

The development of our School Learning Plan will focus on 3 areas:

1. Community: What we believe
2. Inclusion: How we all belong and thrive
3. Curriculum: How we Learn

Essentials:

SD8 8 Vision: Excellence for All, in a Nurturing Environment

[Sd8 Strategic Plan:](#)

[BC Curriculum:](#)

[BC Ministry of Education:](#)

[PCSS School Learning Plan 2017-20:](#) Click the link to review the previous plan.

Community	
- We are what we stand behind, celebrate, and communicate	
Vision	Excellence for All, in a Nurturing Environment
Mission statement(s)	We believe...(to be developed)
Values	<ul style="list-style-type: none"> - Exploration: At KRSS exploration looks like individual success through motivation, maturation, group success and growth leading to passion. - Divergence: Allowing choice to foster curiosity and independence. - Belonging: Feeling connected to a welcoming, diverse community - Grit: Finding the determination, tenacity, and perseverance to achieve growth and overcome challenges. - Opportunities: Providing choices that allow for growth and exploration of identity, character, and passions.
Essential Reference Docs	Essential Reference Docs: <ul style="list-style-type: none"> - Start with Why

Action Plans:	
School-wide Plans:	<ol style="list-style-type: none"> 1. Articulate Values Definitions and validate with all community groups. PAC, Student Council, CUPE, CVTA etc. 2. Draft Mission statements in the “We believe format.. to reflect

	community values 3. Draft a “Just do it” worthy KRSS vision statement.
Department Plans	To be drafted Sept 2022
Teacher Plans	To be drafted Sept 2022
Student Council Plans	To be drafted Sept 2022
PAC Plans	To be drafted Sept 2022

Inclusion:		
KRSS Vision/Definition: “All students are inclusion students”		
Action Plans:		
<ol style="list-style-type: none"> 1. Universal Design for Learning Implementation <ol style="list-style-type: none"> a. Awareness b. Professional development c. Implementation plan developed with faculty 2. Response to Intervention Implementation <ol style="list-style-type: none"> a. Awareness b. Professional development c. Implementation plan developed with faculty 		
Essential Reference Docs:		
<ul style="list-style-type: none"> - The Evolution of Inclusion, BC Ministry of Ed via Shelly Moore - Inclusion 2.0, BC Ministry of Ed via Shelly Moore - The End of Average 		
	Curriculum/Learning	Community
School-wide	To be drafted Sept 2022	
Departments		
Teachers		
Students		
PAC		

Curriculum/Learning:
Concept Based & Competency Driven:

Emphasis on the deeper understanding of concepts and the application of processes rather than on the memorization of isolated facts and information. - BC Ministry of Education

Values:

Essential Reference Docs:

1. [BC Curriculum Overview](#)
2. [Visible Learning by John Hattie](#)

Action Plans:

1. BC Curriculum Overview and Implementation status awareness
2. Collaborative Implementation/refinement plan

	Curriculum	Instruction	Assessment
School-wide	TBD sept 2022		
Departments			
Teachers			
Students			
PAC			