

YEAR 2021-2022

Year Three, Goal One: <u>(2021-2022)</u> Learning: Literacy, numeracy and Transitions <i>Organizational Excellence Engagement Relationship</i>	
Measurable Objective 1: Students demonstrate improved achievement in numeracy and in engaging in open-ended numeracy challenges.	Teacher and/or Team Leads: Cole, Heather, Kirsten, Linda F, and Emily.
Strategies or Indicators of success <i>- Student participation in numeracy tasks, observation, collaboration, & conversations as a staff, regular use of numeracy tasks utilized in classroom, anecdotal reflection of teachers and observations, classroom based Carol Fullerton assessment tasks.</i>	
Measurable Objective 2: Students have an increased opportunity for demonstrating higher level thinking skills in all curricular domains through inquiry, thematic projects, problem solving and engagement.	Teacher and/or Team Leads: All staff
Strategies or Indicators of success <i>- monthly assemblies, celebrations of learning, public display of student learning, teachers involved in pro-d opportunities, regular inquiry projects in each class.</i>	
Measurable Objective 3: Students demonstrate improved achievement in language acquisition in primary, intermediate, and middle school years.	Teacher and/or Team Leads: Emma W., Stacey P., Cole, Linda F., Tina H. and classroom teachers.
Strategies or indicators of success <i>- SBT student profile tracking (Tier 1, 2, 3), Ron Davies small group interventions via SLP, Literacy Coherence Framework and early literacy tracking and assessment, etc.</i>	

Year Three, Goal Two: (2021-2022)

Organizational Excellence: trades, Arts, Athletics, Lang Learning Organizational Excellence Engagement Relationship

Measurable Objective 1:

WF Nelson: Continue to engage school community for feedback of middle school programming in 2021-2022 school year.
WF Creston: Continue to engage school community for feedback on addition of 2nd classroom.
WF Creston: Engage community in ongoing utilization and optimization of KRSS

Teaching and/or Team Leads: Barb, Anna, Kirsten, Sherry, Linda, and Krista.

Strategies or Indicators of success

- engage community through forums, surveys, explore potential space, engage PCSS in further conversation regarding utilization of space and relationship/programming cross-fertilization, successful intake, sustainability in enrolment, December – January Creston family survey.

Measurable Objective 2:

WF Nelson: Re-envision the outdoor/natural playground space, create a plan for playground expansion, create a plan for a covered outdoor classroom space.
WF Creston: Create a plan for re-visioning playground space at KRSS – playground & outdoor play area for students.

Teaching and/or Team Leads: Kirsten, PAC, Misty (Parent subcommittee), and Linda F.

Strategies or Indicators of success

*WF Nelson: engage Healthy School Coordinator (landscaper), PAC, and form committee to draft plans, grant write etc. Engage school district in conversation regarding expansion of playground area for Wildflower.
WF Creston: engage PCSS in conversation regarding access to Ministry funding for enhancements to outdoor areas around school for K-12.*

Measurable Objective 3:

WF Nelson: WFS located on main floor along with basement floor (existing classroom), hallways, and learning space under gymnasium. Optimization of learning spaces (painting, renovations, purging of materials, furniture, L4U system for library et)

Teaching and/or Team Leads: whole staff

Strategies or Indicators of success

- Transition of WFS programming to main floor, access to halls and learning space under the gymnasium. PAC ministry capital grant application. Renovations to building, accessing 2nd classroom for MYP.

Measurable Objective 4:

Student increased exposure and immersion into French Language programming (both sites).

Teaching and/or Team Leads: Kirsten/Heather, Krista, and Sherry.

Strategies or Indicators of success

- Trial of AIM Language, engagement with Innovative Learning French Language support and programming, exploration of French parent led Club as part of homeschooling plan.

Year Three, Goal Three: (2021-2022)

Engagement: Service and Environment Organizational Excellence Engagement Relationship

Measurable Objective 1:

Involve students, staff, families, and community members in having input into school improvement and next steps.

Teaching and/or Team Leads: whole staff and PAC

Strategies or Indicators of success

- Results from surveys done annually by students, staff, families, community. Annual open house for new families in K-6 classes and Middle school, community building event Feb. 27th 2020. Creston Family google survey Dec./Jan. 2020-2021. WF Alumni survey – data on transition – academic, social/emotional, physical.

Measurable Objective 2:

Increased opportunities for students to engage in extra-curricular and cross-class fertilization.

Teaching and/or Team Leads: Emily and Chelsea, Kirsten and Heather. Barb and Emma. Linda and Sherry.

Strategies or Indicators of success

-Noon hour clubs (robots, games, intramurals, sports, scratch, debate club, etc...), monthly/weekly assemblies, clubs (after school & Friday's), increased number of extra-curricular teams, increased participation by students.

Measurable Objective 3:

Provide organized opportunities for students to work with kids from a variety of classrooms.

Teaching and/or Team Leads: whole staff

Strategies or Indicators of success

-Grade 6 transition planning for WFMS, Buddy reading opportunities with k-6 classes, increasing opportunities for students in a variety of classes to work together, cross-class project collaboration, REACH collaboration (hot lunch, buddy reading, Seedlings PE.

Year Three, Goal Four: (2021-2022)

Relationships: Mental Health Wellness and Physical Literacy Learning Organizational Excellence Engagement Relationship

Measurable Objective 1:

Support staff weekly professional development to build community and address 'problems of practice' and support each other in common aim for deeper learning.

Teaching and/or Team Leads: whole staff (including some EA's)

Strategies or Indicators of success

-parent/staff book study, weekly staff meetings, weekly collaboration and mentorship between teachers, annual re-treat planning, staff book studies (Berne Brown – Dare to Lead & Braiding Sweet Grass, book study (Emergent Strategy – Adrienne Brown).

Measurable Objective 2:

To build staff and student understanding and common language of restitution principles and approaches (Choice Theory).

Teaching and/or Team Leads: Whole staff.

Strategies or Indicators of success

- Fewer incidents of behavior during breaks and lunch, greater student multi-age engagement K-9, summer pro-d on choice theory and restitution, weekly conversation and supports for implementation, staff mentorship.

Measurable Objective 3:

Focus on strategies and tools for helping students who deal with anxiety.

Teaching and/or Team Leads: whole staff

Strategies or Indicators of success

- Participation in boys group, one-on-one sessions with SLT, participation in Art Therapy, greater community connections with specialists, mindfulness programming, zones of regulation, summer pro-d (staff)