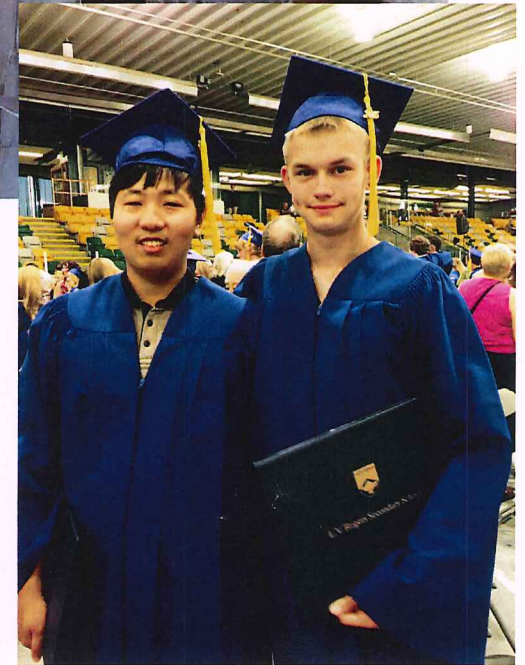


# CURRICULUM



Place-Conscious  
& Global Learning

# Opportunities in Redesigned Curriculum . . .

What **POSSIBILITIES** does the new content *inspire* and encourage?

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## For **Students**?

Engagement and Deeper Learning  
Flexibility  
Learning Ownership  
'Learning Journey'

## For the **Student-Teacher Relationship**?

Teachers as activator  
Teacher as choreographer

## For **Schools**?

Flexibility in learning journeys  
Integrated content and community  
Rethinking spaces, courses – organizing for learning



Student

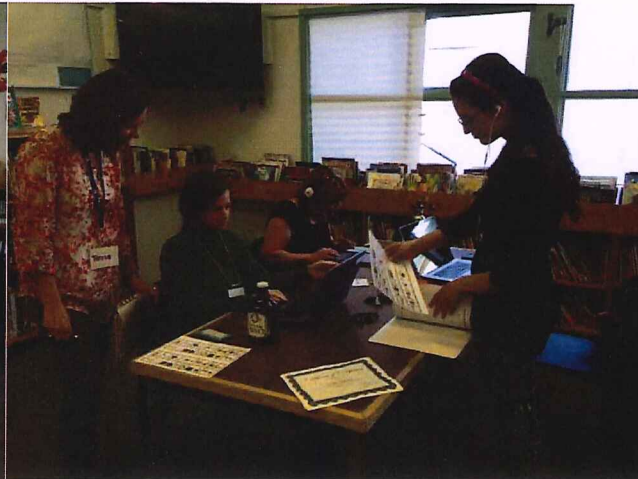
# Nature Day



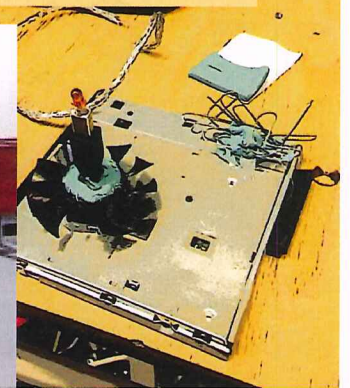
Redfish Elementary



- Program Training
- EAs/Teachers
- Success for Young Learners



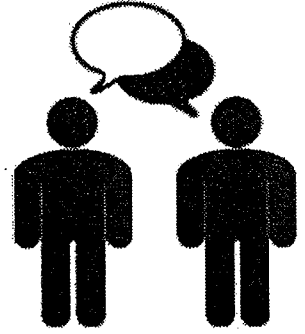
# Makerspace Learning



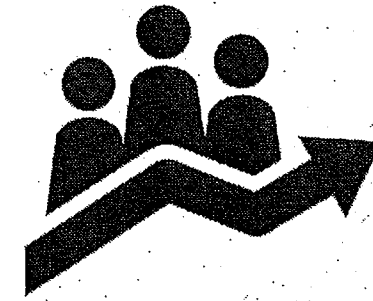
Hands-On, Minds-On Learning

# Innovation Team . . .

- .1 teacher time per school to support innovation.
  - Connection to community
  - Projects
  - Design thinking
  - Inquiry
  - Emerging Pedagogies
  - Resources
- Supported by DVP and 2 I-team teachers
- Release time for capacity building



## Shifting to New Curriculum



TRADITIONAL FOCUS	EMERGING FOCUS
IRPs	Learning Standards, Competencies, Big Ideas
Individual Subject Areas	Integrated Curriculum Opportunities
Aboriginal as Stand Alone Units	Infusion of Aboriginal Worldviews
Formal Learning Focus	Informal Learning, Community Connections
Traditional Subject Areas	Place-Conscious → Global Conscious

*“What supports and structures will be necessary as we continue to shift to new curriculum?”*