

School District No. 8 - Kootenay Lake

WEGraham Community School

School Context

- Mission Statement
- School Profile:

WEGraham Community School is a Rural, remote K-10 school that focusses on an outdoor perspective for all of our children. We have 95 children and 5 classrooms. Our Grade 9/10 Valhalla Wilderness Program is a very specialized class for student to learn about getting outdoors and enjoying the area that we live in.

Consultation Process

- Staff
- Students
- Parents

Teachers worked with our PAC chair to look at reviewing our year and then looking at Data to help provide direction for the upcoming school year. Students were surveyed and assessed by their teachers.

Coherence and Alignment

- Ministry of Education Policy for Student Success: Our school is aligned with the Provincial Policy as we have an excellent teaching staff who work hard to build relationships with our students and deliver a curriculum in a setting of expectation of students doing their best. We are student-centred and teachers work to meet the needs and engage students in our classrooms. As a rural school, we ensure our students are learning about being a global citizen and being aware of more than what we are exposed to in our setting.
- School District No.8 Framework for Enhancing Student Learning: We follow the framework and take particular pride in engaging our students with the outdoors. We are constantly taking our students out into the amazing natural environment around us. Hiking, biking, skateboarding, skiing, canoeing, camping are examples of the activities our children are involved in at school.
- Local Enhancement Agreement - We are looking forward to having a 0.2 teacher work with us next year as we continue to improve our work around Indigenizing the curriculum and working with our local elders.
- School Budget Alignment- We align our budget with the goals of the school district. We do our best to deliver a middle school programming of electives with our budget. Our VWP is supported by the district, and we need to supplement the program with bottle drives every year.

Inquiry Questions / Goal Statements

Our burning issue continues to be tied to Grit. We have been working on this area of resilience with our children and are seeing success. In our small rural, remote town, there are some children and families who come to our school who do not have the same expectations of school behaviour and learning that we have. We continue to find and explore ways to help children show grit in their academics, social skills, self-regulation, and manners and respect for staff and the school.

Description of Each Goal

A. Rationale (Scan, Focus, Hunch)

- How do we know?
- We can see from our data, that generally our Writing is lower than we would like. We have a group of Grade 7/8 Boys who; more than 50% are emerging with their writing. In other classrooms, we have a number of boys who are emerging as well.
- What's going on for our learners? Our boys seem to have many layers to describe what's going on. Low level of Grit. Low expectation from parents. Learned strategies/excuses to avoid writing. Low self-regulation leading to low level of dedication to learning, leading to low level of ability.
- Why does it matter? We are focused on having our students be the best academic students that they can be despite any of the roadblocks that our students struggle with. Our school takes pride in building a relationship that allows us to "hold" our children until they are ready and able to make progress.

B. Embed: Inclusion, Equity and Indigenization

- Our satisfaction surveys suggest that we are doing a good job of inclusion and providing equity for our students. Students say that they feel safe, have adults they trust, and are treated fairly. We do have work to continue to do with Indigenization and look forward to having a support teacher next year.

C. Evidence and Targets

- We used three evidence components. FSA, Student Satisfaction, Teacher professional Classroom data. All of these evidence pieces pointed toward a continued school wide focus on Grit, and a classroom focus on Writing. We will look toward moving all of our students along from emerging and developing to a proficient level of achievement.

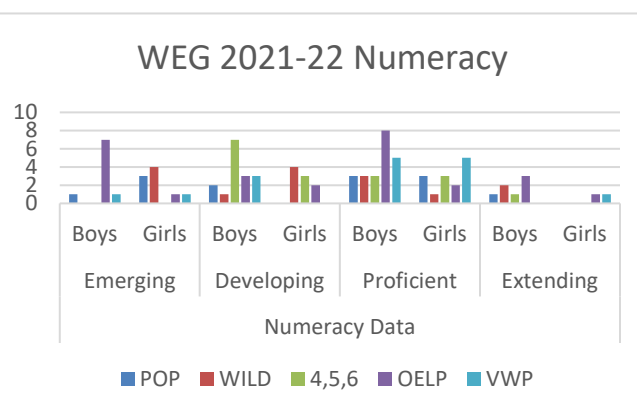
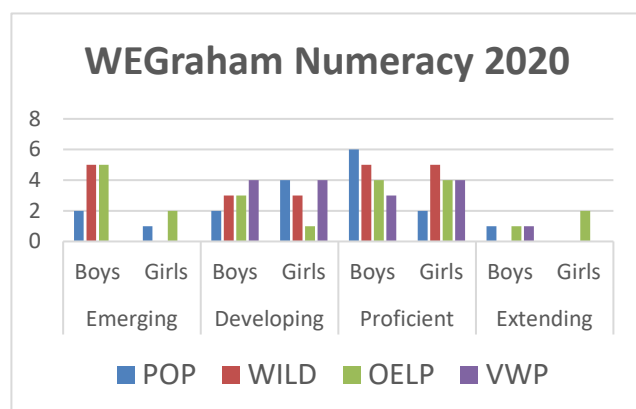
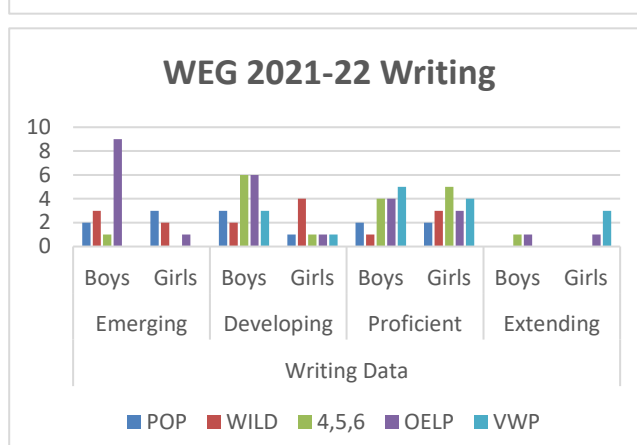
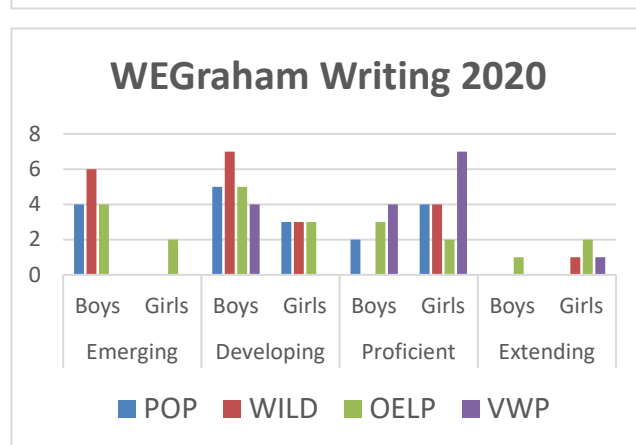
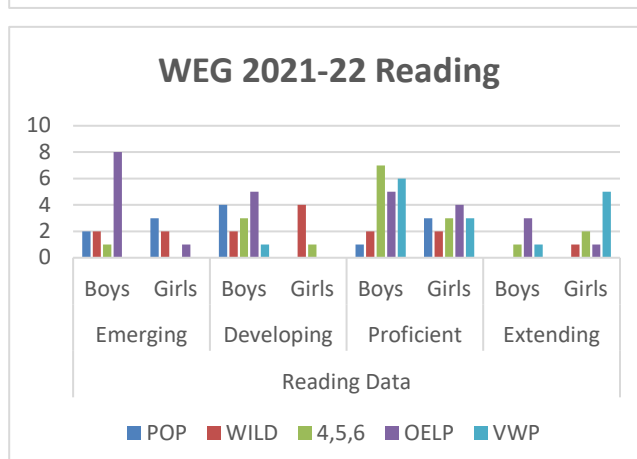
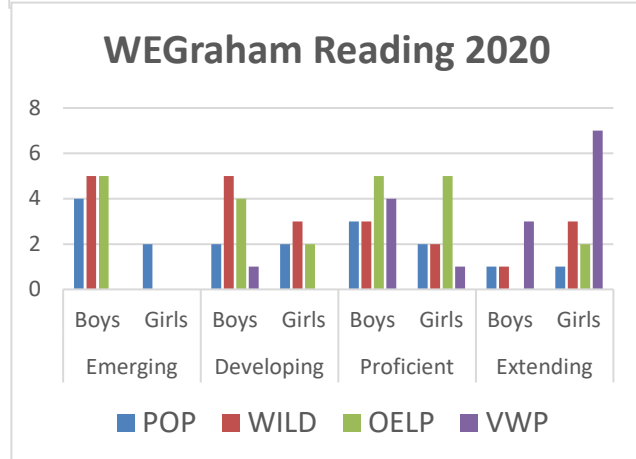
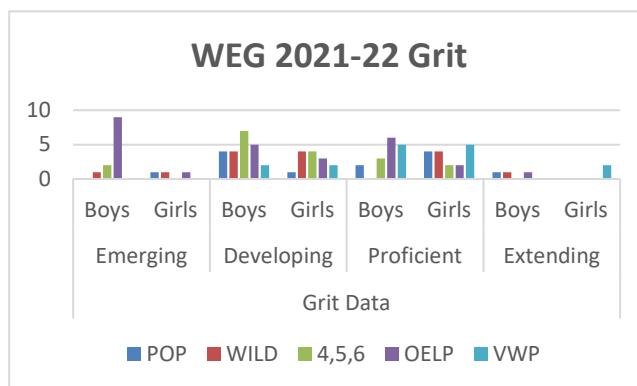
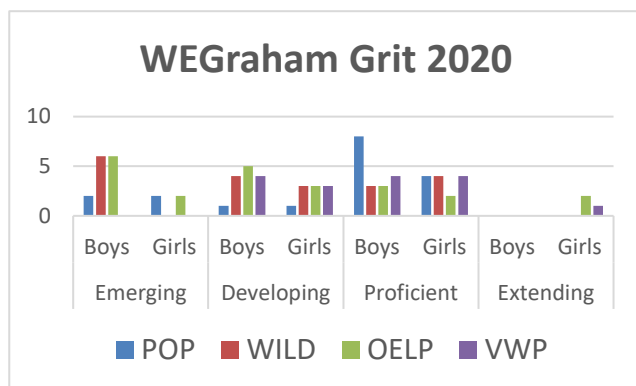
D. Inquiry Strategies and Structures(Action Plan)

- Professional Learning - we are going to look at writing programs that seem to offer more strategies for helping our writers. Perhaps it's structures for writing that weaker writers can use to develop their skills, or teacher led strategies to improve the engagement of the reader.
- Action Phase - Implementation of strategies at every level, but particularly aimed at Grade 7/8 boys.
- Check - we will review how we are doing at reporting time.

Goal 1: Literacy	Our focus will be on writing and developing/using teaching strategies to help our struggling writers that will also help all of our students.
Goal 2: Numeracy	We are feeling better about our numeracy this year. A real focus on teaching in Grade 7/8 has helped our other teachers engage in math strategies. We will continue our teaching development around numeracy, but it will not be a main goal
Goal 3: School Determined	Grit: This will be our 5 th year of looking at Grit. We feel we have made great gains in this area...but we feel it needs to continue to be a goal. Our students and the culture in the school continues to be fragile based on our student's ability to have Grit and work through academic and social problems without giving up.

*** School District No.8 would like to acknowledge the work of Linda Kaser and July Halbert and their valuable contribution to this School Learning Plan*

Data from School:



Also used Grade 4 and 7 FSA results and Grade 4, 7, and 10 Satisfaction Surveys.