2015-2016 Budget: Draft 4 Superintendent's Recommendations

School District No. 8 (Kootenay Lake)
Budget Stakeholder Engagement Committee
Senior Leadership Team
April 7, 2015

2015-2016 Budget

Effective Resource Allocation:

Organizational goal alignment

Student/learning centred

Sustainable

Consultative

Diverse input

Shifts...

Budget in front of decisions about resources to support learning



Student learning at the forefront of resource allocation decisions and choices

Technology located away from the classroom



Mobility and standards; ubiquitous access

Emphasis on 21C Skills and competencies and Personalization (these are now basic requirements)



Emphasis on global sustainability and citizenship - changing skillsets required to emerge as adults with the ability to participate fully in efforts toward global sustainability

Toward A New Pedagogy

Adults as Learning Leaders



Students As Learning Leaders

Focus on bringing effective PRACTICE to scale



Focus on bringing criteria for effective learning environments to scale

Content as Curriculum



Development of skills and competencies as Curriculum

Skills and competencies students need in order to develop new knowledge and use this new knowledge to solve complex world issues and challenges?

Alignments

- Board Goals
- Student Expectations
- Portfolio Strategic Plans
- Family of Schools Goals
- School Growth Plans
- Achievement Data Gaps

15-16 Approach to Ensure Alignment

- Removed 14-15 initiatives from Draft 4
- "Bare bones"; must haves

•	Funds to	'spend'	or align	for 15-1	6 \$1.100 m
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•	Innovative Learning	\$511,000
•	Independent Learning	\$ 45,000
•	Stakeholder Applications	\$ 82,000
•	Operations Portfolio	\$110,000
•	Technology	\$200,000
•	Human Resources Portfolio	\$ 15,000
•	Superintendent's Portfolio	\$ 5,000
•	Increased Classroom Resources	\$ 17,000
•	Director of Technology	\$135,807
•	Student Voice	\$ 15,000

Innovative Learning Services 2015/16 Achievement Initiatives

"Innovation is not the new and shiny stuff. It's the transformation to meet the changing needs of our learners"

Superintendent Jeff Jones

"It is our interpretation that the Board of Education expects that every student will be recognized as an individual and that learning experiences will be designed, recognizing each student's current capabilities, background and experiences.

It is important that each student is able to make informed choices upon completion of his or her K-12 learning experience, and has completed requirements that are identified by our community and other learning organizations"



- Academic Success
Reasonable Interpretation
School District #8

EDI/MDI

Continue with Early Learning Support for Kindergarten Watch for physical development as a possible emerging trend in Kindergarten Target Creston family with 'Healthy Schools' support, specifically in the area of nutrition/sleep Target 'Community Links' funding for after school support in Kootenay Lake Rural and meals support across District.



Core Literacies

Focus on 'middle years' numeracy/literacy development

Focus on implementation of new K-9 curriculum

Focus on
Engagement,
Opportunities and
Rich Learning
Environments



Satisfaction Surveys

Add SD#8 questions
(Creativity and imagination,
Academic Success,
Resiliency,
Citizenship)

Increase
participation at all
levels
(shared
responsibility)

Increase awareness of involvement opportunities for parents Work with CBAL to explore financial planning focus, integrating financial planning into District Literacy plan Increased Learning Options for Grades 10-12

(Blended Learning, Community Connections, Global Engagement, IDS)



Our District continues to welcome ALL learners who come to us.

Our ability to embrace each student and welcome each to a voyage of discovery – no matter their history, home life and ability – will be the legacy of public education in the 21st century. We plan to advance our work in the following ways:

- □ Tenaciously maintain student learning at the forefront of resource allocation decisions and choices;
- Ensure technology mobility and standards are developed and maintained in order to achieve ubiquitous access for students and staff;
- Place emphasis on global sustainability and citizenship and the changing skillsets required to emerge as adults with the ability to participate fully in efforts toward global sustainability;
- Ensure students are active leaders of their own learning;
- □ Focus on bringing criteria for effective learning environments to scale;
- Development of skills and competencies as Curriculum, rather than content acquisition as Curriculum;
- Apply skills and competencies students need in order to develop new knowledge and help them to use this knowledge to solve complex world issues and challenges.

- Superintendent's Report on Achievement, 2014/15



How Do We Propose to Advance?

Early Learning (EA Support for all classrooms with K)	290,000
Achievement: Leveraging Digital	30,000
Achievement: Leadership Development	60,000
Achievement: Trades & Career Ed Review	60,000
Achievement: Curriculum Implementation	180,000
Achievement: Innovative Action Grants	30,000
Innovative: District Pro-D Increase from \$15,000	5,000
Innovative: Cultural Events Increase from \$27,500	2,500
Innovative: ERAC Database Increase from \$5000	5,000
District Vice Principal of Innovative Learning Continuation (1.0 FTE)	117,638
Total Request	780,138
Superintendent's Recommendations	511,000

CommunityLINK

Continue to focus on vulnerable youth by:

"Family of Schools" model \$159,855

Continued meals support \$110,000

Core literacy support for struggling readers \$170,000 (Read by Grade 3)

► Core literacy support for struggling readers \$100,000 (4-7)

► Learning A-Z \$ 4,000

► Highly vulnerable youth - Car 87 \$ 10,000

Continued administration of EDI/MDI \$ 12,000

Independent Learning: Capacity Building & Training Initiatives

Independent: ASIST (Suicide Prevention)	15,000
Independent: Capacity Building	25,000
Independent: Mandt Training	15,000
Independent: Internal DL Review	15,000
Independent: Erase Bullying	15,000
Independent: Travel Increase from \$46,750	3,250
Independent: Telephone Increase from \$6000	500
Independent: Integration Support Supplies Increase from \$3 000	2,000
Independent: Assessment Supplies Increase from \$5000	2,000
Independent: Equipment Increase from \$4000	1,000
Independent: Increase Contingency from \$127,000	23,000
Total Request	116,750
Superintendent's Recommendations	45,000

Stakeholder & Public Applications

Stakeholder Application: Tech Ed Teachers (Shop Equipment Yr 5 of 6)	82,000
Stakeholder Application: PE Teachers (MSSS & LVR Equipment)	11,000
Stakeholder Application: BK Assistive Technology	3,200
Total Request	96,200
Superintendent's Recommendations	82,000

Operations & Transportation

Additional Operations Staffing	85,000
Operations/Transportation Fleet Evergreen Increase	107,000
Total Request	192,000
Superintendent's Recommendations	110,000

Technology

Technology Evergreen	200,000
Additional 1.0 FTE Computer Technician	78,266
Lifesize - 3rd Terminal (video conferencing to third site)	12,500
Total Request	290,766
Superintendent's Recommendations	200,000

Director of Technology	135,807
Total Request	135,807
Superintendent's Recommendations	135,807

Technology Spending		
SD8		
2015-2016 Budget		
9	Budget	
Wages - Tech's & Coord	354,993	
Wages - Director?		
Total Wages:	354,993	
Benefits:	123,497	
School Budgets (14-15 102-59000-0)	28,379	
Data Processing (32xxx)		
District		
SDS	47,984	441-31065-0
BCeSIS/MyEd BC	50,000	441-31065-0
SFE - Auto Dispatch	7,000	441-31065-0
Apply to Education/Make a Future Annual Sup	5,300	441-34700-0
Tero (Work Order System)	8,736	550-31065-0
Microsoft Office & Windows Licensing (Acrode	18,370	550-31065-0
Virus Protection	-	550-35501-0
Deepfreeze (Faronics)	3,067	550-35501-0
Server Backup License and Go Daddy Security 0	2,150	550-35501-0
Meraki	6,944	550-31065-0
Adobe Suite (Acrodex)	2,800	550-31065-0
Utility Manager	1,800	541-31020-0
Edulog	8,400	541-31020-0
ERAC Membership	11,000	102-31065-0
ERAC Database	5,000	107-31015-0
Video District Licensing	5,000	102-31065-0
Learning Portal License	10,000	102-31065-0
Licenses - Bus Radios	5,000	770-39500-0
L4U Library	14,000	107-52001-0
Total Data Processing	212,551	

Technology Spending		
SD8		
2015-2016 Budget		
	Budget	
Telephone - All Sites:	157,077	
Hardware		
R&M	80,000	550-35600-0
Technology - Evert	300,000	102-59000-0
Total Support:	380,000	
Photocopier - All sites:	206,450	
DESK		
Software	16,000	102-59500-79
International		
Intuto	3,540	162-59500-0
Hardware	1,000	
International Total:	4,540	
Next Generation Network Readiness	200,000	550-35600-0
Grand Total:	1,683,487	

Other

Superintendent: Communications Budget	5,000
Superintendent: Professional Development Leaves	120,000
Total Request	125,000
Superintendent's Recommendations	5,000

Increase school and classroom resources (increase by \$10/student Standard Type)	38,102
Total Request	38,102
Superintendent's Recommendations: Furniture Replacement Evergreen	17,000

Superintendent's Recommendations	15,000
Total Request	13,000
from student symposium and increased participation in district governance)	13,000
Student Voice Initiatives (to be determined by Superintendent, P's and students	

Classroom Resources - A Look Back

Annual Savings to	Schools							
With No Change t	o Allocation Forn	nula						
2011-2013 compar	red to 2013-2014	Actual and 2014-2015 Estimated						
	Savings/Cost	Description	Year Rolled up to District		Value			
ERAC	Savings	11-12 and Prior Years \$2.34 per headcount was taken from schools	2012-2013	\$	10,687			
Cultural	Savings	11-12 and Prior Years \$2.25 per headcount was taken from schools	2012-2013	\$	10,2 <mark>76</mark>			
Telephones	Savings	Telus TSMA Lite 10 year Agreement commenced	2013-2014 (Partial)	\$	37,793			
Copiers	Savings	Ricoh Copier Fleet	2014-2015 (Partial)	\$	18,603			
		Technology Evergreen Commenced; relieved schools of burden of						
Technology	Savings	saving for technology	2012-2013	\$	53,016			
				\$	130,375			
		All summer crews, including school clerical removed from budget						
		(followed suit with technology, custodial, transportation,						
Summer Clerical	Cost	operations)	2014-2015	-\$	35,000			
		Total	Annual Savings to Schools	\$	95,375			
		As a % of Total School Allocations						

Human Resources

HR: Staff Recognition Increase from \$10,000	10,000
HR: Excluded Recruitment	7,000
HR: Training	500
HR: Criminal Records Checks Increase from \$5,000	1,000
HR: Travel Increase from \$8,000	2,000
HR: Leadership Development - Labour Relations (NEW)	6,000
Total Request	26,500
Superintendent's Recommendations	15,000

Budgeting for Staffing -

Supporting Learners with Staffing

The Steps in this process

- Enrolment information gathered, starting in February and then updated each month from April to June
- Transfer information All transfers received by deadline processed by March 31, 2015 (3 weeks earlier than 2014)
- Kindergarten registrations vetted against catchment boundaries and transfer requests received

The Steps in this process (cont.)

- Overall teacher staffing allocations (operational) status quo for 15/16: 240 FTE teachers
- PVP will determine in conjunction with senior admin, the school allocations for teachers, clerical, and noon hour supervisors on April 9
- At this time, layoffs are not anticipated for teachers due to enrolment; however, there may be reductions/additions/movements due to school learning needs

The Steps in this process (cont.)

- A contingency will be held back for both clerical and teachers, to anticipate any unknowns for 15/16
- Final allocations will be determined in September with actual enrolment

Budget Considerations

- ► We start with Enrolment projections from February 2015
- ► Enrolment projections for next year are almost the same as this year at this point

Budget Considerations

- We ask each school to consider their staffing needs based on learning needs in their particular location
- We also ask them to consider the learning needs of their Family of Schools
- ► Budgeted 31 FTE PVP (same as this year)
- Budgeted FTE for teacher staffing: 240FTE
 - ▶ Includes 3 FTE contingency (same as this year)

Considerations

- Enrolment
- Learning needs in schools
- ► Education Fund (EF) and Learning Improvement Fund (LIF) are not included in Operational Allocations
- Small, rural schools complexity of grades
- Comparison of FTE year over year
- Student transfer considerations will be based on Enrolment updates for remainder of the year

Considerations, cont.

- ► Transfers for out of catchment are complete all applications now will be waitlist until September 11th
- Class pressures not anticipated in spring can be determined with contingency in September - depends on enrolment.
- School purchase still to determine by school
- Ability of school to meet student learning needs -alignment of staff to attend to learning

Current staffing - KNOWN

- Leaves of Absence info due by April 30th
- So far (teachers):
 - ▶ 5 + FTE Parental Leaves (full or part year)
 - ▶ 2 + FTE full year Personal Leaves
 - ▶ 5 + FTE partial Personal Leaves
 - ▶ 10 + FTE paid Medical Leaves
 - ▶ 4+ FTE unpaid Medical leaves
 - ▶ 3 + FTE known Retirements

Current Staffing

- ?? FTE returns from Personal Leave
- ▶ 2 + FTE return from Parental Leave or Extended Parental Leave

Next Steps:

Upcoming based on Student/school need:

- Principals to work together on allocations for teachers/clerical/NHS in early April
- ► Teacher transfer request considerations and possible teacher transfers to attend to organizational needs in schools
- Some postings will be necessary due to needs in schools
- Education Fund consultations in schools

School	2014-2015	2014-2015	2014-2015	2014-2015	2014-2015	2014-2015	2014-2015	2014-2015	2014-2015	2014-2015	2014-2015	2014-2015	2014-2015
		Staffing Give DH Email Dec		Career	LIF (per DH		School	School Allocations					PTR (Incl
144	Enrolment	5, 2014 1.400	French	Prep (1530)		Ab Ed (1530)	Trust (1530)	(1530)	International	INADS	ELL	Total	PVP)
Jewett Crawford Bay	15.000 65.000	5.450			0.033 0.120	0.075						1.433 5.645	10.5 11.5
WEG	56.000	4.460			0.120	0.075						4.576	12.2
Salmo Sec	74.375	5.305			0.110							5.595	13.3
Redfish	87.000	6.081			0.168							6.249	13.9
Yahk	17.000	1.200			0.100							1.200	14.2
SNES (Incl. Nelson HLINKS)	180.000	12.205			0.356	0.100						12.661	14.2
Rosemont	108.000	7.200			0.175	0.040						7.415	14.6
CLES	134.000	8.478			0.400	0.0.0						8.878	15.1
Blewett	137.000	8.600			0.265						0.050	8.915	15.4
Erickson	182.000	11.271			0.330							11.601	15.7
JVH (Incl. Kaslo HLINKS)	235.000	14.329		0.055	0.427	0.100						14.911	15.8
Winlaw	110.000	6.499			0.300	0.100						6.899	15.9
Trafalqar (sec)	371.000	20.766			0.676	0.205		0.230			0.038	21.915	16.9
Brent Kennedy	221.000	12.327			0.360	0.150						12.837	17.2
Hume	196.000	11.034			0.283						0.040	11.357	17.3
PCSS	487.000	25.466			1.063		1.000		0.563			28.092	17.3
Wildflower	141.000	7.865			0.178							8.043	17.5
Mt Sentinel	320.000	17.162			0.698	0.125	-					17.985	17.8
ARES	323.000	17.539			0.489						0.100	18.128	17.8
Salmo Elem	189.000	10.428	-	-	-							10.428	18.1
LVR (includes Reach)	717.000	34.230	-		1.125	0.282	-	1.408	1.375	-		38.420	18.7
DESK (ALL YEAR)	150.000	5.062			0.237			0.593				5.892	25.5
Homelinks - Creston	201.000	4.795	-		0.267	-	-	0.712	-	-		5.774	34.8
International		-										-	
District		11.100										11.100	
TOTAL FTE	4,716.375	270.252	-	0.055	8.356	1.177	1.000	2.943	1.938	-	0.228	285.949	
PVP (SDS HR Mar 24)		- 29.000										- 29.000	
Teacher Staffing		241.252										256.949	

Staffing - Independent Learning & Other

- Education Assistants Operating
- ▶ Based on Level 1/2/3 estimated February 2015 enrolment
- Draft 4 all EA's resulting from level 1/2/3 funding are included in operating
- Early learning EA's included in Innovative Learning Services & Supplies prioritization
- Aboriginal Education Youth and Family workers 14-15 pending Ab Ed Review Recommendations
- Education Assistants Special Purpose
- Literacy EA's included in LINKS funding for Ready by Grade 3 and Core Literacies 4-7
- Other EA's to address unique classroom needs included in Learning Improvement Fund (20%)
- ► EA position staffed from Federal French (French Immersion) for support

Staffing - PVP's

- Status quo 2014-15
- ▶ January June 2015 staffed 1.0 District Vice-Principal of Innovative Learning (to continue with 2011-2012 to 2013-2014 portfolio model); 15-16 prioritization list to continue
- In the balancing strategies prioritization survey, senior staff and KLPVPA contemplate VP's in each school or full time administration in each school to:
 - Build capacity
 - ► Free up Principals to further assist student lead learning
 - Succession planning

Revenue

- Funding Announcement Received
- ► Labour Settlement Funding: \$1.223m
- Administrative Savings: (\$293k)
- Operating grant increase of \$1.588m
- ► Use of 14-15 Surplus \$400k



ES ⁷	TIMATED OPERATIN	IG (3RANT 2015-2	016 - February	2015 Enroln	nent Pro	jections					
Feb	bruary 24, 2015									Α	В	C (A-B) Funding Announce
	School District #		8	Kootenay Lake	e					Estimated 2015-2016	Funding Announcement	VS 2015-2016 Estimate
									(Incl. Adult FTE & Feb/May)	4,764.250	4759.2815	4.968
Stu	udent Base Allocation	n:									 	
		=	4,347.250				\$6,900			29,996,025		1,264,751
		=	20.00				\$6,900			138,000	143,160	5,160
	Incl Feb & May Est.	=	395.00							2,311,145		70,706
		=	96.00	= number of Hor	me School stur	dents x	\$250	<u> </u>		24,000	24,000	0
		=	40.00	= Course Challe	enges x	ļ	\$216			8,640	8,736	96
			4,754.7500	= September Enr	rolment					32,477,810	33,818,523	1,340,713
Sur	pplements for:										•	
	1. Enrolment Decline	a.	Estimated 2014/2	2015 School Age FT	E - 2013/2014	1 School Aç	<u>je FTE = C</u> ł	<u>n</u> ange	e in enrolment	J	1	
	Excl K Enrolment		4,347.250	-	4,358.400	_ =	(11.1500)	=	-0.26%		1	
		b.	Decline minus (1	% of 2013/2014 FTE	E) =		0.0000					
			Supplement = /	Adjusted Decline	x 1/2 x	ļ	\$3,450			0	0	0
		C.	Decline minus (4'	1% of 2012/2013 FTE	E) =		0.0000					
			Supplement = /	Adjusted Decline	x 3/4 x		\$5,175	=		0	0	0
	Incl K Enrolment	d.	2015/2016 Schoo	2016 School Age FTE - 2013/2014 School Age FTE = Change				<u>ıt</u> x 50	% (7% Threshold)			
			4,347.250	-	4395.000	<u></u>	\$3,450		-1.09%	0	0	0
											1	

	_				,								
2.	Unique Student	a.	English as a Secon	nd Language (ESL	_)								
	Needs			33.0	= ESL FTE	X	\$1,340		\$44,220		44,220	45,540	1,320
		b.	Aboriginal Education	on									
				684.0	= Aboriginal F	TE x	\$1,160		\$793,440		793,440	817,380	23,940
		c.	Special Education										
		+	- Level 1:		= Level 1 FTE	X	\$36,600		\$109,800		109,800	113,100	3,30
	Incl Feb Est		- Level 2:		= Level 2 FTE	X	\$18,300		\$2,763,300		2,763,300	2,846,350	83,05
			- Level 3:	54.0	= Level 3 FTE	X	\$9,200		\$496,800		496,800	513,000	16,20
		d.	Adult Education										
				2.0000	= Adult FTE	X	\$4,430		\$8,860		8,860	9,130	27
		e.	Vulnerable Students	3					\$6,169		6,169	6,169	
	<u> </u>												
	Total Unique Student Needs								4,222,589	4,350,669	128,08		
3.	Salary Differential	-	Differential:	\$2,717	multiplied	l by	264.153	\$	717,702				
					•	-	nated number of teach	ers:		_			
	Plus (NEW):		School-age FTE	4,347.250	multiplied	l by	\$180.33	\$	783,940				
										\$	1,501,642	\$ 1,582,415	80,77
4 .	Unique Geographic F	Fact	tors							 	8,611,695	8,664,002	52,30
_	Administrative Saving		513								0,011,000	-293,484	-293,4
-	Holdback Allocation									+	0	0	200, .
	Supplement for the Education Plan *									94,448	93,646	-8	
11.	Supplement for the L	Luu	Calion Flan	1									
11.	Supplement for the L	Luu	Cation Flan										

Estimated Operating Grants - 2015/16 School Year School District 8 Kootenay Lake

September 2015 Enrolment Count				
	School-Age	Funding		
	Enrolment	Level	Funding	Total Supplement
Standard (Regular) Schools	4,367.2500	\$7,158	\$31,260,776	
Continuing Education	0.0000	\$7,158	\$0	
Alternate Schools	20.0000	\$7,158	\$143,160	
Distributed Learning	387.5000	\$6,030	\$2,336,625	
Home Schooling	96	\$250	\$24,000	
Course Challenges	39	\$224	\$8,736	
Total Enrolment-Based Funding (September)	4,774.7500			\$33,773,297
	Total Enrol.	Funding		
	Change	Level	Funding	Total Supplement
1% to 4% Enrolment Decline	92.4685	\$3,579	\$0	
4%+ Enrolment Decline		\$5,369	\$0	
Significant Cumulative Decline (7%+)	-164.4689	\$3,579	\$0	
Supplement for Enrolment Decline				\$0
		Funding		
	Enrolment	Level	Funding	Total Supplement
Level 1 Special Needs	3	\$37,700	\$113,100	
Level 2 Special Needs	151	\$18,850	\$2,846,350	
Level 3 Special Needs	54	\$9,500	\$513,000	
English Language Learning	33	\$1,380	\$45,540	1
Aboriginal Education	684	\$1,195	\$817,380	
Adult Education	2.0000	\$4,565	\$9,130	
Vulnerable Students			\$6,169	1
Supplement for Unique Student Needs				\$4,350,669
				_
Variance from Provincial Average	\$2,717			
Estimated Number of Educators	265.375		\$721,024	
		Funding		
	Enrolment	Level	Funding	Total Supplement
FTE Distribution	4,776.7500	\$180.33	\$861,391	
Supplement for Salary Differential				\$1,582,415
Supplement for Unique Geographic Factors				\$8,664,002
Funding Protection				\$0
Supplement for the Education Plan				\$93,646
September 2015 Enrolment Count, Total				\$48,464,029

July 2015 Enrolment Count				
		Funding		
	Enrolment	Level	Funding	Total Supplement
Summer Learning Grade 1-7	0	\$206	\$0	
Summer Learning Grade 8-9	0	\$206	\$0	
Summer Learning Grade 10-12	0	\$412	\$0	
Supplemental Summer Learning Funding			\$0	
Cross-Enrolment, Grade 8 and 9	0	\$412	\$0	
Summer Learning, Total			•	\$0

February 2016 Enrolment Count				
		Funding		
	Enrolment	Level	Funding	Total Supplement
School-Age FTE - Continuing Education	0.0000	\$7,158	\$0	
Adult FTE - Continuing Education	0.0000	\$4,565	\$0	
K-Gr 9 School-Age FTE - Distributed Learning	0.0000	\$3,015	\$0	
Gr 10-12 School-Age FTE - Distributed Learning	6.2500	\$6,030	\$37,688	
Adult FTE - Distributed Learning	0.0000	\$4,565	\$0	
Level 1 Special Needs Enrolment Growth	0	\$18,850	\$0	
Level 2 Special Needs Enrolment Growth	0	\$9,425	\$0	
Level 3 Special Needs Enrolment Growth	0	\$4,750	\$0	
Newcomer Refugees	0.0000	\$3,579	\$0	
ELL Supplement - Newcomer Refugees	0	\$690	\$0	
February 2016 Enrolment Count, Total				\$37,688

		Funding		
	Enrolment	Level	Funding	Total Supplement
School-Age FTE - Continuing Education	0.0000	\$7,158	\$0	
Adult FTE - Continuing Education	0.0000	\$4,565	\$0	
K-Gr 9 School-Age FTE - Distributed Learning	0.0000	\$2,010	\$0	
Gr 10-12 School-Age FTE - Distributed Learning	1.2500	\$6,030	\$7,538	
Adult FTE - Distributed Learning	0.0000	\$4,565	\$0	
May 2016 Enrolment Count, Total				\$7,538

2015/16 Full-Year Estimated Total	\$48,215,771
Estimated 2015/16 Operating Grant from Aboriginal Affairs & Northern Development Canada	\$225,830
Estimated 2015/16 Operating Grant from Ministry of Education	\$47,989,941

Per Pupil Comparisons 15-16 to 14-15

Funding Type	15-16	14-15	Increase	% Increase
Standard Student	7,158	6,900	258	3.74%
Distributed Lrn	6,030	5,851	179	3.06%
Sp Ed Level 1	37,700	36,600	1,100	3.01%
Sp Ed Level 2	18,850	18,300	550	3.01%
Sp Ed Level 3	9,500	9,200	300	3.26%
ELL (formerly ESL)	1,380	1,340	40	2.99%
Ab Ed	1,195	1,160	35	3.02%
Adult Ed	4,565	4,430	135	3.05%
Unique Geographic	8,664,002	8,611,695	52,307	0.61%

Services & Supplies

- Include changes to:
 - Departmental status quo with increases/decreases identified as compulsory (no choice must be done)
 - Departmental budgets where savings were identified
 - International Program budget received
 - ▶ 4-year "spend" averages were reviewed by Directors, Superintendent & ST to determine relevance of historical line items
 - All other contemplations regarding increases or decreases are included on the prioritization list

Contingencies 2015-2016

- ► Independent Learning \$75,000
- Benefits \$150,221
- 3.0 FTE Teachers in 240 FTE Teacher Total
- ► Maintains reserve of \$500,000

Administrative Savings Plan: \$293k

School Distr	rict No.	8 (Kootenay Lake)					
Administrat	ive Savi	ngs Plan	malle				
For Fiscals 20	015/16 a	nd 2016/17 (Year Ending June 30)					
				2015 - 2016	5	2	016 - 2017
Category	Item#	Description of Strategy	Salaries & Benefits	Services & Supplies	Total		Total
Benefits	B1	Elimination of Trustee EFAP Premiums	\$ 360		\$ 360	\$	360
belletits	B1 B2	Updated cost sharing of EFAP Premiums with Unions	\$ 11,385		\$ 11,385	\$	11,385
Finances	F1				\$ -		
Operations	01	Signing onto the TELUS TSMA-Lite Program	-	\$ 66,000	\$ 66,000	\$	66,000
	02	Reduced Distributed Learning School Supply Allocations/Budget Re- Alignment	_	\$ 114,000	\$ 114,000	\$	114,000
	03	Reduction in Tech Replacement Budget as a result of Technology Refreshment Cycle		\$ 20,000	\$ 20,000	\$	20,000
	04	Multi-Function Device Fleet Renewal 60 month lease(Photocopiers)		\$ 100,163		\$	100,163
	05	Non-Contractual Pro-D Reduction		\$ 15,000	\$ 15,000	\$	15,000
Staffing	S1	Clerical Staffing Reduction	33,284		\$ 33,284	\$	33,284
	S2	Reduced Replacement Costs	31,900	\$ -	\$ 31,900	\$	31,900
	S3	Reduction of District Principal Replaced with Teacher	47,878		\$ 47,878	\$	47,878
		Total Savings and Increased Revenue Identified	\$ 124,807	\$ 315,163	\$ 439,970	\$	439,970
		Administrative Savings Target			\$ 293,484	\$	546,487
		Sufficient Administrative savings to Achieve Target			Yes		No

2015-2016 Preliminary Budget - Draft 4 Preliminary / April 7, 2015 OPERATING

	•	BUDGET DOLLARS											
	Α	В	С	D	E	F	G	н	J	K			
	2014-2015	Structural Deficit 2015-2016	2014-2015 Carry Forwards	Draft 1 Preliminary	Draft 2 Changes	Draft 3 Changes	Draft 4 Changes	Supt's Recommen d- ations	2015-2016 Preliminary	Total Change			
Funded FTE	4,759	4,708			56				4,764	5			
Revenue													
Operating Grant - MOE	47,260,703	46,594,328			313,856		1,601,071	'	48,509,255	1,248,552			
Less: INAC Operating Grant	-204,000	-225,830			21,830		-21,830	•	-225,830	-21,830			
Less: Strike Savings	-1,522,791	0					0	•	0	1,522,791			
Less: 1% Administrative Savings (based on BC FTE)						-260,130	-33,354		-293,484	-293,484			
Add: Teacher Collective Agreement Increase	754,070	0			754,070		-754,070	•	0	-754,070			
Add: Audit Over-Clawback	113,046	0							0	-113,046			
Total Operating Grant - MOE	46,401,028	46,368,498	0	0	1,089,756	-260,130	791,817		47,989,941	1,588,913			

		-			BUDGET D	OCLLARS	•		•	-
	Α	В	С	D	Ε	F	G	Н	J	K
	2014-2015	Structural Deficit 2015-2016	2014-2015 Carry Forwards	Draft 1 Preliminary	Draft 2 Changes	Draft 3 Changes	Draft 4 Changes	Supt's Recommen d- ations	2015-2016 Preliminary	Total Change
Other Revenue:	101111010	1010 1010	101114141	, , ,	G.I.G.I.g.G	G. G	- Changes	4 44.0.10		Total Gliange
Local Education Agreement	204,000	225,830			-21,830		21,830		225,830	21,830
FSA Scoring	7,200	7,200			•		,		7,200	0
Provincial Exam Marking	1,496	1,496							1,496	0
Pay Equity	300,996	300,996							300,996	0
MOE - Education Guarantee	76,000	76,000							76,000	0
MOE - Carbon Reimbursement	76,000	76,000							76,000	0
MCFD - Physio/Occupational Therapy	95,025	95,025							95,025	0
IHA - Health Promoting Schools	30,805	30,805							30,805	0
Tuition - International	926,790	926,790					-47,415		879,375	-47,415
Homestay Fees Revenue - International	481,600	481,600					130,500		612,100	130,500
Miscellaneous	99,941	78,046		-6,863					71,183	-28,758
DASH/ASSAI Grants	50,000	50,000							50,000	0
Industry Training Authority	50,000	50,000					20,000		70,000	20,000
Cultural	10,500	3,800							3,800	-6,700
Rentals & Community Use of Facilities	164,049	164,049					-46,307		117,742	-46,307
Private School Bussing	43,000	43,000					4,000		47,000	4,000
Out of Catchment Bussing Fees	29,200	29,200					-29,200		_ 0	-29,200
Interest	96,258	46,258			50,000				96,258	0
Surplus (less Reserve)	1,797,090	0				400,000			400,000	-1,397,090
Total Revenue	50,940,978	49,054,593	0	-6,863	1,117,926	139,870	845,225		51,150,751	209,773

					BUDGET D	OLLARS				
	Α	В	C	D	E	F	G	Н	J	К
	2014-2015	Structural Deficit 2015-2016	2014-2015 Carry Forwards	Draft 1 Preliminary	Draft 2 Changes	Draft 3 Changes	Draft 4 Changes	Supt's Recommen d- ations	2015-2016 Preliminary	Total Change
Salaries										
Teachers	18,573,768	18,573,768			489,023				19,062,791	489,023
Principals Vice Principals	2,876,528	2,876,528			93,794		94,284		3,064,606	188,078
Educational Assistants	2,715,550	2,715,550			27,156		-403,234		2,339,472	-376,079
Aboriginal Support Workers	259,263	259,263			2,593		4,142		265,998	6,735
Noon Hour Supervisors	225,870	225,870			2,259		6,343		234,472	8,602
Clerical - Office	1,374,576	1,374,576			13,746	64,022	-53,369		1,398,975	24,399
Clerical - Library	115,552	115,552			1,156		28,213		144,921	29,369
Maintenance	897,305	897,305			8,973		1,898		908,176	10,871
Grounds	145,539	145,539			1,455		-1,724		145,270	- 2 69
Custodial	1,710,071	1,710,071			17,101		-89,541		1,637,631	-72,440
Info Tech	330,443	330,443			3,304		21,246		354,993	24,550
Bus Drivers	1,168,825	1,168,825			11,688		21,400		1,201,913	33,088
Other Professionals	1,135,460	1,135,460			-39,060	10,000		110,900	1,217,300	81,840
Trustees	98,801	98,801							98,801	0
Substitutes	1,375,946	1,375,946			-13,105		111,401		1,474,242	98,296
Sub-Total - Salaries	33,003,497	33,003,497	0	0	620,082	74,022	-258,941	110,900	33,549,560	546,063
Benefits	9,245,866	9,245,866		28,051	236,487	24,377	-127,092	24,907	9,432,596	186,730
Sub-Total - Salaries & Benefits	42,249,363	42,249,363	0	28,051	856,569	98,399	-386,033	135,807	42,982,156	732,793

2015-2016 Preliminary Budget - Draft 4 Preliminary / April 7, 2015 OPERATING

	BUDGET DOLLARS									
	Α	В	С	D	E	F	G	н	J	K
									•	
		Structural	2014-2015					Supt's		
		Deficit	Carry	Draft 1	Draft 2	Draft 3	Draft 4	Recommen	2015-2016	
	2014-2015	2015-2016	Forwards	Preliminary	Changes	Changes	Changes	d- ations	Preliminary	Total Change
Supplies & Services										
Services	927,651	927,651	0	0	0	-89,407	-9,792		828,452	-99,199
Student Transportation	30,000	30,000	0	0	0	5,000			35,000	5,000
Professional Development & Travel	1,083,976	1,083,976	0	0	0	-461,778	-201,750		420,448	-663,528
Rentals & Leases	161,002	161,002	0	0	0	-3,838	-857		156,307	-4,695
Dues & Fees	236,072	236,072	0	0	0	-182,896			53,176	-182,896
Insurance	191,100	191,100	0	0	0	-27,000	-2,400		161,700	-29,400
Supplies (Includes Surplus)	4,498,771	4,498,771		-32,338	0	-515,965	756	1,000,000	4,951,224	452,453
Utilities	1,391,474	1,391,474	0	0	0	102,445	-6,500		1,487,419	95,945
Contingency - Independent Learning	0	0	0	0	0	127,000	-52,000		75,000	75,000
Capital Assets Purchased Transfers	171,569	0	0	0	0	0			0	-171,569
Surplus	0	-1,397,090				1,397,090			0	0
Sub-Total - Supplies & Services	8,691,615	7,122,956	0	-32,338	0	350,651	-272,543	1,000,000	8,168,726	-522,889
Total Expenditures	50,940,978	49,372,319	0	-4,287	856,569	449,050	-658,576	1,135,807	51,150,882	209,904
Surplus/(Deficit)	0	-317,726	0	-2,576	261,357	-309,180	1,503,801	-1,135,807	-131	-131

Included in Draft 4	
Funding Announcement received	791,817
CUPE Savings Plan complete / Not required to dedicate savings past 14/15	
International Budget reflected / Assumes \$100,000 profit	
Ab Ed Budget balanced to Funding	
Independent Learning budget reflected	
All initiatives removed to bare bones in order to re-align for 15-16	
Subs/Relief Updated to 14/15 Budgets	
Out of Catchment Bus Revenue Removed	
Rental revenue adjusted to match current licenses/leases	
Staffing updated for all portfolios	
VP of Aboriginal Education 1.0 FTE (Targeted Ab Ed Funds)	
Superintendent's Recommendations (Balancing Strategies)	
Innovative Learning Portfolio	511,000
Independent Learning Portfolio	45,000
Stakeholder Applications	82,000
Operations & Transportation	110,000
Technology	200,000
Human Resources	15,000
Superintendent	5,000
School and Classroom Resources: Table and Chair Furniture Evergreen	
Replacement Program	17,000
Staffing - Director of Technology	135,807
Student Voice	15,000
	1,135,807

By-Law Reading 2

Operating \$51,150,751

Special Purpose \$ 4,614,130

Capital \$ 3,265,000

Total By-Law \$59,029,881

Draft 4

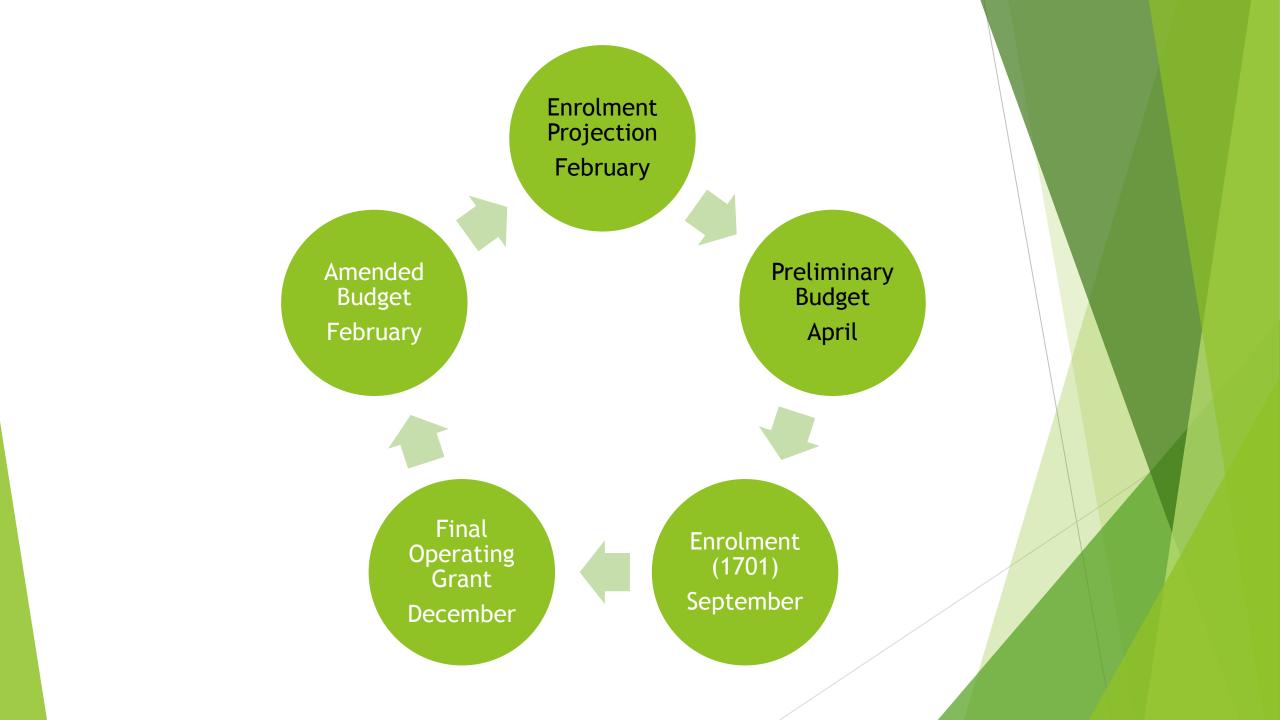
- Commits to student learning by supporting:
 - Portfolios' strategic plans
 - School allocations and carry forwards
 - Administrative Savings Plan
 - ► Flexibility for potential changes in provincial context
 - Asset maintenance and renewal

Next Steps

- Consultation with Family of Schools to organize for learning
- Survey of Priorities
- Finalize staffing

Next Steps

01-Whi-12			budget kequest/instructions from MOE			
07-Apr-15			Board Working Session	Staff/Board	Clarification of Superintendent's Recommendations	
07-Apr-15	Nelson		Budget Stakeholder Engagement Committee	Committee Members	Draft 4 / Superintendent's Recommendations	
					Second Reading of Budget By-Law (Debate) - Superintendent's	
07-Apr-15	Nelson	5:00 PM	Regular Open Board Meeting	Board	Recommendations	
09-Apr-15	Nelson	9:00-1:00 PM	Principal/Vice-Principal Meeting	Staff/P-VP's	Draft 4 / Superintendent's Recommendations	
09-Apr-15	Nelson	1:00-4:00 PM	Board Working Session - Talking Tables	Staff/PVP/Board	Impact of Superintendent's Recommendations	
20-Apr-15	Nelson	5:00 PM	Board Working Session - Stakeholder Talking Tables	TBD	Facilitated Discussion: Achievement & Superintendent's Recommendations	
21-Apr-15	Nelson		Budget Stakeholder Engagement Committee	Committee Members	Final Draft (5) / Recommendations to Board / Final Input	
21-Apr-15	Nelson	5:00 PM	Regular Open Board Meeting	Board	Second Reading (Debate) & Third/Final Reading of Budget By-Law	
30-Apr-15			Budget Set and Submitted to Ministry			
01-May-15			Staffing Processes Begin			



2015-2016 Budget

Effective Resource Allocation:

Organizational goal alignment

Student/learning centred

Sustainable

Consultative

Diverse input

Legislative and Ministry mandates

Questions?