a 100% completion rate for both aboriginal and non-aboriginal students, reflected in a closed achievement gap.</p> <p>Goal – To enhance the life chances of students through a strong public education system.</p>	<p><u>Goal 1</u> - To enhance the aboriginal learners sense of belonging and self-esteem.</p> <p><u>Goal 2</u> – To improve the academic success of all aboriginal learners.</p> <p><u>Goal 3</u> - To increase the number of aboriginal students that are making</p>	<p><u>Goal 1:</u> To enhance and coordinate communication of opportunities available for literacy development</p> <p><u>Goal 2:</u> To enhance access to a range of programs and materials that support literacy development.</p> <p><u>Goal 3:</u> To maintain a process to</p>

	positive life choices.	review/identify needs, design programs and plan for sustainability.
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In addition to district goals, a number of our schools have specific literacy goals outlined in their **School Plans to Strengthen Learning**.

3. The District Community Literacy Planning Process:

The District Community Literacy Planning Team was formed as a result of the Regional Literacy Forum hosted by School District #20 on October 2, 2008.

The Team recognized immediately the value of a shared approach to planning, utilizing both district facilitators and community coordinators from the Columbia Basin Alliance for Literacy. The Team designed the following process to create the District Community Literacy Plan, which was adopted by the Board of Education for School District #8 (Kootenay Lake)

Phase 1 – Making Connections (September, 2007)

- Building on our Strengths: Determine what is already in place:
 - (a) Early Learning vision and goals
 - (b) School plans
 - (c) Community Literacy Plans (Creston, Nelson, Kaslo, Salmo, Slocan Valley)
 - (d) Regional literacy initiatives organized by the Kootenay-Boundary Regional Planning Team.

- Identify key players for District Regional Literacy Forum.

Phase 2 – Connecting with the Province and Region – October 2, 2008

District Literacy Regional Forum:

- Expectations and concepts shared, as well as SD#20 approach.
- Formation of District Community Literacy Planning Team (**Appendix 1**)
- Identification of individuals to be involved in the creation of the District Community Literacy Plan (**Appendix 1**)

Phase 3 – Designing our “Plan to Plan” – November 20, 2008.

- Members of the District Community Literacy Planning Team worked as a group to create a vision around each of the four pillars, and to begin an inventory based on their knowledge
- The team process to address challenges around the range of communities in SD#8

Phase 4 – Establishing Infrastructure and Consultation Process – November 20, 2007.

- Design consultation process for communities, share what is in place and review
- Select dates and facilitators for community meetings.

Phase 5 – Community Consultation – January, 2008

- Meetings hosted in Creston, Salmo, Nelson, Kaslo and the Slocan Valley, co-facilitated by a Columbia Basin Alliance for Literacy Coordinator and an educational rep from the committee. (January, 2008)
- Meetings conducted with common agenda, powerpoint and planning process to create inventory of services, strengths, needs/gaps and potential areas for further work.

Phase 6 – Consolidating input – February 28, 2008

- Input from community meetings to be compiled, with common themes and needs identified

Phase 7 – Designing and adopting the SD#8 District Community Literacy Plan – March – June, 2008

- Create draft plan for community feedback
- Conduct followup community meetings to obtain response and ideas related to draft Plan
- Finalize the plan and determine implementation steps.

4. The District Community Literacy Plan

Based on input received from community meetings in Kaslo, Salmo, Nelson, Creston and the Slocan Valley, the District Community Literacy Planning Team was able to:

1. Identify common areas for focus.
2. Identify areas unique to communities
3. Identify implementation considerations.

The creation of goals and action plans for the district as a whole will be led and monitored by the District Community Literacy Planning Team, while goals and action plans which are unique to communities have the capacity to be co-led and monitored by partner groups within communities.

District Community Literacy Goals:

Goal 1 – To enhance and coordinate communication of opportunities available for literacy development

Rationale: This goal evolved from input received through the 5 communities and was identified as a possible priority area in every community meeting. Members of the District Community Literacy Planning Team recognize that there are a great deal of opportunities provided but the information has not been organized or communicated in a broad based way across various sectors with responsibility for literacy.

Goal 2 – To enhance access to a range of literacy programs and materials for all groups (early learners, aboriginal learners, school-aged learners, adult learners)

Rationale: This goal evolved from input received through the 5 communities and was identified as a possible priority area in every community meeting. Members of the District Community Literacy Planning Team recognize that the term “access” means different things in different communities. In some cases, access is not possible for various individuals that would benefit from the service, in other cases, transportation and geography create access issues. The Slocan Valley does not have access to a public library, and in Crawford Bay and Riondel, two small communities there are reading rooms that differ from each other. In Nelson, there are waitlists for programs that make access impossible.

Goal 3 – To maintain a process to review/identify needs, design programs and plan for sustainability.

Rationale: This goal evolved from input received through the 5 communities and was identified as a possible priority area in every community meeting. Members of the District Community Literacy Planning Team recognize that there are a great deal of opportunities provided but the information has not been organized or communicated in a broad based way across various sectors with responsibility for literacy.

Literacy Strategies Specific to Communities:

This Plan recognizes the uniqueness of our communities and the importance of ownership for plans and strategies. The attached action plans related to each goal include:

- Overall district strategies and structures to be implemented through the Board of Education for School District #8.
- Strategies and structures that are unique to the following communities:
 - (a) Creston
 - (b) Kaslo
 - (c) Nelson
 - (d) Salmo
 - (e) Slocan Valley

SCHOOL DISTRICT #8 (KOOTENAY LAKE)

DISTRICT LITERACY ACTION PLAN

District Actions

SCHOOL DISTRICT #8 (KOOTENAY LAKE)

DISTRICT LITERACY ACTION PLAN

Goal 1 – To enhance and coordinate communication of opportunities available for literacy development

Strategies	People responsible	Start/Completion Dates	Resources needed	Indicators of Success
- Create and maintain an inventory of programs and services + key providers that support literacy in each community.	- DCLP Committee members for: Kaslo, Creston, Nelson, Salmo, Slocan Valley	- Fall 2008 (ongoing)	- Time	- Inventory for each community is completed
- Publish an inventory for each community on the Literacy and Learning SD8 site.	- SD8 Literacy Facilitator - SD8 Technology Coordinator	- Winter 2008 – Spring 2009	- time - web space - SD8 computer tech	- website completed and visited (# of hits)
- Publish an inventory for each community in hard copy to distribute in schools, community centres, libraries, etc.	- SD8 Technology Coordinator		- funding for printing and distributing brochure	- brochure completed for each community and in the hands of community members
- Creation of a link between SD8 website and other community literacy partners.	- SD8 Literacy Facilitator	- Fall 2008	- time	- number of people who visit the website and use the links
- Provide opportunities for school level personnel to meet with community service	- School administration, CBAL, Pro-D Committee	- Fall 2008 (on-going)	- time - funding for meeting expenses	- service providers and school personnel are informed as to each other's programs and

<p>providers to exchange information and to encourage awareness (eg. Early Learning meetings).</p> <p>- Select a community contact person for the plan (CBAL?)</p> <p>- Period Radio Public Service Announcements of Literacy Services and contacts.</p>		- June 2008	- none	<p>how to support each other's programs</p> <p>- each community has an identified "point person" – Who? CBAL? District?</p>
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Goal 2 – To enhance access to a range of literacy programs and materials for all groups (early learners, aboriginal learners, school-aged learners, adult learners).

Strategies	People responsible	Start/Completion Dates	Resources needed	Indicators of Success
<p>- Continue to create, support or expand Early Learning initiatives in our communities</p> <p>- Schools provide space "at cost" for community Literacy groups</p> <p>- Allow adults and pre-schoolers to ride school</p>	<p>- SD8 Early Learning Coordinators</p> <p>- CBAL Coordinators</p> <p>- Daycare and preschool providers/groups</p> <p>- School administrators, community groups</p> <p>- Program Coordinators</p>	- FALL 2008	<p>- More initiatives/learning grants for communities for pre-school programs</p> <p>- rooms available to use</p>	<p>- Attendance at events, stable or increased</p> <p>- Applications/requests made</p> <p>- Approved</p> <p>- Increase usage of school space by Literacy</p>

bus to attend Literacy Programs - Publicize school libraries for community members	to provide information - School staffs	- FALL 2008 - FALL 2008	- Permission from School Board	- People taking bus to programs - Patrons cards
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Goal 3 - To maintain a collaborative process to review/identify needs, design programs and plan for sustainability.

Strategies	People responsible	Start/Completion Dates	Resources needed	Indicators of Success
- Define cycle and timelines for community-based literacy meetings - Consolidate information from community meetings and update plan - Continue to seek broad representation from all pillars at the District Literacy Table - Continue to bring communities together for input into District Literacy Plan - Seek funding sources	- Pat Dooley, Director of Achievement - Pat Dooley, Director of Achievement	- Fall 2008 - Annually - Ongoing	- Time	- Meetings occur regularly

<p>(grants and individual program leaders P3's)</p> <p>- Continue to foster partnerships amongst all pillars</p>	<p>- Pat Dooley, Director of Achievement</p>	<p>- Ongoing</p>		<p>- Partnerships – numbers and sustainability</p>
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SCHOOL DISTRICT #8 (KOOTENAY LAKE)

DISTRICT LITERACY ACTION PLAN

Community Actions: Creston

Goal 1 – To enhance and coordinate communication of opportunities available for literacy development.

Strategies	People responsible	Start/Completion Dates	Resources needed	Indicators of Success
<ul style="list-style-type: none"> • Link between SD8 website and other Literacy organizations in Creston (CBAL, Success by Six, etc.) using user friendly terms like “ Help for your struggling reader”, adult programs, senior’s programs • Community Literacy Reps attend SD8 meetings twice a year (or once a year) • Create an inventory of contact people /resources in community ie. Posted on SD8 website and literacy Bulletin Board, and have an annual or bi-annual announcement of all Literacy programs in newspaper, Rec Centre Program guide or College Program guide? Possible partner with Success by Six on this advertising. • Come up with a community strategy for youth programming that includes 	<ul style="list-style-type: none"> • SD8 Tech and local contact • Nancy Cobra • SD8 Reps • CBAL coordinator • CBAL Coordinator will create and talk to ECE committee re: partnering on advertising • CBAL & organizations involved with 	<ul style="list-style-type: none"> • Now to June 2008 • Nov. 2008 /April 2009 • Sept. – Oct. 2008 - Meeting in July or in Sept. 	<ul style="list-style-type: none"> • People • Approval from CBAL • Transportation costs • Release time • Time • Web access - Organizing time - Food for meeting - Space for meeting 	<ul style="list-style-type: none"> • Hits on websites • Minutes of meeting shared with community organizations • Updated plan • Current inventory and program list are public and accessible - Creston will have well attended programs for youth with Literacy

<p>a Literacy component</p> <ul style="list-style-type: none"> Community Response Network –a literacy person should attend to inform other service providers what literacy programs are available 	<p>Youth</p> <ul style="list-style-type: none"> CBAL & Community Response teams. 	<p>- Fall and Spring of each year</p>		<p>components</p> <p>- Most agencies in Creston will have good knowledge of Literacy Programs available to share with the people they serve</p>
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Goal 2 – To enhance access to literacy programs for all groups (early learners, aboriginal learners, school-aged learners, adult learners).

Strategies	People responsible	Start/Completion Dates	Resources needed	Indicators of Success
<ul style="list-style-type: none"> Continue to implement and revise Goal #1 from Creston Community Literacy Plan (Reach out to isolated individuals and families who are not currently accessing services and programs) and provide assistance in overcoming barriers to participation Provide ECE programs to Ktunaxa CLC 	<ul style="list-style-type: none"> All service providers Coordinator of Ktunaxa Community Learning Centre CBAL SD8 Aborig. Ed 	<ul style="list-style-type: none"> See plan for specific strategies, etc. June 2008 	<ul style="list-style-type: none"> See plan for specific strategies, etc Personnel Funding for CBAL 	<ul style="list-style-type: none"> Ongoing program availability

<ul style="list-style-type: none"> • Continue to support and promote Early Learning initiatives (ie. Strong Start, RSL, school –based programs, Magic School Bus, Library programs, Books for Babies and Toddlers, etc.) • email of program info to schools for distribution in school newsletters • buddy idea- bring along another person to a program • Pamphlets distributed through Gleaners Food Bank boxes, Welcome Wagon, Chamber of Commerce 	<p>Coordinator</p> <ul style="list-style-type: none"> • Success by Six • Early Learning Facilitator • School Staffs • Strong Start/Family Place Staff • ECE Coordinator • CBAL Coordinator • Library staff • Teachers' Association • Individual managers of all programs • Leaders of programs, encouraging people to bring a friend • CBAL 	<ul style="list-style-type: none"> • when program they are attending begins • When new program info comes out for all new literacy programs/ Fall/ Spring 		
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Goal 3 – To maintain a collaborative process to review/identify needs, design programs and plan for sustainability.

Strategies	People responsible	Start/Completion Dates	Resources needed	Indicators of Success
<ul style="list-style-type: none"> • Community Literacy Advisory Committee meets annually to review, update and implement community plan. Updated plan/minutes of annual meeting shared with larger community through E-newsletter sent out annually to Lit Now Community Literacy Advisory Committee email list. 	<ul style="list-style-type: none"> • CBAL Rep • Committee • CBAL Coordinator keeps email list of Community Advisory committee members. 	<ul style="list-style-type: none"> • Annually in Feb. 	<ul style="list-style-type: none"> • Personnel • Food/ meeting costs 	<ul style="list-style-type: none"> • Programs implemented • Information shared

SCHOOL DISTRICT #8 (KOOTENAY LAKE)

DISTRICT LITERACY ACTION PLAN

Community Actions: Kaslo

Goal 1 – To enhance and coordinate communication of opportunities available for literacy development.

Strategies	People responsible	Start/Completion Dates	Resources needed	Indicators of Success
<ul style="list-style-type: none"> • Create an inventory of literacy programs. • (web-based and in hard copy/brochure) 	<ul style="list-style-type: none"> • Barb Szuta • Kristi Crowe 	<ul style="list-style-type: none"> • Fall 2008 (completion of list) • December, 2008 (published inventory) 	<ul style="list-style-type: none"> • Community input • Time • Funding for brochure 	<ul style="list-style-type: none"> • Published inventory
<ul style="list-style-type: none"> • Creation of email list to link all individuals involved in the creation of the District Community Literacy Plan 	<ul style="list-style-type: none"> • Kristi Crowe 	<ul style="list-style-type: none"> • Spring 2008 	<ul style="list-style-type: none"> • Time • Tech support to keep current 	<ul style="list-style-type: none"> • People are informed and responding to emails
<ul style="list-style-type: none"> • Creation of a link from School District website to community literacy initiatives and to the District Community Literacy Plan (ex. Kaslo Public Library, Selkirk College, CBAL, Jewett, Redfish NKLCSS) • Explore how to further communicate JVH's school goals, literacy plans and news to the general public 	<ul style="list-style-type: none"> • Kristi Crowe • Doug Van Sickle 	<ul style="list-style-type: none"> • Begin May 2008; progress on-going 	<ul style="list-style-type: none"> • Time • Tech support • Funding for tech support 	<ul style="list-style-type: none"> • Number of hits on the website
	<ul style="list-style-type: none"> • Janene Stein 	<ul style="list-style-type: none"> • May 2008 	<ul style="list-style-type: none"> • Time 	<ul style="list-style-type: none"> • Information is shared

Goal 2 – To enhance access to literacy programs for all groups (early learners, aboriginal learners, school-aged learners, adult learners).

Strategies	People responsible	Start/Completion Dates	Resources needed	Indicators of Success
<ul style="list-style-type: none"> • Secure a permanent location for Early Learners' Literacy Programs • Secure stable funding for Early Learners' Literacy Programs • Continue and expand Early Learners' Literacy Programs in outlying areas (Meadow Creek, Balfour, Harrop-Proctor) • Consult with seniors to determine literacy needs • Implement Books on Wheels Program 	<ul style="list-style-type: none"> • North Kootenay Lake Community Service Society (NKLCSS) (Ramona Faust) • North Kootenay Lake Community Service Society, CBAL, SD8 Early Learning Facilitator) • CBAL • Principal, Jewett E. • Principal, Redfish E. • Kootenay Lake Family Network • CBAL Coordinator • CBAL Coordinator • Kaslo Public Library Board 	<ul style="list-style-type: none"> • April 2008 (completed when permanent space is secured) • April 2008 (completed when long-term funding is secured) • April 2008 • September 2008 (completion) on-going • Fall 2008-Winter 2009 • Fall 2008 (begin planning) • Running by winter 2008 	<ul style="list-style-type: none"> • Funds to purchase facility • Completed District Community Literacy Plan • Funding • Funding for programs (secure, if possible) • Space to house programs • Partnerships • Seniors' input • Location to meet • Funding for library clerk librarian's wages • volunteers 	<ul style="list-style-type: none"> • Permanent location is found • Long-term funding secured • Programs are running and being attended in outlying areas • List of needs compiled • People are using the program

Strategies	People Responsible	Start/Completion Dates	Resources Needed	Indicators of Success
<ul style="list-style-type: none"> Explore ways to increase library usage 	<ul style="list-style-type: none"> Katherine McCormick (Library Board) 	<ul style="list-style-type: none"> Fall 2008 	<ul style="list-style-type: none"> Funds to increase hours of operation Volunteer 	<ul style="list-style-type: none"> A plan is in place to increase library usage More people are using the library facility
<ul style="list-style-type: none"> Explore ways for the Aboriginal Enhancement Program at the JVH School to outreach into the community 	<ul style="list-style-type: none"> Kristi Crowe School District Aboriginal Coordinator 	<ul style="list-style-type: none"> May 2008 (on-going) 	<ul style="list-style-type: none"> More time for Aboriginal Enhancement Program Coordinator Funding 	<ul style="list-style-type: none"> A plan in place for having the AE Program outreach into the community
<ul style="list-style-type: none"> Explore ways to promote music literacy in the schools 	<ul style="list-style-type: none"> PAC School Administration 	<ul style="list-style-type: none"> Fall 2008 (on-going) 	<ul style="list-style-type: none"> Funding Music specialists 	<ul style="list-style-type: none"> Increase music literacy in schools

Goal 3 - To maintain a collaborative process to review/identify needs, design programs and plan for sustainability.

Strategies	People responsible	Start/Completion Dates	Resources needed	Indicators of Success
<ul style="list-style-type: none"> Schedule 2 meetings per year with the DCLP Committee 	Director of Student Learning	<ul style="list-style-type: none"> September – June 2008/09 	<ul style="list-style-type: none"> School Board resources 	<ul style="list-style-type: none"> meet 2 times/year
<ul style="list-style-type: none"> Yearly community meeting (Kaslo) 	Barb Szuta Kristi Crowe	<ul style="list-style-type: none"> September – June 2008/09 	<ul style="list-style-type: none"> JVH meeting room Invitations/invite list advertising 	<ul style="list-style-type: none"> meeting takes place; plan is reviewed and revised as needed

SCHOOL DISTRICT #8 (KOOTENAY LAKE)

DISTRICT LITERACY ACTION PLAN

Community Actions: Nelson

Goal 1 – To enhance and coordinate communication of opportunities available for literacy development.

Strategies	People responsible	Start/Completion Dates	Resources needed	Indicators of Success
<ul style="list-style-type: none"> Link websites: SD8 / CBAL / Library / Selkirk / NECAC (Early Childhood) Create a page on the website with the District Literacy Plan that links to nelson Library, Kootenay Kids, Rec Centre, CCRR, Youth Centre Support & distribute existing communication tools: Parent & Child Calendar / Community Literacy Calendar / Leisure Guide (submit contact info) Radio(Coop, KBS, SHAW cable 	<p>Angie or Doug (SD8)</p> <p>NECAD Schools CBAL High School Counselors Employment Services</p> <p>SD8 person Doug Van Sickle Communicate with Doug - CBAL - NECAC</p>	<p>Template created this June using 07/08 ideas as a start. Look for fall info as a mid September.</p>	<ul style="list-style-type: none"> Time Time 	<p>It exists with info online</p> <p>Web Counter</p>
<p>Create & maintain community literacy inventory of resources & services (reflect the pillars w/colour) – virtual & paper</p>	<p>Nelson Community District Literacy Group (info gathering)</p>			
<p>Bulletin Board in a Bag so schools can have a bulletin board sharing literacy program/ initiatives information</p>	<p>Youth Leadership in SD8 Marg Kinrade @ Trafalgar Karen Walgren</p>	<p>September/October</p>	<p>Art supplies and “the information”</p>	<p>Information is displayed in each location</p>

<p>Providing a definition of literacy on the DLC webpage *** this should be a broad definition of literacies, including health literacy and financial literacy (seniors) Links to all the programs that have literacy</p> <p>Advertising programs through: School newsletters Sponsorships Using the media (pennywise, global TV, literacy corner)</p> <p>Expand literacy calendar to include all programs and initiatives to be used as a tool for Welcome Wagon that tells about the literacy programs</p> <p>Increase awareness with employers on literacy services (employment service providers service Canada)</p>	<p>Pat Coordinates</p> <p>Literacy Coordinator connects with other agencies and media to promote programs and projects (example: western star 10 week article series)</p> <p>CBAL – Joan Exley</p> <p>Lisa Flauxhang, service Canada</p>	<p>Jan 2009</p>		
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Information to youth in the Nelson Youth Resource Guide (Nelson and District Youth Center)	Christine Schmidt	ongoing		
		ongoing		

Goal 2 – To enhance access to literacy programs for all groups (early learners, aboriginal learners, school-aged learners, adult learners).

Strategies	People responsible	Start/Completion Dates	Resources needed	Indicators of Success
<ul style="list-style-type: none"> • Funding: <ul style="list-style-type: none"> - Continue to advocate for funding - *offer grant-writing workshop • Physical space: <ul style="list-style-type: none"> - Schools, churches, Halls, NDYC - Create an inventory of space <p>Encourage networking and collaborating of programs.</p>	<p>Pat Dooley</p> <p>New Horizon for seniors Pat Dooley to organize</p> <p>Each community group Submit a contact name and the rent or cost of space.</p>	November 2008		

Address lack of childcare for adults attending literacy programs	NECAC	Ongoing	funding	
Nelson Municipal Library with free access for all	June Stockdale Penny Tees	Winter 2008		
Explore Outreach for those people that don't want to come to an organized program	Seniors coordinating Society Joan Reichardt, Joan Reichardt, Consult for the Elderly Youth – Joanne and Christine Schmidt	Fall 2008		

Goal 3 - To maintain a collaborative process to review/identify needs, design programs and plan for sustainability.

Strategies	People responsible	Start/Completion Dates	Resources needed	Indicators of Success
<ul style="list-style-type: none"> DCLC – meet twice a year Expand committee to have representation for all pillars & Library Collect info survey, 	Pat organize Early Lit CBaL – Mary Walters School Age? Pat, Kristi Adult /CBAL/ Joan Exley Committee member submit new contact	Have measurable milestones... how to we measure that ongoing	Representatives of partner groups (missing aboriginal component – Josie Ahearn, ED Pongracz, 250-304-2246 1-877-304-2246 Lower Columbia All First Nations Email: lcafn@telus.net Box 4, Suite 2, 1402 Columbia Avenue Castlegar, BC V1N 3K3	

<p>personal contacts, community events</p> <p>Getting the city of Nelson and regional district to embrace the Community literacy plan</p> <ul style="list-style-type: none"> • Review plan 	<p>to Pat and Doug updates the website</p> <p>Pat presents to the Mayor</p>		<p>Set agenda</p>	
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SCHOOL DISTRICT #8 (KOOTENAY LAKE)

DISTRICT LITERACY ACTION PLAN

Community Actions: Salmo

Goal 1 – To enhance and coordinate communication of opportunities available for literacy development.

Strategies	People responsible	Start/Completion Dates	Resources needed	Indicators of Success
Create an inventory of programs that support literacy (web-based and hard copy/brochure that are visual and basic)	SD 8 and CBAL	June 2008 / Winter 2008	District resources	Completed, regularly updated
Teacher inservice to connect teachers with local literacy resources and/or tour	Principals of SES, SES and CBAL	By the end of next school year 2008-09	Teacher time / Pro-D	A meeting occurs with at least 50% of teachers participating
Acknowledge and support a local coordinator for all four pillars	SD 8 and CBAL	June 2008	Expenses for time spent working, supporting and implementing plan	Local coordinator is recognized in Salmo as a gatekeeper
Find permanent and accessible space for CBAL / SD 8 Literacy plan in Salmo	Laurie MacDonald and SD 8	June 2008	Secured funding for lease or space provided by village	Space secured on a longer term basis
Communication about programs as a calendar that is mailed to homes	CBAL, SES, SSS, SVECAC, SVYCC, Library, SCRS, REC	Fall 2008 / Winter 2008	Time and money for creating and printing the calendar	Calendars arrive in mail for Salmo homes

Goal 2 – To enhance access to literacy programs for all groups (early learners, aboriginal learners, school-aged learners, adult learners).

Strategies	People responsible	Start/Completion Dates	Resources needed	Indicators of Success
Communication about programs as a calendar that is mailed to homes	CBAL, SES, SSS, SVECAC, SVYCC, Library, SCRS, REC	ASAP	\$ for printing, \$ for mailing, people to write	Knowledge about program increased and attendance up in programs

Provide ABE or adult literacy tutoring in Salmo	CBAL / Adult literacy tutoring	Fall 2008		
Community needs assessment	CBAL and SD 8	Fall 2008	Time and money to create, distribute and summarize results	Results are presented to CBAL, DLP committee

Goal 3 - To maintain a collaborative process to review/identify needs, design programs and plan for sustainability.

Strategies	People responsible	Start/Completion Dates	Resources needed	Indicators of Success
Set regular meeting times for plan review	SD 8 and CBAL	June 2008		Meeting times published
Try to ensure broad representation of service providers	SD 8 and CBAL	Fall 2008	Invite lists and mailings	Meetings are well-attended and represent the community well

SCHOOL DISTRICT #8 (KOOTENAY LAKE)

DISTRICT LITERACY ACTION PLAN

Community Actions: Slocan Valley

Goal 1 – To enhance and coordinate communication of opportunities available for literacy development.

<u>Strategies</u>	<u>People responsible</u>	<u>Start/Completion Dates</u>	<u>Resources needed</u>	<u>Indicators of Success</u>
Develop an inventory of existing services and community leaders, of trained facilitators and volunteers;	Collaboration between school principals, CBAL, Early Childhood Council, Recreation.	Sept. 08 – ongoing	Time	Inventory completed
Develop community capacity by offering training to new people.	Training opportunities by SD8, CBAL.	Sept. 08 - ongoing	Space for training Trainers Network between providers	Training increased. Ability to offer more programs
Extend communication through many means (virtual, radio, visual/posters, word of mouth/social leaders, social workers, counselors, physicians	CBAL coordinator-Lead School district/principals Recreation Early Learning Council Government programs/workers	Sept. 08 - ongoing	Time	Increased awareness resulting in strong attendance
Work towards development of <i>Community Literacy Centres</i> or <i>Community Hubs</i> in the mid and lower Valley, possibly including Krestova to facilitate delivery of community services. <i>Strong Start</i> Centres may be one form of these hubs.	Partnership: <ul style="list-style-type: none"> • School Principals-Lead • CBAL - Lead • Early Learning • WEG Community Services Society • Recreation • MCFD • Selkirk • RDCK • Youth Centre • Board 	September '08-'10	\$ for start up Space Staffing \$ ongoing funding	Proposals progressing. Centres in place. Increased community knowledge of and access to programs.

Goal 2 – To enhance access to arrange of programs and materials that support literacy development for all groups (early learners, aboriginal learners, school-aged learners, adult learners).

Strategies	People responsible	Start/Completion Dates	Resources needed	Indicators of Success
Form a Valley Services Council to work toward a staffed community resources or services model in the mid and south Slokan Valley.	School Principals-Lead CBAL - Lead <i>Participants:</i> Early Learning WEG Community Services Society Recreation MCFD Selkirk RDCK Youth Centre Board CBAL Advisory group	Sept. 2008 / Sept. 2010	\$ for start up Space Staffing \$ Ongoing funding	Council meeting -- Commitment reached to work toward the goal. 2 centers in place – programs offered and attended
Explore possibilities for transportation outreach within the Valley. (RDCK/volunteer/shuttle?)	Penny Tees to discuss this subject with Don Munro (RDCK Area H).	Sept. 2008 / Sept. 2010	Financial support for RDCK bus runs Coordination of services to maximize transportation options	More bus service to centers/programs at hours needed resulting in higher attendance.
To support free library access for adults, perhaps through a mobile service to the area.	Penny Tees and Sharon Block to pursue, and discuss with Don Munro (RDCK Area H)	June '08	Volunteers?	Free library services available

Goal 3 - To maintain a collaborative process to review/identify needs, design programs and plan for sustainability.

Strategies	People responsible	Start/Completion Dates	Resources needed	Indicators of Success
<p>Form a Social Planning Council (see goal 2); meet twice per year for community engagement in planning & implementation.</p> <p>Broaden involvement ie: - bring a friend / RDCK / Ab. Leaders / Senior Leaders / Business Leaders</p>	<p>School Principals-Lead CBAL - Lead <i>Participants:</i> Early Learning WEG Community Services Society Recreation MCFD Selkirk RDCK Youth Centre Board CBAL Advisory group</p>	<ul style="list-style-type: none"> • (align with District cycle) 	<p>Time</p>	<p>Successful meetings held (attendance strong – community input received and reflected in plan)</p> <p>Programs evaluated (by attendance, learner feedback, other qualitative measures) by Planning Team.</p>

5. Implementation: Considerations and Process for Monitoring and Evaluation:

Following the initial round of successful and well-attended community meetings, the individuals from the District Community Literacy Planning Team identified the following as things to pay attention to in designing and implementing our Plan. Considerations:

- ❖ Areas where there is an achievement gap for aboriginal learners
- ❖ Lack of access to public library (Slocan Valley)
- ❖ Need for followup with communities
- ❖ Reaching those who need support, including provision of transportation to services or bringing services to the community/people
- ❖ Integration and connection between the four pillars
- ❖ Communication and access: Getting information to those who need it
- ❖ Crawford Bay – need for their own community meeting
- ❖ No disposable kids: Creating a culture where all children feel successful
- ❖ Supporting youth who are falling through the cracks

These considerations will be useful filters in analyzing the successful implementation of action plans and designing strategies which address the above: This is the essence of Goal 3.

In order to monitor and evaluate the effectiveness of the Plan, the District will;

- Retain the District Community Literacy Planning Team
- Organize and facilitate a planning meeting of the Team twice per year (fall and spring)
- Identify two or more facilitators per community (one from SD#8 and one from CBAL, with others added as appropriate)
- Facilitate design of common materials for co-facilitators to use in community meetings, which will be held at least once per year.

Various other infrastructures and organizations exist which provide potential to enhance communication and support. Some of these include:

- Community Literacy Advisory Committees
- Regional Literacy Advisory Committee

- Aboriginal Education Advisory Committee
- Strong Start Centre
- School District #8 Education Committee
- Library Boards

6. Process for Approval:

The Board of Education approved the Plan on June 24th, 2008 at its regular Board meeting and has had the District Literacy Plan on its agenda for the majority of meetings this year, with local trustees attending many of the community literacy meetings.

Appendix 1



School District #8 (Kootenay Lane) Education Committee Meeting

District Community Literacy Planning Team

Name	Position	E-mail
Penny Tees	Trustee	penny@netidea.com
Karen Walgren	English Department Head	kwalgren@sd8.bc.ca
Kristi Crowe	SD#8 Literacy Learning Facilitator	kcrowe@sd8.bc.ca
Joan Exley	CBAL – Community Literacy Coordinator	jexley@thehub.literacy.bc.ca
Tim Mushumanski	Teacher, Education Committee Rep	tmushumanski@sd8.bc.ca
Deanna Holitzki	Principal/Early Learning Facilitator	dholitzki@sd8.bc.ca
Barb Szuta	CBAL – Community Literacy Facilitator	barbszuta@nklcss.org
Liz Ross	District Librarian/Public Library Trustee, Creston	eross@sd8.bc.ca
Nancy DeVuono	Principal/Early Learning Facilitator	ndevuono@sd8.bc.ca
Wendy West	District Librarian	wwest@sd8.bc.ca
Christine Nichol	CBAL – Community Literacy Coordinator	cnichol@thehub.literacy.bc.ca
Laurie MacDonald	CBAL – Literacy Coordinator (Salmo/Ymir)	lmacdonald@thehub.literacy.bc.ca
Laura Moll	Principal/Ed Committee Rep	lmoll@sd8.bc.ca
Linda Steward	CBAL – Community Literacy Facilitator	lsteward@thehub.literacy.bc.ca
Nancy Cobra	Principal/Aboriginal Education Coordinator	ncobra@sd8.bc.ca

Appendix 1

DISTRICT COMMUNITY LITERACY PLANNING: Sample list of Invitees: Community Meetings

1. Early learning visioning group/ reps from community table.
2. Members, aboriginal communities.
3. Public library reps
4. School library reps
5. College reps (Selkirk and College of the Rockies)
6. CBAL reps
7. Community service groups
8. Community Futures
9. Youth Centres
10. Industry reps
11. Adult Literacy providers
12. Russian community reps
13. Seniors: Public Health, home support
14. District representatives
15. Regional District and Recreation Commission society
16. Local politicians
17. Arts Councils
18. MCFD
19. IHA
20. Parent reps
21. Young parents/pre-school
22. Media

Appendix 2: Community Meeting Agenda



School District #8 (Kootenay Lake)

COMMUNITY LITERACY MEETINGS
6:15 (Coffee)
6:30 – 8:30 (Meeting)

Goals for the meeting

- To continue to work on the creation of a District Literacy Plan
- To obtain community input related to the vision and four pillars to be addressed through the District Literacy Plan
- To begin to identify potential priority areas for action in the District Literacy Plan

Agenda

1. **Activating and Engaging: Establishing the Context for the Meeting**

- Overview of agenda and materials.
- Introductions: Roles and perspectives: What might be a positive outcome of having a District Literacy Plan?
Strategy: Partner Report

2. **Creating a Vision for our District Literacy Plan**

- District Literacy Plan: Overview of expectations and four pillars
- Overview: Process to develop the District Literacy Plan

3. **Exploring and Discovering: Discover and Dream:**

Small Group work

- The four pillars of the District Literacy Plan: Creation of inventory and sharing of positive results.

Focus for discussion:

*What is currently in place in relation to the four pillars for focus in District Literacy Plans?

*In two to three years, where would we like to be with literacy in our communities and school district?

All early learners will...

All school-aged learners will....

All aboriginal learners will...

All adults will....

➤ Small group reports.

4. Exploring and Discovering: Design:

➤ Review of materials by group:

Focus for discussion:

➤ What is going well?

➤ Where are the gaps?

➤ What other actions might we take in order to strengthen literacy in our communities and our district?

5. Closure: Parting Remarks and Next Steps.



School District #8 (Kootenay Lake)

COMMUNITY LITERACY MEETINGS:

Meeting #2

6:15 (Coffee and snacks)

6:30 – 8:15 (Meeting)

Goals for the meeting

- To continue to work on the creation of a District Community Literacy Plan
- To report back to communities and receive their input on a draft District Community Literacy Plan
- To respond to and identify community-based strategies related to draft goals in the Literacy Plan.

Agenda

1. **Activating and Engaging: Since last we met....**

- Introductions
- Overview of agenda, materials and framework for January meetings.
- One highlight from the January community literacy meetings.

Strategy: Table talk & sharing a nugget

2. **The School District #8 District Community Literacy Plan**

- Review of expectations and four pillars
- Review: Process to develop the District Literacy Plan

3. **Exploring and Discovering: Designing the District Community Literacy Plan:**

- Report from community meetings:
 - (a) vision and Inventory from last meeting
 - (b) strengths
 - (c) gaps/needs
 - (d) potential areas for focus

- Draft District Community Literacy Plan:
 - (a) Overview of structure
 - (b) Sharing of draft goals
 - (c) Sharing of suggested strategies

Focus for discussion: What might we do to further support literacy development?

As a community:

- (a) response to suggested strategies
- (b) suggestions of other strategies
- (c) volunteers and ways to move forward: next steps

As a school district:

- (a) suggested strategies

4. Closure: Parting Remarks and Next Steps.

*There is more than a verbal tie between the words **common, community** and **communication**: People live in a community by virtue of the things they have in common, and communication is how they come to possess those things they have in common.*

John Dewey

Appendix 2: Summary of Input: Community Literacy Meetings (January 2008)

Creston

Strengths:

1. Literacy Now Plan (2005) in place – goals to build on.
2. Community Leadership – CBAL coordinator. Success by 6 Coordinator, Aboriginal, College, KES, Rotary etc.
3. Creston Education Center as a central location – preschool special services, aboriginal, CBAL (includes adults), school personnel.
4. Community Leadership promotes communication, shared funding & resources, no overlap, filling gaps etc.

Gaps/Needs:

1. Communication – enhance connection between group leaders and the broader community. (Seniors, schools, adults without school age kids). (Rotary may be our new best friend).
2. Reaching the isolated, disengaged people of all ages and pillars. I.e. transportation – we offer vouchers and rides but not everyone takes advantage. Understanding the broader concept of literacy not just reading and writing i.e. Computers. More outreach (we've tried Yahk, Canyon, Lister, Crawford Bay; need more to Kitchener, Wynndel and Boswell).
3. Crawford Bay/Riondel enable them to set their own goals with more resources, etc. Build on their reading rooms, early childhood programs, computer programs, etc. * New School will be a huge community asset.
4. Coordinate and Strengthen communication on literacy initiatives and activities. Provide Opportunities for parents of school age kids to learn new ways to support literacy up to and beyond graduation.
5. Provide information services for early learners, school age, adults and Aboriginal people in isolated and remote communities.

Areas for Potential Focus:

1. Parent Education Programs – add to and enhance opportunities for parent to meet, learn, share (not just for pre-schoolers), reinstitute “Effective Parenting” as an evening program.

2. Building Connections within and between communities and pillars (aboriginal raise profile, school age more varied services, Early L. isolation, Seniors activities).
3. Outreach (Kitchener, Arrow Creek, Boswell, etc. Place without schools)

Kaslo

Strengths:

1. Early Learners – large offering of programs (CBAL, NKLCS, Lardeau Hall)
2. School Age Learners – many choices for K-12 students (Homelinks, KLLC, JVH, Jewett, Redfish, DESK)
3. Aboriginal Learners – Aboriginal coordinator running programs in the schools.
4. Adult Learns - Strong support for parents with young children, Selkirk College.

Gaps/Needs & Areas for Potential Focus:

1. Early Learners - Permanent financial support and permanent locations for early literacy programs. Continued access to local early learning programs.
2. School age Learners – Strengthening connections between home, school and the community. Communicating literacy initiatives taking place in schools. Weaving literacy support into areas beyond “core subjects”.
3. Aboriginal Learners – Increase access to resources and/or becoming aware of resources available. Facilitating community events to raise awareness of local First Nation’s culture.
4. Adult Learners – Access to literacy programs/events (ABE/Literacy, ESL, family literacy) and resources (internet, library books). Local support for all adults regardless of their literacy level.

Nelson

Strengths:

1. Community Partnerships – CBAL, Kootenay Kids, Children First and many variations of Early Learning that are becoming connected (decreasing the solo mentality).
2. Strong instructional literacy strategies K-12.
3. Volunteer network.

Gaps/Needs:

1. Director of Communicating and Services.
2. Funding for infrastructure.
3. Waiting lists, Staffing and transitions.
4. Transportation for Seniors.
5. Physical space for programs.
6. Info Tech at schools and the access.
7. Connecting with the most needy.
8. Free access to Libraries and increased connection to them.
9. Aboriginal Literacy.
10. Access to resources for everyone (Single Mom – no childcare)

Areas for Potential Focus:

1. Directory of services and community. “Wiki” format so individuals can update & hard copy & distribution (handbook).
2. Addressing Access for vulnerable individuals/families (waitlist, transportation, information, costs, info literacy~access to info). Suggestions – free library card for all, centrally located programs (old forestry building), expanding info tech program and PD for all agencies.
3. Community Networking/Coordination to match resources with groups. (City , RDCK, Public Health, Public Library, School District, Aboriginal, Seniors etc.)
4. Staff Shortage – How to address the issue.

Salmo

Strengths:

1. Early Learners – Range of programs, provision of speech pathology, ages and stages development asst.
2. School age learners – various approaches to vulnerable learners (Gr. 1 grant action research, dynamics, LA homework club). Intergenerational: Buddy reading and Grandfriends, K-12 Curric ELA.
3. Aboriginal Learners – Targeted funds, supports (eg. Outreach, support programs).
4. Adult Learners – Several programs (e.g. computers, library, groups).

Gaps/Needs:

1. Early Learners – Access to programs for working parent's inability to stay home. Strong start, qualified ECE.
2. School age Learners - financial support for vulnerable learners, support structures for out of school trades, professionals, hours (alt).
3. Aboriginal Learners – Cultural areas.
4. Adult Learners – Expand programs to include suggestions to address literacy and educational training needs.

Areas for Potential Focus:

1. Access for working parents
2. Enhance support structures/access for vulnerable learners.
3. Aboriginal cultural identity
4. Expand programs: ABE, University, ESL, "Learning Culture".

Slocan Valley

Strengths:

1. CBAL programs
2. E.C. programs, B.K Learning, Natalie Lucas, Hugette, MG.
3. Rec. Schools

Gaps/Needs:

1. Services specific to Ab community.
2. Resources – Staff from Ab community.
3. Cultural development and support, community built.
4. A functional working enhancement agreement.
5. Defining needs and reaching learners 30 -50, Doukhobour Sector and alternative lifestyle folks, seniors.
6. Designing programs to suit needs across all groups.

Areas for Potential Focus:

1. Communication/Networks – Defining coordinator, expand communication methods using media/bulletin boards/contacts, strengthen networks especially Doukhobour, Seniors and Aboriginal communities.
2. Access – build on community programs at Mt. Sentinel, work toward Community Centre Model at Winlaw School. (location junction Midvalley/Winlaw)
3. Attention to safety of students/security
4. Break down barriers, school as a hub.
5. To appeal to various needs of community. (i.e. Strong Start but Age integrated).