SD8 Facilities Plan

Evaluation Criteria

Educational (40%)

Assumptions Guiding the Scoring

Maximize the range of opportunities	9	Scores are based on in-school and school-based extra-curricular opportunities and have not taken into account potential in-community opportunities outside of school
Best meet the developmental needs of each age group	10	The team considered preferred divisions (K-4 and 5-7) but recognized that research is inconclusive (ie you can find research that promotes middle years divisions). The team considered cohort size and extension of opportunities that could be offered to larger cohorts in intermediate and secondary
Minimize the distance to school for elementary students	7	The team prioritized K-4 in terms of proximity to school, and assumed that existing catchment areas have considered youngest learners.
Provide schools with preferred capacity ranges	4	With cohort size in mind, the team valued flexible, available teaching/learning spaces. 1 – 0 to 50%, or >85% utilization 2 – 50% to 60% or 80% to 85% 3 – 60% to 70%, and 75% to 80% 4 – 70% to 75%
Minimize the number of transitions between schools	5	2 – unknown information about transitions 3 – Three or more transitions and a transition at primary level 4 – Two or fewer transitions 5 – no transition or transition occurs at grad program
Promote a unified community	5	2 – closure of a school 3 – team felt it would be community dependent and/or there is a transition at primary

Slocan Valley

Scenario: SV-1	Weight	Comments	Score
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7		4
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		3
Promote a unified community	5		3
TOTAL	**40**		**22**

Scenario: SV-3	Weight	Comments	Score
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7		4
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		3
Promote a unified community	5		3
TOTAL	**40**		22

Scenario: SV-5	Weight	Comments	Score
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7		4
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		3
Promote a unified community	5		3
TOTAL	**40**		22

Scenario: SV-6	Weight	Comments	Score
Maximize the range of opportunities	9		4
Best meet the developmental needs of each age group	10	Primary/Intermediate blend with small numbers	8
Minimize the distance to school for elementary students	7	Depends how far they are currently traveling	6
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5	Winlaw community – or Slocan community?	3
TOTAL	**40**		26

Scenario: SV-7	Weight	Comments	Score
Maximize the range of opportunities	9	What community opportunities would be missed?	5
Best meet the developmental needs of each age group	10	Creating larger cohorts elsewhere	8
Minimize the distance to school for elementary students	7	Some Slocan students already travelling far	2
Provide schools with preferred capacity ranges	4	Could overcrowd other Slocan Valley schools	1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		2
TOTAL	**40**		22

Scenario: SV-8	Weight	Comments	Score
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		2
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		2
TOTAL	**40**		22

Scenario: SV-12	Weight	Comments	Score
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		2
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		2
TOTAL	**40**		22

Scenario: SV-13	Weight	Comments	Score
Maximize the range of opportunities	9	Cohort remains the same	5
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7		2
Provide schools with preferred capacity ranges	4	Does not change current population	1
Minimize the number of transitions between schools	5		3
Promote a unified community	5		2
TOTAL	**40**		19

Scenario: SV-15	Weight	Comments	Score
Maximize the range of opportunities	9	Cohort remains the same	6
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4	Does not change current population	2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
TOTAL	**40**		31

Scenario: SV-16	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7		4
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		2
TOTAL	**40**		25

Scenario: SV-17	Weight	Comments	Score
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7		4
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		3
Promote a unified community	5		3
TOTAL	**40**		23

Scenario: SV-20	Weight	Comments	Score
Maximize the range of opportunities	9	Same As Scenario 6	4
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		6
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		3
TOTAL	**40**		26

Scenario: SV-21	Weight	Comments	Score
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10	Is this early or late French immersion?	5
Minimize the distance to school for elementary students	7	What is the contemplated catchment area?	2
Provide schools with preferred capacity ranges	4	Depends on span of program	1
Minimize the number of transitions between schools	5	Depends on span of program	2
Promote a unified community	5	Would maj. of students be from outside of community?	3
TOTAL	**40**		18

Scenario: SV-23	Weight	Comments	Score
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10	Scoring would depend on nature of program – not enough information	5
Minimize the distance to school for elementary students	7	Would this require long daily travel?	7
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		2
Promote a unified community	5		3
TOTAL	**40**		23

Scenario: SV-24	Weight	Comments	Score
Maximize the range of opportunities	9	Reconfiguration proposal unclear	4
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7	Impact on school day? Long travel for some after school?	4
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		3
Promote a unified community	5		3
TOTAL	**40**		21

Scenario: SV-26	Weight	Comments	Score
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10	Would prefer a K-4/5-7 division	6
Minimize the distance to school for elementary students	7		1
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		3
Promote a unified community	5		2
TOTAL	**40**		18

Scenario: Status Quo	Weight	Comments	Score
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10	Larger cohorts could better support learners in North end of valley	5
Minimize the distance to school for elementary students	7	Assuming existing organization already attends to this	7
Provide schools with preferred capacity ranges	4	Projected enrollment shows overcrowding at Brent Kennedy and Winlaw	2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
TOTAL	**40**		27

Salmo

Scenario: S-1	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		10
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		5
Promote a unified community	5		5
TOTAL	**40**		35

Scenario: S-2	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		5
Promote a unified community	5		4
TOTAL	**40**		32

Scenario: S-3	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		10
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		5
Promote a unified community	5		5
TOTAL	**40**		35

Scenario: S-4	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		3
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
TOTAL	**40**		33

Scenario: S-5	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1.5
Minimize the number of transitions between schools	5		3
Promote a unified community	5		3
TOTAL	**40**		29.5

Scenario: S-6	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
TOTAL	**40**		31

Scenario: S-7	Weight	Comments	Score
Maximize the range of opportunities	9	Could provide opportunity for others in district as well as Salmo Students	5
Best meet the developmental needs of each age group	10	Unclear – does this mean students no enrolled in trades program go elsewhere?	3
Minimize the distance to school for elementary students	7	Keeps Salmo students in Salmo Elementary if they choose	7
Provide schools with preferred capacity ranges	4	Unclear – dependent on organization	2
Minimize the number of transitions between schools	5	Could create more transitions for students at secondary level who don't choose a trades program	2
Promote a unified community	5	Would Salmo students not enrolled in Trades program also have programming available?	2
TOTAL	**40**		21

Scenario: S- Status Quo	Weight	Comments	Score
Maximize the range of opportunities	9		8
Best meet the developmental needs of each age group	10		10
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		5
TOTAL	**40**		36

Creston

Scenario: C-1	Weight	Comments	Score
Maximize the range of opportunities	9		9
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7		1
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		5
Promote a unified community	5		2
TOTAL	**40**		25

Scenario: C-2	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		4
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		5
Promote a unified community	5		2
TOTAL	**40**		27

Scenario: C-3	Weight	Comments	Score
Maximize the range of opportunities	9		4.5
Best meet the developmental needs of each age group	10		2
Minimize the distance to school for elementary students	7		2
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		2
TOTAL	**40**		16.5

Scenario: C-4	Weight	Comments	Score
Maximize the range of opportunities	9		4.5
Best meet the developmental needs of each age group	10		2
Minimize the distance to school for elementary students	7		2
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		2
TOTAL	**40**		15.5

Scenario: C-6	Weight	Comments	Score
Maximize the range of opportunities	9	Only in one aspect (Phys Ed)	5
Best meet the developmental needs of each age group	10	Only secondary students	8
Minimize the distance to school for elementary students	7	No impact	7
Provide schools with preferred capacity ranges	4	Would this increase capacity? Yes	4
Minimize the number of transitions between schools	5	No Impact	5
Promote a unified community	5		5
TOTAL	**40**		34

Scenario: C-7	Weight	Comments	Score
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7	Would catchment area increase?	7
Provide schools with preferred capacity ranges	4		3
Minimize the number of transitions between schools	5		5
Promote a unified community	5	Unless expanding space/catchment area?	5
TOTAL	**40**		33

Scenario: C-8	Weight	Comments	Score
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
TOTAL	**40**		30

Scenario: C-9	Weight	Comments	Score
Maximize the range of opportunities	9		6
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		3
TOTAL	**40**		30

Scenario: C-10	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		10
Minimize the distance to school for elementary students	7		6
Provide schools with preferred capacity ranges	4		3
Minimize the number of transitions between schools	5		4
Promote a unified community	5		3
TOTAL	**40**		33

Scenario: C-11	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		10
Minimize the distance to school for elementary students	7		6
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
TOTAL	**40**		33

Scenario: C-12	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		3
TOTAL	**40**		29

Scenario: C-13 – not a facilities issue	Weight	Comments	Score
Maximize the range of opportunities	9		9
Best meet the developmental needs of each age group	10	Increased opportunity for joint programming	10
Minimize the distance to school for elementary students	7	Students travelling by choice - not in own school catchment	0
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		5
Promote a unified community	5		5
TOTAL	**40**		31

Scenario: C-14	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		2
Provide schools with preferred capacity ranges	4		1.5
Minimize the number of transitions between schools	5		3
Promote a unified community	5		3
TOTAL	**40**		24.5

Scenario: C-15	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		2
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		3
Promote a unified community	5		3
TOTAL	**40**		25

Scenario: C – Status Quo	Weight	Comments	Score
Maximize the range of opportunities	9	Cohorts not equally distributed	5
Best meet the developmental needs of each age group	10	Could cluster age groups to provide more age-appropriate activities/social	8
Minimize the distance to school for elementary students	7	Assumption that existing catchment areas accomplish this	7
Provide schools with preferred capacity ranges	4		4
Minimize the number of transitions between schools	5	Transition occurs at grad program only	5
Promote a unified community	5		5
TOTAL	**40**		34

Kaslo/Crawford Bay

Scenario: KC-1	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		3
TOTAL	**40**		30

Scenario: KC-2	Weight	Comments	Score
Maximize the range of opportunities	9		8
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		4
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		5
Promote a unified community	5		2
TOTAL	**40**		29

Scenario: KC-3	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		4
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		3
Promote a unified community	5		3
TOTAL	**40**		27

Scenario: KC-4	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		4
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		5
Promote a unified community	5		3
TOTAL	**40**		29

Scenario: KC-5	Weight	Comments	Score
Maximize the range of opportunities	9		8
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		2
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		5
Promote a unified community	5		2
TOTAL	**40**		27

Scenario: KC-Status Quo	Weight	Comments	Score
Maximize the range of opportunities	9	Smaller cohorts at CB and Jewett -	5
Best meet the developmental needs of each age group	10	Breadth of programming challenging	8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1.5
Minimize the number of transitions between schools	5		4
Promote a unified community	5		5
TOTAL	**40**		30.5

Nelson

Scenario: N-3	Weight	Comments	Score
Maximize the range of opportunities	9		6
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7		6
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		3
TOTAL	**40**		27

Scenario: N-4	Weight	Comments	Score
Maximize the range of opportunities	9		6
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7		1
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		3
TOTAL	**40**		22

Scenario: N-10	Weight	Comments	Score
Maximize the range of opportunities	9		4
Best meet the developmental needs of each age group	10		2
Minimize the distance to school for elementary students	7		1
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		2
TOTAL	**40**		14

Scenario: N-12	Weight	Comments	Score
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		6
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
TOTAL	**40**		28

Scenario: N-13	Weight	Comments	Score
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		6
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
TOTAL	**40**		28

Scenario: N-18	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		4
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		3
TOTAL	**40**		**27**

Scenario: N-23	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		6
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
TOTAL	**40**		**30**
Scenario: N-29	Weight	Comments	Score
Maximize the range of opportunities	9		9
Best meet the developmental needs of each age group	10		5
Minimize the distance to school for elementary students	7		6
Provide schools with preferred capacity ranges	4		1.5
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
TOTAL	**40**		**29.5**

Scenario: NEW N-30	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10	Argument could be made regarding cohort size @ middle school for grades 6,7	7
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		5
TOTAL	**40**		**31**

Scenario: N-Status Quo	Weight	Comments	Score
Maximize the range of opportunities	9	Assumption that larger cohorts provide more efficiencies and more opportunities – ideal size of elementary schools is normally around 300 and secondary schools 600-900	6
Best meet the developmental needs of each age group	10	Research supporting middle years transition and research not supporting middle years transition exists	7
Minimize the distance to school for elementary students	7	Assuming existing school catchment areas minimize distance for elem. students	7
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		3
Promote a unified community	5	Students leave their immediate communities at grade 6 – arguably creates more unity in greater Nelson area	3
TOTAL	**40**		**28**