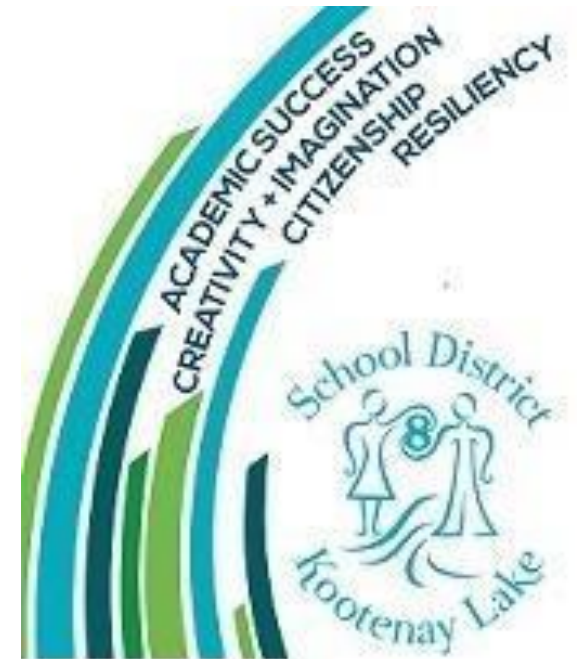


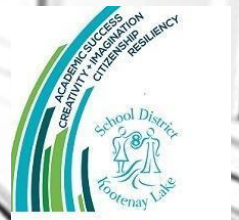
# Long Range Facilities Plan FOLLOW-UP

School District No. 8  
Creston Family of Schools  
Creston Education Centre  
April 25, 2017



# What's Happened Since June 22<sup>nd</sup>?

- July 12 Consideration of Creston Education Centre Closure
- July 12 Final Facilities Plan Board Approval
- September 15-16 Ministry of Education Capital Staff visit to SD8
- October 4 Capital Plan Submission to MOE
- October 11 \$711,000 Surplus Transfer to Local Capital
- October 11 Expression of Interest Process Approved by Board
- October 31 Discovery/Information Meeting with Partners
- November 30 Expression of Interest on BC Bid
- March 24 REEF 2017-2018 Funding Confirmed



# Consideration of School Closure

**SCHOOL CLOSURE BYLAW NO. 4-2016 “CRESTON EDUCATION CENTRE” otherwise known as South Creston Elementary School and/or Homelinks Centre**

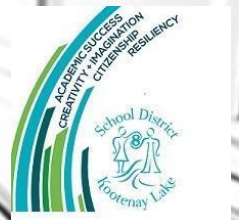
**AND WHEREAS, pursuant to said Ministerial Order 194/08, the Board has applied the above-noted policy;**

- **NOW THEREFORE be it resolved that the Board of Education of School District 8 (Kootenay Lake) permanently closes CRESTON EDUCATION CENTRE, Facility No. 886016, located at 617 Eleventh Avenue South, Creston BC effective February 1, 2018.**
- **This Bylaw may be cited as “School District 8 (Kootenay Lake) School Closure Bylaw No. 4-2016 Creston Education Centre otherwise known as South Creston Elementary School and/or Homelinks Centre, BE ADOPTED AS READ A THIRD TIME.**



# Final Facilities Plan

- Decommission Bubble
- Creston Education Centre
  - Close and move staff and programs;
  - OR
  - Find a partner to buy CEC or to share capital and operating costs
  - If title or cost sharing does not transfer from SD8 to a community partner by September 1, 2017, Creston Education Centre will close January 31, 2018
  - If title or cost sharing does transfer, further discussion will take place with regard to programs remaining at Central Education Centre or moving as planned.
- Permanently Close Yahk Elementary



# Final Facilities Plan Board Approval

Facility Name	Configuration under Draft 3 Facilities Plan (by 2019-2020)
Adam Robertson Elementary	<ul style="list-style-type: none"> <li>&gt; Grades K-7</li> <li>&gt; Wildflower Creston 1-9</li> <li>&gt; Homelinks Creston K-12</li> <li>&gt; Strong Start</li> </ul>
Erickson Elementary	<ul style="list-style-type: none"> <li>&gt; Grades K-7</li> </ul>
Canyon Lister Elementary	<ul style="list-style-type: none"> <li>&gt; Grades K-7</li> </ul>
Prince Charles Secondary	<ul style="list-style-type: none"> <li>&gt; Grades 8-12</li> <li>&gt; Creston Itinerant Staff</li> <li>&gt; Conference/Boardroom</li> </ul>
Crawford Bay Elementary Secondary	<ul style="list-style-type: none"> <li>&gt; Grades K-12</li> </ul>
Salmo Secondary	<ul style="list-style-type: none"> <li>&gt; Grades K-12</li> </ul>



# Final Facilities Plan Board Approval

Facility Name	Configuration under Draft 3 Facilities Plan (by 2019-2020)
JV Humphries Elementary Secondary	> Grades K-12
Jewett Elementary	> Grades K-5
Blewett Elementary	> Grades K-7
Rosemont Elementary	> Grades K-7
Hume Elementary	> Grades K-7
Redfish Elementary	> Grades K-7
South Nelson Elementary	> Grades K-7
	> Homelinks Nelson K-9



# Final Facilities Plan Board Approval

Facility Name	Configuration under Draft 3 Facilities Plan (by 2019-2020)
Central Elementary	> REACH 8-12
	> Wildflower Nelson K-9 Expanded
	> French Immersion Grades 6-7
LV Rogers Secondary	> Grades 8-12
	> French Immersion Grades 8-12
	> DESK K-12
Winlaw Elementary	> Grades K-6
Brent Kennedy Elementary	> Grades K-6
Mount Sentinel School	> Grades 7-12
Operations/Transportation Office - Creston	> Status Quo + Info Tech
Operations/Transportation Office - Nelson	> Status Quo + Info Tech

# Final Facilities Plan Board Approval

Facility Name	Configuration under Draft 3 Facilities Plan (by 2019-2020)
South Nelson or Hume or Central	> Administration Staff - Nelson (New SBO)
South Nelson or Hume or Central	> Itinerant Staff - Nelson
South Nelson or Hume or Central	> International Program - Nelson
Creston Education Centre	> CLOSED unless title/financial burden transfers
Yahk Elementary	> CLOSED
Salmo Elementary	> CLOSED
Trafalgar	> CLOSED
School Board Office - Nelson (Johnstone Road)	> CLOSED



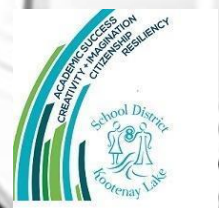
# Ministry of Education Capital Staff Visit

- **Ministry of Education – Capital Delivery Branch**
  - Shanna Mason, Assistant Deputy Minister
  - Rachelle Ray, Regional Director
- **Toured:**
  - Salmo Elementary & Salmo Secondary
  - Central Elementary
  - Blewett Elementary
  - Trafalgar Middle
  - LV Rogers Secondary



# SD8 Capital Plan Submission

- 2 Expansion Projects
  - Salmo Secondary to accommodate K-12 in Salmo
  - Blewett Elementary to accommodate K-7 and 8-12 in Nelson
- 1 Replacement Project
  - South Nelson Elementary School on Trafalgar Property
- School Enhancement Projects
  - Elevator Installation at Central School: \$410,000 (**APPROVED**)
  - Heating & Ventilation Upgrades at Canyon-Lister, Blewett, Hume and Rosemont Elementary Schools: \$270,000 (**APPROVED**)
  - Dust Collection Systems Upgrade at Prince Charles Secondary: \$400,000 (**APPROVED**)
- Bus Replacement Project
  - 5 Buses



# SD8 Capital Plan Submission

- Expansion & Replacement Project RANKING
  1. **Salmo Secondary Expansion**
  2. Blewett Elementary Expansion
  3. South Nelson Elementary Replacement



# Surplus Appropriation

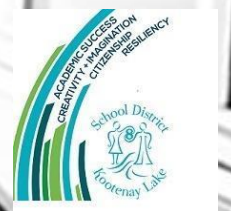
- The 2015-2016 Surplus and 2016 Returned Administrative Savings, BE APPROPRIATED as follows:

• <b>Transfer to Local Capital for Facilities Plan Projects:</b>	<b>\$ 711,000</b>
• Principal/Vice-Principal/Exempt Compensation:	208,000
• Independent Learning Capacity Building Initiatives:	32,000
• Additional Computer Technician:	39,000
• Teachers:	<u>428,000</u>
• Total:	<u>\$1,418,000</u>



# Expressions of Interest - Process

- What is an Expression of Interest?
  - Public process by which to find a buyer or a partner
- Approved Process:
  - Key Dates:
    - November 30 – opportunity publicly posted to BC Bid along with invitations
    - Nov 30 – May 31 – 6 month period for community partners, and others, to collaborate on a bid and to seek further information
    - May 31 – Bid process closes
    - June 13 – Evaluate bids and award



# Expressions of Interest – Discovery Meeting

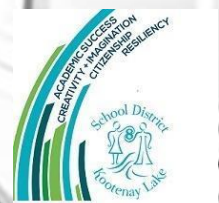
- **Discovery/Information Meeting**
  - Held October 31, 2016 at CEC
  - Invitation to local partners
  - Shared building condition data, rental revenues, major maintenance project history, zoning etc.



# Expressions of Interest – Posting to BC Bid

- [www.sd8.bc.ca/News](http://www.sd8.bc.ca/News) & Highlights/Creston Education Centre
- <http://www.sd8.bc.ca/?p=5181>
- How will the Board evaluate the bids?

	APPROVED
<b>CEC - Evaluation Criteria</b>	
Price/Savings	25%
To the extent that the proposed use of the property:	
- Provides Green space (Public Access, Size, Type)	5%
- Is owned and operated by an established Community Member/Organization	25%
- Promotes non-nuisance (noise, hours of operation, odour, hazardous waste, traffic)	10%
- Does not compete with SD8 K-12 programs	15%
- Supports SD8 and community programming	20%
<b>Total Points</b>	<b>100%</b>



# REEF Funding

- REEF = Rural Education Enhancement Funding
- 2017-2018: \$404,624
- **What is the Purpose of the Rural Education Enhancement Fund?**
  - designed to recognize the significance of **preserving schools in small rural communities** (less than 15,000 population) for community viability and sustainability
  - intended to provide **incremental funding to school districts**, not replace other funding supplements already in place
  - provides **operating** funding only
  - **capital expenditures should be** routed through the School Enhancement Program, and school districts should indicate through their **capital plans**
  - school closures due to poor facility condition are **excluded** from the Rural Education Enhancement Fund
  - REEF can only be used for the purpose of keeping the school in question open



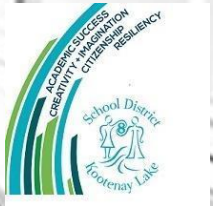
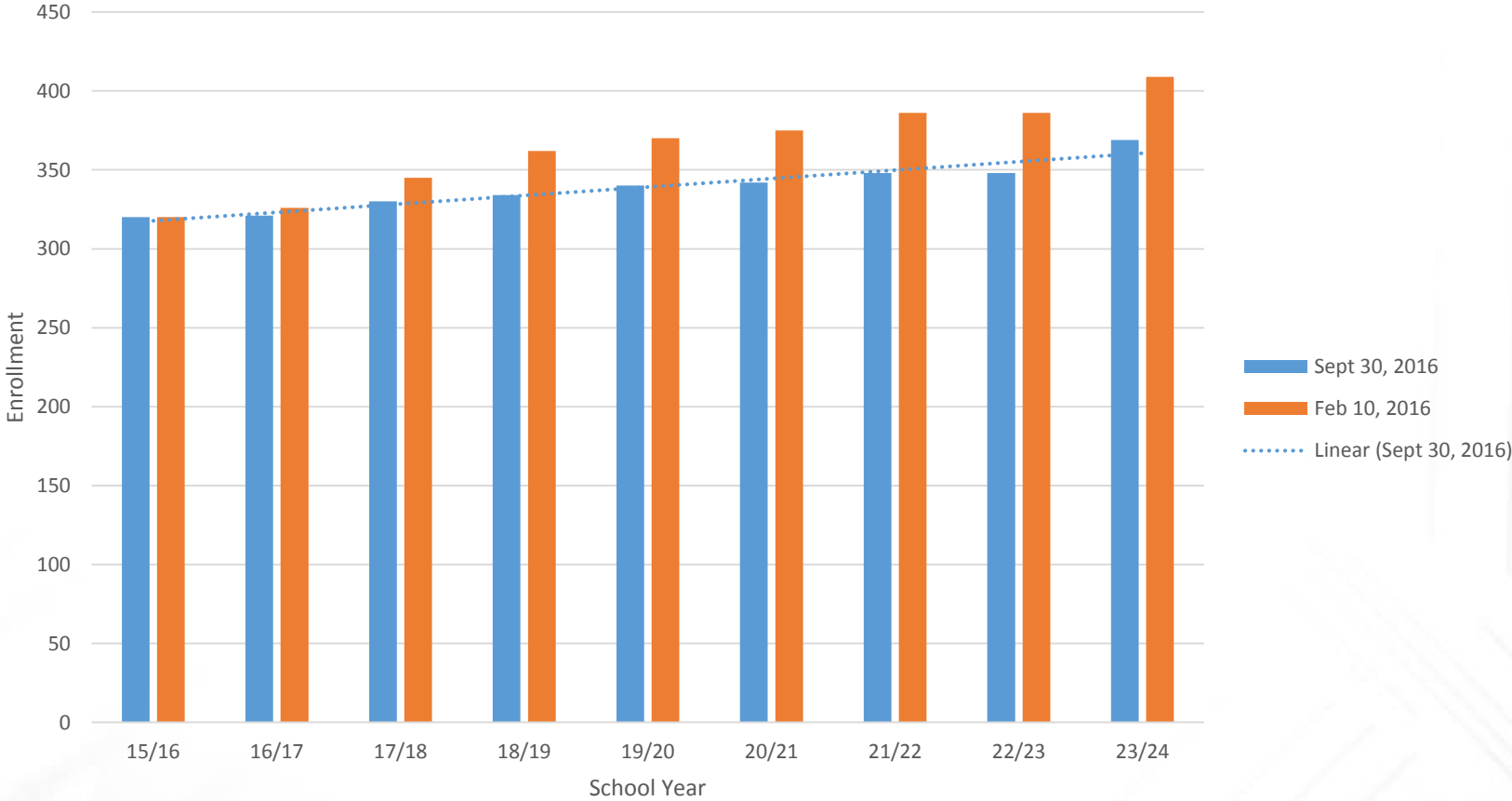


# Data Update

- Enrolment
- Capacity Utilization
- Facility Condition Index
- Deferred Maintenance

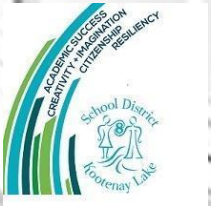
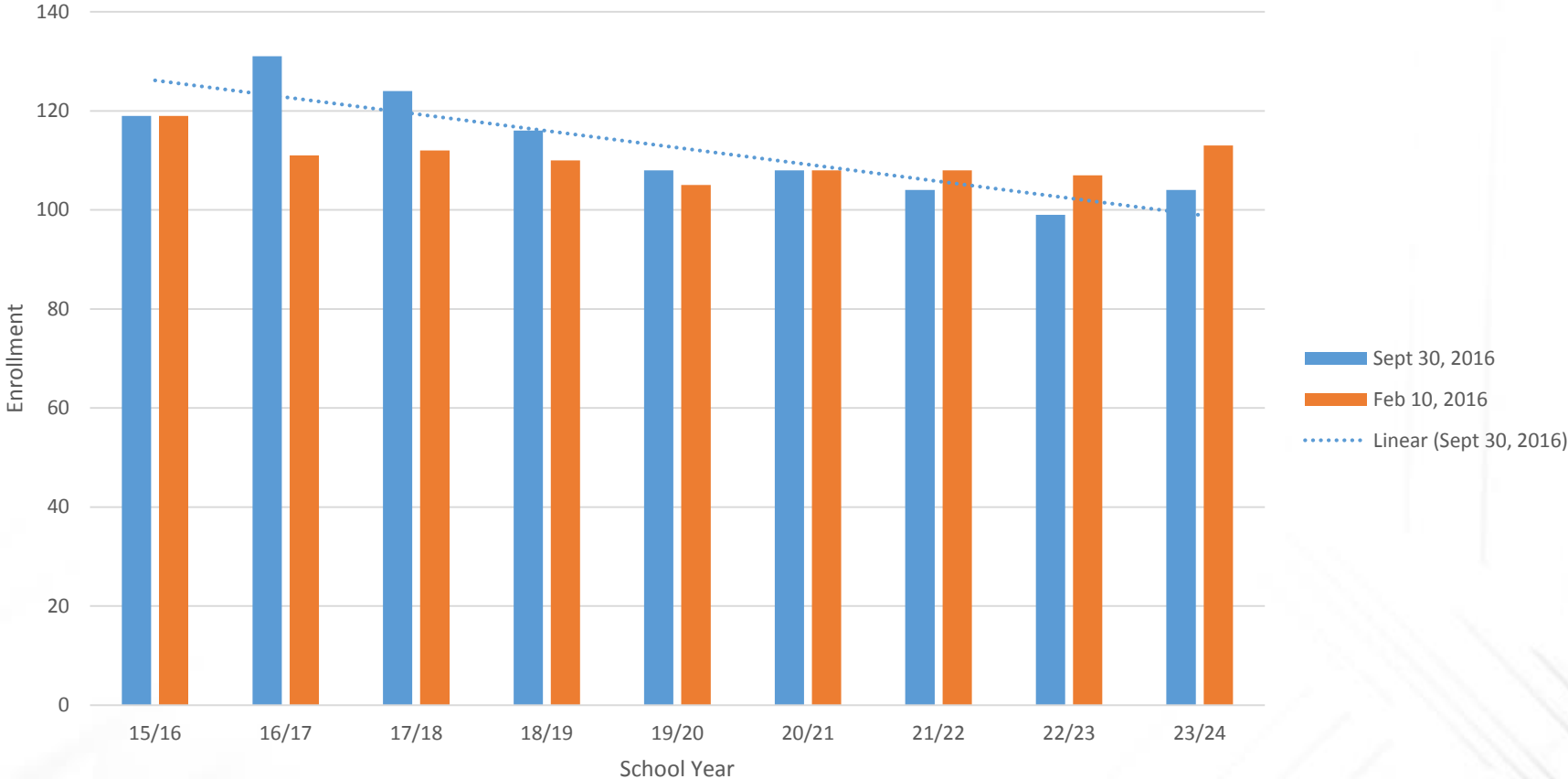
# Enrolment

## Adam Robertson Elementary Enrolment Projections



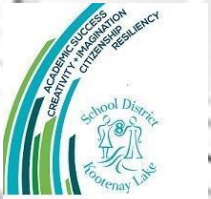
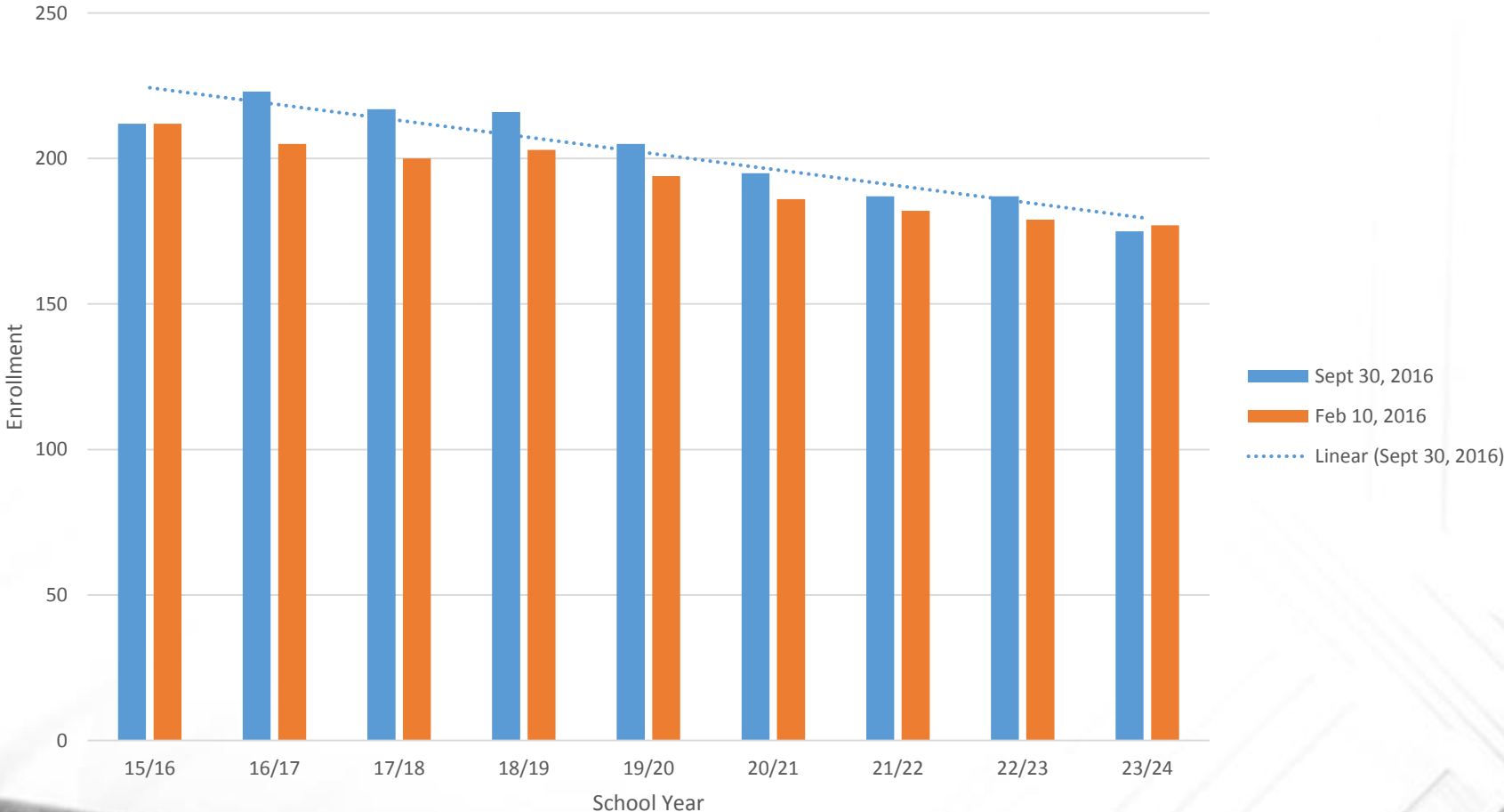
# Enrolment

Canyon Lister Enrolment Projections



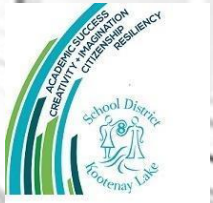
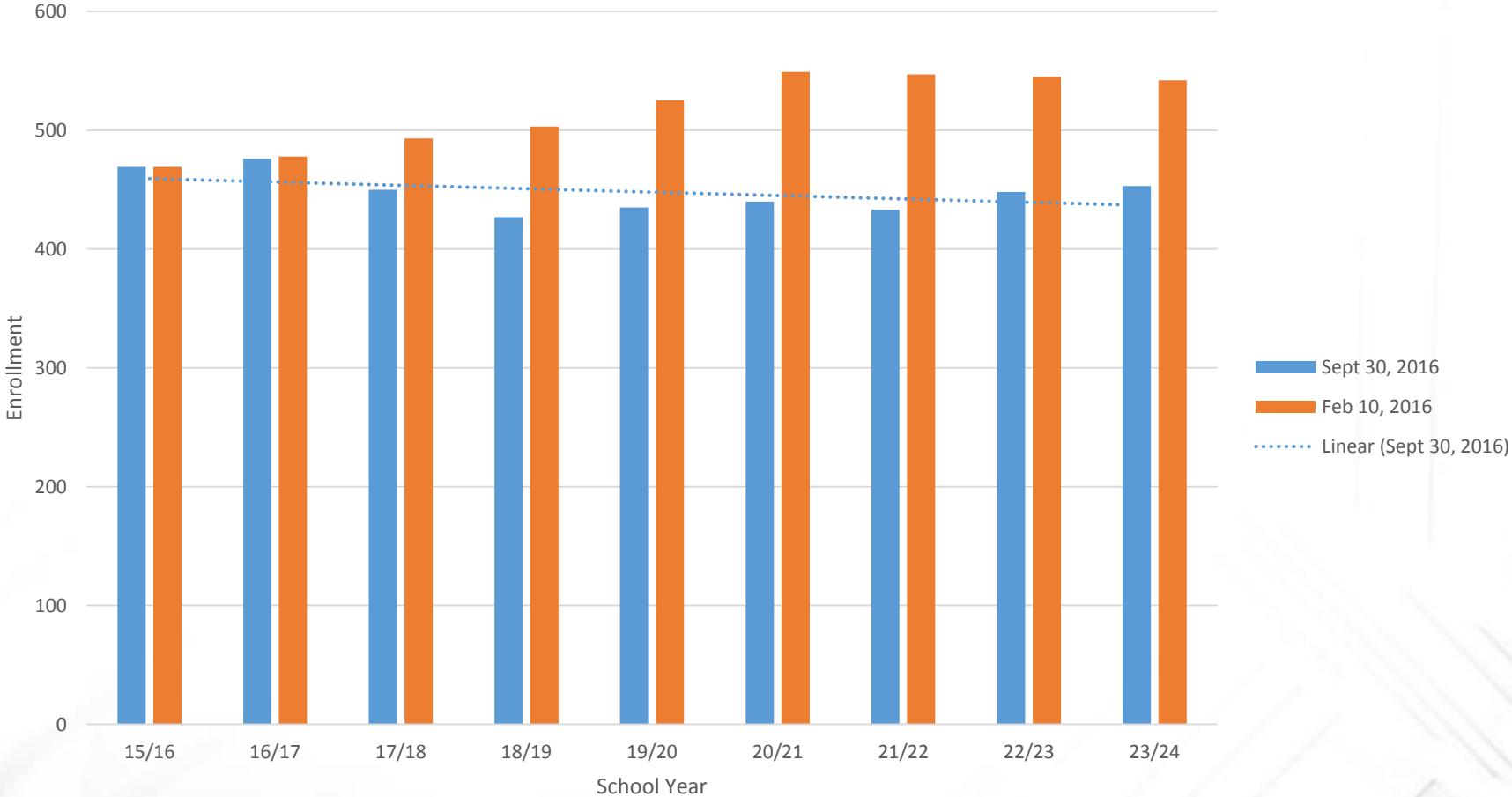
# Enrolment

Erickson Elementary Enrolment Projections



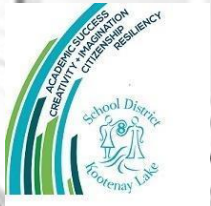
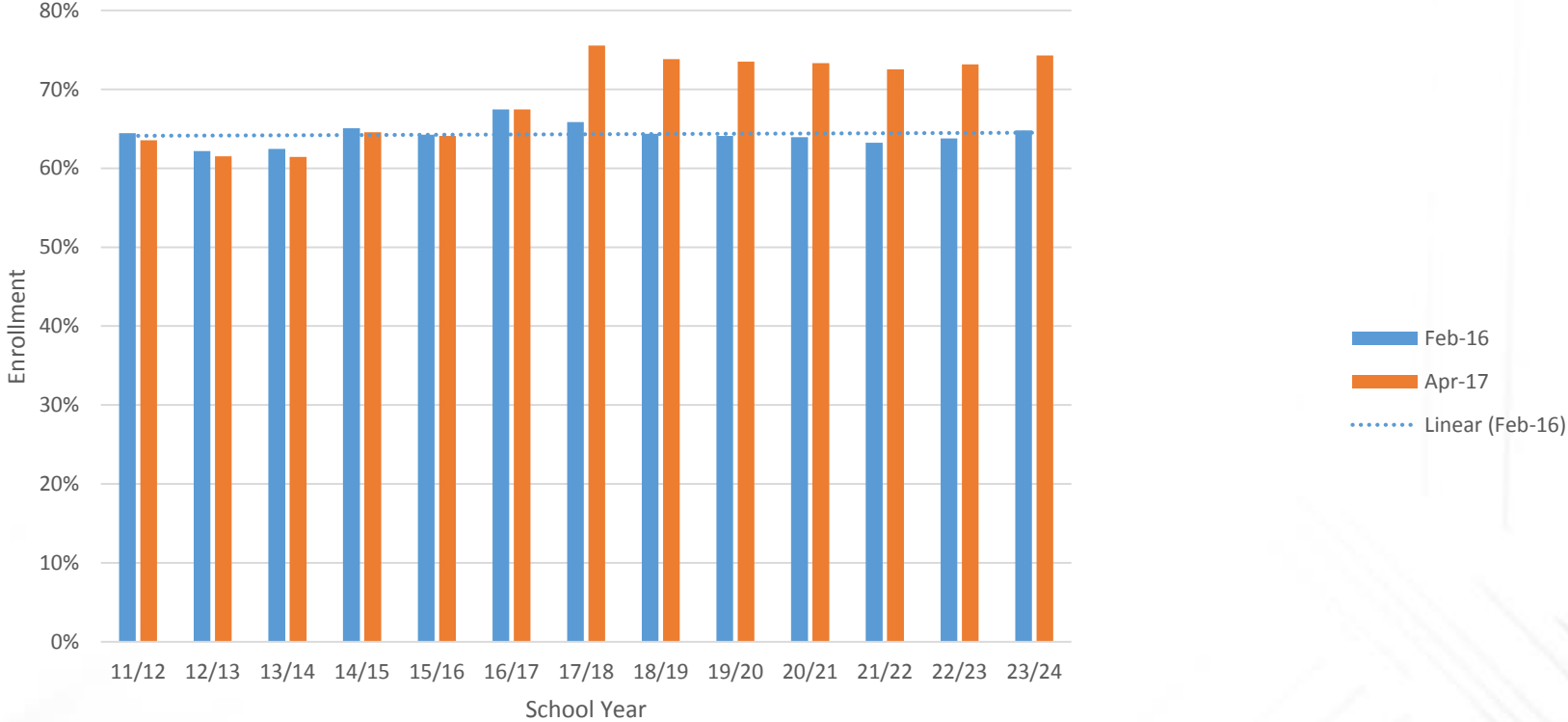
# Enrolment

Prince Charles Enrolment Projections



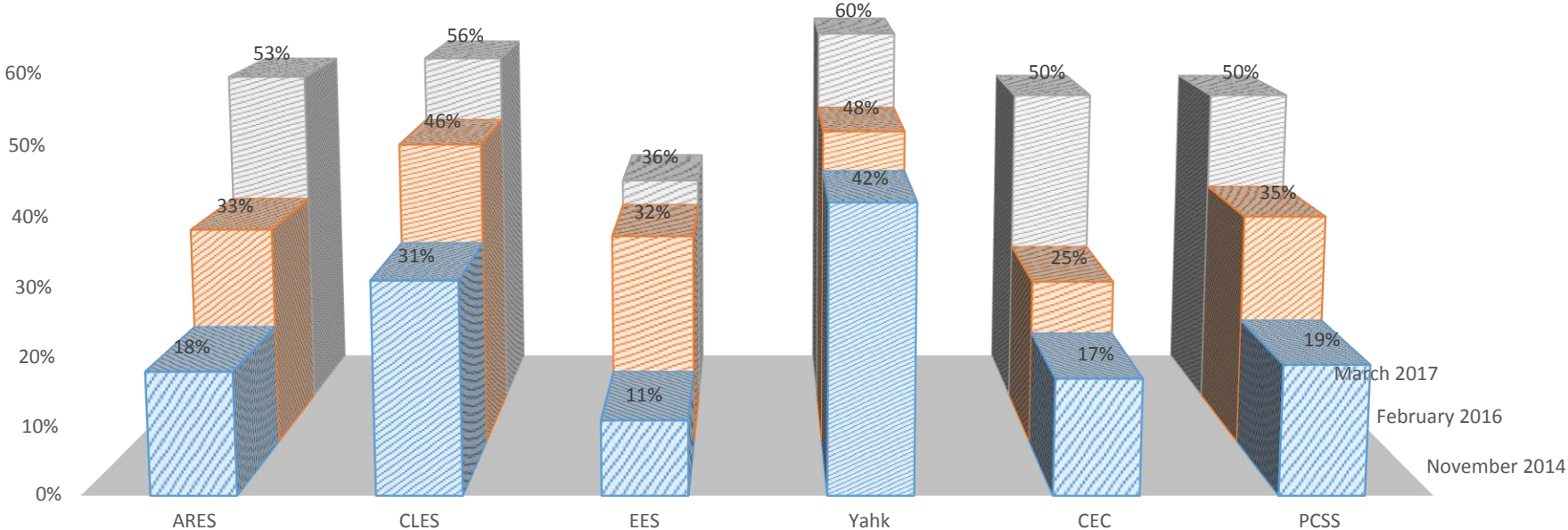
# Capacity Utilization

Creston Capacity (C-11) Utilization



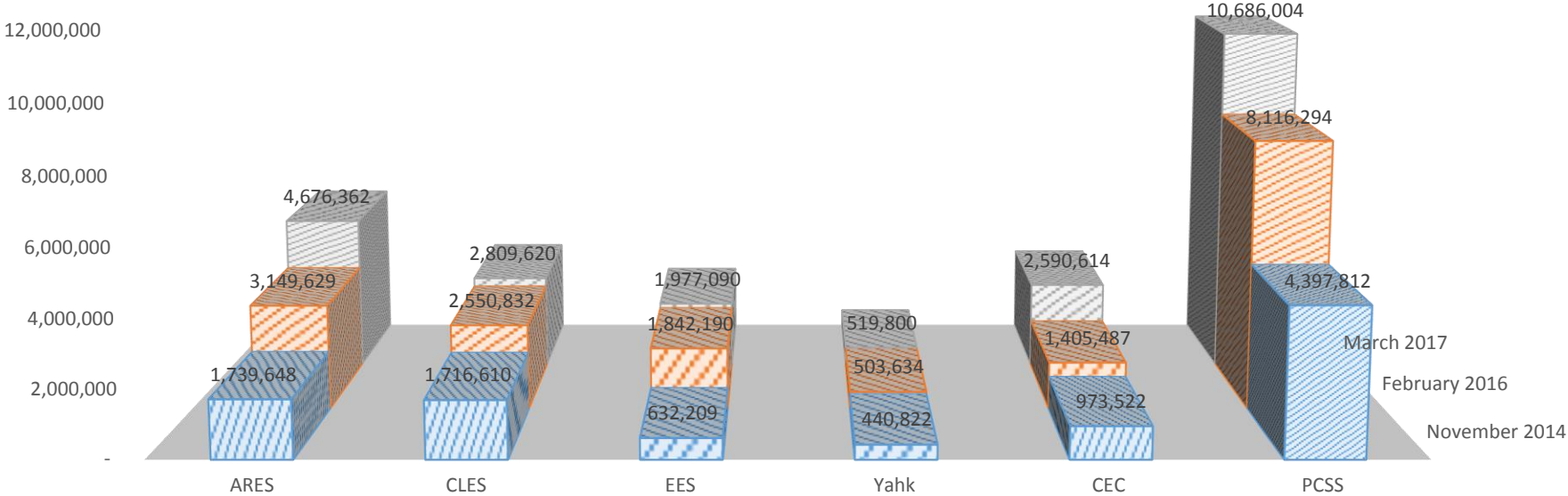
# Facility Condition Index (FCI)

FACILITY CONDITION INDEX: CRESTON



# Deferred Maintenance Costs

DEFERRED MAINTENANCE COSTS: CRESTON





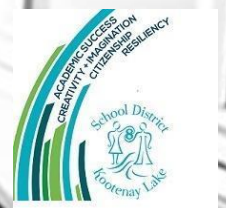
# Approaching “Full” – Things to Consider

- As some schools approach higher capacity, some thoughts from Blewett and Erickson staffs



# Approaching “Full” – Opportunities

- “Full school is a vibrant school”
- “Make it work” : resiliency, teamwork
- Forced us to Utilize space more effectively (i.e. sensory room is used 100% now)
- Enrolment provided more learning supports (teachers but not EA’s)
- More intra-mural, more social opportunities
- Students can find each other, more in common; club, activities (learning needs, gifted etc..)
- Configuration opportunity - K-7 - hold them longer; see them progress
- Kitchen with concession window - so appreciated...consider this when upgrading facilities
- Teaching space by utilizing outdoors / outdoor classrooms

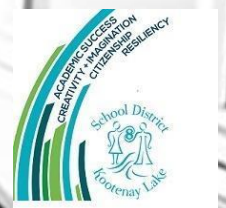


# Approaching “Full” – Challenges

- Loss of specialty spaces (art, music, offices)
- Hard to find a quiet workspace / no flex for smaller groups to gather
- Cluttered feel (water fountains)
- Storage space
- Some of the classrooms small
- Noisy when in a classroom not meant to be a classroom is next to gym etc....
- Transformative learning environment
- More wear and tear and now some of that (blinds etc.) is a school responsibility
- NOTHING is dormant - on a Wednesday - no itinerants can come in
- Privacy – especially for counselling
- Behaviour can increase (i.e. pinball)

# Approaching “Full” – Supports Provided/Needed

- Sound barriers between gym and classrooms
- Consider when you’re taking a non-classroom and converting to classroom
- Library book waitlist or resources for certain types of students
- Education Assistant in every primary classroom
- Sinks in every classroom
- Doors to outside from every classroom (even air quality)
- Green and sustainable - storage
- Consider parking/dropping off picking up
- Messaging for turning students away for 17/18
- Increased noon hour supervision
- With less space we use technology and need support
- When adding a new class - please help with resourcing (desks, library books)



# Approaching “Full” – District Supports

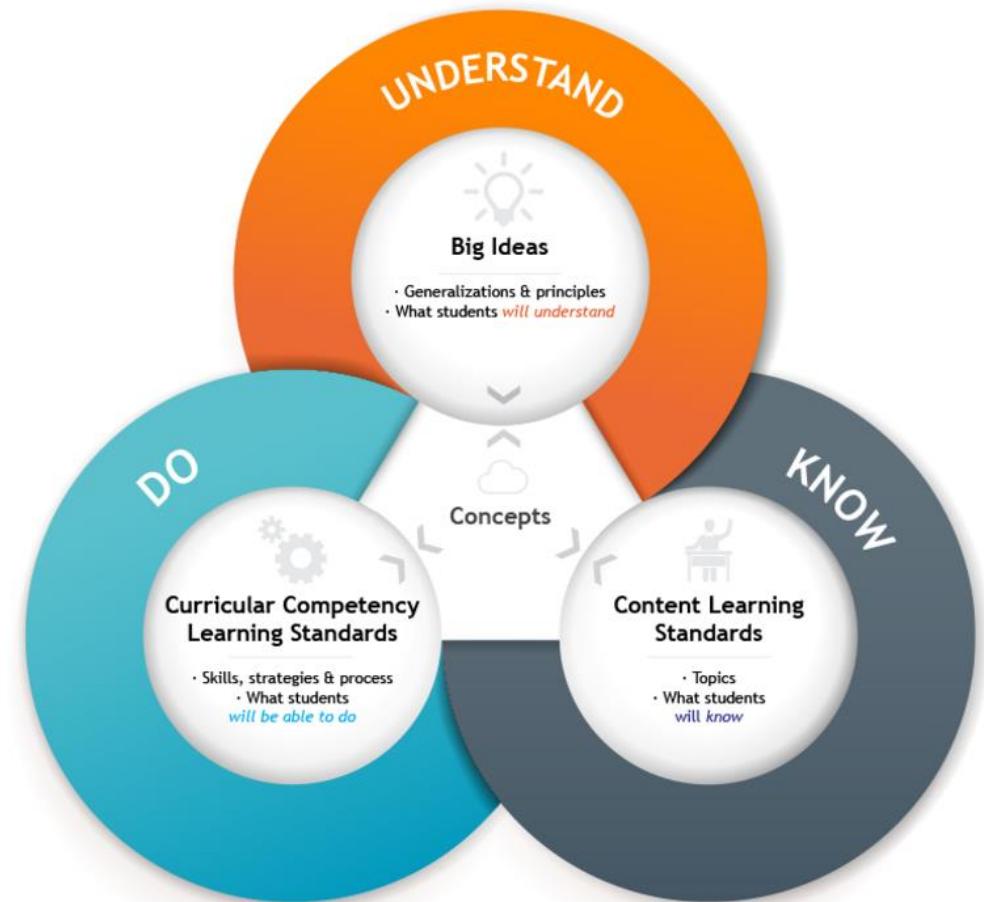
- Student Transportation Fund
  - \$255,000 more in school travel monies that previous year
  - Increase of \$10,197 at Salmo Elementary
  - Increase of \$10,898 at Salmo Secondary



# Approaching “Full” – District Supports

- New Curriculum
- ...to prepare students for the future, the curriculum must be student-centred and flexible, and maintain a focus on literacy and math skills, while supporting deeper learning
- What and how we teach our students has been redesigned to provide greater flexibility for teachers, while allowing space and time for students to develop their skills and explore their passions and interests.

Curriculum Model



# Back to the Future: What About the Supreme Court Case?

- BCTF, MOE and BCPSEA have come to agreement to restore 2002 class collective agreement language
- May impact the number of classrooms required
- Principals/Vice-Principals working through school “builds” with “new” “old” language
- Review space requirements once PVP finished their work

# Next Steps?

- Await the bids for Creston Education Centre in May
- Award bid in June
- Negotiate with buyer or partners June-August
- Pursue disposal of Yahk Elementary





**Thank you**

