

BUDGET STAKEHOLDER ENGAGEMENT COMMITTEE – FEBRUARY 16, 2016
CUPE: THEME #4 - FACILITIES
4 BIG QUESTIONS FEEDBACK

1. *What model could be used to manage and prioritize work orders? For your school? for your family of schools? for the district? Please consider this question as it relates to:*

- Majority didn't like "models" spell it out keep it simple
- If there is a concern the custodian finds they should be able to forward a work order to the appropriate department
- Technical problems should be direct requests - then a copy sent to maintenance
- All departments should be direct requests
- concerned about how it is being handled now will lead to safety issues
- Need a better maintenance plan
- Work orders need to be directed to one person in the department
- Eliminate bureaucracy and paperwork - one person per trade - one person per family of schools - district should review not authorize
- let each school decide
- Transportation has a good policy in place
- Maintenance should get the initial request and then it should be forwarded when complete
- Preventative maintenance
- Processes should be decided by the Director and communicated to all
- There should be a priority list
- Technology - would like to see a troubleshooting call for each site
- Devices for student learning should be top priority
- Technology is a continuous problem
- person to person call out
- one person in each school in charge of work orders
- day time custodian needed at every site
- Urgent need first
- Upgrades should be by needs not age
- Have some form of tracking system in place
- Work done on breaks should be done in sync with what custodians are doing
- Custodians should walk through with maintenance to discuss areas of concern
- Consultation between administration and all staff
- Submit to secretary and principal then forwarded to the appropriate department
- Need more time/staff to address the needs
- Needs to be discussed at a staff meeting involving all staff
- Intake review committee one on each side to meet once a week (one on each side of the district)
- better time management, keep things updated, first come first served
- Increase budgets
- Regularly scheduled Tech visits

2. *What are the best things about the physical learning environments in our schools?
The worst?*

the best

- Clean air,
- good light ,
- abundant outdoor space,
- none my school is old and decrepit
- the school is too old,
- technology upgrades,
- windows and bright learning spaces,
- works the body and the mind,
- clean air, lots of light,
- adequate calm spaces,
- gyms, outdoor access
- spacious,
- nice views,
- clean,
- the physical learning environment is good for all learners,
- when the schools are cleaned properly,
- light,
- being close to nature,
- dedicated art,
- drama and music spaces
- having a learning center,
- smaller schools in satellite communities that reflect the community and the culture of those communities
- warm dry,
- safe,
- new playgrounds,
- The opportunities for students to be playful as well as serious,
- Great green space,
- rural,
- lots of room for team sports/outside multi-school events.
- safety is a priority,
- Hardworking yard and maintenance team,
- the teaching quality,
- differentiation,
- management high abilities,
- the balance of staff,
- wood working,
- mechanics,

- art and home economics,
- larger sized classrooms,
- library,
- computer lab,
- music room,
- learning resource rooms,
- clean,
- however many sites do not have hot water

the worst

- Florescent lights,
- poor air circulation systems,
- inadequate resources,
- computers on wifi non functional,
- lighting,
- heating/cooling,
- sometimes equipment and learning expectations do not match (do not have the equipment to do the job)
- Unfortunately some of our facilities are run down and need a lot of work,
- florescent lights,
- poor air quality,
- no windows,
- no calming room,
- outdated infrastructure,
- no access to green space,
- harsh lighting,
- dingy painting,
- heating systems are uneven and often inadequate,
- the goal setting and need for technology outstripping the infrastructure.
- Long bus rides are unproductive use of student time,
- older condition of class rooms,
- not updated,
- old buildings,
- no or poor weather stripping,
- extremely unreliable internet,
- old equipment,
- Not enough gathering areas for students (benches, gathering circle, etc.)
- no hands on outdoor classroom,
- adequate playground,
- not enough shade - need more trees,
- Questionable septic,
- inclusion,
- the building up keep,

- dirtiness (spring cleaning duties for example)
- the students attitudes,
- too many students per class,
- In summer the rooms are too hot for students to work in and some are cold in the winter,
- furniture is not conducive to sitting long periods of time,
- lack of hot water,

3. *Do you have any ideas for increasing efficiencies while maintaining or improving service, learning opportunities and working conditions in our district with regard to facilities, custodial services, technology, and transportation?*

- increasing efficiencies
- cleaning areas too large,
- add hours where needed,
- some schools should be replaced,
- more staff employed,
- BURN SOME OF THE OLD SCHOOLS DOWN.
- hire more techs,
- some facilities need to be replaced,
- old infrastructure,
- using portables,
- preventative maintenance is required to reduce work orders must have
- appropriate staffing for this,
- some facilities need better access to the internet,
- ensure SD 8 has an acceptable
- amount of staff,
- presently there is a staff shortage that has been ongoing for 4 years,
- use less lights in class,
- standardized recycling program,
- more broadband access points,
- proper heating,
- increase time so they can do a more thorough job,
- enough computers to have a class set - good wifi connections for students doing research,
- scheduling done so that special needs kids don't miss out on stuff because their bus leaves early or leaves late
- lock unused rooms,
- shut down areas not needed (funded)
- new equipment better and accessible
- custodial rooms,
- less routes,
- combine and centralize pick up points,

- weather stripping doors and windows,
- more staff,
- Bus washing facilities are archaic and appalling during the winter, it is an uncovered outdoor wash
- area at an entry way of main traffic going in and out of the bus garage yard. When it snows the wash pad needs
- to be shoveled and ice melt needs to be applied, ice conditions make the area unsafe, needs a job description
- miserable for the bus washer when fingers and feet freeze,
- Go green!
- motion sensor lighting in rooms,
- motion censored water taps/paper towel, solar panels etc...
- less toxic cleaner options,
- busses always providing an excellent service,
- however there are limited buses available for year end activities due to overbooking. Is there and
- opportunity to increase buses,
- increase budgets,
- more time for custodians to up keep more because of allergies(dust etc..)
- we are way behind other districts,
- provide hot water,
- provide more ipads and classroom tech equipment etc. tv/ projector system
- provide a small handibus,
- The physical environment of the school itself is a minor factor, the staff are the most important factor,
- The decisions about facilities should not be made from a purely monetary
- point of view, if closing schools there needs to be thought about bus rides for students

4. *How do schools and other district facilities contribute to your child's/student's learning and why? Are there community facilities outside of SD8 that also contribute to learning in SD8?*

- The teachers are the main component that contribute to students learning sometimes in spite of poor physical
- environment.
- Libraries with full time librarian are essential,
- proper internet access,
- good outdoor activities space,
- transportation to community services is important (field trips, winter activities).
- The maintenance and cleanliness of school effect all students and learning environment if there are staff shortages,
- dirty classrooms and a building that is not being maintained,

- people in the schools put lots of time and effort to teach my kids,
- Schools we all bring a vast amount of knowledge to help the children and support their learning,
- self design high and how it intersects with our district.
- more tech staff,
- provide learning within "natural" environment,
- camps campgrounds rivers salmon run,
- historical sites
- other community facilities
- Nelson Nordic ski club,
- white-water ski hill,
- the aquatic center,
- Nelson food cupboard (social services providers that teach students about social responsibilities and empathy)
- The Creston Wildlife Center,
- NDCC,
- Youth center,
- rec center,
- indoor outdoor soccer,
- capital theater,
- the lake,
- Pine camp,
- fort Steele,
- head smashed in buffalo Jump,
- Frank Slide,
- St Mary's Cranbrook,
- College of the Rockies,
- Cranbrook,
- Salmo Valley youth community center in Salmo