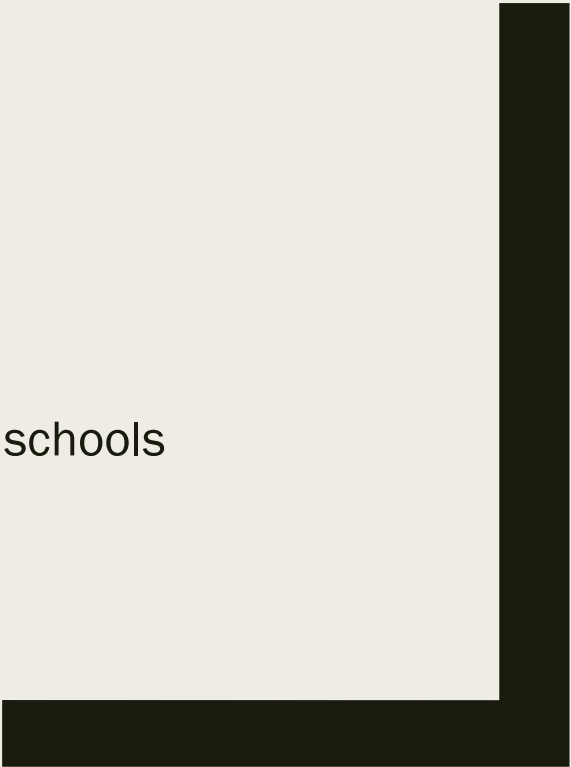




KLPVPA

Input on BSEC four questions on staffing schools
January 25, 2016



The process

- Sharing
- Google Doc
- Conference
- Compilation and online survey
- Tallies and this presentation

Question #1:

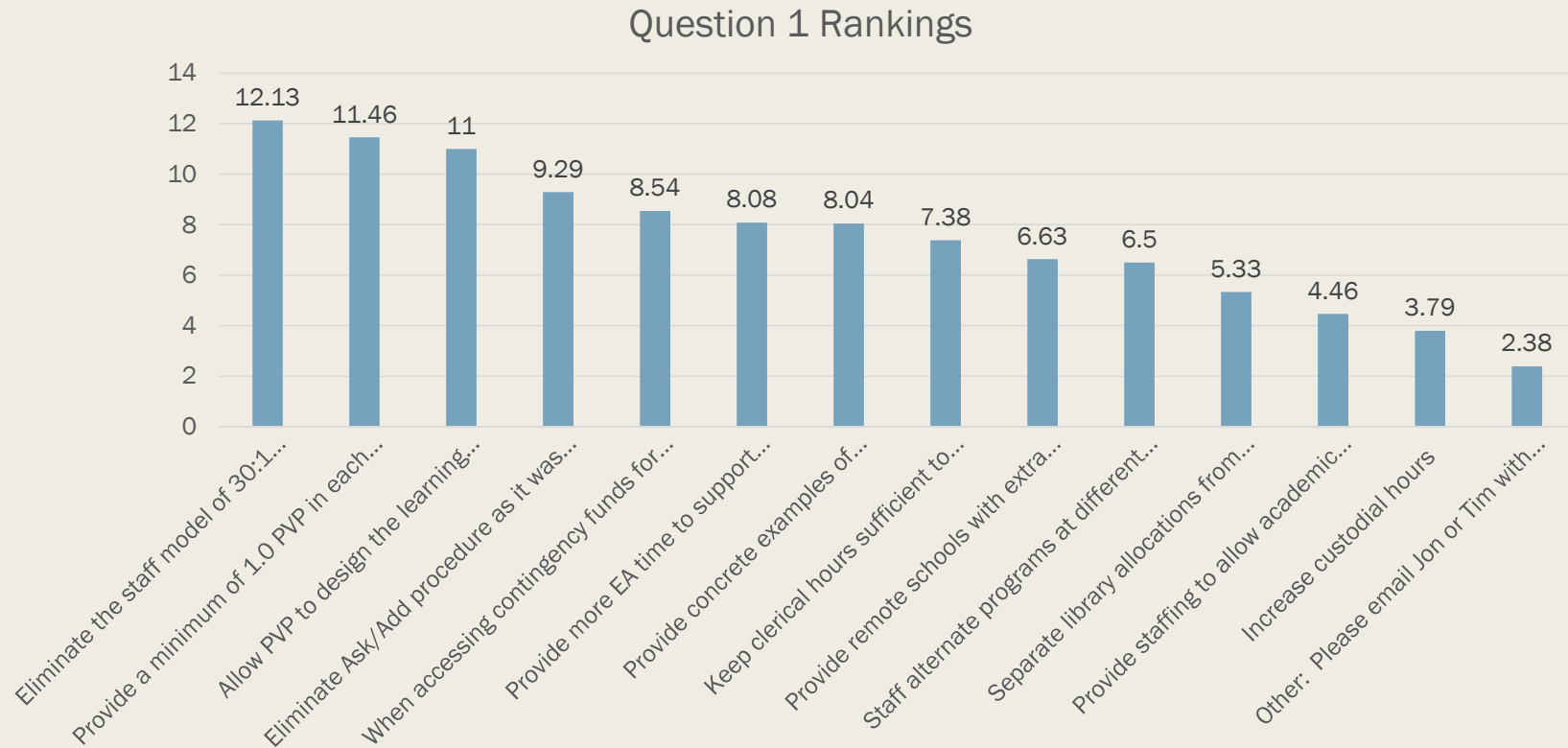
What should be the base or minimum staffing in all elementary schools? In secondary schools? Consider principals, vice-principals, teachers, EAs, counsellors, librarians, clerical and custodial staff. Also consider transportation staffing bussing students to varying learning environments.

Rank the following concepts to keep at the forefront as we provide input as to how to staff our schools.

- Eliminate the staff model of 30:1 because it is inadequate as it does not consider contractual prep time
- Eliminate Ask/Add procedure as it was unclear how add was calculated
- Provide concrete examples of transformative and innovative environments before changes are made based on economics
- Allow PVP to design the learning environment and then provide staff according to the needs of that environment
- Provide a minimum of 1.0 PVP in each building and then add non-enrolling on top
- Provide more EA time to support primary classes, more than the current \$10000 K funding
- Increase custodial hours
- When accessing contingency funds for emerging needs, consult with PVP groups (ie secondary or families of schools) and make transparent decisions together
- Separate library allocations from general clerical allocations
- Provide remote schools with extra funds for transportation
- Staff alternate programs at different levels than regular schools
- Keep clerical hours sufficient to maintain continual office presence during school hours
- Provide staffing to allow academic courses to stay single grade and electives to move toward multi-age
- Other: Please email Jon or Tim with your specifics

Question #1:

Rank the following concepts to keep at the forefront as we provide input as to how to staff our schools.

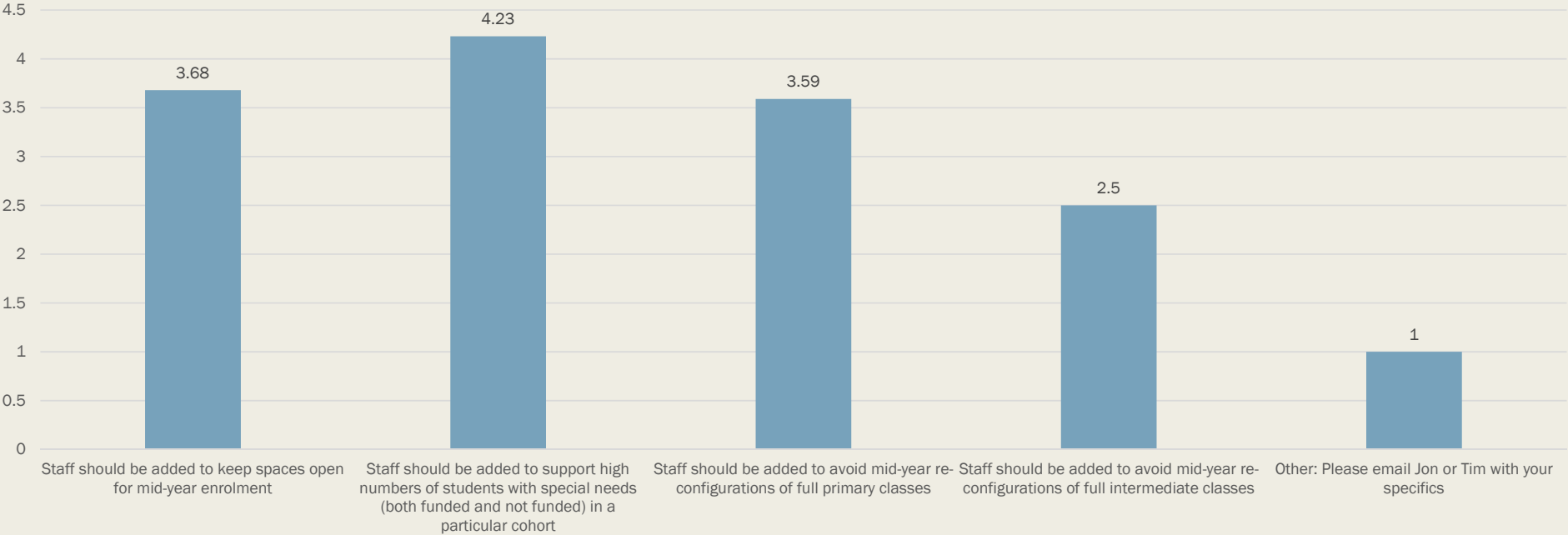


Emails adding more info for question #1

- The catchment/boundary and school reconfiguration/closure issue needs to be addressed first

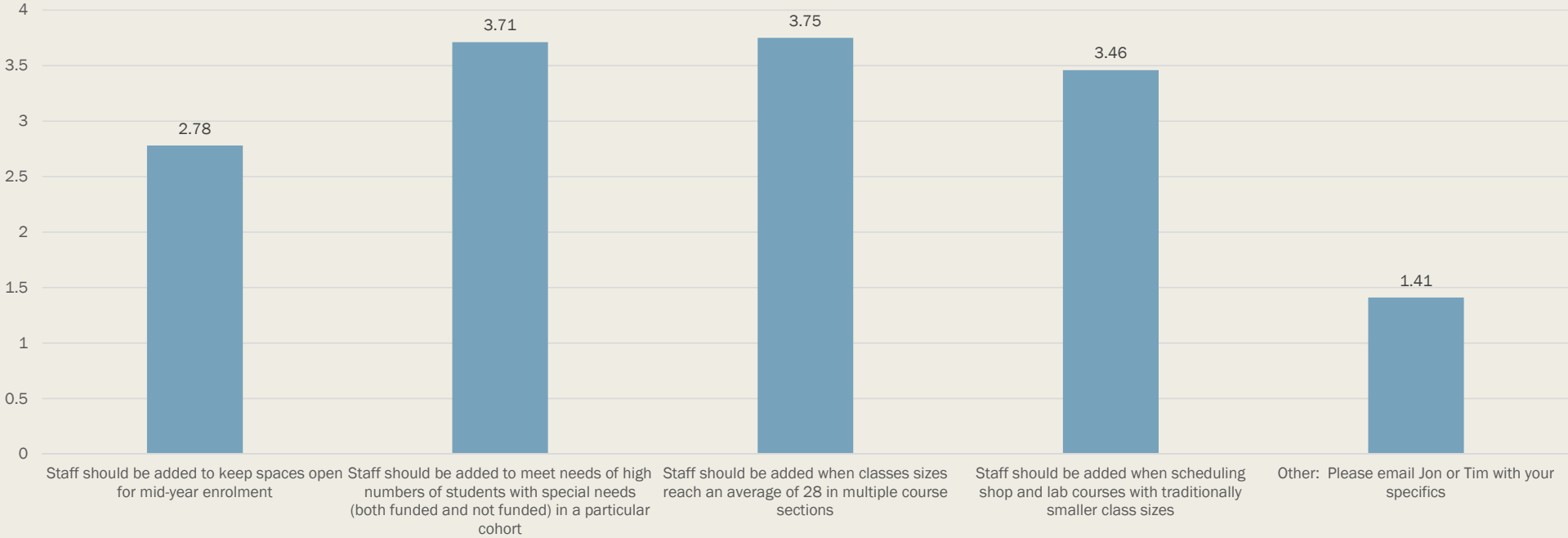
Question #2: What should trigger increases to the minimum staffing levels in elementary schools?

Question 2 Elementary



Question #2: What should trigger increases to the minimum staffing levels in secondary schools?

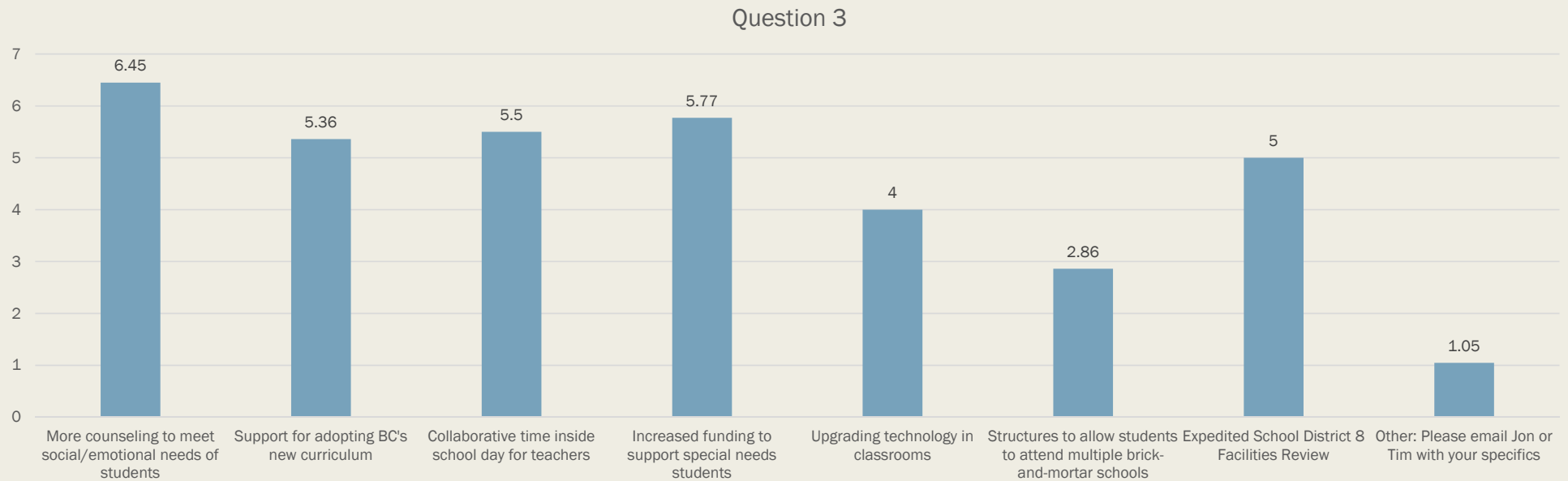
Question 2 Secondary



Emails adding more info for question #2

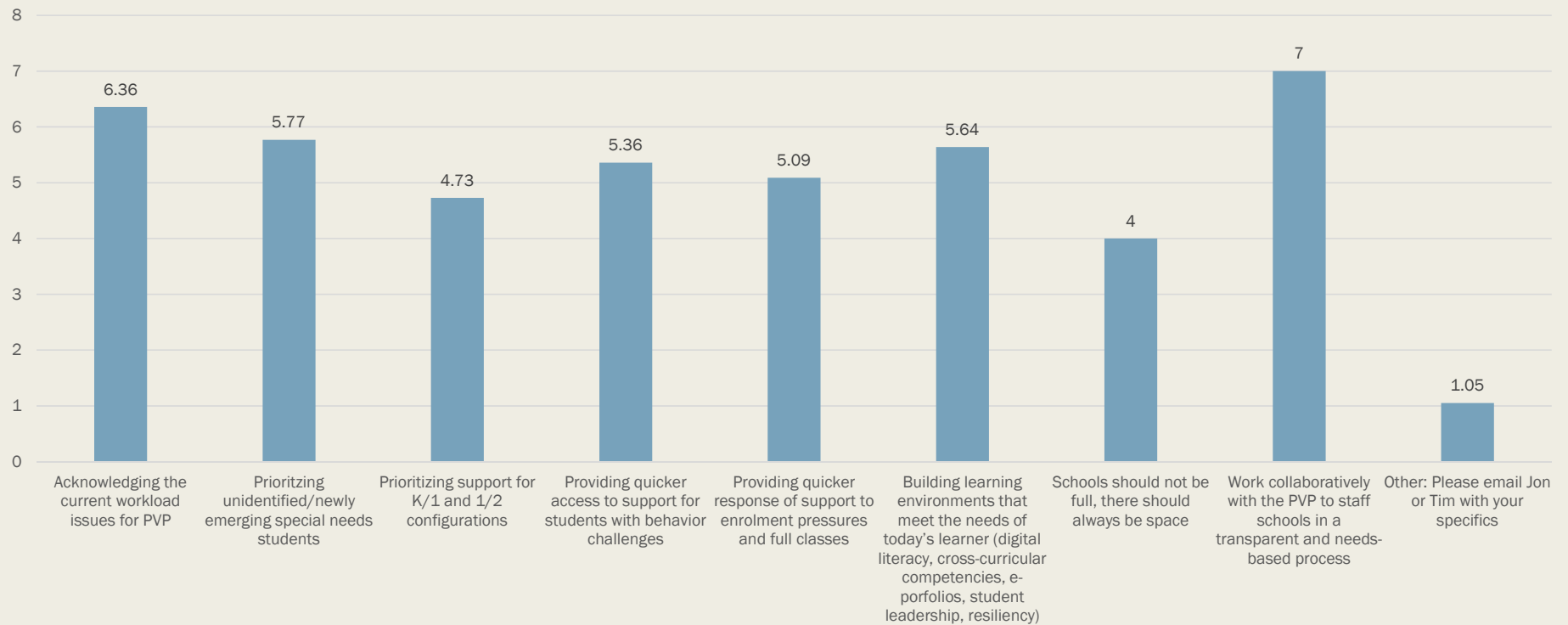
- Some cohorts of students do not lend themselves to blending of age groups in order to save on staffing (eg combining certain numbers of grades 8 and 9 does not reduce number of sections required and may not be best educational environment depending upon the teacher and student composition)

Question #3: What changes to district services for students would improve student learning opportunities and better address student needs? e.g., increased, or decreased, course or program choices? More counselling time? Collaboration time?



Question #4: What underlying principles should guide our decision-making around staffing?

Question 4



Questions for us?