

Education Committee of the Whole 2019-20 Annual Plan

Committee Members:

Trustees (all)
DPAC Reps (2)
CUPE Reps (2)
KLTF Reps (2)
PVP Reps (2)
Directors (all)
Superintendent

Goals & Objectives

1. Implementation of 2019-20 Plan Summary, Goals and Objectives.
2. Implementation of additional goals and objectives, as determined.

Strategies & Structures to Achieve Goals

1. Strategies outlined in SD8 Framework for Enhancing Student Learning
2. Data Collection: EDI, MDI, FSA, Kindergarten Assessment, Secondary Literacy Assessments, Secondary Numeracy Assessments
3. SD8 Professional Learning Framework
4. District Strategic Plan goals and School Growth Plan goals

Communication Strategies

1. Committee meetings
2. School District 8 website & email
3. DPAC and SD8 staff meetings by invite
4. PVP Leadership meetings, school visits, Professional Learning workshops

2019-20 Meeting Dates

Date	Objectives
September 10, 2019	EdCOW Annual Plan for 2019-20 including SD8 Professional Learning Plan for 2019-20 Presentation of Education portfolios Presentation from Safe Schools Coordinator
October 22, 2019	Focus: Mental Health Supports and Framework in SD8
December 10, 2019	Focus: Aboriginal Education Framework in SD8
March 10, 2020	Focus: Early Learning, Literacy & Numeracy
April 28, 2020	Focus: Secondary & DL
June 9, 2020	Focus: International Program



Education Committee of the Whole Annual Plan 2019-2020

Mission	<i>We focus on excellence for all learners in a nurturing environment.</i>			
Vision	Focus. Learn. Excel			
Board Goals	Learning: Literacy, numeracy, inclusion, indigenization.	Organizational Excellence: Strategic Plan, Facilities, Financial, Technology.	Relationships: Resilience: mental wellness; nurturing students staff and families to excel.	Engagement: Students first; Students, staff, community participation and leadership - local, provincial, global.
Aboriginal Enhancement Agreement Goals:	Improve success of all students.	Improve Awareness of History, Culture and Diversity and issues related to Aboriginal students.	Improve connections between Aboriginal students, families, communities and schools.	Enhance Aboriginal Students sense of belonging, pride and identity.

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Ben Eaton Director of Instruction - Innovative Learning Services	<ol style="list-style-type: none"> 1. Build Capacity w/staff / students / parents 2. Community partnership - outside agencies, RCMP, NPD, MCFD, VCS, SCS, NCS, WECS 3. Ministry Compliance - Audit report, Grant, Funding
Naomi Ross District Principal - Innovative Learning Services	<ol style="list-style-type: none"> 1. District wide strengthen achievement in K-8 Literacy & Numeracy 2. Early Learning - strengthen community-district partnerships 3. Coordinate and support ongoing professional learning for all stakeholders
Brent Firsker District Teacher - Innovative Learning Services	<ol style="list-style-type: none"> 4. Coordinating support for schools in Trades Opportunities for students and building capacity in school staff around all Trades related curriculum. 5. Continue to build community-district opportunities and strengthen these partnerships in trades and post-secondary. 6. Continue to provide direct support for Career Education and Grad transitions.
Vanessa Finnie District Teacher - Innovative Learning Services	<ol style="list-style-type: none"> 7. Support schools and continue to build capacity in staff around Literacy and Numeracy K-8. 8. Support schools and continue to build capacity in staff around Health Promoting Schools, Physical Literacy and Environmental/place conscious learning opportunities. 9. Support schools and continue to build capacity in staff around Core French and French Immersion.
Scott Rothermel - Safe Schools Coordinator -	<ol style="list-style-type: none"> 1. Continue to improve and standardize safety procedures / district wide 2. Continue to expand / strengthen community partnerships 3. Digital safety for students/staff/parents (pro-d, class presentations, parent workshops) 4. Update Regional U.T.R.A. protocol
Javier Gonzalez - Coordinator of Mental Health and Addictions	<ol style="list-style-type: none"> 1. Building and strengthening relationships 2. Increase mental health literacy staff/parents/students 3. Strengthen collaborative work with partners
Gail Higginbottom - District Principal - Aboriginal Education	<ol style="list-style-type: none"> 1. Grow district ABED awareness: equity data continues, equity awareness events, metis month 2. 1701 AbEd Audit readiness: student supports x3 monthly 3. New staff transition support: AbEd HL, 2x District AbEd Coordinators
Rob Simpson - District Principal	<ol style="list-style-type: none"> 1. Coordination of all district data 2. Audit compliance across all programs 3. Implementation of various MyEd tools (parent portal, IEP, Report Cards)
Jann Schmidt - District Principal - International Program	<ol style="list-style-type: none"> 1. ELL Compliance - consistent practice across the district. 2. IP - new marketing material, legal learning, relationships (student/agent) 3. Intercultural Learning - BAA (ELL), GIE, GIS

School District 8

2019-2020 Learning Events Calendar

September 2019							September	
Su	M	Tu	W	Th	F	Sa	2	Labor Day
1	2	3	4	5	6	7	10	Board Committees & Board Meetings: Board Office
8	9	10	11	12	13	14	12	Shelley Moore in Creston
15	16	17	18	19	20	21	16-18	Faye Brownlie: Literacy & Performance based assessment
22	23	24	25	26	27	28	20	Pro Day: Peter Lijedahl, Rebecca Bathurst, Denise Augustine, Rod Allen & My Ed Training
29	30						25-26	New Cutting Edge Strategies to Improve Executive Functioning Skills: Board Office
							27	Kyla Hadden: Non Fiction Reading Power: Middle & Secondary
October 2019							October	
Su	M	Tu	W	Th	F	Sa	1	Board Meeting: Board Office
6	7	8	9	10	11	12	1	Collaborative Coding Day
13	14	15	16	17	18	19	3	Adrienne Gear: Reading Power
20	21	22	23	24	25	26	14	Thanksgiving
27	28	29	30	31			16	Carolle Fullerton: Numeracy for Primary teachers: Board Office
							17	Carolle Fullerton: Numeracy Grades 4-8: Board Office
							22	Board Committees & Board Meetings: PCSS
							24	Youth Safe Outdoors for PVP
							25	Provincial Pro Day: CBT Physical Literacy Conference, Youth Safe Outdoors for Teachers
November 2019							November	
Su	M	Tu	W	Th	F	Sa	1	Michael Pruner: Building Thinking Classrooms: Middle & Secondary Math/Science
3	4	5	6	7	8	9	8	School Pro Day: Follet Destiny
10	11	12	13	14	15	16	11	Remembrance Day
17	18	19	20	21	22	23	12	Board Meeting: Board Office
24	25	26	27	28	29	30	13	TBD: Board Office Open House??
							29	Shelley Moore: Virtual Meeting
December 2019							December	
Su	M	Tu	W	Th	F	Sa	3	Board Committees & Board Meetings: Board Office
1	2	3	4	5	6	7	23-31	Winter Break
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
29	30	31						
January 2020							January	
Su	M	Tu	W	Th	F	Sa	3	Winter Break
5	6	7	8	9	10	11	28	Board Committees & Board Meetings: Board Office
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30	31			
February 2020							February	
Su	M	Tu	W	Th	F	Sa	6	School Alignment Meetings
2	3	4	5	6	7	8	17	Family Day
9	10	11	12	13	14	15	18-19	Carole Fullerton: in Situ Learning
16	17	18	19	20	21	22	18	Board Meeting: Board Office
23	24	25	26	27	28	29		
March 2020							March	
Su	M	Tu	W	Th	F	Sa	10	Board Committees & Board Meetings: Board Office
1	2	3	4	5	6	7	16-27	Spring Break/School Closure
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
29	30	31						
April 2020							April	
Su	M	Tu	W	Th	F	Sa	2	Adrienne Gear
5	6	7	8	9	10	11	6-7	Carole Fullerton: Intermediate & Middle School Numeracy
12	13	14	15	16	17	18	6	Shelley Moore: Creston
19	20	21	22	23	24	25	7	Board Meeting: Creston
26	27	28	29	30			10-13	Easter
							17	Michael Pruner: Building Thinking Classrooms Middle & Secondary
							20	District Pro Day: Monique Gray Smith: Speaking the Truth
							21-22	Faye Brownlie: Literacy for Primary Teachers
							27-1	Kaser & Halbert: Slocan Valley FoS
							28	Board Committees & Board Meetings: Board Office
May 2020							May	
Su	M	Tu	W	Th	F	Sa	18	Victoria Day
3	4	5	6	7	8	9	19	Board Meeting: Board Office
10	11	12	13	14	15	16		
17	18	19	20	21	22	23		
24	25	26	27	28	29	30		
31								
June 2020							June	
Su	M	Tu	W	Th	F	Sa	3	Shelley Moore: Creston
1	2	3	4	5	6		9	Board Committees & Board Meetings: Board Office
7	8	9	10	11	12	13	23	Board Meeting: Board Office
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29	30						

District Mission: We focus on excellence for all learners in a nurturing environment

District Vision: **Focus. Learn. Excel**

Board Goals	Learning: Literacy, Numeracy Inclusion, Indigenization, Transitions	Organizational Excellence: Trades, Arts, Athletics, Language	Relationships: Mental Health Wellness and Physical Literacy	Engagement: Students, staff community participation & leadership
Values	Educational Success	Creativity and Imagination	Resiliency	Engaged Citizenship
Aboriginal Enhancement Agreement Goals	Academic Success	Awareness of History, Culture and Identity	Beliefs, Pride, Identity	Connections between Aboriginal students, families, communities, and school
Parent/Guardian and Community	Education Pre-K to post secondary, transitions	Extra-Curricular Activities	Nutrition Sleep and Home	PACs, DPAC, BCCPAC
School Improvement Plans (aligned with Board Goals)	Literacy, Numeracy, Inclusion, Indigenization and Transitions	Trades, Arts, Athletics, Language	Mental Health, Wellness, and Physical Literacy	Service and Environment
Framework for Enhancing Student Learning	System-wide focus on intellectual, human & social, and career development	Multi-year district and school plans, updated annually	System-wide Capacity Building: team-based supports focused on continuous improvement	Meaningful and Effective Evidence reported annually
Data Indicators & Evidence	6 Year Completion Rates: <ul style="list-style-type: none"> 76% (7% gain over 2016-17)) Grade to Grade Transitions: <ul style="list-style-type: none"> 97% Gr 1-9 89% Gr 10 to 11 92% Gr 11 to 12 	International Program: <ul style="list-style-type: none"> 2017-18: 168 students from 15 countries in 12 SD8 schools 2018-19: 45 students & 6 SD8 staff participating in intercultural exchanges to India, China, Mexico, New Zealand 76 ELL students 	Early Learning: <ul style="list-style-type: none"> 28% K students at risk in social emotional domain Mental Health Literacy <ul style="list-style-type: none"> Mental Health Literacy District Trainers 	Board of Education <ul style="list-style-type: none"> 6 student trustees EdCOW Symposium 2019: <ul style="list-style-type: none"> 200 participants including staff, students, parents, trustees

	<p>Transitions to Post-Sec & Career:</p> <ul style="list-style-type: none"> 23% Gr 10's & 12's agree strongly that school is preparing them for a job/post secondary education <p>Transition to Kindergarten:</p> <ul style="list-style-type: none"> 16 Open Houses (288 Kindergarten children attended) 93% on target in language, communication and cognitive development 82% on target in literacy 93% on target in numeracy <p>2017-18 FSA Data:</p> <p>FSA Grade 4 on track/extending:</p> <ul style="list-style-type: none"> 78% reading 88% writing 67% numeracy <p>FSA Grade 7 on track/extending:</p> <ul style="list-style-type: none"> 76% reading 84% writing 54% numeracy <p>Gr 10 Numeracy Assessment:</p> <ul style="list-style-type: none"> 78% <p>English 12 Provincial Exam average:</p> <ul style="list-style-type: none"> 74% (above BC Provincial average) <p>Strong Start Outreach programs:</p> <ul style="list-style-type: none"> Slocan Valley FoS: 3 Nelson FoS: 3 Kaslo/Jewett: 2 Crawford Bay: 1 Creston: 2 	<p>Extra-curricular Athletics:</p> <ul style="list-style-type: none"> 30% secondary students 35% elementary students <p>Extra-curricular Performing Arts:</p> <ul style="list-style-type: none"> 15% secondary students 25% elementary students <p>High School Academies</p> <ul style="list-style-type: none"> 182 students <p>Secondary Youth Trades Programs:</p> <ul style="list-style-type: none"> 38 students 8 Information Sessions across all FoS <p>School Growth Plans</p> <ul style="list-style-type: none"> Aligned with SD8 Board Goals Current data incorporated to show trends & growth Stakeholders from every school shared goals & growth plans w/ Board of Trustees 	<ul style="list-style-type: none"> School wide staff training Mental Health Clinician Social Emotional Learning (Mindup & Self-Regulation) <p>Safe Schools</p> <ul style="list-style-type: none"> Violence and Threat Risk Assessment Digital Threat Assessment Training <p>PCSS HUB</p> <ul style="list-style-type: none"> Supports students who are struggling with social/affective behaviours and mental/physical health challenges that are negatively impacting their lives. 	<p>Leadership Development</p> <ul style="list-style-type: none"> PVP mentorship program for VP's, yr 1-3 Principals Leadership Development: yr 4-7, yr8+ Principals 12 Aspiring Leaders <p>Human Resources:</p> <ul style="list-style-type: none"> Welcome Back Celebration September Winter Break Celebration January (Creston) Retirement/Long Service Celebration May Approximately 850 employees 2018/19 Approximately 317 teachers 2018/19 <p>Inclusive Education:</p> <ul style="list-style-type: none"> Online safety parent sessions District messaging "e.g. Momo) <p>Aboriginal Education:</p> <ul style="list-style-type: none"> 2,000 community members attend District PowWow. 200 student dancers in regalia district grad honouring ceremony <p>Community partnerships for ABED: Metis Nation, ONA, Arrow Lakes/Sinixt, Ktunaxa Nation, Lower Kootenay Band, Secwepemc Nation (Splatsin), COINS, Selkirk College, SD20, College of the Rockies, ISPARC</p>
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	<p>Inclusive Education:</p> <ul style="list-style-type: none"> • 59% Completion Rates for diverse learners <p>Professional Learning:</p> <ul style="list-style-type: none"> • Inclusion series with Shelley Moore • New case manager workshop • Mandt training <p>Distributed Learning:</p> <p>FSA Participation Rates</p> <ul style="list-style-type: none"> • Presently, very few DL students participate in the FSA <p><u>Homelinks Creston – K to 12 Program</u></p> <ul style="list-style-type: none"> • K to 7 – 69 active students • Grades 8/9 – 38 active students • Grade 10 – 190 courses – 179 in progress, 9 completed, and 2 withdrawn • Grade 11 – 151 courses – 138 in progress, 10 completed, and 3 withdrawn • Grade 12 – 47 courses – 40 in progress, 7 completed <p><u>DESK – K to 12 Program</u></p> <ul style="list-style-type: none"> • K to 7 – 28 Active students • Grades 8/9 – 16 active students • Grade 10 – 344 courses – 202 in progress, 103 completed, and 39 withdrawn • Grade 11 – 317 courses – 185 in progress, 73 completed, and 59 withdrawn • Grade 12 – 343 courses – 204 in progress, 82 completed, and 57 withdraw 			<p>Distributed Learning:</p> <ul style="list-style-type: none"> • Regular staff meetings • school based PD • site visitation • partner/ mentor mode, • establish teaching teams • hire new staff
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<p>What is the data telling us?</p>	<p>Career & Post Secondary Transitions</p> <ul style="list-style-type: none"> Focus on career and post secondary education for high school, YTT, YWT. <p>Numeracy & Literacy:</p> <ul style="list-style-type: none"> Improvement desired 	<p>Stakeholders are engaged across all areas in SD8</p>	<p>Early Learning:</p> <ul style="list-style-type: none"> Focus on social emotional well-being, strategies and skills 	<p>ABED data:</p> <ul style="list-style-type: none"> We need to work toward closing the Achievement Gap of self-identified Aboriginal students.
<p>Focusing & Taking Action</p>	<p>Career & Post Secondary Transitions:</p> <ul style="list-style-type: none"> Increase information provided to students in Capstone, Career Ed focus. Increased focus on trades, post secondary exploration in CLE/CLC District liaison w/ local colleges Trades Training Coordinator to liaise with middle school & secondary students, staff & counsellors. Regular communication w/ counsellors, career ed classrooms to talk about career ed, trades. Targeted support to students for YTT, YWT, Post secondary and scholarship applications. Community partners & local businesses. Increased promotion: radio, print, digital; FoS information session on trades <p>Numeracy & Literacy:</p> <ul style="list-style-type: none"> Goal of 2% improvement in achievement across all grade levels 	<p>Trades Programs:</p> <ul style="list-style-type: none"> Continued focus on ILS Lead Teacher working w/ grade 7/8 Discover the Trades; grade 11/12 Trades Sampler <p>Distributed Learning:</p> <ul style="list-style-type: none"> Amalgamation of DESK and Homelinks programs Working with Bricks and Mortar schools to identify needs of local students Creation of locally focused blended learning programs 	<p>Early Learning:</p> <ul style="list-style-type: none"> Continue community-district partnerships w/ Early Learning community outreach Transition to Kindergarten support Decrease # of primary at risk <p>Distributed Learning:</p> <ul style="list-style-type: none"> regular school newsletters highlighting program activities family events sporting events/ community initiatives 	<p>ABED Actions:</p> <ul style="list-style-type: none"> 2019: District Equity Scan 2019: new staffing position in all high schools: Aboriginal Academic Success Teacher positions 2019: integrating academic supports K-12 Data included in 3 year plan for ABED department District Pro-D on Indigenization

