

**GOVERNANCE AND POLICY COMMITTEE OF THE WHOLE
MEETING AGENDA**

TUESDAY, JUNE 9, 2020

12:15 PM (PT) – 1:15 PM (PT)

By video conference: <https://sd8.zoom.us/j/402928242> - Meeting ID: 402 928 242

1. Call to Order

2. Acknowledgement of Aboriginal Territory

We acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No. 8.

3. Insertions/Deletions to proposed Agenda

4. Adoption of Agenda

Proposed Resolution:

THAT the agenda for this June 9, 2020 meeting, **BE ADOPTED**, as circulated.

5. Receiving Presentations: Nil

6. Opportunity for Comments by the Public

7. Consent Package: Nil

8. Adoption of Minutes (p. 3)

App. 8

Proposed Resolution:

THAT the minutes from the April 28, 2020 Governance & Policy Committee of the Whole meeting **BE ADOPTED**.

9. Old Business

10. New Business

A. Section 400: Instruction and School Organization – Sec. McLellan (p. 6)

App. 10A

- Policy 410: School Choice and Catchment
- Policy 411: Schools and Programs of Choice
- Policy 412: Independent Homeschooler
- Policy 430: Fees, Deposits and Financial Hardship
- Policy 440: Extra-Curricular and Co-Curricular Activities
- Policy 441: Student Eligibility for Extra-Curricular Activities
- Policy 450: Student Services
- Policy 451: Physical Restraint and Seclusion of Students
- Policy 460: Language
- Policy 480: Parent Advisory Councils / District Parent Advisory Council
- Policy 490: School Closure

Proposed Resolution:

THAT the above revised policies 410, 411, 412, 430, 440, 450, 451, 460, 480, and 490 be recommended to the Board for approval.

11. Policy Priority List/Annual Plan (p. 22) App. 11

12. Question Period

13. Meeting Schedule & Reminders (p. 24) App. 13

The next meeting of the Committee is scheduled for June 9, 2020 at the Nelson Board Office.

14. Adjournment of Meeting

**GOVERNANCE AND POLICY COMMITTEE OF THE WHOLE
MEETING MINUTES
TUESDAY, APRIL 28, 2020**

BOARD:

L. Trenaman
S. Walsh
D. Lang
S. Nazaroff (*via video conference*)
B. Maslechko (*via video conference*)
A. Gribbin (*via video conference*)
S. Chew (*via video conference*)
B. Coons (*via video conference*)
C. Beebe (*via video conference*)

DISTRICT STAFF:

C. Perkins, Superintendent
M. McLellan, Secretary-Treasurer
N. Howald, Director of Information Technology
C. Singh, Director of Human Resources
R. Krulitsky, Executive Assistant
B. Eaton, Director of Innovative Learning
D. Holitzki, Director of Inclusive Education

PARTNERS:

D. Kunzelman, KLTF (*via video conference*)
C. Wilson, KLTF (*via video conference*)
J. Konken, KLPVPA (*via video conference*)
N. Nazaroff, DPAC (*via video conference*)
A. Early, CUPE (*via video conference*)
M. Bennett, CUPE (*via video conference*)

1. Call to Order

Chair Walsh called the meeting to order at 1:09 PM.

2. Acknowledgement of Aboriginal Territory

We acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No. 8.

3. Insertions/Deletions to proposed Agenda

4. Adoption of Agenda

MOVED by Trustee Beebe, seconded by Trustee Maslechko, and **RESOLVED:**

THAT the agenda for this April 28, 2020 meeting, **BE ADOPTED**, as circulated.

5. Receiving Presentations: Nil



6. Opportunity for Comments by the Public

7. Consent Package: Nil

8. Adoption of Minutes

MOVED by Trustee Beebe, seconded by Trustee Maslechko, and **RESOLVED:**

THAT the minutes from the March 10, 2020 Governance & Policy Committee of the Whole Minutes meeting **BE ADOPTED.**

9. Old Business

10. New Business

A. Review Policy 410: School Choice & Catchment – Superintendent Perkins

A discussion ensued between Trustees, stakeholders, and staff regarding language used, current legislation and the reasoning behind it. It was decided that no changes would be made, and the Policy would be reviewed again at the next meeting on June 9, 2020.

B. Review of Policies: Section 300 – Superintendent Perkins

- Policy 310: Code of Conduct

The suggested changes circulated in advanced were agreed to by the Committee.

Additional suggested changes:

Remove “positive” and “healthy” throughout the entire document.

Copy the last paragraph of the first section and insert into ‘Students’ area.

Add grounds for discrimination from the Human Rights act into paragraph 2 on the second page.

Include “Each school has developed their own contextual code of conduct” in the footer.

- Policy 311: Illegal Use of Drugs and Alcohol

The suggested changes circulated in advanced were agreed to by the Committee.

Additional suggested change:

Change the title to “Illegal Use of Drugs and/or Alcohol” and make consistent through the document.

- Policy 320: Student Attendance

The suggested change circulated in advanced was agreed to by the Committee.

- Policy 321: Student Withdrawal

Suggested changes:

Corrections to document alignment.

Locate and insert related legislation into the document footer.



- Policy 330: Sexual Orientation Gender Identity

Suggested changes:

Third bullet requires reference to Code of Conduct.

Add harassment policy to the footer.

- Policy 340: Communication

Related legislation to be researched and added, if applicable.

MOVED by Secretary-Treasurer McLellan, seconded by Trustee Beebe, and
RESOLVED:

THAT the above revised policies 310, 311, 320, 321, 330 and 340 be recommended to the Board for approval.

11. Policy Priority List/Annual Plan

12. Question Period

13. Meeting Schedule & Reminders

The next meeting of the Committee is scheduled for June 9, 2020 at the Nelson Board Office.

14. Adjournment of Meeting

The meeting was adjourned at 2:05 PM.



POLICY 410: School Choice and Catchment

The Board of Education for School District No. 8 (Kootenay Lake) has established that student admission to district schools is guided by the following principles:

- The admission process should maximize the number of students able to attend their catchment area school in accordance with their wishes.
- The admission process should maximize the student's and parent's ability to choose the school and education program which best meets the student's educational needs.
- The admission process should enable school and District staff to plan the allocation of space and instructional resources to best accommodate demand and to minimize the adjustments required at the beginning of the year.
- The board reserves the right to alter school catchment boundaries when deemed necessary.

1. Definitions

- 1.1. "catchment area student" means a person of school age and ~~who normally resides~~ ordinarily resident in the catchment area of the school.
- 1.2. "continuing student" means a school age student in attendance at the school or a designated feeder school who is expected to continue in the educational program for the succeeding school, but does not include a non-District student, a student who withdraws or transfers from the school or educational program before the end of the previous school year, or a student who attended the previous year on a disciplinary transfer.
- 1.3. "District choice programs" are unique programs approved by the Board, such as Late French Immersion, Outdoor Programs, and Academies which are offered at individual schools.
- 1.4. "feeder schools" are schools whose students would normally proceed to the next higher grade in a "receiving school."
- 1.5. "non-catchment area student" means a person of school age, resident in the School District ~~and~~ who is not a resident in the catchment area of the school.
- 1.6. "non-District student" means a person of school age, resident in British Columbia ~~and~~ who is not a resident in the School District.
- 1.7. "parent" ~~includes a guardian of a student appointed by Court Order or under the will of a deceased parent and does not include a non-custodial parent means "(a) a parent or other person who has guardianship or custody of the student or child, other than a parent or person who, under an agreement or order made under the Family Law Act that allocates parental responsibilities, does not have parental responsibilities in relation to the student's or child's education, or (b) a person who usually has the care and control of~~

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Related Legislation: School Act [RSBC 1996, Part 6, Division 2, Section 74.1]
Related Contract Article: Nil
Adopted: May 27, 2003
Amended: October 12, 2010
Amended: December 11, 2018
Amended: April 23, 2019



the student or child.”¹

~~1.7.~~

- 1.8. “~~place of residence~~ordinarily resident,” for purposes of this policy, a student’s place of residence is deemed to be that of the student’s parent unless satisfactory evidence is produced that the student’s ordinary place of residence during the school year is elsewhere.

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Commented [SW1]: Term not used in this policy

¹ [School Act \[RSBC 1996, Part 1\] \(linked\)](#)

Related Legislation: School Act [RSBC 1996, Part 6, Division 2, Section 74.1]
Related Contract Article: Nil
Adopted: May 27, 2003
Amended: October 12, 2010
Amended: December 11, 2018
Amended: April 23, 2019

1.9. "previous school year" means the school year previous to the school year for which the student is applying to enroll in an educational program.

1.10. "~~School D~~istrict student" means a catchment area student or a non-catchment area student who ~~normally resides~~ ordinarily resident within the boundaries of the School District.

Commented [SW2]: Sorry - formatting went wonky once I deleted former 1.8

2. Determination of Available Space and Facilities

2.1. The School Act establishes priorities for enrolment to apply if the Board determines space and facilities are available in a school.

2.2. For the purposes of the School Act, space and facilities are available to enroll a student n applicant if:

Commented [SW3]: Do we want to add a section or two similar to what SD39 has done to restrict enrolment to in-catchment students when enrolment is at or very close to operating (or nominal?) capacity to prevent substantial enrolment as has occurred at Blewett, Winlaw and Erickson? See next comment for SD39 example.

2.2.1. there is capacity to provide the applicant-student with an educational program appropriate to the applicant's-student's needs;

2.2.2. there are both physical and educational resources after reasonable enrolment projections have been made, to allow for accommodation of continuing students and district programs located in the school; and,

2.2.3. if applicable, there is a Kindergarten program adequate to accommodate the projected enrollment of catchment area students.

Commented [SW4]: "3.2 Schools will be organized to provide space for a new catchment cohort of sufficient size to allow the sustainable operation of the school in future years. The size of the new catchment cohort will be established by the Superintendent of Schools or designate.

2.3. The Board of Trustees delegates to the Superintendent of Schools or his/her/their designate, the decisions whether space and facilities are available in individual schools and educational programs for purposes of the School Act, in accordance with paragraphs 2.1 and 2.2.

3.3 Schools at, or approaching, capacity may be designated as 'full' by the District. Management of enrolment at schools designated full will be overseen by the District. The acceptance of any new cross boundary and/or late transfer applicants will be severely restricted and possibly prohibited altogether at these school sites."

2.4. Decisions will be made in consultation with the Principal of the affected school and will be based on program capacity, including consideration of the following factors in order:

2.4.1. the operating capacity of the school, as defined by the Ministry of Education;

2.4.2. staff assigned to a school by the District;

2.4.3. the physical space in which instructional programs operate in the school;

2.4.4. the number of diverse needs students already enrolled in a class;

2.4.5. the ability of the school to provide an appropriate educational program for the applicant and other students; and,

2.4.6. the needs of other programs located in the school.

2.5. Notwithstanding 2.4 above, in particular instances where the welfare of the student is perceived to be at risk, every effort will be made to accommodate a transfer request.

2.6. If space and facilities are determined to be available, enrolment in educational programs at the school will be offered in the following priority order and deadlines, provided that application deadlines and other application requirements are met:

2.6.1. Firstly, any students in attendance in the previous year at a school or continuing on to the secondary or middle school from the feeder elementary school;

Related Legislation: School Act [RSBC 1996, Part 6, Division 2, Section 74.1]

Related Contract Article: Nil

Adopted: May 27, 2003

Amended: October 12, 2010

Amended: December 11, 2018

Amended: April 23, 2019



- 2.6.2. Secondly, new catchment area students or siblings of students who were in attendance in the previous year at a school or continuing on to the [middle or](#) secondary school from the feeder elementary school;
- 2.6.3. Thirdly, new non-catchment area students, provided they have made their application between 9:00 a.m. (PT) on the first Monday in January and 4:00 p.m. (PT), on the last Friday in March;
- 2.6.4. Fourthly, new non-district students provided they have made their application between 9:00 a.m. (PT) on the first Monday in January and 4:00 p.m. (PT), on the last Friday in March;
- 2.7. Students who apply after the deadlines will still be considered in priority order after students who registered prior to the set deadlines have been placed.
- 2.8. Waitlists will be established for those not accepted, to be maintained until September 30th.
- 2.9. Re-evaluation of space availability will take place periodically from March 30th until the Friday of the first week of school to ensure maximum numbers of requests are met at the earliest time possible.
- 2.10. Applicants for enrolment in K-12 programs and District choice programs will be separately prioritized.

3. Tie-breaking

When applications made otherwise have the same priority, the time and date of application will determine priority between them, unless changes in the School Act allow a determination to be made by the **B**oard, the **s**uperintendent or the **s**uperintendent's designate to determine priority.

4. Guarantee of an Educational Program

School District students who apply for enrolment in an educational program will be provided with an educational program in the District, unless a parent of the student consents to a placement outside the School District.

5. Commitment

- 5.1. ~~Applicants-Students~~ may apply for more than one educational program but may only be enrolled in one. When a ~~student n applicant~~ is offered and accepts enrolment in [an](#) educational program (in or out of the District), applications for all other programs become invalid.
- 5.2. The Superintendent or designate is authorized to enter into reciprocal agreements with other School Districts to review wait-lists and enrolment information in order to enforce this policy.

6. Program Requirements

Applicants for enrolment must meet all program requirements for the requested educational program and will be subject to any selection process established for that program.

Related Legislation: School Act [RSBC 1996, Part 6, Division 2, Section 74.1]
Related Contract Article: Nil
Adopted: May 27, 2003
Amended: October 12, 2010
Amended: December 11, 2018
Amended: April 23, 2019



7. Discretionary Acceptance: Suspended or Expelled Non-School District Students

Related Legislation: School Act [RSBC 1996, Part 6, Division 2, Section 74.1]
Related Contract Article: Nil
Adopted: May 27, 2003
Amended: October 12, 2010
Amended: December 11, 2018
Amended: April 23, 2019

7.1. Enrolment applications from non-School District children may be refused, if the child is: under suspension from a B.C. public school or School District, or is 16 years of age or older and has been refused an educational program by a B.C. public school under s.85 (3) of the School Act for refusing to comply with the code of conduct and other rules and policies of the Board, or has failed to apply him or herself to his/her studies.

Commented [SW5]: As per section 85(3) of the School Act although I'm not exactly sure of where to place the child's age since our policy wording differs slightly from that in section 85(3).

7.2. Such application will be referred to the Superintendent or designate for a decision on admission. Admissions may be made subject to terms and conditions.

8. Communication

Application periods and enrolment dates will be communicated to the school communities and to the community at large and may also be communicated to other communities within and outside the School District.

Related Legislation: School Act [RSBC 1996, Part 6, Division 2, Section 74.1]
Related Contract Article: Nil
Adopted: May 27, 2003
Amended: October 12, 2010
Amended: December 11, 2018
Amended: April 23, 2019



POLICY 411: Schools and Programs of Choice

The Board of Education for School District No. 8 (Kootenay Lake) recognizes its obligation, consistent with the School Act and relevant provincial legislation, to provide an educational program for all students of school age. It is the goal of the Board to offer programs promoting excellence in instruction and optimal achievement for all students.

The Board recognizes that there may be staff, parental and/or student interest in having the district make available District, school or program options with a particular philosophy, service delivery model, or focus. The Board believes that full consideration should be given to educational options for students where these options are sound and sustainable, and where the options clearly enhance educational opportunities available to students.

For the purposes of this policy, the term “options” refers to programs within a school, or entire school- or District programs, based on alternative educational models. Examples of such programs or models include outdoor programs, academies and the French Immersion Program. Any group or individual may present a proposal for a new educational option to the Board.

With regard to any Board-approved option, the Board will not generally provide a level of funding exceeding that which would normally be provided to that school or program.

The Board will provide to the applicant group/individual, any reasons for rejection of a proposal.

Subsequent to approving an option, or following implementation of an option, the Board may at any time in the current school year or in a future year, review the option to determine whether or under what conditions the option will continue to be approved.

Commented [SW1]: Has this changed with the recent student fee reductions?



POLICY 412: Independent Homeschooler

The Board of Education for School District No. 8 (Kootenay Lake) will provide Independent Homeschoolers registered in the School District access to educational services in accordance with the *School Act* ~~and amendments~~ and its associated regulations.

Definition

An Independent Homeschooler is defined as a student registered at a public school whose instruction is delivered at home and whose parent/guardian(s) exercise complete independence and control over the student's education.

Commented [SW1]: I don't think amendments to legislation need to be mentioned specifically. It should be understood that legislation is amended from time to time and that the school district adjusts when necessary to remain in compliance. If not, then we would need to add this to several policies.



POLICY 430: Fees, Deposits and Financial Hardship

The Board of Education for School District No. 8 (Kootenay Lake) commits to provide free instruction and educational resource materials to students, in accordance with the School Act, Regulations and Ministerial Orders.

The charging of fees and deposits must not become a barrier for student participation in curricular activities or programs.

All fees charged to parents must be reasonable and must reflect the actual costs of the services provided.

The Board of Education expects that there is transparency and accountability for all curricular, extra - and co-curricular fees collected.

Related Legislation: School Act [RSBC 1996, Part 6, Division 2, Section 8-2, [82.1](#), [82.2](#), [82.3](#), [82.31](#), [82.4](#)]

Related Contract Article: Nil

Adopted: November 12, 2002

Amended: November 3, 2009

Amended: December 11, 2018

Amended: April 23, 2019



POLICY 440: Extra-Curricular and Co-Curricular Activities

The Board of Education for School District No. 8 (Kootenay Lake) recognizes that extra-curricular and co-curricular activities are an integral part of school programs. ~~Established administrative procedures for approval and to ensure student safety are to be implemented in order to ensure an orderly procedure for approvals and to ensure student safety, the corresponding administrative procedures are to be implemented.~~

To support student travel needs, the Board shall establish an annual budget, to be distributed under the direction of the Superintendent of Schools.

Commented [SW1]: I wonder if the substance of policy 441, i.e., Student Eligibility for Extra-curricular Activities can be incorporated into this one and policy 441 removed? See example below.

Commented [SW2]: I wonder if the reference to the AP is necessary? There are APs associated with many policies, as well as additional unassociated APs.

Proposed Amalgamated Policy 440 and 441: Extra-Curricular and Co-Curricular Activities

The Board of Education for School District No. 8 (Kootenay Lake) recognizes that extra-curricular and co-curricular activities are an integral part of school programs and believes that participation in such activities benefit students.

Although participation in extra-curricular activities must be open to all students registered in School District No. 8, eligibility decisions are generally made by individual schools. Such decisions will be guided by district ~~policy~~ and implementation will follow the associated Administrative Procedures.

To support student travel needs, the Board shall establish an annual budget to be distributed under the direction of the Superintendent of Schools.

The policies of [BC School Sports](#) regarding eligibility for participation in sports are recognized and supported by the Board.

Commented [SW3]: What policy does this refer to other than this one and 441 (which could be rolled into 440?)



POLICY 441: Student Eligibility for Extra-Curricular Activities

The Board of Education for School District No. 8 (Kootenay Lake) encourages student participation in extra-curricular activities and believes that participation in such activities benefits ~~the~~ students. Subject to the administrative procedures accompanying this Policy, participation in extra-curricular activities must be open to all students registered in School District No. 8.

Eligibility decisions are generally made by individual schools. However, such decisions will be guided by ~~the~~ district policy.

The policies of BC School Sports regarding eligibility for participation in sports are recognized and supported by the Board.

Commented [SW1]: What policy is that referring to other than this one or 440?



POLICY 450: Student Services

The Board of Education for School District No. 8 (Kootenay Lake) supports the practice of inclusion by serving students with diverse needs through a continuum of service delivery in regular classrooms throughout the district, provided the needs of all can be met and a safe effective learning environment can be maintained.

Student services will be provided in accordance with the [BC Ministry of Education's SPECIAL EDUCATION SERVICES: A Manual of Policies, Procedures and Guidelines](#).

Related Legislation: [Special Education Services](#), [Human Rights Code](#)
Related Contract Article: Nil
Adopted: September 1, 1999
Amended: December 11, 2018
Amended: May 28, 2019

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Commented [SW1]: These links cause immediate direct downloads. Are there others that take you to the website instead? Also, there are several ministerial orders related to provision of special education services and I think they should be referenced as well. They are here:
<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/special-education?keyword=Special&keyword=Education>



POLICY 451: Physical Restraint and Seclusion in School Settings

The Board of Education for School District No. 8 (Kootenay Lake) is committed to providing a safe, secure and respectful environment for students and staff. Positive and least restrictive approaches in the provision of student supports are considered best practice. The purpose of these provisions is to promote a response that protects both the individual and others' safety and well-being.

Physical restraint or seclusion is used only in exceptional circumstances where the behaviour of a student poses imminent danger of serious physical harm to self or others and where less restrictive interventions have been ineffective in ending imminent danger of serious physical harm.

District administration will review Policy 451: Physical Restraint and Seclusion in School Settings annually for currency.

Related Legislation: Provincial Guidelines - Physical Restraint and Seclusion in School Settings, B.C. Ministry of Education June 3, 2015
Related Contract Article: Nil
Adopted: October 9, 2018
Amended: May 28, 2019

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Commented [SW1]: Add link:
<https://www2.gov.bc.ca/assets/gov/education/kindeergarten-to-grade-12/support/diverse-student-needs/physical-restraint-seclusion-guidelines.pdf?bcgovtm=CSMLS>
Should WorkSafe BC regulations also be referenced and linked? They are referenced in the Physical Restraint provincial guidelines above.



POLICY 460: Language

The Board of Education for School District No. 8 (Kootenay Lake) expects all students to achieve proficiency in the English language. The Board will offer students Core French as a second language.

Other languages may be offered through Distributed Learning [and/or](#) at the [School](#) according to the associated Administrative Procedures.



POLICY 480: Parent Advisory Councils/District Parent Advisory Council

The Board of Education for School District No. 8 (Kootenay Lake) believes that parents are partners in the educational system and that parental involvement helps to promote a positive learning environment. The Board supports the establishment of a District Parents' Advisory Council (DPAC) and Parents' Advisory Councils (PAC) at each school.



POLICY 490: School Closure

The Board of Education for School District [No. 8 \(Kootenay Lake\)](#) believes that consultation with staff, parents and the public is essential when considering decisions that involve closing schools. Such considerations will be subject to the [Administrative Procedures](#) associated with this policy.

Permanent closure means that for a period of more than twelve (12) months the building will not be used to provide educational programs to students, except where the Board intends to reopen the school following renovations or repairs ~~or additions~~.

Efforts will be made to ensure that all persons in the community who could be affected by a school closure are given an adequate opportunity to comment on the proposal before a final decision is made.

Schools will not be considered for closure if enrolment projections forecast the reopening of the school in the near future.

The final decision regarding closure of a school or schools shall be made before April 30.



**GOVERNANCE AND POLICY COMMITTEE OF THE WHOLE
2019-2020 ANNUAL PLAN**

1. Policy Priority List

Policy No.	Policy Name	Status	Originating	Assignment
Policy 540	Supervisory Conflict of Interest	Completed September 2019 – left from May 2019 Review	Board	G&P Committee
Policy 730	Pesticides	Completed September 2019 – left from June 2019 Review	Board	G&P Committee
Section 800	Information and Communications Technology	Completed September 2019 - Review	Board	G&P Committee
Bylaws	Bylaw #3, #4	Completed October 2019	Board	G&P Committee
Policy 840	Use of Video Surveillance	Completed October 2019	Board	G&P Committee
Policy 210	Provision of Menstrual Products to Students	Completed November 2019	Ministry - New Policy	G&P Committee
Policy 850	Cyber-misconduct (from Director Howald)	Completed November 2019	Board Referral – New Policy	G&P Committee
Policy 860	Social Networking-Media	Completed November 2019	Board Referral – New Policy	G&P Committee
Bylaws	Bylaw #1	Review Pending	Board	G&P Committee
Bylaws	Bylaw #2	Repealed	Board	G&P Committee
Policy 270	Memorials for Deceased Students or Staff	Completed December 2019	SafeSchools – New Policy	S. Rothermel (Manager Safe School)
Section 900	Distributed Learning	Completed December 2019 - Onboard by G&P Committee	New policies	G&P Committee
Policy 660	Child Care Providers in Schools	Completed December 2019 – Board Referral	New policy	M. McLellan
Policy 100	Reconciliation	Completed December 2019 – Board Referral	New policy	G. Higginbottom
-	Annual Student Symposium	Completed February 2020. O&F Committee to Host in 2021.		G&P Committee hosted in 2019/20
Section 200	Health & Safety	Completed March 2020 - Review	Board	G&P Committee
Section 300	Students	Completed April 2020 – Review	Board	G&P Committee
Section 400	Instruction and School Organization	June 2020 – Review	Board	G&P Committee
Section 500	Human Resources	2020-2021 - Review	Board	G&P Committee
Section 600	Finance and Business Operations	2020-2021 - Review	Board	G&P Committee
Section 700	Facility Operations and Transportation	2020-2021 - Review	Board	G&P Committee



2. Governance Topics

- a. Literature review on the linkages between high-quality public education and governing school boards (V. Overgaard)
- b. Advocacy: Engaging the public (PACs and DPACs) – Strategies for all
- c. A Journey Towards Truth and Reconciliation (Ontario)
- d. District Leadership That Works: Striking the Right Balance (Chapter 1)- R. Marzano
- e. 20 Essential Questions Directors of not-for-profit organizations should ask about strategy – Dr. Chris Bart
- f. School Board Finance
- g. Role of Audit Committees
- h. Trustees and HR/BCPSEA and beyond



2019-2020
BOARD & COMMITTEE MEETINGS SCHEDULES

DATE	TIME	LOCATION	MEETINGS	COMMENT
September 10, 2019	12:30 pm – 6:00 pm	Board Office, Nelson	Committees of the Whole	
	6:00 pm – 7:00 pm	Board Office, Nelson	Open Board Meeting	Audited Financials Approved
October 1, 2019	1:00 pm – 7:00 pm	Board Office, Nelson	Closed & Open Board Meetings	Working Session
October 22, 2019	12:30 pm – 6:00 pm	PCSS, Creston	Committees of the Whole	
	6:00 pm – 7:00 pm	PCSS, Creston	Open Board Meeting	
November 19, 2019	1:00 pm – 7:00 pm	Board Office, Nelson	Closed & Open Board Meetings	Working Session
December 10, 2019	12:30 pm – 6:00 pm	Board Office, Nelson	Committees of the Whole	
	6:00 pm – 7:00 pm	Board Office, Nelson	Open Board Meeting	
<i>Winter Break</i>				
January 28, 2020	1:30 pm – 4:30 pm	Board Office, Nelson	Operations & Finance Committee of the Whole	
	5:00 pm – 8:00 pm	Board Office, Nelson	Open Board Meeting	Amended Budget
February 18, 2020	1:00 pm – 7:00 pm	Board Office, Nelson	Closed & Open Board Meetings	Working Session
March 10, 2020	12:30 pm – 6:00 pm	Board Office, Nelson	Committees of the Whole	
	6:00 pm – 7:00 pm	Board Office, Nelson	Open Board Meeting	
<i>Spring Break</i>				
April 7, 2020	1:00 pm – 7:00 pm	PCSS, Creston	Closed & Open Board Meetings	Working Session
April 28, 2020	12:30 pm – 6:00 pm	Board Office, Nelson	Committees of the Whole	
	6:00 pm – 7:00 pm	Board Office, Nelson	Open Board Meeting	
May 19, 2020	1:00 pm – 7:00 pm	Board Office, Nelson	Closed & Open Board Meetings	Budget Approval, Working Session
June 9, 2020	12:30 pm – 6:00 pm	Board Office, Nelson	Committees of the Whole	
	6:00 pm – 7:00 pm	Board Office, Nelson	Open Board Meeting	
June 23, 2020	1:00 pm – 7:00 pm	Board Office, Nelson	Closed & Open Board Meetings	Working Session
<i>Summer Break</i>				

