

Erickson Elementary School Goals

2020 -2021

Mission: To provide the skills and tools that empower students to dream, to care, and to be confident, creative builders of their own future.

SD8 Goals:

1. Learning: Literacy, Numeracy and Transitions
2. Organizational Excellence: Trades, Arts, Athletics, Language
3. Engagement: Service and Environment
4. Relationships: Mental Health, Wellness and Physical Literacy

Mission : Focus, Learn, Excel

Reasoning: As a school, we feel it is essential our students be willing to take risks, and to accept the roles mistakes and failures play in their own personal development. Our hope is to create a learning environment, for staff and students, that allows individuals to continually take risks, without fear of reprisal. Fits under the 3 district goals of Learning, Organizational Excellence and Engagement.

Goal 1: Establish a Growth Mindset in Ourselves and Our Learners

2018-2019

Objective	Measurements	Strategies or Indicators of Success
Students will develop a more persistent attitude when attempting new tasks and activities, both academic and non-academic.	<ul style="list-style-type: none"> • EDI/MDI survey results • School survey results • FSA scores • Participation rates in extra-curricular activities 	<ul style="list-style-type: none"> • Continued use of inquiry based learning strategies • Pre and post school surveys, for staff, students and parents • Placed-based Learning • Opportunities for students to learn from mistakes and then develop task further • Staff demonstrate growth mindset in themselves (eg. Have students teach them in areas staff is uncomfortable in)
All students in grades 4 and 7 will participate in the Foundation Skills Assessment, specifically, in all three areas of the FSA	<ul style="list-style-type: none"> • Completion rates of FSA 	<ul style="list-style-type: none"> • Creation of student goal setting module to begin school year
All students will be actively progressing to reading at grade level, as measured by the DRA, by the end of grade 3	<ul style="list-style-type: none"> • Growth in students enrolled in read by 3 and perseverance in attempts to grow 	<ul style="list-style-type: none"> • Early reading intervention programs like read by 3

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Goal 1: Establish a Growth Mindset in Ourselves and Our Learners

2019-2020

Objective	Measurements	Strategies
Students will be more aware of when they have a growth mindset vs a fixed mindset	<ul style="list-style-type: none"> ● Student self reflection on final report card (Core Competencies) ● Anecdotal observations 	<ul style="list-style-type: none"> ● Achievable goal setting by the student ● Direct teaching/instruction when it is observed ● Mindup program ● Positive comments for feedback without letter grades (decrease amount of grades) ● Rubrics ● “I can” statement (learning intentions) ● Show their growth over time (growth portfolios) ● Teaching study skills ● KWL charts ● Random groupings of students ● Recognizing outside of school successes for students ● Include in newsletter information about growth mindset ● Recognizing all aspects of the school with positive feedback on announcements and assemblies
Staff increased intentionality of teaching Growth Mindset	<ul style="list-style-type: none"> ● Use of journals ● Weekly reflections ● Use of videos, books other resources ● Leadership opportunities/peer evaluations ● Peer interactions and body language. 	<ul style="list-style-type: none"> ● Help students become aware of their own belief system about abilities ● Push students to try and work through the difficulties to be successful ● Redefining what success is when needed for each individual ● School wide highlights or teaching about growth mindset and highlighting (eg. Keiffers board of growth)

<p>Staff will try one new approach to their teaching of their choice</p>	<ul style="list-style-type: none"> ● Sharing out what we have done ● Trying new things in personal life 	<ul style="list-style-type: none"> ● Individualized
<p>Increase literacy and numeracy abilities and enjoyment</p>	<ul style="list-style-type: none"> ● DRA's ● Teacher observation ● Engagement levels of students ● 	<ul style="list-style-type: none"> ● Use of strategies presented at Pro D eg. Adrienne Geer, Carole Fullerton, etc ● Diversify reading materials available ● Increase number of novels available ● Bring in an author ● Connect to real world ● Bring in an expert ● Have community members join ● Book exchange on a weekly basis ● Readers theater ● Class book recommendations by other students ● Read-a-thon ● Use of Epic or other computer programs like Lexia ●

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2020-2021

Objective	Measurements	Strategies or Indicators of Success
<p>Students will be more aware of when they have a growth mindset vs a fixed mindset</p>	<ul style="list-style-type: none"> Student Self reflections, on going and end of year. 	<ul style="list-style-type: none"> Giving opportunities to self reflect Class discussions, individual discussions with students Incorporate into PE class, on sportsmanship (helping, leading) and skill development
<p>Independence for students in learning</p>	<ul style="list-style-type: none"> Ownership of own learning 	<ul style="list-style-type: none"> Passion projects/genius hour Google Classroom Learning fair
<p>Open mind in September in the way we educate our students</p> <p>More curiosity of students in the way things work, looking at the world, seeing different world views, experimenting, knowing how to ask questions and wondering</p>	<ul style="list-style-type: none"> Teachers doing things in new ways <p>Develops into independence, not getting answers from the teacher</p>	<ul style="list-style-type: none"> Project based learning Wonder wednesday Incorporating new technologies into classwork Passion Projects and connections to community.

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Goal 1: Establish a Growth Mindset in Ourselves and Our Learners

2021-2022

Objective	Measurements	Strategies or Indicators of Success
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Reasoning: As a school, we feel that students and staff will learn best if they have a personal healthy social-emotional well-being. Our hope is that the school will be a safe place where students can develop, work in, and demonstrate a state of healthy social-emotional well-being. Fits under the District goal of Relationship.

Goal 2: Develop the Social-Emotional Well-Being of all Students

2018-2019

Objective	Measurements	Strategies or Indicators of Success
When triggered students will find appropriate means to express their frustrations.	<ul style="list-style-type: none"> ● Number of times students are sent to the office or out of class due to inappropriate means of expressing their emotions. ● MDI 	<ul style="list-style-type: none"> ● Explicit teaching of emotions and appropriate responses ● Hire a Youth and Family worker to teach emotional skills
All students will be able to act in a socially acceptable manner with peers and adults	<ul style="list-style-type: none"> ● Number of students not having friends to play with ● MDI 	<ul style="list-style-type: none"> ● Explicit teaching of appropriate social interactions and how to read social cues ● Hire a Youth and Family worker to teach social skills ● Staff presentation on Anxiety, offered to parents as well

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Goal 2: Develop the Social-Emotional Well-Being of all Students
2019-2020

Objective	Measurements	Strategies
Use trauma informed school practices	<ul style="list-style-type: none"> ● Number of students not coping well at school 	<ul style="list-style-type: none"> ● Continue using strategies learned over the last few years ● Educating parents and others ● Helping students who are being positive supports for others as well as giving the space to them when needed ● Praising students who are doing great things ● Counselling time and possibly youth and family worker ● Workshops on mental health strategies
All students will have an adult in the school they are connected to	<ul style="list-style-type: none"> ● Responses on government survey 	<ul style="list-style-type: none"> ● Staff talk to 3 students not in their class and find something you do not know about them ● Buddy classes allow staff to know students from a different age level
Create a school culture that promotes mutual respect	<ul style="list-style-type: none"> ● All students will feel safe at school ● Reduce the number of student feeling they are the victim ● Reduce the amount of detrimental behaviours by students towards other students ● Reduction in disruptive behaviours in the classroom or other areas of the school 	<ul style="list-style-type: none"> ● Students know and understand appropriate behaviours ● Teaching self control strategies ● Teach students to be able to work with anyone and in groups ● Ongoing meetings about school culture, revisiting the topic multiple times in a year ● Students are taught and required to show respect to all staff and fellow students ●

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Goal 2: Develop the Social-Emotional Well-Being of all Students

2020-2021

Objective	Measurements	Strategies
Focus on Anxiety due to how things look different at school	<ul style="list-style-type: none"> ● Observations and teacher reports 	<ul style="list-style-type: none"> ● Setting up a welcoming classroom ● Lots of information sent home to educate them on what school will look like ● Routines, not surprises
<p>K will still have anxiety based on what they hear and new building including parents</p> <p>All students and parent anxiety allowing students to return</p> <p>Allowing first parents to see school and set up</p>	<ul style="list-style-type: none"> ● 	<ul style="list-style-type: none"> ●
<p>How to deal with absences (increase) due we need to keep an online presence</p> <p>End mental health stigmas - through education</p> <p>Grade 7 transitions what will it look like</p> <p>Welcome to Erickson school video (Virtual tour)</p>	<ul style="list-style-type: none"> ● children who were previously having challenges with regard to regulation will have increased disregulation ● what resources will the school provide to students, and teachers to cope with this? ● is SD8 providing additional supports to creston schools? ● 	<ul style="list-style-type: none"> ●

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Goal 2: Develop the Social-Emotional Well-Being of all Students

2021-2022

Objective	Measurements	Strategies
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Reasoning: As a school, we realize the importance of being socially responsible. We desire that staff and students demonstrate responsibility through their choices and actions that creates benefits for themselves, their classmates, the school, the local community, the province, the nation and throughout the world. Fits under the District goals of Relationship, Engagement. Learning and Organizational Excellence.

Goal 3: Create a Socially responsible School Community

2018-2019

Objective	Measurements	Strategies or Indicators of Success
Increase the number of opportunities for students to contribute to the school community in a positive manner	<ul style="list-style-type: none"> Number of initiatives that students and staff participate in that makes a school a better place like, litter clean up, school beautification, positive messaging, role modeling etc 	<ul style="list-style-type: none"> Class organized events that lead the school to be better Student leadership teams, social groups School organized events like Orange shirt day
Increase the number of opportunities for students to contribute to the local community in a positive manner	<ul style="list-style-type: none"> Number of initiatives that students and staff participate in that makes Creston valley a better place like, litter clean up, Christmas hampers, environmental restoration, trail development etc 	<ul style="list-style-type: none"> Class participation in events that contribute positively to the Creston Valley
Measurable Objective 3: Increase the number of opportunities for students to contribute to the provincial, national or international community in a positive manner	<ul style="list-style-type: none"> Number of initiatives that students and staff participate in that contributes to a better world. 	<ul style="list-style-type: none"> Class participation in events that contribute positively to the World Opportunities to learn about global issues of the day Plastics in oceans awareness presentation

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<p>Measurable Objective 3: Increase the number of opportunities for students to contribute to the provincial, national or international community in a positive manner</p>	<ul style="list-style-type: none"> ● Number of initiatives that students and staff participate in that contributes to a better world. 	<ul style="list-style-type: none"> ● Class participation in events that contribute positively to the World ● Opportunities to learn about global issues of the day ● Terry Fox Run ● Earth Day ● Dash for trash

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<p>Increase the number of opportunities for students to contribute to the local community in a positive manner</p>	<ul style="list-style-type: none"> • Big push, sharing of contamination • Supporting local in tough times • Senior homes through technology • Paws • 	<ul style="list-style-type: none"> • Community service projects •
<p>Measurable Objective 3: Increase the number of opportunities for students to contribute to the provincial, national or international community in a positive manner</p>	<ul style="list-style-type: none"> • Terry Fox • 	

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