

District Mission: We focus on excellence for all learners in a nurturing environment

District Vision: **Focus. Learn. Excel**

	Focus Area 1	Focus Area 2	Focus Area 3	Focus Area 4
Board Goals	Learning: Literacy, Numeracy Inclusion, Indigenization, Transitions	Organizational Excellence: Trades, Arts, Athletics, Language	Relationships: Mental Health Wellness and Physical Literacy	Engagement: Students, staff community participation & leadership
Values	Educational Success	Creativity and Imagination	Resiliency	Engaged Citizenship
Aboriginal Enhancement Agreement Goals	Academic Success	Awareness of History, Culture and Identity	Beliefs, Pride, Identity	Connections between Aboriginal students, families, communities, and school
Parent/Guardian and Community	Education Pre-K to post secondary, transitions	Extra-Curricular Activities	Nutrition Sleep and Home	PACs, DPAC, BCCPAC
School Improvement Plans (aligned with Board Goals)	Literacy, Numeracy, Inclusion, Indigenization and Transitions	Trades, Arts, Athletics, Language	Mental Health, Wellness, and Physical Literacy	Service and Environment
Framework for Enhancing Student Learning	System-wide focus on intellectual, human & social, and career development	Multi-year district and school plans, updated annually	System-wide Capacity Building: team-based supports focused on continuous improvement	Meaningful and Effective Evidence reported annually
Data Indicators & Evidence	6 Year Completion Rates: <ul style="list-style-type: none"> 76% (7% gain over 2016-17)) Grade to Grade Transitions: <ul style="list-style-type: none"> 97% Gr 1-9 89% Gr 10 to 11 92% Gr 11 to 12 	International Program: <ul style="list-style-type: none"> 2017-18: 168 students from 15 countries in 12 SD8 schools 2018-19: 45 students & 6 SD8 staff participating in intercultural exchanges to India, China, Mexico, New Zealand 76 ELL students 	Early Learning: <ul style="list-style-type: none"> 28% K students at risk in social emotional domain Mental Health Literacy <ul style="list-style-type: none"> Mental Health Literacy District Trainers 	Board of Education <ul style="list-style-type: none"> 6 student trustees EdCOW Symposium 2019: <ul style="list-style-type: none"> 200 participants including staff, students, parents, trustees

	<p>Transitions to Post-Sec & Career:</p> <ul style="list-style-type: none"> 23% Gr 10's & 12's agree strongly that school is preparing them for a job/post secondary education <p>Transition to Kindergarten:</p> <ul style="list-style-type: none"> 16 Open Houses (288 Kindergarten children attended) 93% on target in language, communication and cognitive development 82% on target in literacy 93% on target in numeracy <p>FSA Grade 4 on track/extending:</p> <ul style="list-style-type: none"> 78% reading 88% writing 67% numeracy <p>FSA Grade 7 on track/extending:</p> <ul style="list-style-type: none"> 76% reading 84% writing 54% numeracy <p>Gr 10 Numeracy Assessment:</p> <ul style="list-style-type: none"> 78% <p>English 12 Provincial Exam average:</p> <ul style="list-style-type: none"> 74% (above BC Provincial average) <p>Strong Start Outreach programs:</p> <ul style="list-style-type: none"> Slocan Valley FoS: 3 Nelson FoS: 3 Kaslo/Jewett: 2 Crawford Bay: 1 Creston: 2 	<p>Extra-curricular Athletics:</p> <ul style="list-style-type: none"> 30% secondary students 35% elementary students <p>Extra-curricular Performing Arts:</p> <ul style="list-style-type: none"> 15% secondary students 25% elementary students <p>High School Academies</p> <ul style="list-style-type: none"> 182 students <p>Secondary Youth Trades Programs:</p> <ul style="list-style-type: none"> 38 students 8 Information Sessions across all FoS <p>School Growth Plans</p> <ul style="list-style-type: none"> Aligned with SD8 Board Goals Current data incorporated to show trends & growth Stakeholders from every school shared goals & growth plans w/ Board of Trustees 	<ul style="list-style-type: none"> School wide staff training Mental Health Clinician Social Emotional Learning (Mindup & Self-Regulation) <p>Safe Schools</p> <ul style="list-style-type: none"> Violence and Threat Risk Assessment Digital Threat Assessment Training <p>PCSS HUB</p> <ul style="list-style-type: none"> Supports students who are struggling with social/affective behaviours and mental/physical health challenges that are negatively impacting their lives. 	<p>Leadership Development</p> <ul style="list-style-type: none"> PVP mentorship program for VP's, yr 1-3 Principals Leadership Development: yr 4-7, yr8+ Principals 12 Aspiring Leaders <p>Human Resources:</p> <ul style="list-style-type: none"> Welcome Back Celebration September Winter Break Celebration January (Creston) Retirement/Long Service Celebration May Approximately 850 employees 2018/19 Approximately 317 teachers 2018/19 <p>Inclusive Education:</p> <ul style="list-style-type: none"> Online safety parent sessions District messaging "e.g. Momo) <p>Aboriginal Education:</p> <ul style="list-style-type: none"> 2,000 community members attend District PowWow. 200 student dancers in regalia district grad honouring ceremony <p>Community partnerships for ABED: Metis Nation, ONA, Arrow Lakes/Sinixt, Ktunaxa Nation, Lower Kootenay Band, Secwepemc Nation (Splatsin), COINS, Selkirk College, SD20, College of the Rockies, ISPARC</p>
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	<p>Inclusive Education:</p> <ul style="list-style-type: none"> • 59% Completion Rates for diverse learners <p>Professional Learning:</p> <ul style="list-style-type: none"> • Inclusion series with Shelley Moore • New case manager workshop • Mandt training <p>Distributed Learning:</p> <p>FSA Participation Rates</p> <ul style="list-style-type: none"> • Presently, very few DL students participate in the FSA <p><u>Homelinks Creston – K to 12 Program</u></p> <ul style="list-style-type: none"> • K to 7 – 69 active students • Grades 8/9 – 38 active students • Grade 10 – 190 courses – 179 in progress, 9 completed, and 2 withdrawn • Grade 11 – 151 courses – 138 in progress, 10 completed, and 3 withdrawn • Grade 12 – 47 courses – 40 in progress, 7 completed <p><u>DESK – K to 12 Program</u></p> <ul style="list-style-type: none"> • K to 7 – 28 Active students • Grades 8/9 – 16 active students • Grade 10 – 344 courses – 202 in progress, 103 completed, and 39 withdrawn • Grade 11 – 317 courses – 185 in progress, 73 completed, and 59 withdrawn • Grade 12 – 343 courses – 204 in progress, 82 completed, and 57 withdraw 			<p>Distributed Learning:</p> <ul style="list-style-type: none"> • Regular staff meetings • school based PD • site visitation • partner/ mentor mode, • establish teaching teams • hire new staff
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<p>What is the data telling us?</p>	<p>Career & Post Secondary Transitions</p> <ul style="list-style-type: none"> Focus on career and post secondary education for high school, YTT, YWT. <p>Numeracy & Literacy:</p> <ul style="list-style-type: none"> Improvement desired 	<p>Stakeholders are engaged across all areas in SD8</p>	<p>Early Learning:</p> <ul style="list-style-type: none"> Focus on social emotional well-being, strategies and skills 	<p>ABED data:</p> <ul style="list-style-type: none"> We need to work toward closing the Achievement Gap of self-identified Aboriginal students.
<p>Focusing & Taking Action</p>	<p>Career & Post Secondary Transitions:</p> <ul style="list-style-type: none"> Increase information provided to students in Capstone, Career Ed focus. Increased focus on trades, post secondary exploration in CLE/CLC District liaison w/ local colleges Trades Training Coordinator to liaise with middle school & secondary students, staff & counsellors. Regular communication w/ counsellors, career ed classrooms to talk about career ed, trades. Targeted support to students for YTT, YWT, Post secondary and scholarship applications. Community partners & local businesses. Increased promotion: radio, print, digital; FoS information session on trades <p>Numeracy & Literacy:</p>	<p>Trades Programs:</p> <ul style="list-style-type: none"> Continued focus on ILS Lead Teacher working w/ grade 7/8 Discover the Trades; grade 11/12 Trades Sampler <p>Distributed Learning:</p> <ul style="list-style-type: none"> Amalgamation of DESK and Homelinks programs Working with Bricks and Mortar schools to identify needs of local students Creation of locally focused blended learning programs 	<p>Early Learning:</p> <ul style="list-style-type: none"> Continue community-district partnerships w/ Early Learning community outreach Transition to Kindergarten support Decrease # of primary at risk <p>Distributed Learning:</p> <ul style="list-style-type: none"> regular school newsletters highlighting program activities family events sporting events/ community initiatives 	<p>ABED Actions:</p> <ul style="list-style-type: none"> 2019: District Equity Scan 2019: new staffing position in all high schools: Aboriginal Academic Success Teacher positions 2019: integrating academic supports K-12 Data included in 3 year plan for ABED department District Pro-D on Indigenization

	<ul style="list-style-type: none">• Goal of 2% improvement in achievement across all grade levels			
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