



Inclusive Education

Inclusion Services

*Successes * Challenges * Future Outlook*

Successes

Safe Schools

- Scott Rothermel joined SD8 in December as our Safe Schools Coordinator
- Parent and student sessions on digital literacy and safety
- New district wide school lockdown procedures
- Violence Threat Risk Assessment (VTRA) Regional Level 1 and 2 training
- Expansion of the Critical Incident Response Team

Occupational Therapy

- Therapy Assistant Student for 6 weeks
- Developed Partnerships with Salvation army and Positive Apparel to access items in their stores that may be accessed for free to better support students and their school based teams.
- Created a Cortical Visual Impairment tent for a student to better support participation and learning. Received donations from Home Hardware and discounts from Shannon's fabrics.
- Developed an individual 8-week ocular motor development program
- Ongoing participation in a wrap-around approach to education for 5 students.

Physiotherapy

- Jackson Giroux joined SD8 in January

Inclusion Support

- Intensive Behaviour Interventions at ARES, Canyon and Rosemont
- WJ IV training
- Continued success with Wrap-Around Service for students with complex needs (e.g. dog sledding, bowling) to combine multidisciplinary goals and increase opportunities for inclusion

Hearing

- Multiple opportunities for students to connect with peers with similar hearing losses both in district and with students in school district 20.
- Academic student who is profoundly deaf is graduating from LVR.
- Startup of the “Awesome Hearing Aid Club” (elementary students named and created club).
- New evidence based research about unilateral hearing loss

Vision

- Kootenay Project Adventure at Four Nations and Cube climbing gym. Documentary to air in August on AMI.
- Sofeya completed O&M training. No need to contract out services.

Technology

- Received \$40,000 of technology from SETBC for classroom projects and kits
- New and improved Inclusion Services website: <http://studentservices.sd8.bc.ca/>
- Inclusion Kits from SETBC created opportunities for students with complex needs to participate more fully in academic and social situations. (e.g. coding, playing games, being a class leader, etc.)

Speech-Language Pathology

- Fun event held for students with Down Syndrome - opportunities for students, school staff, and parents to meet and support each other through activities at Lakeside Park
- Completed SET-BC Aboriginal Storytelling project at JVH in conjunction with Aboriginal Education Department, Speech-Language Pathology and SET-BC district partner <https://sd8learns.sd8.bc.ca/storiesfromhere/>
- The Creston speech therapy department would like to include the community outreach through Family Place, Infant Development Program and integrated therapy services as our most outstanding highlight of the year. Kids are services from birth to-graduation through this model. It works.

Psychology

- Shayla Richards joined SD8 in September
- Strengthened relationships with Children & Youth with Special Needs (CYSN) and Community Living BC (CLBC) for supporting community collaboration and adult transitions for our students with complex needs
- Working towards building more predictability for families waiting for assessment (goal in progress)

- Deanna assisted ARES with beginning School Wide Positive Behavior Support plan (PBIS)
- Deanna collected class wide (Gr 3/4/5) data over a 10-week period - on 3 Executive Function skills used in a research study

Challenges

- We survived another audit! Distributed Learning Audit week of May 14th
- District VTRA/Trauma Response Team attended to numerous threats and traumatic events
- Waitlists for School Psychology remain longer than we want. Goals to work on supporting teams, pre-referral to eliminate unnecessary or early referrals.
- Need to streamline services for technology services.
- Difficult to meet needs of all three tiers of SETBC services. Lots going on in the district from professional learning opportunities to classroom projects to tech for students with complex needs. Next year will be even busier.

Future Outlook

- Effective September 2018 the department will be rebranded Inclusive Education
- Inclusion with Shelley Moore
- Mental Health Literacy and Trauma Informed Practice professional learning opportunities
- Intensive Behaviour Interventions and Positive Behaviour Interventions and Supports
- WJIV training for school staff and an update on academic RTI, pre-PsychEd referral, in order to empower school-based teams to utilize their valuable skills to support students
- Presentations to Secondary staff re: managing curricular expectations while accommodating for students with diverse learning needs (identified or not), as well as understanding of LDs - School Psychology and Inclusion Support
- SETBC Projects in Mount Sentinel, Redfish, Canyon-Lister and Rosemont schools. Student in Blewett with complex needs to receive SETBC technology and support services.
- Vision students to go to Bamfield for marine science program
- Inclusion Support Team will be providing a Pro-D session for EAs and Teachers focusing on students with Down Syndrome.
- Continued Wrap-Around support for students with Complex Needs balancing the increased need and the demands on time and resources
- New district wide hold & secure procedures for all schools coming this September