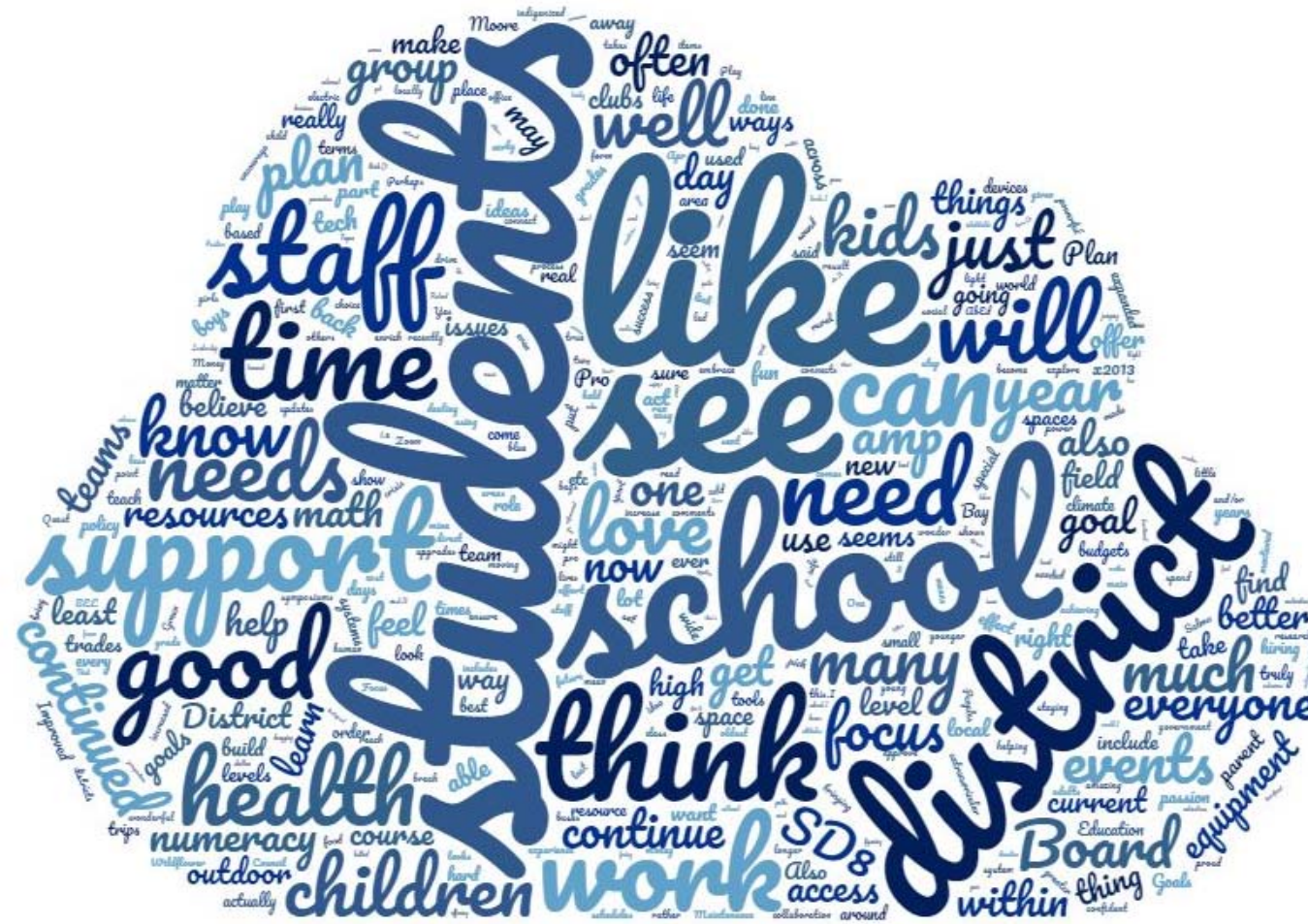


School District No. 8 - Kootenay Lake
2020-2021 Budget Stakeholder Survey

Prepared: April 22, 2020

27 Responses

Word Cloud





School District No. 8 - Kootenay Lake

2020-2021 Budget Stakeholder Survey


Q1: Board Goal #1 - Learning: Numeracy, Literacy, Indigenization and Inclusion What ideas, programs, initiatives or events in SD8 schools under the Board of Education’s Learning goal would you like to see continued, discontinued or improved? Please provide your reasons.

Responses

- 1 There has been some excellent Pro-D in all the above areas. I found the recent April 20 Indigenous Pro-D very helpful, and would like these to continue. There are almost too many Numeracy, and Literacy Pro-D's. Too many workshops to give time to practice the materials learned between sessions.
- 2 My children, Grade 3 and Grade 5 at ARES, both have great teachers who recognize their strengths in numeracy and offer them opportunities to advance I would, however, like to see more formal enrichment opportunities for children who are academically inclined and successful.
- 3 I would like to see an improvement in numeracy. I taught mathematics according to the British National Curriculum for England and Wales and it is shocking how little time in comparison children here spend on mathematics. This needs to be very much improved.
- 4 It seems like perhaps teachers are scared of math. I saw there was a "math is fun" group but don't know much about it. I think that philosophy (math is fun) should be spread throughout the district because it is so important in our lives. Support of food equity/lunch programs should also continue.
- 5 Would like to see literacy advising teacher to work alongside teachers to implement strategies and structures that work and have research to prove that they work and to help teachers problem solve. Support teachers, work alongside teachers, build in accountability and press to get results in the circumstances provided. Also to examine from a broad base how to maximise the use of human resources in the classroom.

Let's be clear about some practices and label them as good teaching strategies, good reinforcement, and let's stop engaging with practices that are not effective.

Keep talking about student engagement and what quality work looks like, sounds like. Keep exploring the thinking classroom, building strong writers and teaching students how to organize and to be successful.
- 6 Focus learn excel, however offer online like the "new" normal. More can attend with little or no travel cost. Invite all we can.
- 7 Continue to provide quality Pro D opportunities in math and literacy (Fullerton, Brownlie, Gear) and appreciate admin willingness to purchase connected resources. Increased Pro D around Indigenization of curriculum with experts and making resources readily available. Improved input on district literacy incentives i.e. Mathletics trial this year-feel Dreambox may be a better option for schools next year.
- 8 Aboriginal Walk/Run event wuqanqankimik, this event was beautiful and inspiring. I would love to see more events that bring the general public and our Native public together I felt it really encapsulated the inclusion that SD8 strives for.
- 9 I would like to see the specialty programs continue, such as the Academy at Mount Sentinel, Atlas and the dance program at LVR, and mentorships at Crawford Bay, although these require in-person instruction of course. The main reason is because these experiences are often the truly memorable ones that deeply impact students.
- 10 As a teacher, I love having an in-school AbEd teacher as well as a district resource teacher who can come in to support innovative learning initiatives. Please continue both of these.
- 11 I work under the Aboriginal Education Department and am really impressed with how AB Ed is delivered in the district. I am always looking for potential systems improvements and am interested to see how the 1701 funding could be used in innovative ways. At FNEC Tyrone McNeil spoke about the fact that the ministry reporting mandates for the 1701 funding often means that Indigenous students are getting very short interactions with their Ab Ed workers and that this is not in line with the vision for how we want those students, and their teachers, being supported. I would love to look at how we could restructure how the 1701 dollars are spent to enhance systemic indigenization. I have some ideas and would love the opportunity to brainstorm with colleagues more on this matter if the district would support it.
- 12 Focus Learn Excel
Focus on Equity
Conversations about district wide literacy and numeracy grade level assessments
- 13 Continued work with Shelley Moore and inclusive lesson planning. More time within Professional Development days to work collaboratively with teachers not only within our own school but within the district at large.
- 14 Continue to have pro-d opportunities that include Shelley Moore and Peter Liljedahl. More opportunities for SEL and mental health inclusion/support in schools. More opportunities for Indigenization.
- 15 Primarily numeracy as we are seeing a shift away from specific math course based assessments to critical thinking assessments that are numeracy based and the related struggles that students & staff have had in understanding how to effectively implement numerical thinking in all of our new curriculum's not just the math curriculum. Secondly, literacy with an emphasis on reading for understanding and in particular graphic organizers. This is based on our District, school (FSA) & class-wide assessment data collection that shows too many students needing improvement in this area still.
- 16 I thoroughly enjoy the professional development that the district has been providing and would love to see it continuing. Carole Fullerton, Adrienne Gear, Faye Brownlie, Shelly Moore, etc.
- 17 Continued focus on teaching with technologies, learning through the trades programs.
- 18 Read by three is a good universal program that fits most learners' needs. At south nelson and ARES we have seen particular success with delayed literacy target students.
- 19 Inclusion: I would like to see quicker access to support equipment for Special Needs. I work with a child that has been waiting over a year for a piece of replacement equipment that is integral to his quality of life, ongoing inclusion, and learning life skills. I know the Itinerant Staff did their best, but somehow it just didn't happen. \It's been hard to see him lose so much hard-earned progress for lack of equipment.
- 20 Continued: Numeracy, Literacy & Indigenization
- 21 I am very proud of the expertise and professionalism shown by the Aboriginal Education program at PCSS. I also think their down-to-Earth approach and genuine care for the students is something that is often overlooked. It is arguably what makes the program so special and successful.
- 22 This is the bases of what we do and is essential for all students to be successful. I would like to see continued focus on ProD with local BC experts, allowing intimate connections with local teachers. I would also like to see some focused learning for all about Truth and Reconciliation and Residential schools. BCTF has outstanding speakers focused on these specific topics.
- 23 Inclusion - I think we mean to get to inclusion, but often academic stuff get in the way
- 24 I would love to see all schools partnering with CBAL to run the "Come Read with Me" program at all sites. I think the funding targeted to the read by 3 program would be better used to add support teacher FTE into our buildings.
- 25 Extra curricular trips should be increased.
Children learn and retain better outside of the classroom.
- 26 I like the visits from First Nations representatives and the several activities and knowledge they shared with us all; please continue. Perhaps we can also think of project students in general or from AbEd can do collaboratively with Ki'suk kyukyit school in Creston.

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Q2: Board Goal #2 – Organizational Excellence: Strategic Plan, Financial Plan, Facilities Plan, Maintenance, Technology What plans, programs, initiatives, events or ideas in SD8 schools under the Board’s Organizational Excellence goal would you like to see continued, improved or discontinued? Please provide your reasons.	
Responses	
1	I would like to see ARES rebuilt. It is very old (oldest in the district, right?)
2	While I think Lexia is a good program, it certainly isn't the best I've used. I think programs like Teach Your Monster to Read is far better for learning to read
3	I liked the facilities meetings that have been held recently but one a year seems to be enough. Using thoughtexchange was neat but overwhelming when there were so many comments. If they could be categorized better it might be more effective (not everyone needs to see the LV comments for example, or at least we don't need to rate them). The symposiums this year and last were different but both good experiences - great to see the student trustees involved this year. The symposiums should definitely continue.
4	Really applaud the district's strategic plan and the inclusiveness. Appreciate the efforts to embrace indigenization. Would like the board to consider narrowing the focus somewhat as in my opinion there is too much going on. Consider maybe schools rotating some of the events so that over time they all do everything but not everyone do everything every year or/ schools pick one or two events from each category.
5	It seems to me that the rhythm of a school cannot be established or maintained nor is the window of opportunity wide enough for a school to focus on one thing of their own thus the school is bouncing from one event to the other.
6	Fund more maintenance of our buildings Improved focus on bringing all elementary schools up to the same level with opportunities to increase technology in specific schools that need it. Continue to give staff updates on school budget at staff meetings Improve speed at which schools can be refreshed with new paint
7	Looking toward future repairs and upgrades it is good to see the oldest schools in our district slated for upgrades and in some cases rebuilds
8	I would like to see more stability in terms of school's locations and the grades their programs cover; for example, Wildflower school moving floors in the Central building, and both Trafalgar and Wildflower hosting all the grade 9 students in Nelson. The 'Facilities process' a few years ago was a lot of effort and time for many people that did not result in a corresponding amount of action.
9	I don't know enough to comment.
10	I would like to see the school facilities expanded to create more space for small group learning to happen. Most of the facilities that I work in are very cramped for space making it challenging to deliver Ab Ed programming
11	School budgets for furniture and other items that help create safe and comfortable spaces to learn Huge gratitude for all the flexible work Operations does to make everything safe and smooth while working with ever moving school schedules. Appreciate the school-based flexibility to work with the Board Goals in our unique contexts
12	The Maintenance and technology streams seem to need the most assistance. For example, I requested a projector to be mounted in my classroom THREE YEARS AGO...and each year I make the request again. This tool is an essential part of my strategizing for student learning success.
13	Improved outdoor education budgets and training opportunities, continued transportation budgets, and electrification of transportation system to transition away from carbon dependence. It takes resources like transportation, training, equipment rentals, and hiring certified guides to take students outside safely - this costs schools a lot and forces teachers, students and their families to put more time into fundraising than actually spending time outside learning skills and learning with a place conscious mindset. Electrification of our transportation is obviously extremely expensive, but it is a necessary step to show our students and communities that our district is committed to adapting to and mitigating climate change.
14	I support the idea of a District Evergreen Plan - furniture for small schools in particular that will struggle budget wise to improve class/school furniture with an emphasis on re-designing our indoor/outdoor learning environments so that we break away from rows of desks/chairs. Also would like to see an emphasis on our outdoor spaces... fields, playgrounds, vegetable gardens, outdoor classroom spaces, etc... using District purchasing power in partnerships with Regional District/City Council & Chamber of Commerce/local businesses etc... Also any initiative that supports "GREENING" what we currently do.
15	no comment
16	More tech for schools in Creston elementary schools. There should be a 1:1 tech devices for students from gr4 and up if teachers are really going to have the opportunity to use all the new strategies and tools effectively. We have enough tech where I work but I know ARES need more Chromebooks/ipad devices.
17	Need of continued support for teaching all staff AND students google suite products and now office 365. This will be a continuing process and valued throughout life
18	Inclusion in classroom: I see the effect of more inclusive classrooms, both with the special needs students and their peers. I believe everyone, including staff, benefits from this initiative. I see greater empathy, community, kindness, respect, understanding, and acceptance of one another's differences; it's definitely a "win."
19	Continued (all mentioned) Improved: Technology - More funding for adequate numbers of technology devices to reach at least 2 class sets of items like Chromebooks, laptops or tablets so as to not have to rely on PAC funding so much.
20	The district needs to find a way to get more indoor PE/Athletics space at PCS. We have lost valuable teaching space recently and it has not been addressed. The leadership and organization of an initiative like this should be coming from the district and not thrown on the plate of local teachers and administrators.
21	I would like to see a 1:1 ratio for technology and students at the high school level.
22	Continue to advocate for facilities updates (Trafalgar and Salmo), when the learning environments feel run down it can impact learning enthusiasm. I agree with the CBay student trustee that the field is important, especially in remote communities that this is often the only play space. Salmo Sec field is in need of attention too.
23	I was very disappointed that the Blewett expansion and update will not be happening. Funding for the "seamless day" model similar to what is happening in Winlaw would benefit the Blewett community greatly!
24	Facilities plan - has been ongoing, perhaps time to act Music programs improved. Outside of school field trip increased
25	Both of the mentioned above improve skills and knowledge for success in the real world. not sure yet
26	Facilities: a swimming pool at CBESS is something many, many, many students dream of, since we have no such thing in our community.

Q3: Board Goal #3 – Relationships: Resilience & Mental Wellness, Nurturing Students, Staff and Families to Excel What ideas, situations, programs, initiatives or events in SD8 schools under the Board’s Relationships goal would you like to see continued, improved or discontinued? Please provide your reasons.

Responses	
1	Mental Wellness training needs to be continued to promote resiliency for all.
2	My children are good kids - they are kind and respectful to children and adults alike. But they notice many children in their school and/or classes who are not, and who seemingly have no consequences for said rude/negative/mean behaviour. What will you do to show kids like mine, who work hard and act in a socially-acceptable way, that there is a payoff for being good? Or at least that there are consequences for the alternative? My kids do not often see that the children who misbehave or act rudely/disrespectfully/inappropriately are held to account for such behaviours. Yes, the child in question might be repeatedly sent out of the classroom or to the office, but upon return is right back at the original behaviour, day after day. This is a systemic problem, I know, having much to do with other factors outside of the educational setting. But clearly more needs to be done in working with these other government agencies so the educational environment for ALL children, not just those who are marginalized, is upheld.
3	I've realized that male role models for the boys are so important. Many kids seem to come from single parent homes and it is valuable for the boys, actually girls too for that matter, to see people being treated as equals, fairly and not as objects. At CBESS in 2019 Seamus (not sure last name) came in for a big and did stuff with the grades 5-7 boys out in the woods. Not all kids have that opportunity so it was good for them to get outside and have some consistency in their lives.
4	I think we just have to keep teaching and learning what good quality relationships look like, sound like and feel like and what the responsibilities of establishing and maintaining good healthy relationships entails in all regards. Ensure we use the supports we have in place wisely, ensure everyone has time to practice mental health and take time for others while at the same time not shying away from some concerted sustained effort. It is a brutally face paced world and for anything to be meaningful, everyone needs time to slow down and to "get it".
5	Offer more pro d for staff, include students as well where possible
6	Continued subsidies for food programs for families in need Continued School Based Team meetings
7	The Roots of Empathy program is a great program. It would be great to have it throughout all the schools. It helps the younger students who don't have younger siblings to find empathy at an early age.
8	I would like to see principals remain in schools for longer periods of time than they do currently. It takes over a year for genuine trusting relationships to form with the parent community, let alone the school community, and the current focus on change seems to undermine this.
9	I can't think of any programs or initiatives that I am aware of under this topic. I would love to see more pro-d for staff on facilitating student well-being. Giving teachers opportunities for collaboration definitely improves our mental well-being.
10	I would love to see more time for school teams and district-based teams to build authentic relationships and collaborate. It would be wonderful to use an 'indigenized' model to do this. I would love to see staff meetings indigenized at the least. An opportunity for staff sharing circles is one easy way to create a stronger social fabric for any team. While they are time-consuming, especially in the beginning, the benefits are well worth the investment of time.
11	Would like to see increased capacity building for helping staff maintain their own mental health and to be able to feel confident in supporting student/family mental health, by knowing what to watch out for, what is the range of normal/expected, what are some tools they can use and suggest to families. Increase LINKS so that more vulnerable children can have access to supports - mental health and physical health needs.
12	There definitely needs to be more fun events for staffs within each school but also across the entire district to bring us together. Perhaps TWO major events such as zip-lining, or a campout, competitive fun day, softball tournament, etc.
13	EFAP is a fantastic resource that we are lucky to have. Having Javier as a part of the team has been amazing, he is very dedicated to mental wellness and is a genuine ally and supportive presence in the district. Barriers for staff taking mental health sick leaves has been a problem that I think needs to be addressed and the system needs a serious overhaul. Providing a doctors note should be more than enough information to ensure the privacy of the staff, not multiple trips to the doctor and multiple pages of reports to be handed in, with multiple staff being cc'ed on these documents.
14	The continued shift towards "Wellness Centers - HUBS" that have us working more closely with our Health & Wellness Community partners. More than ever this rings true in light of our current Pandemic crisis that we need to work in partnerships & not silos to support our most vulnerable folks. This is most needed in our rural communities where transportation/poverty issues add to the problem of making necessary appointments and access to support services.
15	This is a challenging section to address at this time. I think that in light of what is going on, through Zoom and other platforms, we are continuing to work on connections with colleagues and families. I enjoy attending after school pro d opportunities that include time for conversation
16	The mandt program is supposed to assist students and staff with relationship maintenance, but perhaps a canadian program that is similar can be tried for perspective.
17	I would like to see Food for Hungry Students, Fruit and Vegetable Program, Breakfast Club, access to mental wellness support/techniques/staff continued. As the offerings have been expanded at our school, it's become more obvious of previously hidden needs. Students have responded positively to the programs. These programs offer more access without a stigma.
18	No opinion
19	The HUB at PCSS is a great resource for students and should be expanded across the province. I am very proud of the work put in by all teams associated with that initiative in our area.
20	Mental health and counseling, we can never get enough support for this.
21	Seamless day model at other rural schools
22	Mental wellness - we have done lots, but not confident we have arrived yet
23	Music programs improved. Outside of school field trip increased Both of the mentioned above improve skills and knowledge for success in the real world.
24	I truly believe Wellness course should be added to the curriculum, at all levels; to really create that specific course, like careers, where students and staff learn good health habits and routines.



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Q4: Board Goal #4 – Engagement: Students, Staff and Community Participation and Local, Provincial and Global Leadership What engagement, programs, initiatives or events in SD8 schools under the Board’s Engagement goal would you like continued, improved or discontinued? Please provide your reasons.

Responses	
1	All of these goals should continue. Involving all stakeholders (including students) keeps everyone informed and included. I am hearing that the Student Symposium is very empowering for the students.
2	This is the perfect goal to highlight when thinking about innovative ways to engage the high- achieving children in our district. Think: Quest Program from days of old.
3	More academic focus. I would like to see kids entered into the math olympiad - it can be just between the districts' schools. Or a writing competition for the district. We're not giving kids ANY incentive to focus on academics or allowing the kids who are good at it, to develop that skill.
4	Great to have resolution with the BCTF and CUPE contracts. Nice to see SD8 involved with the colleges for trades programs.
5	It does not matter which programs we participate in. The main point is to choose what makes most sense to the school, locally, and do it well. We need to go deep and do things well rather than to do many things at a shallow level. This applies to student groups as well as whole school initiatives.
6	More involvement of students of decisions made. Student trustees are a great first step.
7	It would be beneficial for our students if the local government including provincial, town/city and our school board directors, would meet with the students and discuss issues with them, perhaps through a forum or a young leaders program. Our high-school students could gain valuable direction and knowledge that is sometimes lacking.
8	I think that this goal is going well on many levels. For example, the professional development opportunities are excellent. One thing that I think we could improve is a district-wide rule against cell phones in middle schools and high schools because they are a significant distraction from school engagement.
9	I love the student-led board idea.
10	I love the PAC groups and DPAC and was talking with some parents early in the school year about forming an Ab Ed PAC district PAC group. I think this would be in line with the First Peoples Principles of Learning that the District has adopted.
11	Having student trustees is a wonderful initiative. Looking at ways to connect secondary trustees to elementary schools. During the Pandemic, we are able to explore new ways of staying connected that includes parents much more deeply. I can imagine some of these things we will want to continue with once students are back in schools, such as class parent meetings over Zoom. We've started this now, but would continue this as a way to more frequently 'gather' parents to share experiences, support each other and feel connected.
12	I would like to see our District become more involved with the City's Recycling programs. I feel that we are all putting things into the blue bags, which may be contaminating them...and I wonder if the blue bags are actually making to a recycling center?
13	Lots of great engagement in the district, but would be good to see more connections with the Ktunaxa and Sinixt Nations
14	The most powerful initiative I have been a part of in my 30+ years of experience was participating in the Student Trustee led mock Board Meeting that was part of the wider Student led symposium on organizational excellence. This has the power to transform educational engagement as we know it. The trickle down effect of increased Student Council participation, Student Voice & Leadership development will be as a direct result of the continuation and further refinement of this powerful practice.
15	Looking at ways to further link learning to place, Ab Ed perspectives, etc.
16	Bullying continues to be a significant area of need in our communities around BC. I speak with bullied students all the time and it crushes their motivation in school.
17	I like what the school and district is doing to support Engagement. I would love to see more Pro D opportunities to encourage/explicitly teach the staff to offer the curriculum goals through play. Learning through Play has been a very successful model for countries achieving very high education scores e.g. Finland, Japan. Everyone enjoys learning when it's fun!
18	No opinion
19	I would like to see the district show much more leadership when it comes to environmental stewardship. We teach the students about the science of climate change and the suffering that awaits all of us, and yet we, like most current leaders, are dragging our feet. I would much prefer the approach that our educators are facing right now with learning how to teach online. We are jumping in head first and figuring it out as we go. Sure, there are hiccups, but we are leading and doing our very best to do the right thing. The district should start to throw some money at new green tech and learn how to improve it for other districts that will follow. Yes, we don't know how electric school buses will work, but lets find out and set an example. It is more than just electric school buses though, but it is also much more than token environmentalism where we send some elementary kids out to pick up litter once a school year. I have appreciated the support for school strikes from the district this year. It was quite unfortunate that we had such a low turnout by students in Creston.
20	I would like to see more students take on leadership (or visible leadership roles). Continue to celebrate with media releases those celebrations at schools and by students.
21	Global leadership - perhaps 1 of a number of good things that can come our of our current circumstance
22	Music programs improved. Outside of school field trip increased Both of the mentioned above improve skills and knowledge for success in the real world.
23	We're doing pretty good in Crawford Bay, I think.



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Q5: What are your suggestions for improvement of the Board's Strategic Plan and Goals?

Responses	
1	The goals sound great and they look good written down. There are many academic, driven children like mine in this valley who are not marginalized and do not fit into any special needs group. But their needs are just as important as anyone else's and I would like to see them challenged with more enrichment, perhaps even an enrichment program. The Quest Program that used to exist in the Creston Valley is a great example of what can happen when a group of excited children and teachers are given the opportunity (through funding) to explore advanced learning. Let's be innovative and work with high-achieving kids, of all grades, on this innovative path.
2	More academic focus.
3	Some of the metrics seem to be lagging indicators (grad rates) and it is better to focus on leading indicators but not being in the education field I don't know what they are.
4	I do not see anything in the goals and strategic plan that is not good. I just think that schools, need to break things down to decrease the number of initiatives they are involved in or organize in a manner that not
5	Listen to stakeholders and use anonymous reporting tools to get a true feedback
6	Elementary Sports-continue to provide funding for TTOCs covering teachers who are organizing district events; continued funding to update PE equipment every few years
7	Overall the plan is solid, I don't have any significant suggestions for improvement.
8	Right now with the Coronavirus situation, I think the Board is doing an excellent job of staying positive and focused on long-term visions.
9	I would like to see more drive from the district level to facilitate more outdoor learning opportunities for students. A nature kindergarten???
10	It can feel spread out - the 4 goals are absolutely timely, supportive to whole, integrated education that includes all staff, students, family - and at the same time, it can be challenging to focus on all of it. There are times through the year where we need to go deeply in one or two areas. This is fine, just an acknowledgement of the balancing act we do so as not to water down or take on too much.
11	I'm impressed that we have such a comprehensive plan and initiative. I also appreciate that we are being informed about it and asked to contribute to it.
12	I like and support the current Boards Goals but now we may want to also re-emphasize "go Green" initiatives along with supporting post secondary transitions.
13	I think it would be valuable to build more programming that involves the trades and pay teachers or people in the community to begin or continue after school programs to diminish after school 'latch-key kids'
14	I don't know. It looks like a very detailed, well considered plan.
15	No opinion
16	Remember that you are not there to support just your community, we are needing to support and encourage students across the district if our young people are going to grow up, stay and be successful here.
17	Sorry I have none
18	Music programs improved. Outside of school field trip increased Both of the mentioned above improve skills and knowledge for success in the real world.
19	Not sure yet




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Q6: What are your priorities for school district spending for the coming year? Please be as specific as possible and connect it to a goal in our Strategic Plan.

Responses

1	My priority for district spending is to help enrich children who have, for the past many years, been left out of additional funding because they are not in any particular marginalized group. I think we are at the point in our society and world that we need to advance forward-thinkers and innovators and enrich the educational experiences of kids who are already doing well, but could achieve even more if there was the opportunity.
2	Academic resources. That's not on your plan, but it should be.
3	The passion project focus for students right now is a great idea. Although there are still a lot of us adults that don't know what our passion project is, so having some resources to help our students would be good. I don't know what the answer is other than encouraging curiosity and creativity.
4	Would like to see literacy, numeracy, and SEL as priorities for all students and then support and encourage students to attain high standards in the directions they would most like to go such as trades or Sciences or arts. I think we can spend some more time highlighting successes of students and schools. I do believe that support for teachers in the form of "Master Helping teachers" is money well spent at all levels. This being related to high standards and helping teachers reach their potential.
5	Facility plan... need I say more
6	District wide licencing for online numeracy programs i.e. Dreambox Continuation of quality Pro D opportunities particularly in numeracy and indigenization More mental health support made available to families in need and within school setting
7	Priorities for me would be spending for extracurricular activities, especially buses and equipment. This connects with both Organizational Excellence in Athletics and Extracurricular Activities, as well as Relationships.
8	I wonder about computer and ipad availability for students who do not have one at home given the unknown length of time for dealing with this pandemic.
9	1. Fostering staff and program development to create more environmental and outdoor learning opportunities for students. One of the biggest things holding teachers back from taking their classes outside more is staffing. If the district could allocate a budget for an extra staff member to accompany outdoor learning experiences for classes, that would be a huge step. (Strategic plan reference: Citizenship).
10	For me, Indigenous Education is my passion as well as my role in the district. I believe that the Indigenization of our systems is more important now than ever. I would love to see the district direct more resources to this. This connects to the Learning Goals as well as the Relationships and Engagement goals. Establishing a Ab Ed parent PAC could be very interesting, hiring consultants to help schools to indigenize their learning, investing in Elder in residence programs and hiring leaders with innovative systems design knowledge to help more of us truly embody the First Peoples Principles of Learning rather than simply hanging a poster on the wall.
11	Staffing levels - to provide enough supports so that everyone is able to do their deep work in a way that supports the mental health and safety of students and staff. Money earmarked for schools to purchase furniture, areas for small group collaboration, outside learning spaces if appropriate... Healthy transportation budget Supplies budget that covers all needs - photocopying, updating technology that is a school cost, art supplies, etc. Outdoor education.
12	Money put towards bringing students from across the district together for events that include but go beyond sports.
13	Board Goal #3 - Relationships: I worry that in the aftermath (whenever that may be) of this current Pandemic crisis that we will see a large increase in the number of our school community members needing additional supports to be able to function effectively. Extra mental wellness staff and resources may be needed in abundance at least in the initial phases of transitioning back to school.
14	Support time, tech, field trips.
15	A higher presence of mental health clinicians in the surrounding communities./schools.
16	Academic Success: Learning through Play, Educational Games/Tech, Coding and Programming, explicitly teaching Critical Thinking and research skills; Creativity and Imagination: Passion Projects; Citizenship: Creating/supporting peer and community connections through volunteering opportunities; Resiliency: Explicitly teaching self-advocacy and -responsibility, mental health strategies.
17	No opinion
18	staffing support for at-risk youth and families, mental health, inclusion
19	I would like to see continued funding for maintenance and repair of musical instruments. This support students in developing individual talents and creativity within the strategic plan. We are working to get instruments into students' hands during this temporary school disruption. With an instrument in hand, they can learn using the multiple resources on-line. There has been a positive response to this opportunity!
20	Also none - that can be helpful
21	Music programs improved. Outside of school field trip increased Both of the mentioned above improve skills and knowledge for success in the real world.
22	Wellness curriculum, course, activities

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Q7a: Please rank the Student Symposium Resolutions in order of priority for consideration in the 2020-2021 Budget. Number 1-6 with 1 being the most important and 6 being the least important.																												
Resolution	1	2	3	4	5	6	Total	Score	Description																			
THAT, the Student-led Board approve a policy supporting further “Go Green” environmental initiatives throughout the District.	43%	12	14%	4	14%	4	14%	4	11%	3	4%	1	28	4.54	Ranked #1 priority by most respondents													
THAT, all SD8 schools receive access to more equipment, funding in order to implement more extra-curricular activities and opportunities for clubs, teams, and other after school groups to access transportation.	18%	5	32%	9	25%	7	7%	2	14%	4	4%	1	28	4.21														
THAT, the district aim toward providing more funding, programming, or emphasis on extending learning to "after school" possibilities. This may be done through Career Ed, or by doing district trips to post-secondary institutions, for example.	18%	5	25%	7	29%	8	18%	5	4%	1	7%	2	28	4.14														
THAT, all SD8 students learn about awareness, empathy and understanding of issues centered around different cultures and the LGBTQ+ communities.	14%	4	21%	6	14%	4	21%	6	21%	6	7%	2	28	3.64														
THAT, the Student-led Board approve a policy outlining the expected condition of all our District bathrooms.	7%	2	4%	1	11%	3	14%	4	36%	10	29%	8	28	2.46														
THAT, Operations work toward upgrading the field at Crawford Bay Elem/Secondary School.	0%	0	4%	1	7%	2	25%	7	14%	4	50%	14	28	2.00														




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Q7b: Please explain your choice of #1 priority in (7a).

Responses	
1	This is a that is not costly, and could be implemented to see quick results.
2	Both of my children will not use the bathrooms at ARES unless absolutely necessary because they are so dreadfully disgusting. They are dirty and unsanitary.
3	There are literally no clubs at my children's school. My son was in a chess team that participated in tournaments and he loved doing that with his classmates. They both did debates, math olympiads as well as sport through their school. While the sport is understandable, I would like to have different types of clubs set up for kids which will allow them to compete.
4	I think the Columbia Basin Trust does a lot for extracurricular activities/funding so I find it difficult to support these suggestions. More integration with the trust in that regard would be good but maybe not within the mandates of both parties. On the east shore there is often conflicting times with youth group activities and school activities, of course some students do not participate in the youth group activities so I suppose it is necessary to have a way for them to participate extracurricularly. The bathroom policy seems pretty easy and just something to do (easier said than done I am sure). My choice is awareness/empathy for everyone - not just restricted to one community. Or maybe it is just for everyone to play nice in the sandbox. I have boys and it seems like the girls are so mean to each other and hard on each other when we need to be focused on building people (everyone) up and supporting others.
5	I was looking for a goal that placed quality teaching and learning for all and this was the closest thing I could find. I believe that to enhance the opportunities for all students the quality of teaching practices is the most influential factor. Providing opportunities for after school practice and learning is the closest thing to this.
6	I think we all can do better. Especially with decreasing garbage on hot lunch days within elementary schools.
7	I only know of the schools in Creston, however the majority of the equipment is outdated and in need or repair or upgrading. Transportation this year especially for sports teams was not fully funded and as such parents and coaches had to drive the teams to multiple tournaments. Uniforms are mix matched and often not enough for the whole team to have individuals. It would be great to be able to offer additional clubs and teams like badminton, tennis, golf, skiing etc. Also funding for music like band, choir etc.
8	It is often said 'we are in unprecedented times' in terms of the pandemic, but so are we in terms of our global ecology-climate-mass extinctions both biological and cultural. We need to embrace more sustainable ways of living, to create this with our youth, and to model this to our youth.
9	We live in a time when environmental issues need to be forefront.
10	I think that supporting educators in offering after school programming, particularly for supplemental supports such as AB Ed could provide opportunities for deep relationships with students and their families. It can be tricky navigating opportunities for innovative supplemental programming during the scheduled school hours when you are only in a school one day a week and teachers/schools are busy planning their own schedules day to day.
11	Connects what we know our planet needs with engaging our students in learning opportunities that build skills and attitudes that will help them in many career paths. Positive outcomes at the individual and global levels.
12	I believe that clubs and teams are what STUDENTS love, need, and will remember the most.
13	It is our role as the older generation to provide youth with an inhabitable world. Right now our youth are very keen to make real environmental changes - let's support them do it!
14	Anything we can do locally to support Global environmental health & wellness which adds to our own personal feeling of health & wellness needs to take priority before other less all encompassing issues that seem less important only by comparison.
15	Policy has more longer lasting effect and is a important value for supporting the future.
16	Green technologies at every level will be the paramount industry and technologies in a few short decades...
17	I think that extending education into the greater community by supporting opportunities after school, there is the possibility to benefit the most students, and the extended community. This offers an opportunity to learn in "real life" situations, make connections, and possibly source mentorship/apprenticeship opportunities.
18	No specific other that I see these as the priority rankings I feel they should be order of.
19	Every decision we make from now on should be considered through an environmental lens, first and foremost. Literally, nothing else matters. I think this pandemic shows us what is really important when push comes to shove and the impacts of climate change will be much more devastating and cause much more human suffering than this pandemic ever could. Unfortunately, it moves so slowly that we don't treat it the same and aren't dealing with it accordingly.
20	This is an area that allows for students to individualize and personalize their learning experience and find their passions
21	Clean functional bathrooms seem like a basic and relevant need for all students - for physical and mental health. If the Student-led Board raised this issue, it means that it is a problem for some students and/or some schools.
22	We are make social progress, need t continue
23	This will benefit the most kids.
24	The mentioned above improve skills and knowledge for success in the real world.
25	I see many students being miserable because of their own gender identification being not what they see is the norm. I would love all students to be as amazing as they could be and not being scared or holding back, or concerns by these aspects of our lives.

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Q8: Do you plan to attend SD8's 2020-2021 Budget Webinar on April 21, 2020 at 5:00 PM? (An invitation will be sent to you with the link and instructions to submit questions in advance if you want. Opportunities to ask questions will also be available during the meeting).																										
	Answer	Responses	Responses																							
	Yes	42.86%	12																							
	No	57.14%	16																							