

## AP 460:1 Language

1. All students are encouraged to take a second language as part of the curriculum in grades 5-8 except where students are:
  - 1.1 Identified as having special needs or are receiving English Language Learning (ELL) service.
  - 1.2 Unable to demonstrate their learning in relation to the expected learning outcomes of the second language course.
  - 1.3 Enrolled in Late French Immersion in Grade 6.
2. Schools should ensure that a decision for exemption is made in consultation with the student, teacher and parent. Exemptions for students with special needs must be recorded in the student's IEP.
3. Students, especially those of Francophone parents and/or Aboriginal ancestry, should have an opportunity to learn their ancestral language where demand, student enrolment, availability of curriculum and teaching resources are present.
4. Only second language curricula which have education program guides listed in the Education Program Guide Order or approved under the local programs order, are eligible to meet the second language requirements for grades 5-8.
5. Schools may elect to offer a second language program K-4 at no additional cost to the Board.