

School District =

SEISMIC MITIGATION PROGRAM (SMP) PROJECTS				
Project Priority	Facility Name	Project Code	Project Description	Total
0	0	0	0	\$ -
0	0	0	0	\$ -
<b>GRAND TOTAL</b>				<b>\$ -</b>

School District = 0

EXPANSION PROGRAM (EXP) PROJECTS				
Project Priority	Facility Name	Project Code	Project Description	Total
1	Salmo Secondary	ADD	Reconfigure from 7-12 to K-12/Add 200 seats	\$ 3,510,000
2	Blewett Elementary	ADD	Reonfigure from K-5 to K-7/Add 112 seats	\$ 5,372,036
0	0	0	0	\$ -
<b>GRAND TOTAL</b>				<b>\$ 8,882,036</b>

School District = 0

REPLACEMENT PROGRAM (REP) PROJECTS				
Project Priority	Facility Name	Project Code	Project Description	Total
3	South Nelson Elementary	REP	Replace South Nelson Elementary - 240 seats	\$ 10,000,000
0	0	0	0	\$ -
0	0	0	0	\$ -
<b>GRAND TOTAL</b>				<b>\$ 10,000,000</b>

School District = 0

BUILDING ENVELOPE PROGRAM (BEP) PROJECTS				
Project Priority	Facility Name	Project Code	Project Description	Total
0	0	BEP	0	\$ -
0	0	BEP	0	\$ -
<b>GRAND TOTAL</b>				<b>\$ -</b>

**SCHOOL ENHANCEMENT PROGRAM (SEP) PROJECTS**

Project Priority	Facility Name	Project Code	Project Description	Total
4	Winlaw Elementary	SEP	well replacement	\$ 75,000
4	Blewett Elementary	SEP	new well	\$ 175,000
4	Redfish Elementary	SEP	well replacement	\$ 75,000
4	Jewett Elemenmtary	SEP	well replacement	\$ 75,000
1	LV Rogers	SEP	shop dust collection system	\$ 300,000
3	Hume Elementary	SEP	Window replacement	\$ 750,000
2	ARES	SEP	Window replacement	\$ 750,000
5	Central Education Ctre	SEP	Asbestos flooring removal and replacement	\$ 125,000
5	Rosemont Elementary	SEP	Asbestos flooring removal and replacement	\$ 75,000
5	Al Collinson	SEP	Asbestos flooring removal and replacement	\$ 75,000
5	WE Graham	SEP	Asbestos flooring removal and replacement	\$ 75,000
5	South Nelson	SEP	asbestos flooring removal and replacement	\$ 75,000
<b>GRAND TOTAL</b>				<b>\$ 2,625,000</b>

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**CARBON NEUTRAL CAPITAL PROGRAM (CNCP) PROJECTS**

Project Priority	Facility Name	Project Code	Project Description	Total
0	0	CNCP	0	\$ -
0	0	CNCP	0	\$ -
<b>GRAND TOTAL</b>				<b>\$ -</b>

**BUS ACQUISITION PROGRAM (BUS) PROJECTS**

Model Year	Current Bus Type	Request for New/Replacement Funding	Issue Description/Rationale	New/Repl. Bus Type
2017	C (70-75)	No	0	C (70-75)
2017	C (70-75)	No	0	C (70-75)
2017	C (70-75)	No	0	C (70-75)
2017	C (70-75)	No	0	C (70-75)
2017	C (70-75)	No	0	C (70-75)
2016	C (70-75)	No	0	C (70-75)
2015	C (70-75)	No	0	C (70-75)
2016	C (70-75)	No	0	C (70-75)
2015	C (70-75)	No	0	C (70-75)
2016	C (70-75)	No	0	C (70-75)
2016	C (70-75)	No	0	C (70-75)
2016	C (70-75)	No	0	C (70-75)
2016	C (70-75)	No	0	C (70-75)
2015	C (70-75)	No	0	C (70-75)
2015	C (70-75)	No	0	C (70-75)
2014	C (70-75)	No	0	C (70-75)
2014	C (70-75)	No	0	C (70-75)
2014	C (70-75)	No	0	C (70-75)
2014	C (70-75)	No	0	C (70-75)
2013	C (70-75)	No	0	C (70-75)
2013	C (70-75)	No	0	C (70-75)
2013	C (70-75)	No	0	C (70-75)
2013	C (70-75)	No	0	C (70-75)
2011	C (70-75)	No	0	C (70-75)
2011	C (70-75)	No	0	C (70-75)
2011	C (70-75)	No	0	C (70-75)
2011	C (70-75)	No	0	C (70-75)
2010	C (70-75)	No	0	C (70-75)
2010	C (70-75)	No	0	C (70-75)
2009	C (70-75)	No	0	C (70-75)
2010	C (70-75)	No	0	C (70-75)
2009	C (70-75)	No	0	C (70-75)
2009	C (70-75)	No	0	C (70-75)
2004	C (70-75)	No	0	C (70-75)

2002	C (70-75)	No	0	C (70-75)
2010	C (70-75)	No	0	C (70-75)
2010	C (70-75)	No	0	C (70-75)
2006	C (70-75)	No	0	C (70-75)
2008	C (70-75)	No	0	C (70-75)
2009	C (70-75)	No	0	C (70-75)
0	0	0	0	0

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PLAYGROUND EQUIPMENT PROGRAM (PEP) PROJECTS				
Project Priority	Facility Name	Number of Existing Playgrounds	Rational for Replacing Equipment	Type of Equipment Request
1	Winlaw Elementary	1	0	0
2	Adam Robertson Elementary	2	Enrolment Growth, age of equipment; removal of aged/deteriorating equipment not replaced	Universally Accessible Playground Equipment
3	Canyon-Lister Elementary	1	Rusting, wood chipping, scratched and missing chunks, exposed wire chords	Standard Playground Equipment
4	Wildflower	1	We have an expanded program and need more outdoor support for both recess and place-based instruction	Standard Playground Equipment