26-30

31-35

Scoring Grids		
Configurations/Construction (67%)		Assumptions:
New Build /No School Closure	20	School Closure will have very low broad community acceptance
New Build with School Closure	16	New Build will have very high broad community acceptance
Renovation/NO school Closure	12	The higher the Educational Criteria Score the more the community will accept the scenario
Renovation with School Closure	8	Renovation will have high broad community acceptance
Reconfigure/No School Closure OR Status Quo	4	Reconfiguration will have some broad community acceptance
School Closure/No New Build or Renovation	0	Status Quo will have neutral broad community acceptance (some will be happy no change/oth
Educational Criteria Score (33%)		
0-10	0	
11-15	4	
16-20	8	
21-25	12	

Scenario	A: Configuration	Educational Criteria Score	B: Educational Criteria	Total Points	Factored
C-8: Rebuild ARES	20	30	20	20	3.00
C-13: PCSS Outdoor Rec Area	12	33	20	15	2.20
C-6: Decom Bubble/Ren PCSS	12	34	20	15	2.20
C-7: Oppose Town Bypass	4	34	20	9	1.39
C-9: Creston H/L K-7; Move H/L to PCSS 8-12	4	30	20	9	1.39
C-SQ: Status Quo	4	34	20	9	1.39
C-12: Combine W/F and H/L	4	29	16	8	1.19
C-14: E PCSS/M EES/S ARES	4	25	12	7	1.00
C-10: Close Creston Ed Ctr (to CLES/EES/ARES)	-	32	20	7	0.99
C-11: Close Creston Ed Ctr	-	33	20	7	0.99
C-2: Close Creston Ed Ctr (Move to ARES)	-	27	16	5	0.79
C-1: Close Yahk/Move to CLES	-	25	12	4	0.59
C-15: Close Yahk/Move to Hall	-	25	12	4	0.59
C-3: Close Canyon/E K-6/S 7-12	-	17	8	3	0.40
C-4: Close Adam Robertson (Move to CLES/CEC)	-	17	8	3	0.40

16 20 e/others unhappy with current conditions

Scoring Grids		
Configurations/Construction (67%)		Assumptions:
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New Build with School Closure	16	New Build will have very high broad community acceptance
Renovation/NO school Closure	12	The higher the Educational Criteria Score the more the community will accept the scenario
Renovation with School Closure	8	Renovation will have high broad community acceptance
Reconfigure/No School Closure OR Status Quo	4	Reconfiguration will have some broad community acceptance
School Closure/No New Build or Renovation	0	Status Quo will have neutral broad community acceptance (some will be happy no change/oth
Educational Criteria Score (33%)		
0-10	0	
11-15	4	
16-20	8	
21-25	12	
26-30	16	
31-35	20	

		Educational	B: Educational		
Scenario	A: Configuration	Criteria Score	Criteria	<b>Total Points</b>	Factored
SV-15: Rebuild Winlaw	20	31	20	20	3.00
SV-20: Renovate Winlaw	12	26	14	13	1.90
SV-1: Winlaw K-3/WEG 4-6	12	22	12	12	1.80
SV-17: Reconfigure WES K-3/BK 4-6	12	23	12	12	1.80
SV-6: Add Portable to Winlaw	8	26	14	10	1.50
SV-SQ	4	27	16	8	1.19
SV-21: French Immersion at WEG	8	13	4	7	1.00
SV-23: Regional Outdoor Academy at WEG	8	11	4	7	1.00
SV-5: WES K-3/WEG 4-7/BK K-7/MSSS 8-12	4	22	12	7	1.00
SV-24: Re-Configure Winlaw/Move to WEG with					
Bussing to BK	4	17	8	5	0.80
SV-3: Close Winlaw/Move to WEG	-	22	12	4	0.59
SV-7: Close WEG	-	22	12	4	0.59
SV-8: Close WEG, Move to Winlaw w Add'n	-	22	12	4	0.59
SV-16: Close WEG, K-6 to WES/7-9 to MSSS	-	25	12	4	0.59
SV-12: Close WEG, Move to BK	-	20	8	3	0.40
SV-26: Close WEG/WES K-3/BK 4-7/MSSS 8-12	-	18	8	3	0.40
SV-13: Close WEG, WES K-3/Wild to BK/4-6 to BK	-	19	8	3	0.40

others unhappy with current conditions

21-25 26-30

31-35

Scoring Grids		
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Reconfigure/No School Closure OR Status Quo	4	Reconfiguration will have some broad community acceptance
School Closure/No New Build or Renovation	0	Status Quo will have neutral broad community acceptance (some will be happy no change/ot
Educational Criteria Score (33%)		
0-10	0	
11-15	4	
16-20	8	

Scenario	A: Configuration	Educational Criteria Score	B: Educational Criteria	Total Points	Factored
KC-SQ	4	31	20	9	1.39
KC-1: CBESS K-9, LVR 10-12	4	30	16	8	1.19
KC-3: Jewtt K-3, JVH 4-5	4	27	16	8	1.19
KC-2: Close Jewett	-	29	16	5	0.79
KC-5: Close Jewett/Move to DL	-	27	16	5	0.79
KC-4: Close Jewett/K-3 to Hall/4-5 JVH	-	29	16	5	0.79

12

16 20

		Educational Criteria Score	<b>B: Educational</b>		Factored
Scenario	A: Configuration		Criteria	Total Points	
N-13: Rebuild Blewett	20	28	16	19	2.80
N-3: Close South Nelson, Rebuild TMS	16	27	16	16	2.40
N-4: Close South Nelson, Close Blew, Rebuild TMS	16	22	12	15	2.20
N-12: Renovate Blewett	12	28	16	13	2.00
N-18: Combine R-mont & Blewett w R/Mont Add'n	8	27	16	11	1.60
N-SQ	4	28	16	8	1.19
N-23: Close Central; Move DESK to LVR; WF to TMS;					
Reach to SNES	-	30	16	5	0.79
N-30: Close TMS, K-7 Elem Incl Central, FI@Central,					
LVR 8-12, Rebuild SNES	16	28	20	17	2.60
N-29: Close Trafalgar; Elem K-6; LVR 7-12	-	30	16	5	0.79
N-10: Close Redfish, Move to JVH & Hume	-	14	4	1	0.20

ge/others unhappy with current conditions

26-30

31-35

Scoring Grids		
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School Closure/No New Build or Renovation	0	Status Quo will have neutral broad community acceptance (some will be happy no change/o
Educational Criteria Score (33%)		
0-10	0	
11-15	4	
16-20	8	
21-25	12	

Scenario	A: Configuration	Educational Criteria Score	B: Educational Criteria	Total Points	Factored
S-1: Close SES; K-12 at SSS	8	35	20	12	1.79
S-3: Close SES; K-12 at SSS with Addition	8	35	20	12	1.79
S-SQ	4	36	20	9	1.39
S-4: K-5 at SES; 6-12 at SSS	4	33	20	9	1.39
S-5: K-4 at SES: 5-12 at SSS	4	32	16	8	1.19
S-6: Close SSS Re-Purpose SES to SSS K-7; LVR 8-12;					
Close SES	-	32	20	7	0.99
S-2: Close SES; K-9 at SSS; 10-12 at LVR	-	32	20	7	0.99
S-7: SSS Apprenticeship Track	4	14	4	4	0.60

16 20 others unhappy with current conditions