



Referral Checklist for School Based Teams

Level B Reading Assessment (GORT, WJ-IV Selected subtests)

DATE: _____ STUDENT NAME: _____

| If <i>yes</i> progress through the list | If <i>no</i> please follow up |
|--|---|
| <p>Hearing and vision have been assessed</p> <p><input type="checkbox"/> No needs indicated <input type="checkbox"/> Hearing aids required <input type="checkbox"/> Glasses required</p> | <p>Contact Hearing Resource Teacher (Amber Gamache, agamache@sd8.bc.ca)</p> <p>Direct student and family for vision check at local optometrist.</p> |
| <p>A file review has been conducted and the family has been contacted for background and general medical information.</p> <p>Please list prior assessments, any medical conditions and/or additional concerns:</p> | <p><input type="checkbox"/> Review student file</p> <p><input type="checkbox"/> Contact and consult with family with regards to:</p> <ul style="list-style-type: none"> • ELL status • Sleep • Attendance • Allergies • Medical conditions/diagnoses • Any other concerns |
| <p>Class and school-based assessments have been completed.</p> <p>Please list assessments and results:</p> | <p>Please conduct a school-based assessment. For example:</p> <ul style="list-style-type: none"> • PM Benchmarks • Dibels • Kindergarten screening |

| | |
|--|--|
| <p>Reading interventions have been in place over the past year or longer.</p> <p>Please list what has been provided and for how long?</p> | <p>Meet with school-based team to determine appropriate interventions.</p> |
| <p>Is the student still experiencing significant difficulty with reading?</p> <p>If yes, consider the following:</p> <ul style="list-style-type: none"> • Consult with SLP for phonological awareness and/or language assessment • Consult with Inclusion support teachers for further assessment and strategies/recommendations • Complete OT screening on Inclusive Education website - follow process outlined <p>Completing OT screening on Inclusive Education website - follow process outlined</p> | |
| <p>After implementing recommendations from specialists, if the student continues to have difficulty with reading, contact the School Psychologist to discuss a referral for further assessment.</p> | |

Further notes: