

**GOVERNANCE AND POLICY COMMITTEE OF THE WHOLE MEETING
AGENDA**

**TUESDAY, MARCH 10, 2020
12:30 PM (PT) – 2:00 P.M. (PT)**

In person: School District 8 Kootenay Lake, Board Office, 811 Stanley Street, Nelson, B.C., V1L 1N7
By video conference: Prince Charles Secondary, Room 104, 223 18 Ave S, Creston, BC, V0B 1G0

1. Call to Order

2. Acknowledgement of Aboriginal Territory

We acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No. 8.

3. Insertions/Deletions to proposed Agenda

4. Adoption of Agenda

Proposed Resolution:

THAT the agenda for this March 10, 2020 meeting, **BE ADOPTED**, as circulated.

5. Receiving Presentations: Nil

6. Opportunity for Comments by the Public

7. Consent Package: Nil

8. Adoption of Minutes (p. 3)

App. 8

Proposed Resolution:

THAT the minutes from the December 10, 2019 Governance & Policy Committee of the Whole Minutes meeting **BE ADOPTED**.

9. Old Business

A. New Policies – Secretary-Treasurer McLellan

- Policy 660: Child Care Providers in Schools (p. 6)

App. 9A-1

- Policy 910: Distance Learning (p. 7)

App. 9A-2

Proposed Resolution:

THAT policies 660 and 910 be recommended to the Board for adoption.

10. New Business

A. Review of Policies – Secretary-Treasurer McLellan (p. 10)

Policies with revisions - App. 10A

- Policy 220 – Maintenance of Order
- Policy 230 – Child Abuse and Neglect
- Policy 240 – Anaphylaxis
- Policy 251 – Cannabis
- Policy 260 – Scent Free Environment

All Section 200 Policies:
www.sd8.bc.ca/board/policies

Proposed Resolution:

THAT the above Section 200 policies be recommended to the Board for adoption.

B. Student Symposium Review – Superintendent Perkins

The following six, distinct resolutions were adopted at the Student Symposium:

- (1) THAT**, all SD8 students learn about awareness, empathy and understanding of issues centered around different cultures and the LGBTQ+ communities.
- (2) THAT**, the district aim toward providing more funding, programming, or emphasis on extending learning to "after school" possibilities. This may be done through Career Ed, or by doing district trips to post-secondary institutions, for example.
- (3) THAT**, Operations work toward upgrading the field at Crawford Bay Elem/Secondary School.
- (4) THAT**, all SD8 schools receive access to more equipment, funding in order to implement more extra-curricular activities and opportunities for clubs, teams, and other after school groups to access transportation.
- (5) THAT**, the Student-led Board approve a policy outlining the expected condition of all our District bathrooms.
- (6) THAT**, the Student-led Board approve a policy supporting further “Go Green” environmental initiatives throughout the District.

Proposed Resolution:

THAT the above Student Trustee resolutions be..... *[deliberately left open-ended]*.

11. Policy Priority List/Annual Plan (p. 16)

12. Question Period

13. Meeting Schedule & Reminders (p. 18)

The next meeting of the Committee is scheduled for April 28, 2020 at the Nelson Board Office.

14. Adjournment of Meeting



**GOVERNANCE AND POLICY COMMITTEE OF THE WHOLE MEETING
MINUTES**

TUESDAY, DECEMBER 10, 2019

In person: School Board Office, 811 Stanley Street, Nelson, BC, V1L 1N8
By video conference: Prince Charles Secondary School, Room 104, Creston, BC

BOARD:

S. Walsh
S. Nazaroff
L. Trenaman
B. Coons
S. Chew
D. Lang (*via video conference*)
C. Beebe (*via video conference*)

DISTRICT STAFF:

C. Perkins, Superintendent
M. McLellan, Secretary-Treasurer
C. Singh, Director of Human Resources
B. Eaton, Director of Innovative Learning
D. Holitzki, Director of Inclusive Education
N. Howald, Director of Technology
R. Krulitsky, Executive Assistant

PARTNERS:

M. Bennett, CUPE
R. Bens, CUPE
J. Konken, KLPVPA
M. Doyle, KLPVPA
D. Kunzelman, KLTF (*via video conference*)
N. Nazaroff, DPAC (*via video conference*)

REGRETS:

B. Maslechko, Trustee
A. Gribbin, Trustee
B. MacLean, Director of Operations

1. Call to Order

Chair Walsh called the meeting to order at 12:35 PM.

2. Acknowledgement of Aboriginal Territory

We acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No. 8.



3. Insertions/Deletions to proposed Agenda

Item 10A has been moved to Item 10D.

Insert “Policy Process and Governance Review” for tonight’s public board meeting as 10A.

Item 10B resolution has been changed to “that the policy be sent for field testing.”

4. Adoption of Agenda

Moved by Trustee Trenaman, seconded by Trustee Nazaroff, **AND RESOLVED:**

THAT the agenda for this December 10, 2019 meeting, **BE ADOPTED**, as amended.

5. Receiving Presentations: Nil

6. Opportunity for Comments by the Public

7. Consent Package: Nil

8. Adoption of Minutes

Moved by Trustee Coons, seconded by Trustee Lang, **AND RESOLVED:**

THAT the minutes from the October 22, 2019 Governance & Policy Committee of the Whole Minutes meeting **BE ADOPTED**, as circulated.

9. Old Business

A. New Policies

- Policy 210: Provision of Menstrual Products to Students
- Policy 270: Memorials for Deceased Students or Staff
Suggested change: remove the final sentence.
- Policy 850: Cyber-misconduct
- Policy 860: Social Networking-Media

Moved by Trustee Chew, seconded Trustee Coons **AND RESOLVED:**

THAT the above Policies **BE RECOMMENDED** with corrections to the Board for approval.

D. Kunzelman joined via video conference at 12:48 PM.

10. New Business

A. Policy and Process and Governance Review – Superintendent Perkins

Superintendent Perkins reviewed expectations, policies, and processes for the day.

B. Policy Pro Forma

- Policy 100: Framework for Reconciliation

MOVED by Trustee Coons, seconded Director Eaton **AND RESOLVED:**



THAT Policy 100: Framework for Reconciliation be sent for field testing.

C. Review of Policies

- Policy 910: Distance Learning – Rob Simpson
Suggested changes: Administrative Procedures #6, related contract article, adoption date need to be updated.
- Policy 660: Child Care Providers in Schools – Secretary-Treasurer McLellan

MOVED by Trustee Chew, seconded Trustee Coons **AND RESOLVED:**

THAT the above Policies be corrected and sent for field testing.

D. Governance: Literature review on the linkages between high-quality public education and governing school boards (V. Overgaard) – Superintendent Perkins

Superintendent Perkins presented the PowerPoint.

A discussion ensued regarding other provinces in Canada not having publicly elected school boards, and other provinces that are re-instating their publicly elected school boards.

11. Policy Priority List/Annual Plan

Bylaw No. 1 moved to March 10, 2020 meeting.

Bylaw No. 2 review will be put on Board agenda for repeal, given that its procedures are now supplanted by the School Act.

12. Question Period

13. Meeting Schedule & Reminders

The next meeting of the Committee is scheduled for March 10, 2020 at the Nelson Board Office.

14. Adjournment of Meeting

The meeting adjourned at 1:39 PM.



POLICY 660: Child Care Providers in Schools

Quality accessible and affordable child care and early learning programs provide significant social and economic benefits for the community. Research shows that quality child care and early learning programs have a direct relationship to school readiness, literacy development, poverty reduction, and community engagement.

The funding and regulation of licensed child care is primarily a provincial government responsibility, and the Board recognizes that its primary obligation is to provide school age educational programs; however, the District along with community stakeholders can play an important role in planning, developing and coordinating childcare for children in our region.

The District shall not directly provide licensed child care, however it is supportive of third-parties that deliver quality, accessible and affordable child care in District facilities. Schools shall release and/or share available space on a cost-recovery basis for that purpose, and, where possible, new school construction or renovations will incorporate designated and/or shared space for child care services.



POLICY 910: Distance Learning

The Board is committed to providing quality Distance Learning opportunities to students School District No. 8 (Kootenay Lake). The Board believes that a well-developed Distance Learning program is an essential part of a comprehensive 21st century educational system and is critical in meeting the learning needs of a wide variety of students.

The Board of Education commits to offering a Distance Learning program that supports both fully-registered students and students registered in neighbourhood schools who choose individual courses to augment their learning through Distance Education. This program will serve school-aged and adult students both within district and beyond district borders. Further, the Board of Education commits to support continued course and program development within the Distance Learning program so that students have the best possible Distance Learning experience.

Related Legislation: School Act, Section 1, 3.1, 6, School Act, Section 17 and School Regulation School Act, Section 75 (4.1, 8) School Act, Section 82, 106. 3, School Act, Section 168 (2 [a], 2 [b], 3, 5)

Related Contract Article: Ministerial Order 302/02 - Graduation Program Ministerial Order 320/04 - British Columbia Adult Graduation Requirements, Ministerial Order 295/95 - Required Areas of Study in an Educational Program, Ministerial Order 638/95 - Individual Education Plan

Revised: September 27, 2019 - December 10, 2019



AP 910.1: Distance Learning

1. Guiding Principles

- 1.1. The Board recognizes that all or part of an educational program may be provided by means of Distance Learning.
- 1.2. The Board believes that Distance Learning provides an opportunity for students and families to exercise choice with respect to the environment, methods and structures through which students are able to achieve their educational goals. Such choice is important for a variety of reasons, including, but not limited to, the following:
- 1.3. the Board believes that Distance Learning improves the equity of access to education, providing an option to students who may be unable to work entirely within a conventional classroom setting;
- 1.4. the Board believes that Distance Learning provides flexibility for students who, while attending neighbourhood schools, wish to pursue a course or multiple courses through Distance Learning in order to overcome timetable challenges, to access unique course opportunities, or to gain valuable learning skills through working in an online environment.
- 1.5. The Board believes that students who study through Distance Learning are afforded an enhanced opportunity to develop as 21st Century learners, acquiring technical skills, research and study skills, and learning strategies that will increase their opportunities for success in their future educational and work-related endeavours.
- 1.6. The Board recognizes that courses and programs offered through Distance Learning must comply with best practice and current pedagogical methods in order to ensure that students who study through Distance Learning are given the best possible educational experience.

The Board, in accordance with the commitment made by the British Columbia Ministry of Education, believes that it is important to provide options to adult learners who are in pursuit of their adult graduation requirements and acknowledges the importance of Distance Learning as one such option.

A more detailed and comprehensive overview of administrative procedures is contained within the [School District #8 Distributed Learning \(DL\) Administration Manual of Procedures and Guidelines \(https://www.sd8.bc.ca/node/36848\)](https://www.sd8.bc.ca/node/36848), which can be found on the Elev8 website.

2. Distributed Learning Agreement

- 2.1. All policy and procedures pertaining to the Distance Learning program in School District No 8 - Kootenay Lake will be in accordance with the British Columbia Ministry of Education Distributed Learning Agreement.

3. Program Structure

- 3.1. The Distance Learning program will be offered exclusively through the district's Elev8 program, which is comprised of DESK (Distance Education School of the Kootenays) and Homelinks.
- 3.2. Some Distance Learning courses offered by Elev8 may be taught from within neighbourhood schools, either as stand-alone courses or in partnership with Elev8.
- 3.3. Elev8 will offer curriculum via Distance Learning methods (online/web-based courses or, where online options are unavailable, print-based courses) and will adhere to requirements for content and delivery outlined by Ministry of Education policy.
- 3.4. Distance Learning courses and programs will be created and taught based upon current best practice standards in Distance Learning (at time of writing, the Standards for K-12 Distributed Learning in British Columbia).



4. Access to Distance Learning

- 4.1. School-aged students who are ordinarily resident in British Columbia may register for Distance Learning courses/programs at Elev8 at no charge.
- 4.2. Adult non-graduate students who are ordinarily resident in British Columbia may register for Distance Learning courses that lead to graduation at Elev8 at no charge.
- 4.3. Adult students who have already graduated from secondary school may register for Distance Learning courses at Elev8. Courses which are authorized by the British Columbia Education Guarantee will be offered to such students at no charge to the student; courses which are not authorized by the British Columbia Education Guarantee may be offered to such students for a tuition fee to be established by the school.
- 4.4. Students who register for Elev8 courses will be required to pay a deposit for materials where applicable.

5. Registration and Enrolment

- 5.1. Registration and enrolment in the Elev8 Distance Learning program will occur at the school level.
- 5.2. Students will be informed of the attributes that are suited to success in the Distance Learning model of instruction.
- 5.3. Students will be accepted on the basis of capacity in Distance Learning (as defined by the Ministry of Education).
- 5.4. Where capacity is limited, students from within School District No 8 catchment will be given priority over students who reside outside of the School District No 8 catchment area.
- 5.5. Students may register for individual Distance Learning courses or for complete Distance Learning programs, as allowed by Ministry of Education.

6. Cross-enrollment and Partnerships with Neighbourhood Schools

- 6.1. Students who are enrolled at a neighbourhood school either within or outside of School District No. 8 may enroll in the Elev8 Distance Learning program for courses (as per rules set by the Ministry of Education).
- 6.2. Where a student whose School of Record is a neighbourhood school, Elev8 will communicate course progress and results with the School of Record in addition to reporting to parents as per the School Act.
- 6.3. Elev8 and School District No 8 neighbourhood schools will work together to formalize partnership structures, where resources (i.e., staffing, timetable availability, physical space) are available, to support students in their pursuit of Distance Learning opportunities.



POLICY 220: Maintenance of Order

The Board of Education for School District No. 8 (Kootenay Lake) is committed to providing a safe and healthy study and work environment for its students, staff members, volunteers and others in the school community. The School Act provides authority for a Principal, Vice -Principal or Director of Instruction, or a person authorized by the Board of Education, to direct a person to leave school prop-erty or school function or program in order to maintain order and to ensure a -secure environment. It -also enables such persons to call for assistance from law enforcement.

The Board of Education of SD#8 (Kootenay Lake) authorizes the following individuals to issue orders pursuant to Section 177 of the School Act:

- a. Superintendent of Schools or duly authorized designate;
- b. Deputy, Associate and Assistant Superintendent of Schools; and
- c. Principal and Vice Principals

Orders under Section 177 of the School Act may be issued when the actions of an individual pose a risk to the safety of students, staff or others in the school community; or present significant and/or ongoing disruption to the operation of a school, a school function or an educational program.

Related Legislation: School Act [~~RSBC 1996, Part 6, Division 2, Section 85.2a~~] [RSBC 1996, Chapter 412, Part 8.1, Division 8, Section 166.46; Part 9, Division 6, Section 177](#)

Related Contract Article: Nil

Adopted: June 27, 2017

Amended: ~~October 9, 2018~~[March 10, 2020](#)



POLICY 230: Child Abuse and Neglect

The Board of Education for School District 8 Kootenay Lake recognizes its obligation to ensure the safety and physical and emotional well-being of all students within its jurisdiction. Employees who have reason to believe that a child has been or is likely to be abused or neglected, or may need protection, are to promptly report the matter to a child protection social worker.

The purpose of this policy is to support a comprehensive, coordinated and collaborative approach for responding to child abuse and neglect by:

- providing child abuse prevention programs to students;
- providing school officials, employees and other persons working in schools with training in recognizing signs of child abuse and neglect;
- providing school officials, employees and other persons working in schools with direction and training on their legal obligation to report child abuse and neglect to a Child Welfare Worker under the Child, Family and Community Service Act, to the police where the child is in immediate danger, and to school officials;
- requiring school officials to investigate and report to the police allegations of child abuse involving current and former school district employees, volunteers or contract-service providers;
- establishing a child abuse/neglect reporting and investigation protocol with other responsible agencies, to identify the roles and responsibilities of school officials and personnel from other agencies, in responding to allegations of child abuse or neglect; and
- providing assistance to victims of child abuse and neglect by counselling and referrals to other agencies, as appropriate.

Recognizing, reporting, investigating and dealing with abuse and neglect are addressed in a [Trilateral Protocol Agreement](#).

The Superintendent is responsible for the implementation of procedures for management of alleged sexual abuse by a student.



POLICY 240: Anaphylaxis

The Board of Education for School District No. 8 (Kootenay Lake) has the responsibility to be prepared to respond to medical emergencies such as anaphylaxis. The Board also recognizes the right of children and staff to attend school and to work in a safe environment. ~~As a result, the Board will take steps to alter the environment to accommodate children and staff who are susceptible to anaphylaxis in the school setting.~~ While it is impossible for the Board to ensure an allergen-free environment, the Board is committed to making schools as safe as possible for children and staff. As a result, the Board will take steps to alter the environment to accommodate children and staff who are susceptible to anaphylaxis in the school setting. Further, the School District's Administrative Procedure 240.1 Anaphylaxis shall set forth the procedures to meet these goals, including complying with the requirements of any applicable Ministerial Orders.

~~Anaphylaxis, the medical term for "allergic shock" can be rapid and deadly. Microscopic amounts of the allergen can be fatal since a reaction can develop within seconds of exposure.~~

Related Legislation: Ministerial Order M234/09
Related Contract Article: Nil
Adopted: October 15, 2002
Amended: January 12, 2010
Amended: May 28, 2013
Amended: ~~October 9, 2018~~March 10, 2020



POLICY 251: Cannabis

This policy is for students, staff, and all adults on school grounds or property.

1. For Students (18 years and younger):

- 1.1. The possession of cannabis and cannabis products in British Columbia is legally limited to adults 19 years or older.
- 1.2. A minor must not possess, consume, produce, supply, sell, purchase or attempt to purchase cannabis, nor market, advertise or promote cannabis.
- 1.3. In addition, minors cannot possess, make, supply, sell, purchase or attempt to purchase a cannabis accessory (equipment related to cannabis use, production, etc.).
- 1.4. A minor must not operate a vehicle, whether or not the vehicle is in motion, while there is cannabis in the vehicle.
- 1.5. If a student is found in possession of what is believed to be cannabis or a cannabis-infused product, the product will be confiscated. Further actions may also be taken against the student.

2. For Adults (19 years and older):

- 2.1. Adults cannot consume cannabis in any form on any board property.
- 2.2. Adults cannot smoke or vape cannabis in or on public spaces such as skating rinks, sports fields, swimming pools, playgrounds or skate parks.
- 2.3. Adults cannot consume cannabis while operating a vehicle or consume cannabis while in a vehicle being operated by another person.
- 2.4. An adult must not operate a vehicle if the adult knows that another person is smoking or vaping cannabis in the vehicle.

3. Public property:

- 3.1. Cannabis smoking or vaping is prohibited indoors in any public place, and in specified areas including workplaces and apartment common areas. These restrictions also apply within a six-metre distance of a doorway, window or air intake of those places. Employers are vicariously liable under the legislation for workplace contraventions.
- 3.2. Outdoor smoking or vaping is also prohibited in areas such as public skating rinks, sports fields, swimming pools, playgrounds or skate parks, public parks, outdoor areas established by local government for purposes of community recreation, health board property, bus stops, train stations, taxi stands, ferry docks, or similar places for passenger loading or unloading.
- 3.3. Cannabis consumption of any kind is also restricted for vehicles or boats for any persons while the vehicle or boat is in operation.
- 3.4. This applies to all adults and students participating in school activities in public areas. All persons attending school activities are considered to be "in school" while participating in school events.

Related Legislation: Cannabis Control and Licensing Act, Cannabis Control Regulation

Related Contract Article: Nil

Related Policy: 311: Illegal Use of Drugs and Alcohol, Policy 310: Code of Conduct, Policy 440: Extra-Curricular and Co-Curricular Activities, [Procedure and Code of Conduct for Bus Students](#), [Procedure and Code of Conduct for Bus Students](#).

Adopted: December 11, 2018

Amended: ~~April 23, 2019~~ [March 10, 2020](#)



4. School Property:

4.1. Consumption Prohibited:

Consumption of cannabis of any kind is prohibited on school property and on any sidewalk or boulevard that abuts school property ~~and a road~~, subject only to certain exceptions under the Cannabis Control Regulation (please see below).

4.2. Medical Cannabis Exceptions: The Regulation provides for certain exceptions for consumption (but not smoking or vaping) of medical cannabis.

4.2.1. The exceptions for consumption apply only if a school employee or student has valid proof of authority to possess medical cannabis, and if the person's health care practitioner has directed daily consumption of cannabis at intervals that overlap with regular school hours or school activities or events.

4.2.2. In the case of a student who has valid proof of authority to possess medical cannabis, there are further requirements. The student's parent must have notified the school's principal, superintendent or education authority¹ of the student's authority to possess medical cannabis, and, the proof of authority to possess medical cannabis must be on file with the school principal, superintendent or education authority.

4.2.3. It must be noted that the school property related exceptions regarding medical cannabis use apply only to consumption of cannabis. Smoking or vaping on school property is not permissible as part of these exceptions. Further, it is important to recognize ~~that the~~ these exceptions and the Board of Education will seek legal advice to assist in making these determinations based on the specific facts in each case.

4.2.4. Finally, there is an exception for members of the public consuming cannabis on sidewalks or boulevards abutting school property if they have valid proof of authority to possess medical cannabis. This exception applies only to consumption. Smoking or vaping is not permitted in any circumstances on school property or on adjacent sidewalks or boulevards.

The Board of Education, Superintendent, and Principal shall take reasonable steps to prevent violation of the Cannabis Control and Licensing Act.

5. Penalties

The penalties for violating the legislation are: for a first offence, a fine of up to \$5,000 or three months' imprisonment or both; and on a subsequent offence, a fine of up to \$10,000 or six months' imprisonment or both.

¹The Cannabis Control and Licensing Act defines "education authority" as (a) a board of education or francophone education authority under the School Act, or (b) an authority under the Independent School Act"



POLICY 260: Scent Free Environment

The Board of Education for School District No. 8 (Kootenay Lake) ~~Education~~ recognizes that health concerns may arise from exposure to some scented products. To assist with the right of employees and students to work in a safe and healthy environment, the Board ~~will request~~ that employees, students and visitors ~~to~~ refrain from wearing scented products if and when possible.

Related Legislation: Nil
Related Contract Article: Nil
Adopted: February 24, 2015
Amended: ~~October 9, 2018~~ March 10, 2020



**GOVERNANCE AND POLICY COMMITTEE OF THE WHOLE
2019-2020 ANNUAL PLAN**

1. Policy Priority List

Policy No.	Policy Name	Status	Originating	Assignment
Policy 540	Supervisory Conflict of Interest	Completed September 2019 – left from May 2019 Review	Board	G&P Committee
Policy 730	Pesticides	Completed September 2019 – left from June 2019 Review	Board	G&P Committee
Section 800	Information and Communications Technology	Completed September 2019 - Review	Board	G&P Committee
Bylaws	Bylaw #3, #4	Completed October 2019	Board	G&P Committee
Policy 270	Memorials for Deceased Students or Staff	Completed December 2019	SafeSchools – New Policy	S. Rothermel (Manager Safe School)
Policy 210	Provision of Menstrual Products to Students	Completed November 2019	Ministry - New Policy	G&P Committee
Policy 840	Use of Video Surveillance	Completed October 2019	Board	G&P Committee
Policy 850	Cyber-misconduct (from Director Howald)	Completed November 2019	Board Referral – New Policy	G&P Committee
Policy 860	Social Networking-Media	Completed November 2019	Board Referral – New Policy	G&P Committee
Bylaws	Bylaw #1	Review Pending	Board	G&P Committee
Bylaws	Bylaw #2	Repealed	Board	G&P Committee
Section 900	Distributed Learning	Completed December 2019 - Onboard by G&P Committee	New policies	G&P Committee
Policy 660	Child Care Providers in Schools	Completed December 2019 – Board Referral	New policy	M. McLellan
Policy 100	Reconciliation	Completed December 2019 – Board Referral	New policy	G. Higginbottom
-	Annual Student Symposia	Completed February 2020 - Each Committee of the Whole is scheduling an annual Student Symposia – February 12, 2020 tbc		G&P Committee to host 2019/20
Section 200	Health & Safety	March 2020 - Review	Board	G&P Committee
Section 300	Students	April 2020 – Review	Board	G&P Committee
Section 400	Instruction and School Organization	June 2020 – Review	Board	G&P Committee
Section 500	Human Resources	2020-2021 - Review	Board	G&P Committee
Section 600	Finance and Business Operations	2020-2021 - Review	Board	G&P Committee
Section 700	Facility Operations and Transportation	2020-2021 - Review	Board	G&P Committee



Section 700	Facility Operations and Transportation	2020-2021 - Review	Board	G&P Committee
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2. Governance Topics

- a. Literature review on the linkages between high-quality public education and governing school boards (V. Overgaard)
- b. Advocacy: Engaging the public (PACs and DPACs) – Strategies for all
- c. A Journey Towards Truth and Reconciliation (Ontario)
- d. District Leadership That Works: Striking the Right Balance (Chapter 1)- R. Marzano
- e. 20 Essential Questions Directors of not-for-profit organizations should ask about strategy – Dr. Chris Bart
- f. School Board Finance
- g. Role of Audit Committees
- h. Trustees and HR/BCPSEA and beyond



2019-2020
BOARD & COMMITTEE MEETINGS SCHEDULES

DATE	TIME	LOCATION	MEETINGS	COMMENT
September 10, 2019	12:30 pm – 6:00 pm	Board Office, Nelson	Committees of the Whole	
	6:00 pm – 7:00 pm	Board Office, Nelson	Open Board Meeting	Audited Financials Approved
October 1, 2019	1:00 pm – 7:00 pm	Board Office, Nelson	Closed & Open Board Meetings	Working Session
October 22, 2019	12:30 pm – 6:00 pm	PCSS, Creston	Committees of the Whole	
	6:00 pm – 7:00 pm	PCSS, Creston	Open Board Meeting	
November 19, 2019	1:00 pm – 7:00 pm	Board Office, Nelson	Closed & Open Board Meetings	Working Session
December 10, 2019	12:30 pm – 6:00 pm	Board Office, Nelson	Committees of the Whole	
	6:00 pm – 7:00 pm	Board Office, Nelson	Open Board Meeting	
<i>Winter Break</i>				
January 28, 2020	1:30 pm – 4:30 pm	Board Office, Nelson	Operations & Finance Committee of the Whole	
	5:00 pm – 8:00 pm	Board Office, Nelson	Open Board Meeting	Amended Budget
February 18, 2020	1:00 pm – 7:00 pm	Board Office, Nelson	Closed & Open Board Meetings	Working Session
March 10, 2020	12:30 pm – 6:00 pm	Board Office, Nelson	Committees of the Whole	
	6:00 pm – 7:00 pm	Board Office, Nelson	Open Board Meeting	
<i>Spring Break</i>				
April 7, 2020	1:00 pm – 7:00 pm	PCSS, Creston	Closed & Open Board Meetings	Working Session
April 28, 2020	12:30 pm – 6:00 pm	Board Office, Nelson	Committees of the Whole	
	6:00 pm – 7:00 pm	Board Office, Nelson	Open Board Meeting	
May 19, 2020	1:00 pm – 7:00 pm	Board Office, Nelson	Closed & Open Board Meetings	Budget Approval, Working Session
June 9, 2020	12:30 pm – 6:00 pm	Board Office, Nelson	Committees of the Whole	
	6:00 pm – 7:00 pm	Board Office, Nelson	Open Board Meeting	
June 23, 2020	1:00 pm – 7:00 pm	Board Office, Nelson	Closed & Open Board Meetings	Working Session
<i>Summer Break</i>				

