



SCHOOL DISTRICT NO. 8 (KOOTENAY LAKE)

BOARD CHAIRPERSON: Lenora Trenaman

SUPERINTENDENT: Trish Smillie

The information below was gathered through a peer review process and is intended to provide feedback to your district **in relation to three key areas of continuous improvement planning**. This feedback affirms the good work that is happening in your district as well as outlines some specific considerations and questions for your reflection, to help inform your work to support successful outcomes and improve equity of outcomes for all students.

FOCUS AREA 1

Reviewed, analyzed, and interpreted classroom, school, district, and provincial data (including the Framework required data set) to illuminate emerging areas of need and inequities of student learning outcomes and to determine progress being made.

DISTRICT STRENGTH: We noticed that there is a strong relationship (alignment) between the goals outlined in the Enhancing Student Learning Report and the district's Strategic Plan.

SUPPORTING EVIDENCE: Enhancing Student Learning report, Focus section.

ADDITIONAL DISTRICT STRENGTH: We noticed the evidence of the district review of Provincial and District data and making comment/analysis in relation to your specific context.

ADDITIONAL SUPPORTING EVIDENCE: Enhancing Student Learning Report, Evidence Informed section.



CONSIDERATION: We wonder what additional data/evidence may be available to the district to determine success in relation to Inclusivity for All Learners (Goal 2).

SUPPORTING EVIDENCE: Data/evidence sources do not appear to be indicated in relation to this goal area.

ADDITIONAL CONSIDERATION: The district might consider clarifying how the Enhancing Student Learning Report informs the FESL webpage and Strategic Plan work.

ADDITIONAL SUPPORTING EVIDENCE: FESL 2019-2020 Annual Report on Learning, FESL 2020-2021 webpage, Strategic Plan 2018-2023.

MEDIATIVE QUESTION: *How might the district more closely align the Enhancing Student Learning Report with the following year's strategies, and ultimately to achievement of the goals outlined in the Strategic Plan?*

FOCUS AREA 2

Activated an effective strategic engagement process, with a priority on engaging Indigenous peoples and communities, First Nation communities, and other equity seeking groups.

DISTRICT STRENGTH: We noticed that the Strategic Engagement section outlined who is engaged with, and when they are engaged with, in the process.

SUPPORTING EVIDENCE: <https://www.sd8.bc.ca/FESL/Strategic-Engagement>

CONSIDERATION: An area for further consideration could be determining how to share the questions that are being asked at the educational partner meetings.

SUPPORTING EVIDENCE: <https://www.sd8.bc.ca/FESL/Strategic-Engagement>

MEDIATIVE QUESTION: *How might you share how you have communicated with your community, to encourage engagement and increase accessibility?*



FOCUS AREA 3

Adjusted their District Operational Plans to align with their student learning goal(s) as articulated within the Board's Strategic Plan.

DISTRICT STRENGTH: The district has included actions that are outcome focused.

SUPPORTING EVIDENCE: The district indicates that it is working to improve engagement with Ministry of Children and Family Development (MCFD) and Child Youth Mental Health (CYMH). Currently, there is limited sharing of information.

CONSIDERATION: The district might consider making Strategic Plan goals more outcome focused, particularly in the areas of organizational excellence, relationships, and engagement, and reducing the number of goals and strategies.

SUPPORTING EVIDENCE: "Inclusion Team Support Services" and "Aboriginal Education Program" Strategic Plan, pg. 12.

ADDITIONAL CONSIDERATION: An area to consider is to frame learning actions more as intended operational actions, rather than having them refer to existing processes/programs.

ADDITIONAL SUPPORTING EVIDENCE: Action related to Equity for Indigenous Students is "Continuous participation in the provincial equity scan"; Actions related to Children and Youth in Care include "full time Mental Health and Addictions Coordinator.

MEDIATIVE QUESTION: *How might operational planning be enhanced by focusing on specific outcome-based interventions directly linked to strategic priorities?*

We would like to acknowledge and thank you for your diligence in creating your district's inaugural Enhancing Student Learning Report. As you know, this is our first year of full implementation of the Framework for Enhancing Student Learning, and our goal throughout this process has been to create opportunities for reciprocal peer-based learning, where we collectively build capacity within the education system and continuously improve strategic and continuous improvement planning processes to enable better outcomes for all students in BC.



If there are any questions regarding this report, please email: educ.framework@gov.bc.ca