

**EDUCATION COMMITTEE OF THE WHOLE MEETING
MINUTES**

TUESDAY, DECEMBER 10, 2019

2:30 PM PST – 4:00 P.M. PST

In person: School District 8 Kootenay Lake, Board Office, 811 Stanley Street, Nelson, B.C. V1L 6J2

By video conference: Prince Charles Secondary, Room 104, 223 18 Ave S, Creston, BC V0B 1G0

BOARD:

L. Trenaman
C. Beebe (*via Video Conference*)
S. Chew
B. Coons
A. Gribbin
D. Lang (*via Video Conference*)
S. Nazaroff
S. Walsh

DISTRICT STAFF:

C. Perkins, Superintendent
M. McLellan, Secretary-Treasurer
P. Carpendale, Information Technology Coordinator
B. Eaton, Director of Innovative Learning
D. Holitzki, Director of Inclusive Education
N. Lynn, Learning Innovator
N. Ross, District Principal
C. Singh, Director of Human Resource Services

PARTNERS:

L. Arsenault, CUPE
C. Bendig, KLTF
R. Bens, CUPE
S. Kalabis, KLPVPA
J. Konken, KLPVPA
S. Metcalf, DPAC
L. Quattrocchi, DPAC
C. Ziffle, KLTF (*via Video Conference*)

GUESTS:

M. Bennett, CUPE
P. Luck, Principal, Trafalgar Middle School
L. Mackay, Vice-Principal, Blewett Elementary School
N. Nazaroff, DPAC
C. Wilson, KLTF

REGRETS:

N. Howald, Director of Information Technology
D. Kunzleman, KLTF
B. MacLean, Director of Operations
B. Maslechko, Trustee
T. Malloff, KLPVPA

1. Call to Order

Committee Chair Trenaman called the meeting to order at 2:33 p.m.

2. Acknowledgement of Aboriginal Territory

We acknowledge, respect and honor the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No. 8.

3. Insertions/Deletions to proposed Agenda: Nil

4. Adoption of Agenda

Moved by Trustee Walsh, seconded by Trustee Coons, **AND RESOLVED:**

THAT the agenda for this December 10, 2019 meeting **BE ADOPTED**, as circulated.

5. Receiving Presentations:

A. Trafalgar Middle School's Journey in Social Emotional Learning – Paul Luck, Principal, Trafalgar Middle School

Trafalgar Middle School Principal, Paul Luck provided the Education Committee of the Whole with a presentation of the Journey of Social Emotional Learning, which has taken place at Trafalgar Middle School.

Principal provided the committee with a brief overview of the history of Trafalgar Middle School and its shift to Social Emotional Learning, which focuses on Self Awareness, Relationship Skills, Decision-Making, Self-Management and Social Awareness.

Trafalgar currently is working under an Elementary timetable, in that the homeroom teacher teaches 90% of the time with one class. The teacher is the expert of the child, rather than of a subject. Trafalgar has shifted to a relationship-based school, which focuses on social emotional wellbeing of students.

The school has seen an improvement in the relationship between parents and teachers at the school, as well as an improvement in student achievement, and behavior. The school is seeing less students in the office, and more students in the classroom. The school has shifted from a disciplinary model to a positive support model. The focus towards indigenization has shifted learning to a more hands on approach of learning. It is believed that every student can be successful.

Principal Luck expressed support towards Focus, Learn Excel that supports Social Emotional Learning. Principal Luck, thanked the School District as well as the Trustees for their work and support of Focus, Learn Excel, as it has directly affected improvement at Trafalgar Middle School.

Questions:

M. Bennett, CUPE – Questioned if maintenance staff would be involved to ensure the painting project was done correctly.

Principal Luck – Yes

C. Bendig, KLTF – Shared a story of Trafalgar Middle School students organized a pride crosswalk at the school, which is a student led project and will take place in the spring of 2020.

Trustee Walsh – Gave kudos to Trafalgar Middle School in involving their students in the recent community celebrations of Remembrance Day, and the Metis flag ceremony and noted how respectful and well behaved the students were.

Trustee Chew – Thanked Principal Luck for his presentation, and asked how engagement would take place with students, should there be a change once the Facility Plan decision has been made.

Principal Luck – A process will be set to discuss any potential changes with students and their parents. The process will be inclusive. Allowing student involvement is a special and important opportunity.

S. Metcalf, DPAC – Shared that the “word on the street” is that students do not feel they have involvement.

Principal Luck – Shared that Trafalgar leadership has met with students.

Chair Trenaman – Asked if Trafalgar Middle School is following an Elementary model, how will they address the potential of grade 9 students in the future?

Principal Luck – Shared that whatever the plan will be moving forward it will be based on what is best for relationships. It is a decision that needs to be discussed.

Chair Trenaman – Asked how new staff are trained on the learning model that Trafalgar is using?

Principal Luck – Shared that new teachers are learning to teach in a new way.

6. Opportunity for Comments by the Public: Nil

7. Consent Package: Nil

8. Adoption of Minutes

Moved by Trustee Walsh, seconded by Trustee Coons, **AND RESOLVED:**

THAT the minutes from the October 22, 2019 The Education Committee of the Whole Minutes meeting **BE ADOPTED.**

9. Old Business: Nil

10. New Business:

A. Policy 100: Framework for Reconciliation – Dr. Christine Perkins, Superintendent

Policy 100: Framework for Reconciliation has been included on all agenda's today, and is currently out for public comment. Dr. Perkins requested that everyone review the policy and provide feedback.

Chair Trenaman noted that once Policy 100: Framework for Reconciliation is adopted it will be the overarching policy of all other Board policies.

B. Mental Health – Javier Gonzalez, Coordinator of Schools Mental Health and Addition

i. Middle Years Development Instrument (MDI) Results

J. Gonzalez provided the Committee with an overview on the MDI.

C. Ziffle joined the meeting via Video Conference at 3:30 pm.

ii. McCreary Report

J. Gonzalez indicated that the McCreary Reports indicates that the focus has been on academics rather than social emotional learning in SD8. The Report indicates that SD8 students are struggling with anxiety and depression. We have learned that the power of relationships and are encouraging social emotional learning throughout the district.

J. Gonzalez shared a series of videos which showcased the benefits and importance of Social Emotional Learning.

Self Awareness
Self Management
Social Awareness
Relationship Skills
Decision Making

J. Gonzalez reiterated that using these learning methods at Trafalgar Middle School has resulted in many positive outcomes.

Questions:

Trustee Chew – Asked about how we prepare teachers for social emotional teaching.

J. Gonzalez – Shared that this new teaching is really around how we interact and treat people. It is about giving the proper responses and examples. It was suggested that everyone visit Trafalgar Middle School to witness some of the teachers at work.

L. Quattrocchi, DPAC - Asked how Social Emotional Learning is being rolled out at schools.

J. Gonzalez – Counselors and Educational Assistants will be provided with training, so they are able to learn how to do things differently. Learning will take place at ProD days. The learning will be rolled out school by school.

Chair Trenaman – shared insights from a presentation she attended which showcased the “Calming Place” in schools. She suggested that a calming place be created in every school, and asked Javier to explore this.

Middle Years Development Instrument (MDI) Results

The MDI results directly affect the work that is being done in the district.

We are using EDI, MDI, McCreary data to embark on addressing issues and making social emotional learning a priority in the district. The rollout is not only for SD 8, but also across the province.

SD8 has received \$30,000 grants to address Mental Fitness in the district.

It was stressed that the community is an important piece when it comes to social emotional learning, and it was encouraged that everyone take what they are learning back to their communities to improve connections.

11. Celebration of Learning: NIL

12. Question Period: NIL

13. Meeting Schedule & Reminders

The next meeting of the Education Committee of the Whole is scheduled for March 10, 2020 at 2:30 pm at the Nelson Board Office.

14. Adjournment

The meeting adjourned at 4:06 p.m.