

# SD8 Education Committee of the Whole Annual Plan 2020-21



*Presented by*

*Naomi Ross, District Principal, Early Learning & Elementary*

*Tamara Malloff, District Principal, Middle, Secondary, & Post-Secondary*

# Goals and Objectives

*“Will a focused, coherent, multi-year approach improve life chances for all students?”*

- Improve Literacy rates K-12 by 2%
- Improve Numeracy rates K-12 by 2%
- Improve Graduation & Completion rates for all students by 2%

# District Strategic Plan: Learning Goals

**Understand, critically analyze, and create** a variety of communication forms, including oral, written, visual, digital, and multimedia.

**LITERACY**

**Understand, respect and respond to** the diverse needs of all of our learners.

**INCLUSION**

**NUMERACY**

**Understand and apply** mathematical concepts, processes, and skills to solve problems in a variety of contexts.

**INDIGENIZATION**

**Understand indigenous perspectives and knowledge** as a part of the historical and contemporary foundation of British Columbia and Canada, and that Indigenous content is a part of the learning journey for all learners.

With a system-wide focus on intellectual, human and social, and career development our schools have a strong focus on academic success with a foundation of literacy, numeracy, and transitions. We support learners from pre-Kindergarten through to post-secondary, providing multiple pathways and a focus for all learners.

# Learning Goals and Leadership Portfolios

Education Committee of the Whole District Leadership Portfolios 2020-21	
Deanna Holitzki Director of Instruction - Inclusive Education	<ol style="list-style-type: none"> <li>1. Increase graduation rates for Inclusive Education students.</li> <li>2. Implementation of fully inclusive practices District-wide.</li> <li>3. Build capacity of staff throughout SD8 in order to best support vulnerable and designated students.</li> </ol>
Ben Eaton Director of Instruction - Innovative Learning Services	<ol style="list-style-type: none"> <li>1. Build capacity w/staff / students / parents as Principal of LV Rogers.</li> <li>2. Community partnership - outside agencies, RCMP, NPDP, MCFD, VCS, SCS, NCS, WECS.</li> <li>3. Ministry Compliance - Youth Train in Trades, Youth Work in Trades.</li> </ol>
Naomi Ross District Principal - Innovative Learning Services (Early Years and Elementary)	<ol style="list-style-type: none"> <li>1. District-wide strengthen achievement in K-6 Literacy &amp; Numeracy.</li> <li>2. Early Learning - strengthen community-district partnerships.</li> <li>3. Coordinate and support ongoing professional learning for all stakeholders.</li> </ol>
Tamara Malloff District Principal - Innovative Learning Services (Middle Years & Secondary)	<ol style="list-style-type: none"> <li>1. District-wide strengthen achievement in Middle Years and Secondary Literacy and Numeracy.</li> <li>2. Strengthen Graduation Program (Completion Rates and Graduation Rates), including Career Education and Capstone Programming.</li> <li>3. Support and Improve Post-Secondary Transitions.</li> </ol>
Gail Higginbottom - District Principal - Aboriginal Education	<ol style="list-style-type: none"> <li>1. Grow district ABED awareness: equity data continues, equity awareness events, Metis month.</li> <li>2. 1701 AbEd Audit readiness: student supports x3 monthly.</li> <li>3. New staff transition support: AbEd HL, 2x District AbEd Coordinators.</li> </ol>
Rob Simpson - District Principal	<ol style="list-style-type: none"> <li>1. Coordination of all District data.</li> <li>2. Audit compliance across all SD8 programs.</li> <li>3. Implementation of MyEd tools (parent portal, IEP, report cards).</li> </ol>
Jann Schmidt - District Principal - International Program	<ol style="list-style-type: none"> <li>1. ELL Compliance - consistent practices across SD8.</li> <li>2. IP - new marketing material, legal learning, relationships (student/agent).</li> <li>3. Intercultural Learning - BAA (ELL), GIE, GIS.</li> </ol>
Brent Firsler District District Teacher - Innovative Learning Services	<ol style="list-style-type: none"> <li>1. Coordinating support for schools in Trades opportunities for students and building capacity in school staff around all Trades related curriculum.</li> <li>2. Continue to build community-District opportunities and strengthen these partnerships in Trades and post-secondary.</li> <li>3. Continue to provide direct support for Career Education and Grad Transitions.</li> </ol>
Vanessa Finnie District Teacher - Innovative Learning Services	<ol style="list-style-type: none"> <li>1. Support schools and continue to build capacity in staff: Literacy, Numeracy &amp; ADST K-8.</li> <li>2. Support schools and continue to build capacity in staff: Physical Literacy and Environmental/Place Conscious learning opportunities.</li> <li>3. Support schools and continue to build capacity in staff: Core French and French Immersion.</li> </ol>

# Meeting Dates and Themes

*“Will a focused, coherent, multi-year approach improve life chances for all students?”*

Date	Objectives
September 22, 2020	Focus: EdCOW Annual Plan 2020-21 SD8 Professional Learning 2020-21 COVID-19 update International Program update Seamless Day Update Early Learning Update Framework for Enhancing Student Learning 2018-19
November 10, 2020	Focus: Intermediate and Middle School: FSA, MDI Inclusion Framework for Enhancing Student Learning 2019-20
March 9, 2021	Focus: Secondary: Literacy, Numeracy, Capstone Trades & Technology Anti-Racism
May 11, 2021	Focus: Year in Review: Literacy, Numeracy, Inclusion, Indigenization

# K-16 Continuum & Data Analysis

## *Coherence, Continuity, Impact.*



Early	Primary	Intermediate	Middle	Secondary	Post-Sec
Ready, Set, Learn		Student Learning Survey 4	Student Learning Survey 7	Student Learning Survey 10/12	
CR4YC	EDI	MDI	MDI	GLA 10/12 GNA 10	
SEY2K	E.L.P.	FSA 4	FSA 7	Capstone & Scholarships	Dual Credit
StrongStart	<i>Professional Learning Series (COP, Networks)</i>			Grad Rates, Completion Rates	Post-Secondary Transitions
			<i>District &amp; School Wide Writes</i>		

*Coherence, Continuity, Impact from K-16*



# Professional Learning Framework



Ministry Timeline:	Student Learning Survey Results Released		FSA Administration / Mental Health Dashboard Release	1701 Report Release GLA 10/3/14 10 Administration FSA Administration		Student Success Survey Administration	Student Success Survey Administration	Student Success Survey Administration	Student Success Survey Administration GLA 10/3/14 10 Administration	
<a href="#">ILS Calendar</a> <a href="#">FLE Budget</a>	July/August	September District PROD (Fri 18th)	October P 8A (Fri 23rd)	November School-Based (Fri 8th)	December	January	February School-Based (Fri 12th)	March	April District PROD (Mon 18th)	May/June
<b>Anti-Racism</b>		3 Books PVP Coloring Books (Gr 4) ARC Foundation Sept 18 Sept 15: Terry Fox September 30: Orange Shirt Day	Oct 23 World Cafe SOGI Month--31 Icons (LGBTQ Month) Mental Health Awareness Month Oct 5 World Teacher Day Oct 11 Day of the Girl Oct 15/16: Meets Day	Nov 25 Week of Nov 15: Rock Your Mocs	Dec 3: Int'l Day for Persons with Disabilities Dec 10: Int'l Day of Human Rights	PVP Book Club Ctd Jan 20: MLK Day Jan 25: Chinese New Year	Feb 2: Student Symposium February 4th: Pink Shirt Day Moosehide Campaign: Feb 11 Black history Month Feb 20: World Day of Social Justice	March 8: Int'l Women's Day March 21: Down Syndrome Awareness	Autism Awareness Month	May 21: World Cultural Diversity Day May 21: Pow Wow (Creston) June 21: National Indigenous Peoples Day National Indigenous History Month
<b>Leadership Development (PVP, Aspiring, School Visits)</b>	<a href="#">BCPVPs Essentials for New School Leaders July 6-9 (8:30-11:30 am)</a>	23rd: WKTEP Site Visits  Sept 23 10-11am MoE Pilot Implementation	<a href="#">2020 BCPVPs Connecting Leaders Conference Oct 22/23</a>  5th: WKTEP mentorship reflections 14th: TCa visit classroom Oct 19 3:30-5:30pm ALP Year 2 Oct 26 4-5:30pm ALP Year 1 Oct 6 9:30-11:30am MoE Pilot Implementation	Nov 9 Rural Ed Advisory 1-4pm  Nov 30 3:30-5:30 ALP Year 2 Nov 23 3:30-5:30pm ALP Year 1	Dec 8 9:30-11:30am MoE Pilot Implementation	Jan 25 3:30-5:30pm ALP Year 2 Jan 18 3:30-5:30pm ALP Year 1	Feb 2 SDR Student Symposium  Feb 22 3:30-5:30pm ALP Year 1 Feb 18 9:30-11:30am MoE Pilot Implementation	WKTEP long practicum begins  Mar 2 & 8 3:30-5:30pm ALP Year 2	Apr 28 ALP Year 1	May 17 & Jun 14 ALP Year 1 May 4 9:30-11:30am MoE Pilot Implementation
<b>Early Learning</b>		Sept 18: 6-7:30pm CCHR Responding to Behaviour Sept 19: 10-11:30am CCHR Responding to Behaviour	Oct 1 6:30-8pm Anti-biased & Anti-racist Approaches in Early Years w/ Ana Valle Rivera Oct 15 6-7:30pm Community of Practice Oct 22 CR4YC	Nov 5 6-8pm Educating Citizens through Play Nov 19 6:30-8:30pm Supporting Children's Development in a Digital Age: Sean Larsen Nov 24 CR4YC		Jan 28 CR4YC		Mar 2 CR4YC	Apr 15 CR4YC	May 18 CR4YC

# School Learning Plan (Example)



## SD8 School Learning Plan 2020-21

[School Name] and [school logo]

### School Overview & Context:

- Demographics, population, special programs, community context, grad rates/completion rates

### School Goal #1: Literacy

- The "now what" based on the data sets and summary below
- SMART goal (specific & small, measurable, achievable, relevant, timebound)
- Ensure diversity and equity are addressed (inclusion, indigenization, etc.)

#### Data Set #1 (Quantitative)

- Graduation Literacy Assessment 10 & Marker's Reports
- Or FSA 7 results
- School-wide write or other relevant data set
- The "here's what" -- brief, to the point, illustrative, simple graphics

#### Data Set #2 (Qualitative)

- Highlights of Provincial Student Learning Survey (Grade 10 or 12) that reflect the quantitative data set
- Or MDI summary relevant to learning
- The "here's what" -- brief, to the point, illustrative, simple graphics

### Summary

- The "so what" -- brief, yet meaningful interpretation of the data sets
- Consider participation rates and results for inclusion and indigenous learners
- View through the lens of equity and diversity

### School Goal #2: Numeracy

- The "now what" based on the data sets and summary below
- SMART goal (specific & small, measurable, achievable, relevant, timebound)
- Ensure diversity and equity are addressed (inclusion, indigenization, etc.)

#### Data Set #1 (Quantitative)

- Graduation Numeracy Assessment 10 & Marker's Reports
- School-wide numeracy assessment or other data set
- Or FSA 7 results
- The "here's what" -- brief, to the point, illustrative, simple graphics

#### Data Set #2 (Qualitative)

- Highlights of Provincial Student Learning Survey (Grade 10 or 12) that reflect the quantitative data set
- Or MDI summary relevant to learning
- The "here's what" -- brief, to the point, illustrative, simple graphics

### Summary

- The "so what" -- brief, yet meaningful interpretation of the data sets
- Consider participation rates and results for inclusion and indigenous learners
- View through the lens of equity and diversity



# Board of Education Questions for School Learning Visits:

1. What are you proud of about your school?
2. Does your school's data show any significant strengths or challenges that need to be addressed? How do you plan to address them?
3. How can the Board support you in achieving your school goals?
4. How is your school supporting Indigenous and Inclusive practices to ensure success for all learners?