

2020 Student Symposium Suggestions

- "Activity Before Learning" - do an activity, like a short walk, before learning
- 13 x Greater focus on the environment and sustainability
- 15 x Mentorship time scheduled between older and younger students (tutoring, councils, older students develop and run programs, sports teams, volunteering, set a good example)
- 2 x Accessible playground equipment
- 2 x Better post-secondary preparation
- 2 x Healthy Foods program to include gardening as well as cooking
- 2 x More clubs
- 2 x More fine arts opportunities and supplies for them (pottery, whittling)
- 2 x More funding towards student led, particularly outdoor activities
- 2 x More student involvement for policies or communications regarding device usage in class, or healthy limits of device usage
- 2 x More volunteer opportunities
- 2 x New sports facilities and equipment
- 2 x Online courses or better transportation options for smaller schools
- 2 x Sexual health materials/classes that ensures both LGBTQ and CIS identifying students feel comfortable and informed
- 2 x Sexual health taught more in depth, including orientation
- 2 x Student trustees to run mock board meetings to demonstrate how meetings are run
- 2 x Student-driven programs
- 2 x Student-led assemblies
- 2 x Transportation system to connect rural students with activities/opportunities in centralized areas
- 2 x Vaping awareness
- 3 x 4 day school week with later start time
- 3 x Better drinking fountains in all schools
- 3 x Everyone has a chance to use their voice
- 3 x Greater focus on inclusion, diversity, other cultures
- 3 x More options for choice subjects, starting in gr. 4
- 3 x More sports opportunities
- 3 x Students help organize events/clubs
- 3 x Students to have more say in electives options, help to create more variety
- 4 x Leadership skills training
- 4 x More buses and funding for event transportation
- 4 x More funding towards support staff/services/education for students and teachers (emotional health and academic counselling)
- 4 x Nicer, cleaner bathrooms
- 4 x Student Council at every school in the district/Family of schools
- 5 x More outdoor activities
- 5 x More technology available to students, including classes (ie: coding)
- 6 x High school students helping prepare younger students for high school
- 8 x Collaboration with other schools in the district, particularly between high & elementary, and especially for events
- Anonymous access to health practitioners (to ask q's about mental, sexual health)
- Ban phones in classroom
- Better buddy system for new, exchange, and younger students

- Breakfast and Lunch program
- Collaboration with local businesses
- Comfortable chairs
- Coordinate with the Basin Youth Networks on extracurriculars
- Eco friendly cleaning supplies
- Field trips for students nearing graduation to post-secondary institutions
- Free daily hot lunches
- Friday strikes for climate change
- Mandatory Life Skills classes beginning around Gr 9, including basic first aid, drug safety, taxes, and budgeting
- Monthly Student Led meeting (sharing progress reports, ideas, and volunteer ideas for leaders)
- More breaks throughout the school day
- More chances to work on and share student's personal passions
- More discussions around mental health awareness
- More diversity in classes
- More extracurricular options
- More independence
- More individual and/or gender-neutral bathrooms
- More middle schools
- More opportunities for self-directed learning
- More opportunities for students and teachers to work together outside of the classroom (activities, volunteering, etc)
- More opportunities to learn about major issues in developing countries and how to help
- More preventive maintenance and upgrading done to ensure all schools in the district are safe and healthy places to learn
- More recognition for strong student leadership
- More student input requested prior to Planning days (surveys)
- More student responsibilities
- More tactile learning opportunities
- More thought to bus departure and arrival times
- Motion sensor lights at schools
- Multi-school newspaper
- Nap spaces
- Older students supervise indoor recess activities
- Opportunities for exchange students to share with classes/schools
- Sharing assets between smaller schools (specialized equipment, supplies, etc)
- Sharing specialized teachers to ensure certain subjects can be taught on a yearly basis
- Smaller class sizes
- Solar panels
- Special exit slips for leaving early
- Starting language (French, Spanish) studies earlier
- Students help with meal programs
- Unification of students and teachers to affect government changes (policies, climate change, etc)