

Scoring Grids

Configurations/Construction (67%)

New Build /No School Closure	20
New Build with School Closure	16
Renovation/NO school Closure	12
Renovation with School Closure	8
Reconfigure/No School Closure OR Status Quo	4
School Closure/No New Build or Renovation	0

Assumptions:

School Closure will have very low broad community acceptance
 New Build will have very high broad community acceptance
 The higher the Educational Criteria Score the more the community will accept the scenario
 Renovation will have high broad community acceptance
 Reconfiguration will have some broad community acceptance
 Status Quo will have neutral broad community acceptance (some will be happy no change/others unhappy with current conditions)

Educational Criteria Score (33%)

0-10	0
11-15	4
16-20	8
21-25	12
26-30	16
31-35	20

Scenario	A: Configuration	Educational		Total Points	Factored
		Criteria Score	B: Educational Criteria		
C-8: Rebuild ARES	20	30	20	20	3.00
C-13: PCSS Outdoor Rec Area	12	33	20	15	2.20
C-6: Decom Bubble/Ren PCSS	12	34	20	15	2.20
C-7: Oppose Town Bypass	4	34	20	9	1.39
C-9: South Cres H/L K-7; Move H/L to PCSS 8-12	4	30	20	9	1.39
C-SQ: Status Quo	4	34	20	9	1.39
C-12: Combine W/F and H/L	4	29	16	8	1.19
C-14: E PCSS/M EES/S ARES	4	25	12	7	1.00
C-10: Close South Creston (to CLES/EES/ARES)	-	32	20	7	0.99
C-11: Close South Creston	-	33	20	7	0.99
C-2: Close South Creston (Move to ARES)	-	27	16	5	0.79
C-1: Close Yahk/Move to CLES	-	25	12	4	0.59
C-15: Close Yahk/Move to Hall	-	25	12	4	0.59
C-3: Close Canyon/E K-6/S 7-12	-	17	8	3	0.40
C-4: Close Adam Robertson (Move to CLES/CEC)	-	17	8	3	0.40