

Curriculum Projects
School District #8 (Kootenay Lake)
Spring 2016



<u>School</u>	<u>Project Plan</u>
<u>ARES</u>	Release time will be used to free up teachers in pairs to collaborate and plan for the implementation of the curriculum.
<u>Blewett</u>	Infusing Aboriginal content into the curriculum - looking at learning standards and assessment. Teachers will be released to work in pairs on this project, with the conversation continuing at staff meetings.
<u>Brent Kennedy</u>	Teachers will be released to work and plan on their personal curriculum implementation over the next month, with the idea of sharing out with others colleagues. They may ask a peer to work alongside them.
<u>Canyon-Lister/Homelinks</u>	Staff will be released to focus on: the development of lessons focused on the new curriculum; adapting current lessons to the redesigned curriculum; and the development of learning rubrics and evaluation situations reflective of the formative and e-portfolio style of the new curriculum.
<u>Crawford Bay</u>	Staff would be released in pairs to work on planning activities and lessons for the new curriculum. The intent is to start producing things that they can share with others - hopefully on the April 22 NID.
<u>Erickson/Yahk</u>	Staff will have a primary and an intermediate collaboration session, focused on the redesigned curriculum.
<u>Hume</u>	Release time will be used for two teachers to plan, organize and shape our 'maker space' and multi use rooms to continue to build opportunities supported in the re-designed curriculum. Currently, these spaces (two rooms) have provided for classes to come together in a collaborative learning environment. The planning team will work with

	<p>collective staff ideas to create spaces for all classes to share, giving opportunities to integrate ideas from the new curriculum..</p> <p>Remaining budget will be leveraged with school funds to purchase supplies (non consumable kits) that are available for creating and re-creating learning opportunities for hands on inquiry.</p>
JVH/Jewett/Homelinks	Teachers will work in teams of 2-3 to explore their ideas of interest, to be identified before the project begins.
LVR/DESK/REACH	Staff will be invited to apply for mini-grants to cover release time for the following: grade 9 project on competencies or big ideas; curriculum during transition conversations to support grade 8 students bridging to LVR; cross-collaboration opportunities between LVR and DESK. Progress will be shared with all staff and reviewed for next steps.
Mount Sentinel	Grade 7-9 theme based exploration and inquiry focus. Staff will be released to create a cross-curricular inquiry focused on water.
PCSS	A small group of staff will be released to continue work on increased collegial practises in relation to the redesigned curricula.
Redfish	Staff will be released to collaboratively plan a whole-school unit of study using the redesigned curriculum. The teachers are most interested in using the new curriculum and competencies planning forms the staff has investigated and developed. The planning time would support the understanding of the curric and competencies, and the work teachers have been doing already in their PLC.
Rosemont	Teachers will be released to review their own teaching practices to see which align with the new curriculum and which ones need to shift. The staff plans to create and share a list of units and resources.
Salmo F of Schools	Looking at interdisciplinary learning, Salmo Sec. teachers are looking at a more cross curricular approach to learning. Staff will be released to look at problem based learning as a pedagogy, and will collaborate and reflect together on their existing and future practices. At Salmo Elementary, staff leaders will be released to collaborate with colleagues, build a resource toolkit and reflect and share with others.
South Nelson/Homelinks	Focussing on implementation, teachers will be released in grade-level groups to dig deeper into the revised curriculum.

Trafalgar	Teams of teachers will work to create student friendly 'big ideas', key concepts and skills and to develop reporting rubrics that are consistent across terms and teachers. Humanities 8 teachers will be specifically focussed on developing common projects and lessons based on the redesigned curriculum.
WEG/Homelinks	Our plan is to collaborate to create multi-disciplinary projects that meet the new curriculum's new directions. Our hope is that it builds on an idea that came out of our FoS meeting in January where we floated the idea of creating a multi school series of projects around a theme or concept that connects our four schools.
Wildflower	Teachers will be released to focus on addressing the big ideas in Math, and cross-curricular activities. A small portion of funds will be used for purchasing math-related resources that can be used in a cross-curricular approach.
Winlaw	Staff are working on creating a project/inquiry based unit that reflects the big ideas in the new curriculum. Release time will be used, with follow up sharing at staff meetings.



School District No. 8 (Kootenay Lake)

Innovative Learning Services Department

570 Johnstone, Nelson, B.C. V1L 6J2

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Toll Free: 1-877-230-2288 Web: www.sd8.bc.ca

Academic Success ♦ **Creativity and Imagination** ♦ **Citizenship** ♦ **Resiliency**

Curriculum Projects – 2015-2016

The Curriculum committee is allocating funds for schools to deepen their understanding of curriculum with a priority focus on K-9 for this year. Once a school plan is submitted, funds will be allocated to school staff development accounts as per the allocations at the end of this document. You may wish to consider joining with another school, releasing a teacher for ½ day to work on a project which will support the entire staff in implementation, combining the funds with staff development resources, etc. Please have a conversation at your next staff meeting to create a plan.

If you do not wish to use the funding at your school, please contact Lorri at lfehr@sd8.bc.ca and we will redistribute the funding to another school.

Please return these forms by Friday, February 5 to lfehr@sd8.bc.ca so we can get the funds out to you. We will look for trends in your plans and feedback as we plan for our April 22 non-instructional day.

School:

Plan:

Budget:

Feedback for April 22 non-instructional day

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School	FTE (teacher + PVP)	Funds
ARES	17.62	\$ 1 762
Blewett	9.30	\$ 930
Brent Kennedy	12.6	\$ 1 260
Canyon-Lister/Homelinks	9.70/4.51 = 14.21	\$ 1 421
Crawford Bay	6.38	\$ 638
Erickson/Yahk	11.70/1.0 = 12.70	\$ 1 270
Hume	11.00	\$ 1 100
JVH/Jewett/Homelinks	13.68/1.5/.2 = 15.38	\$ 1 538
LVR/DESK/REACH	34.52/5.82 = 40.34	\$ 4 034
Mount Sentinel	16.66	\$ 1 666
PCSS	24.22	\$ 2 422
Redfish	6.24	\$ 624
Rosemont	7.46	\$ 746
Salmo Family of Schools	10.30/5.707 = 16.007	\$ 1 601
South Nelson/Homelinks	9.86/1.15 = 11.01	\$ 1 101
Trafalgar Middle School	22.21	\$ 2 221
W.E.G./Homelinks	4.60/.40 = 5.0	\$ 500
Wildflower	8.10	\$ 810
Winlaw	6.10	\$ 610
TOTAL		\$26 254

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