

**EDUCATION COMMITTEE OF THE WHOLE
MEETING AGENDA
TUESDAY, MAY 17, 2022
2:15 PM – 3:30 PM**

In person: School Board Office, 811 Stanley Street, Nelson BC
Via video conference: [Zoom](#) - Webinar ID: 657 3277 9733 – Password: 495118

1. Call to Order

2. Acknowledgement of Aboriginal Territory

We acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No. 8.

3. Insertions/Deletions to proposed Agenda

4. Adoption of Agenda

Proposed Resolution:

THAT the agenda for this May 17, 2022 meeting, **BE ADOPTED**, as circulated.

5. Receiving Presentations: Nil

6. Comments or Questions from the Public regarding items on this Agenda

The public may post comments or questions in the Q&A area on the webinar. These will be read aloud during the meeting.

7. Consent Package: Nil

8. Adoption of Minutes (p. 3)

App. 8

Proposed Resolution:

THAT the minutes from the March 8, 2022 Education Committee of the Whole meeting **BE ADOPTED**.

9. Old Business

10. New Business – Reports from Superintendent

A. [Support for the Framework for Enhancing Student Learning Ministry of Education Policy](#)

- [Literacy](#)
- [Numeracy](#)
- [Indigenization](#)
- [Inclusion](#)

B. [School Learning Plans \(p. 6\)](#)

App. 10B

C. [Scholarships](#)

D. [National Day of Awareness for Missing, Murdered Indigenous Women, Girls and Two Spirit](#)

11. Comments or Questions from the Public

The public may post comments or questions in the Q&A area on the webinar. These will be read aloud during the meeting.

12. Meeting Schedule & Reminders (p. 13)

App. 12

The next meeting of the Committee is scheduled for xx.

13. Adjournment of Meeting

EDUCATION COMMITTEE OF THE WHOLE

MEETING MINUTES

HELD ON TUESDAY, MARCH 8, 2022

In person School Board Office and via video conference

BOARD:

L. Trenaman, Board Chair
S. Nazaroff, Board Vice-Chair (*via video conference*)
S. Walsh
D. Lang, Trustee (*via video conference*)
A. Gribbin, Trustee (*via video conference*)
B. Maslechko (*via video conference*)
B. Coons (*via video conference*)
S. Chew, Committee Chair

DISTRICT STAFF:

T. Smillie, Superintendent
T. Stoneman, Interim Secretary-Treasurer
C. Kerr, Acting Director of Operations
N. Howald, Director of Information Technology
C. Singh, Director of Human Resources
B. Eaton, Director of Instruction
S. Whale, Executive Assistant
H. Kerr, Executive Assistant
D. Holitzki, Director of Inclusive Education
S. Shaw, Manager of Finance
J. Hanlon, Interim Secretary-Treasurer
N. Ross, District Principal
T. Malloff, District Principal

PARTNERS:

M. Bennett, CUPE (*via video conference*)
R. Bens, CUPE (*via video conference*)
K. Walgren, KLTF (*via video conference*)
L. Mackay, KLPVPA (*via video conference*)
S. Kalabis, KLPVPA (*via video conference*)
K. Wray, DPAC (*via video conference*)
T. Stokes, DPAC (*via video conference*)

GUESTS:

N. Nazaroff, DPAC (*via video conference*)
A. Falck

REGRETS:

C. Beebe (*via video conference*)

1. Call to Order

The meeting was called to order at 2:05 pm.

2. Acknowledgement of Aboriginal Territory

We acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No. 8.

All panelists introduced themselves and their roles.

3. Insertions/Deletions to proposed Agenda

4. Adoption of Agenda

UPON a motion duly made and seconded it was **RESOLVED**:

THAT the agenda for this March 8, 2022 meeting, **BE ADOPTED**, as circulated.

5. Receiving Presentations: Nil

6. Comments or Questions from the Public regarding items on this Agenda: Nil

7. Consent Package: Nil

8. Adoption of Minutes

UPON a motion duly made and seconded it was **RESOLVED**:

THAT the minutes from the October 19, 2021 Education Committee of the Whole meeting **BE ADOPTED** as amended.

9. Old Business - Nil

10. New Business

A. Support for the Framework for Enhancing Student Learning Ministry of Education Policy

- School Learning Plans
- School Learning Tours

Director of Innovative Learning Services, District Principal of Secondary Learning and Innovative Learning, and District Principal of the Early Years and Elementary Learning provided an overview on the Framework for Enhancing Student Learning (FESL). Appendix 10A was referred to for an overview of the function and purpose of School Learning Plans and School Learning Tools.

Director of Innovative Learning provided information on the School Learning Plan Framework which includes the discussion guide, template, and toolkit. He recognized the hard work put into the development from the District Learning Leadership Team and the Learning Leadership Team which is comprised of one School Leader from each of the families of Schools. Furthermore, he noted that the data available to the district will lead to important conversations at schools. This will be evident at the School Learning Tours and will set the district up for the School Planning Day.

Committee Members made comments and asked questions regarding the following topics:

- Gap between learning plans and students with IEPs and the
- Length of time it takes to process IEPs
- School Learning Plans: Each school will have a numeracy and literacy goal as well as a specific goal they set for their site

B. Literacy and Numeracy Reports

District Principal of Secondary Learning & Innovative Learning and District Principal of the Early Years and Elementary Learning provided an overview of district plans related to literacy and numeracy:

- Working to improve all outcomes for students
- District learning goal for quality and equity is to improve proficiency for all learners
- Committed to focusing on excellence for all learners
- District is investing in our teachers, so they have the resources and tools to help students grow in literacy and numeracy
- Developing a K-12 framework and action plan

A Trustee inquired if there are correlations between the EDI and MDI and numeracy results. Director of Innovative Learning responded that there are different data sets available and they are looking at running correlations. District Principal of the Early Years and Elementary Learning added that EDI was emphasized in the numeracy and literacy report. MDI did not correlate since this is a report that will be summarized through the Inclusive Education Department who will look at that report extensively.

A member from the principals group suggested that the ELP (early learning framework) data set helps tell the whole story of the child in regard to literacy and helps inform school goals.

A Trustee inquired about the budget process and how the data aligns with the school learning goals. The Superintendent noted that in the continued learning reports all schools have action items and those form the goals in moving forward so when it comes to the budget process the enhanced learning process will be done.

C. April 25th District Professional Development Day – Indigenizing the Curriculum

Director of Innovative Learning acknowledged the Professional Development Committee for their hard work.

He provided an overview of the speakers and activities that will happen throughout the day and reiterated that this is an important day for the district.

11. Comments or Questions from the Public - Nil

12. Meeting Schedule & Reminders

The next meeting of the Committee is scheduled for May 17, 2022.

13. Adjournment of Meeting

The meeting adjourned at 2:55 pm.

Committee Chair

Past Interim Secretary-Treasurer

These questions are intended to be a guide for your school's inquiry in building a strong learning plan for your school.

DESIRED RESULTS

GUIDING INQUIRY QUESTION or GOAL STATEMENT

What process is used to review and revise your goal or inquiry to ensure a focus on areas of need?
How are your staff, students and parents engaged in working on the School Learning Plan?
How did you incorporate equity, inclusion and indigenization into your goals?

FOCUS AREA OF STUDENT LEARNING

How does the school goal address achievement for ALL students?
What reasons do you have for selecting this area for school improvement?

TRIANGULATED EVIDENCE

What did the data tell you about the achievement of ALL students in your school?
How are you comparing the various sources of data to shape your thinking and/or confirm your actions?

STUDENT TARGET GROUP

When selecting your goal, which specific groups of students were identified as priority in your school?
What data did you use to determine this?

DISAGGREGATED EVIDENCE

How are you separating your data to gain a deeper understanding of particular groups of students?
How are you tracking data over time to follow specific cohorts of students and/or trends in information?

GOAL PLANNING

What are the desired skills or areas of knowledge that students should be able to demonstrate through your learning plan?
What are the desired skills or areas of knowledge that staff hope to be able to show through this plan?



ASSESSMENT EVIDENCE

RATIONALE

Description of each goal

- A. Rationale (Scan, Focus, Hunch)
 - What's going on for our learners?
 - How do we know?
 - Why does it matter?
- B. Evidence and Targets
- C. Objective
 - Staff Resources and Priorities
 - Inquiry
 - Strategy
 - Structure
- D. Professional Learning

** In all aspects of goals statement, evidence, and targets, Inclusion, Equity, Indigenization (on and off reserve), and Children in Care must be specifically addressed.*



ACTION PLANNING

STRATEGIES AND STRUCTURES for LEARNING AS A PROCESS and LEARNING AS A FOUNDATION

What research have you considered in selecting your chosen strategies and structures?
What strategies and structures are currently working in your school?
What new strategies or structures do you plan to use? Why?
What new strategy or structure are you most excited about? Why?
How do you monitor strategies and refine them as required?
What is your professional learning plan for staff?
How is your budget aligned with this School Learning Plan?
How does the school goal address achievement for all specific groups of at-risk students?



ACTION PLANNING

REVIEW OF GOALS

How does your school plan monitor student success?
How does your school plan inform strategies and interventions when students struggle with their learning?
How are you using collaborative models of support to differentiate?
What authentic classroom information is being used by your teacher teams to support planning for responsive instruction?

Overview

The purpose of these visits is to share with school community and parents/guardians, to connect with school staff and students, and to have a better understanding of school contexts and school learning plans.

Who will attend?

School Trustees, Senior Leadership Team members, Principals and Vice-Principals, PAC

Principals are responsible for inviting students, teacher leaders and parents/guardians.

Recommendation to confirm visitors two weeks in advance.

When and where will the School Learning Tour Presentations Take Place?

- **Wednesday, May 25, 2022 - 8am-12pm**
Crawford Bay, Salmo Elementary, Salmo Secondary, JV Humphries, Jewett
 - Location: Virtual
- **Wednesday, May 25, 2022 - 1-4pm**
Nelson Family of Schools – Rosemont, Hume, South Nelson, Blewett, LV Rogers, Trafalgar, Wildflower, Redfish
 - Location: Virtual
- **Thursday, May 26, 2022 - 9am-1pm**
Creston Family of Schools – ARES, Erickson, Canyon/Lister, Kootenay River Secondary, Homelinks
 - Location: Virtual
- **Friday, May 27, 2022 - 8:30am–12pm**
Slocan Valley Family of Schools – Brent Kennedy, Winlaw, WE Graham, Mt. Sentinel
 - Location: Virtual

What will be the Format?

Welcome

10 minutes – Welcome and Introductions of Family of Schools (coordinate as a family of schools as a group)

School Learning Tour Presentation

7 minutes - School Learning Plan (PPT – 4 slides per school will be provided)

- What is one significant area of growth your school has had over the past year?
- What is one focus area of growth for next school year?
- What are you proud of about your school?

8 minutes for attendees to ask questions and comments per school

- For Trustees and audience to ask questions

(15 minutes total per school)

Closing

5 minutes - Coordinate your closure with your family of schools as a group.

School District No. 8 – Kootenay Lake

School Learning Plan Template



District Context

Mission

“ We focus on excellence for all learners in a nurturing environment.”

Vision

“Focus – Learn – Excel”

School Context

Vision

School Profile

Consultation Process

Staff

Students

Parents

Indigenous Representation

Coherence and Alignment

Ministry of Education Policy for Student Success

School District No.8 Framework for Enhancing Student Learning

BC Tripartite Education Agreement

Inquiry Questions and Goal Statements

Description of each goal

- A. Rationale (Scan, Focus, Hunch)
 - What’s going on for our learners?
 - How do we know?
 - Why does it matter?
- B. Evidence and Targets
- C. Objective
 - Staff Resources and Priorities
 - Inquiry
 - Strategy
 - Structure
- D. Professional Learning

**** In all aspects of goals statement, evidence, and targets, Inclusion, Equity, Indigenization (on and off reserve), and Children in Care must be specifically addressed.***

Literacy

Goal Statement

Rationale

Targets – How do I know if we are successful meeting our specific goals?

Objectives

Professional Learning

Literacy Data and Evidence

Numeracy
Goal Statement
Rationale
Targets – How do I know if we are successful meeting our specific goals?
Objectives
Professional Learning
Numeracy Data and Evidence

School Determined	
Goal Statement	
Rationale	
Targets – How do I know if we are successful meeting our specific goals?	
Objectives	
Professional Learning	
School Determined Data and Evidence	

Format

Welcome

10 minutes - Welcome and Introductions of Family of Schools (coordinate as a family of schools as a group)

School Learning Tour Presentation

7 minutes - School Learning Plan (PPT - 4 slides per school will be provided)

- o What is one significant area of growth your school has had over the past year?
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- o For Trustees and audience to ask questions

(15 minutes total per school)

Closing

5 minutes - Coordinate your closure with your family of schools as a group.

School Learning Tour Attendance

School Trustees, Senior Leadership Team members, Principals and Vice-Principals, PAC

Principals are responsible for inviting parents/guardians. Recordings of students and teacher leaders recommended.

Recommendation to confirm visitors two weeks in advance.

When and Where?

Wednesday, May 25, 2022 - 8am-12pm

Crawford Bay, Salmo Elementary, Salmo Secondary, JV Humphries, Jewett

Wednesday, May 25, 2022 - 1-4pm

Nelson Family of Schools - Rosemont, Hume, South Nelson, Blewett, LV Rogers, Trafalgar, Wildflower, Redfish

Thursday, May 26, 2022 - 9am-1pm

Creston Family of Schools - ARES, Erickson, Canyon/Lister, Kootenay River Secondary, Homelinks

Friday, May 27, 2022 - 8:30am-12pm

Slocan Valley Family of Schools - Brent Kennedy, Winlaw, WE Graham, Mt. Sentinel

DATE	TIME	LOCATION	MEETINGS	COMMENT
September 13, 2022	1:30 – 2:30 pm	Board Office, Nelson	Closed Board Meeting	
	3:00 – 4:30 pm	Board Office, Nelson	O&F Partner Advisory Committee	<i>Audited Financials Recommendation</i>
	5:00 – 7:00 pm	Board Office, Nelson	Public Board Meeting	<i>Audited Financials Approval</i>
October 11, 2022	3:00 – 4:30 pm	Board Office, Nelson	Closed Board Meeting	
	5:00 – 7:00 pm	Board Office, Nelson	Public Board Meeting	
November 8, 2022	1:00 – 2:30 pm	Board Office, Nelson	Inaugural Meeting	<i>Elect Chair and Vice chair</i>
	3:00 – 4:30 pm	Board Office, Nelson	Closed Board Meeting	<i>Growth plan presentation</i>
	5:00 – 7:00 pm	Board Office, Nelson	Public Board Meeting	
November 15	1:00 – 2:30 pm	Board Office, Nelson	Education Partner Advisory Committee	
December 13, 2022	3:00 – 4:30 pm	Board Office, Nelson	Closed Board Meeting	
	5:00 – 7:00 pm	Board Office, Nelson	Public Board Meeting	
<i>Winter Break (December 19 – 3 January)</i>				
January 10, 2023	11:00 – 12:30 pm	Board Office, Nelson	Policy Partner Advisory Committee	
	1:00 – 2:30 pm	Board Office, Nelson	O&F Partner Advisory Committee	
	3:00 – 4:30 pm	Board Office, Nelson	Closed Board Meeting	
	5:00 – 7:00 pm	Board Office, Nelson	Public Board Meeting	
February 14, 2023	3:00 – 4:30 pm	Board Office, Nelson	Closed Board Meeting	<i>Amended Budget Recommendation</i>
	5:00 – 7:00 pm	Board Office, Nelson	Public Board Meeting	<i>Amended Budget Approval</i>
March 14, 2023	11:00 – 12:30 pm	Board Office, Nelson	Policy Partner Advisory Committee	<i>Annual Budget Consultation Plan Switched order, long day</i>
	1:00 – 2:30 pm	Board Office, Nelson	O&F Partner Advisory Committee	
	3:00 – 4:30 pm	Board Office, Nelson	Closed Board Meeting	
	5:00 – 7:00 pm	Board Office, Nelson	Public Board Meeting	
<i>Spring Break (March 20 – 31)</i>				
April 11, 2023	3:00 – 4:30 pm	Board Office, Nelson	Closed Board Meeting	
	5:00 – 7:00 pm	Board Office, Nelson	Public Board Meeting	
May 9, 2023	11:30 – 12:30 pm	Board Office, Nelson	Education Partner Advisory Committee	<i>Strategic Plan</i>
	1:00 – 2:30 pm	Board Office, Nelson	O&F Partner Advisory Committee	<i>Annual Budget</i>
	3:00 – 4:30 pm	Board Office, Nelson	Closed Board Meeting	
	5:00 – 7:00 pm	Board Office, Nelson	Public Board Meeting	
June 13, 2023	3:00 – 4:30 pm	Board Office, Nelson	Closed Board Meeting	
	5:00 pm – 7:00 pm	Board Office, Nelson	Public Board Meeting	<i>Strategic Plan Approval</i>
<i>Summer Break</i>				