

Ministry Categories:

- A - Physically Dependent:** This student is completely dependent on others to meet all major daily living needs: Feeding, dressing, toileting, mobility, and personal hygiene. This student requires assistance at all times with daily living activities.
- B - Deaf/Blind:** This student has a degree of visual and auditory impairment which, when compounded, results in significant difficulties in developing communicative, educational, vocational, avocational and social skills.
- C - Moderate to Profound Intellectual Disability:** This student's intellectual and adaptive functioning is at least 3 standard deviations (IQ<55) below mean.
- D - Physical Disabilities or Chronic Health Impairment:** This student has medical documentation of a nervous system impairment or a musculoskeletal condition or chronic health impairment. There is documentation that the student's education is adversely affected by the disability/impairment.
- E - Visual Impairment:** This student's vision has been assessed and documented by an ophthalmologist, or optometrist to be a visual acuity of 6/21 (20/70) or less in the better eye.
- F - Deaf or Hard of Hearing:** This student has a current audiogram documenting a hearing loss, which results in a substantial educational difficulty. The hearing loss has educational implications and an assessment from a teacher of the deaf and hard of hearing is ongoing.
- G - Autism:** The student has a diagnosis of autism made by qualified professionals.
- H - Intensive Behaviour Intervention/Serious Mental Illness:** The student has extremely disruptive behavior in the School environment and in most other environments, consistently/persistently over time.
OR The student has severe mental health conditions (as diagnosed by a qualified mental health clinician) which manifest themselves in profound withdrawal or other internalizing behaviors AND is beyond the normal capacity of the school to manage.
- Q - Severe Learning Disabilities:** A current psycho-educational assessment has determined the presence, nature, severity and educational implications of a severe learning disability for this student.
- K - Mild Intellectual Disability:** A current psychological assessment has determined that intellectual and adaptive functioning is -2.01 to -3.00 standard deviations (<70) below the norm for this student.
- R - Moderate Behaviour Support/Mental Illness**
This student demonstrates one or more of the following:
* Behaviors such as aggression (of a physical, emotional, or sexual nature) and/or hyperactivity
* Negative or undesirable internalized psychological states such as anxiety, stress related disorders as diagnosed by a Mental Health Clinician.

- * Behaviors related to social problems such as delinquency, substance abuse, child abuse, or neglect; and/or
- * Behaviors related to other disabling conditions, such as thought disorders or neurological or physiological condition.

P - Gifted: This student has been assessed to be within the top 5% of the school district population with respect to:

1. Teacher observations including anecdotal records, checklists, and inventories
2. Achievement or outstanding talent in the Fine Arts, and/or
3. Nominations by educators, parents and students
4. A Canadian Cognitive Abilities Test with at least two areas at the 95 %tile.