

School District No. 8 – Kootenay Lake

School Learning Plan Template



District Context

Mission

“ We focus on excellence for all learners in a nurturing environment.”

Vision

“Focus – Learn – Excel”

School Context

Vision

Creating a safe community to foster academic, social-emotional, and lifelong growth.

School Profile

We are a Family of Schools, closely connected and serving about 15 small or tiny communities. Jewett has just under 10 learners from Kindergarten to grade 6 with a strong focus on Aboriginal Education and outdoor learning in a multiage model. J VH has just over 215 students in grades Kindergarten to 12. Both schools have a StrongStart centre. J VH has a very high graduation rate, with students successfully pursuing college, trades and university opportunities. Our catchment covers a large area, where resourcefulness, interdependence and rural living are valued. We are fortunate to work with a variety of community organizations, such as North Kootenay Lake Community Services, Community Paramedics, Periwinkle Day Care, Trails Society, the Village of Kaslo and many more. We have a Health Hub with services from physicians, options for sexual health, drug misuse counseling, and art therapy offered to our students. We are working with our community partners to build an outdoor classroom which will open September 2022.

Consultation Process

Staff

Planning Day May 30, 2022 as well as monthly staff meetings

Students

Meetings with students at Secondary assemblies, a survey and grade level meetings

Parents

PAC meetings

Indigenous Representation

In process

Coherence and Alignment

Ministry of Education Policy for Student Success
School District No.8 Framework for Enhancing Student Learning
BC Tripartite Education Agreement

Inquiry Questions and Goal Statements

Description of each goal

- A. Rationale (Scan, Focus, Hunch)
 - What's going on for our learners?
 - How do we know?
 - Why does it matter?
- B. Evidence and Targets
- C. Objective
 - Staff Resources and Priorities
 - Inquiry
 - Strategy
 - Structure
- D. Professional Learning

*** In all aspects of goals statement, evidence, and targets, Inclusion, Equity, Indigenization (on and off reserve), and Children in Care must be specifically addressed.**

Literacy

Goal Statement

- Literacy
- - o Joy in writing
 - o Increasing volume and clarity in writing K-12 through practice in multiple types and styles of writing.

Rationale

FSA gr 4 & 7 results
Primary team has identified writing as a growth area
Gr 10 and 12 GLA results are not released yet.

Targets – How do I know if we are successful meeting our specific goals?

Increasing FSA, ELP and provincial assessment scores.
Increase in student evidence of writing on hallway bulletin boards

Objectives

Objectives will follow the Spirals of Inquiry model to be commenced at the Planning Day in September, 2022:

JVH/Jewett staff will engage in a Scan of student learning around writing at the Fall Planning Day, and what will increase student joy in writing.

Based on the scan, staff will Focus: identify what will have the biggest impact in improving student writing and joy in writing

Following the Focus; staff will develop a Hunch around what next steps for writing will look like

Following the Hunch; staff will identify what data we will use to measure increase in writing volume and clarity

Professional Learning

TBD in September.

POSR position centered on School Growth Plan will help guide direction

ELP, Donna Kozak and Adrienne Gear

Literacy Data and Evidence

K-9 school-wide writes

FSA's and Provincial assessments

Survey of student feelings about their writing

Numeracy

Goal Statement

- Numeracy
 - o Learning to attack and engage with problems to determine what is being asked in the question.
 - o Developing increasingly stronger numeracy skills (number skills, number concepts, Visual-spatial thinking, attitudes)

Rationale

Number sense is critical to students' mathematical vocabulary for fluency in processes. Problem attack strategies, and comprehension of mathematical problems, is a growth area for students K-12, and increases with complexity of questions as students go through the grades.

Targets – How do I know if we are successful meeting our specific goals?

Increasing FSA, Provincial Assessment scores and looking at school-wide problem-solving assessments.
Contests for students to work on grade-level problems

Objectives

Objectives will follow the Spirals of Inquiry model:

JVH/Jewett staff will engage in a Scan of student learning around writing at the Fall Planning Day, and what will increase student ability to see what is being asked in numeracy questions. Based on the scan, staff will Focus: identify what will have the biggest impact in improving student engagement and success with numeracy problems.

Following the Focus; staff will develop a Hunch around what next steps for numeracy will look like

Following the Hunch; staff will identify what data we will use to measure increase in number sense and problem attack skills

Professional Learning

TBD at September Planning Day
POSR position has been created to support lead conversations in engaging in professional development.
Carole Fullarton's work

Numeracy Data and Evidence

FSAs
Math fair/math fun days
Schoolwide math activities
Grade level math assessments.

School Determined

Goal Statement

- School specific
 - o **School connectedness**
 - o Feeling safe
 - o Cross grade connections
 - o Valuing education - joy
 - o Increasing levels of participation and engagement

Rationale

As we move out of COVID restrictions and open our doors more widely, there is a great opportunity to re-establish elements of connectedness, safety, connections, and the joy of working and learning with a wider community of people.

Targets – How do I know if we are successful meeting our specific goals?

Attendance data that shows an increase in attendance
 Student and parent surveys
 Staff surveys
 Community surveys
 Informal conversations
 Increased participation in clubs/sports/special days

Objectives

We will examine attendance data quarterly for patterns and changes
 We will survey students and parents for a sense of connectedness to school and if this has improved
 Same for staff
 Make an effort, when talking with others, to ask about school connectedness.
 Increasing participation with school sports/clubs/events

Professional Learning

To be determined at Sept planning day

School Determined Data and Evidence

Survey data
Informal conversation notes/anecdotal notes
Work engagement
Parent participation in school events