

**EDUCATION COMMITTEE OF THE WHOLE
MEETING MINUTES
TUESDAY, NOVEMBER 10, 2020
2:30 PM (PT) –4:00 PM (PT)**

[Zoom](#) - Meeting ID: 684 5368 8313 - Passcode: 953306

BOARD:

L. Trenaman
S. Walsh
D. Lang
S. Chew (*via video conference*)
B. Maslechko (*via video conference*)
A. Gribbin (*via video conference*)
S. Nazaroff (*via video conference*)
B. Coons (*via video conference*)
C. Beebe (*via video conference*)

DISTRICT STAFF:

C. Perkins, Superintendent
M. McLellan, Secretary-Treasurer
B. MacLean, Director of Operations
N. Howald, Director of Information Technology
N. Ross, District Principal
T. Malloff, District Principal
N. Lynn, Learning Innovator (*via video conference*)

PARTNERS:

S. Kalabis, KLPVPA (*via video conference*)
L. Mackay, KLPVPA (*via video conference*)
A. Early, CUPE (*via video conference*)
M. Bennet, CUPE (*via video conference*)
D. Kunzelman, KLTF (*via video conference*)
C. Wilson, KLTF (*via video conference*)
C. Bendig, KLTF (NDTA) (*via video conference*)
T. Stokes, DPAC (*via video conference*)

REGRETS:

B. Eaton, Director of Innovative Learning
C. Ziefflie, KLTF (*via video conference*)

GUESTS:

Avairy Meyer, DPAC
R. Bens, CUPE Alternate (*via video conference*)

1. Call to Order

Committee Chair Trenaman called the meeting to order at 2:30 p.m.

2. Acknowledgement of Aboriginal Territory

We acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No. 8.

3. Insertions/Deletions to proposed Agenda: Nil

Addition of Item B. 1. - Foundation Skills Assessment (FSA)

4. Adoption of Agenda

UPON a motion duly made and seconded it was **RESOLVED:**

THAT the agenda for this November 10, 2020 meeting, **BE ADOPTED**, as circulated.

5. Receiving Presentations: Nil

6. Opportunity for Comments by the Public: Nil

7. Consent Package: Nil

8. Adoption of Minutes

UPON a motion duly made and seconded it was **RESOLVED:**

THAT the minutes from the September 22, 2020 Education Committee of the Whole meeting **BE ADOPTED**.

9. Old Business: Nil

10. New Business

A. Intermediate and Middle School Data Update

- Focus for intermediate and middle is coherence and continuity.
- School data helps inform school growth plans which then come to the district level for strategic planning and the Framework for Enhancing Student Learning.

B. Middle School Assessment and Trends

- A principal thanked the board members for the professional learning that has been offered to teachers as it is directly supporting teachers which has a positive impact on learning in their classrooms.
- Trafalgar uses provincial data, district assessments, and school-wide assessments to help inform staff of trends in their classrooms and within TMS grade cohorts
- Trafalgar students are showing a steady line upward in reading, writing and numeracy.
- Description of inter-disciplinary approach to teaching and learning
 - Description of Trafalgar timetabling to maximize student-teacher connections.
 - A teacher shared details on a residential school inquiry project related Orange Shirt Day which was extremely successful and was cross curricular and brought various types of learning to the students such as web design, research, and graphic design.

C. Foundational Skills Assessment

A KLTF member provided an overview of the BCTF position on FSA

- [Delta school board wants FSA tests scrapped](#)
- [BCTF - Skills Assessment \(FSA\)](#)

Discussion about FSA

- A KLTF member noted that teachers are asking that the board have a conversation about FSA and to find out what other districts may be doing as an alternate to FSA.
- The Chair reminded everyone that the FSA conversation has been brought forward for a very long time. There is not a recommendation coming forward from the Education Committee of the Whole at this time.

D. Inclusive Education

- Overview of the Inclusive designations in the district:
 - SD8 Inclusive Services supports 450 students who are designated in SD8.
 - Brochures have been created to explain each services Inclusive Education provides.
 - Inclusive Education team spends 70-80% of their time in schools working with students.

- Inclusive Education Service Areas:
 - Deaf and Hard of Hearing – Amber Gamache
 - Occupational Therapy – Rachelle Vogel and Cari Julien
 - Physiotherapy – Robyn Kinrade
 - School Psychology – Deanna Britton-Rumohr
 - Speech Language Pathology – Alison Gozna, Lisa Tremblay, Lianne Johnson, Shannon Carter, Steve Pierson and Christine Bourgeois
 - Vision Services – Sofeya Devji
 - Mental Fitness, Javier Gonzalez
 - Safe Schools – Scott Rothermel
 - Inclusion Support Teachers – Karen Nadler (Creston & Crawford Bay) and Ailis Lawrence (Kaslo FoS, Slocan Valley FoS, Nelson FoS, Salmo FoS)

- Inclusive Education Guiding Principles:
 1. All children are welcome at school
 2. Every child should experience a sense of value and belonging at school
 3. Meaningful programming needs to be provided within a child’s learning community
 4. Whenever possible, children should be educated with their peers in a common space (for the majority of the time)

Overview of Special Education red binder purpose and process.

Inclusive Education hopes all students with designation will graduate with independence, experience and opportunities.

Superintendent Perkins – Thanked Director Instruction, Inclusive Education and the entire Inclusion team for all of their hard work.

E. 2019/2020 Framework for Enhancing Student Learning (FESL) – Superintendent Perkins

The Superintendent shared the 2019/20 SD8 FESL.

- FESL is now mandatory by the Ministry from all districts.
- FESL data is reflects the previous year’s information.
- FESL supports the strategic plan and takes a wholistic approach to student success. It is an overview of what is going on in the district. It is student focused.

11. Celebration of Learning

C. Bendig – Trafalgar: first virtual Remembrance Day.

A. Meyer – Parent – Shared a learning opportunity that took place for Winlaw students regarding trees on the school grounds.

Trustee Walsh – Congratulated the districted and Selkirk College on their recent Anti-Racism day.

S. Kalabis – Wildflower - Thanked Ailis Lawrence for her direct support with a WFS child with special needs.

L. MacKay – Rosemont – The Rosemont code of conduct: 5 C’s (Creativity, Caring, Commitment to Learning, Common Sense and Calm).

Trustee Walsh – Trafalgar bike repair project and LVR drama program recent interviews on CBC Radio.

12. Question Period: Nil

13. Meeting Schedule & Reminders

The next meeting of the Committee is scheduled for March 9, 2021 at the Nelson Board Office.

14. Adjournment of Meeting

The meeting adjourned at 4:07 p.m.