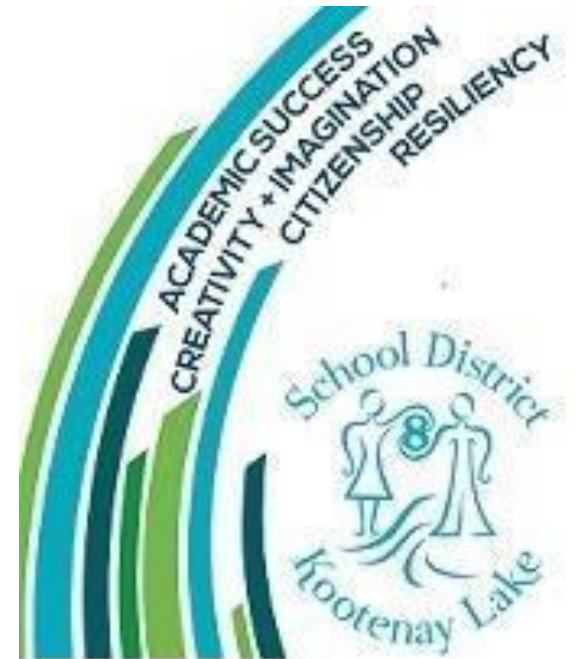


Long Range Facilities Plan FOLLOW-UP

School District No. 8
Salmo Family of Schools
Salmo Secondary School Foyer
March 14, 2017



What's Happened Since June 22nd?

- July 12 Consideration of Salmo Elementary School Closure
- July 12 Final Facilities Plan Board Approval
- September 15-16 Ministry of Education Capital Staff visit to SD8
- September 22 Salmo Elementary School Appraisal
- October 4 Capital Plan Submission to MOE
- October 11 \$711,000 Surplus Transfer to Local Capital
- February 21 Board Support for Village of Salmo OCP
- February 23 District Energy Concept Evaluation



Consideration of School Closure

- ...AND WHEREAS, the Board intends to construct an addition to Salmo Secondary School, Facility No. 808036 in order to accommodate a K-12 configuration;
- NOW THEREFORE be it resolved that the Board of Education of School District 8 (Kootenay Lake) permanently closes SALMO ELEMENTARY SCHOOL, Facility No. 807011, located at 650 Glendale Avenue, Salmo BC effective June 30, 2017 unless deferred by the Board to a date no later than June 30, 2019.
- This Bylaw may be cited as “School District 8 (Kootenay Lake) School Closure Bylaw No. 2-2016 Salmo Elementary School, BE ADOPTED AS READ A THIRD TIME.



Final Facilities Plan Board Approval

Facility Name	Configuration under Draft 3 Facilities Plan (by 2019-2020)
Adam Robertson Elementary	<ul style="list-style-type: none"> > Grades K-7 > Wildflower Creston 1-9 > Homelinks Creston K-12 > Strong Start
Erickson Elementary	<ul style="list-style-type: none"> > Grades K-7
Canyon Lister Elementary	<ul style="list-style-type: none"> > Grades K-7
Prince Charles Secondary	<ul style="list-style-type: none"> > Grades 8-12 > Creston Itinerant Staff > Conference/Boardroom
Crawford Bay Elementary Secondary	<ul style="list-style-type: none"> > Grades K-12
Salmo Secondary	<ul style="list-style-type: none"> > Grades K-12



Final Facilities Plan Board Approval

Facility Name	Configuration under Draft 3 Facilities Plan (by 2019-2020)
JV Humphries Elementary Secondary	> Grades K-12
Jewett Elementary	> Grades K-5
Blewett Elementary	> Grades K-7
Rosemont Elementary	> Grades K-7
Hume Elementary	> Grades K-7
Redfish Elementary	> Grades K-7
South Nelson Elementary	> Grades K-7
	> Homelinks Nelson K-9



Final Facilities Plan Board Approval

Facility Name	Configuration under Draft 3 Facilities Plan (by 2019-2020)
Central Elementary	> REACH 8-12
	> Wildflower Nelson K-9 Expanded
	> French Immersion Grades 6-7
LV Rogers Secondary	> Grades 8-12
	> French Immersion Grades 8-12
	> DESK K-12
Winlaw Elementary	> Grades K-6
Brent Kennedy Elementary	> Grades K-6
Mount Sentinel School	> Grades 7-12
Operations/Transportation Office - Creston	> Status Quo + Info Tech
Operations/Transportation Office - Nelson	> Status Quo + Info Tech

Final Facilities Plan Board Approval

Facility Name	Configuration under Draft 3 Facilities Plan (by 2019-2020)
South Nelson or Hume or Central	> Administration Staff - Nelson (New SBO)
South Nelson or Hume or Central	> Itinerant Staff - Nelson
South Nelson or Hume or Central	> International Program - Nelson
Creston Education Centre	> CLOSED unless title/financial burden transfers
Yahk Elementary	> CLOSED
Salmo Elementary	> CLOSED
Trafalgar	> CLOSED
School Board Office - Nelson (Johnstone Road)	> CLOSED

Ministry of Education Capital Staff Visit

- Ministry of Education – **Capital Delivery Branch**
 - Shanna Mason, Assistant Deputy Minister
 - Rachelle Ray, Regional Director
- **Toured:**
 - Salmo Elementary & Salmo Secondary
 - Central Elementary
 - Blewett Elementary
 - Trafalgar Middle
 - LV Rogers Secondary



Salmo Elementary School Appraisal

- Appraised September 2016
- Appraisal received November 2016
- Original disposal estimate: \$100,000
- Appraised value: considerably higher



SD8 Capital Plan Submission

- 2 Expansion Projects
 - Salmo Secondary to accommodate K-12 in Salmo
 - Blewett Elementary to accommodate K-7 and 8-12 in Nelson
- 1 Replacement Project
 - South Nelson Elementary School on Trafalgar Property
- School Enhancement Projects
 - Central School Elevator Installation \$410,000 (**APPROVED**)
- Bus Replacement Project
 - 5 Buses (**APPROVED**)



SD8 Capital Plan Submission

- Expansion & Replacement Project RANKING
 1. **Salmo Secondary Expansion**
 2. Blewett Elementary Expansion
 3. South Nelson Elementary Replacement



Surplus Appropriation

- The 2015-2016 Surplus and 2016 Returned Administrative Savings, BE APPROPRIATED as follows:

• Transfer to Local Capital for Facilities Plan Projects:	\$ 711,000
• Principal/Vice-Principal/Exempt Compensation:	208,000
• Independent Learning Capacity Building Initiatives:	32,000
• Additional Computer Technician:	39,000
• Teachers:	<u>428,000</u>
• Total:	<u>\$1,418,000</u>



SD8 Board Support for Salmo OCP

- The Board provide public comment to the Village of Salmo, relative to Salmo's Draft Official Community Plan in the form of a letter to include:
 - Thank you for the invitation to participate;
 - Appreciation for the importance of educated community;
 - Appreciation for the continued support for the on-going work SD8 is doing and on-going understanding of SD8's Facilities Plan.



District Energy Concept Evaluation

EXECUTIVE SUMMARY

School District No. 8 (SD-8) is considering changes to the use of the Salmo Secondary School building that may involve the need for adding space to the building and/or making arrangements to use part of the adjacent Salmo Valley Youth and Community Centre.

As part of this process, SD-8 is reviewing heating system options and evaluating opportunities for reducing greenhouse gas (GHG) emissions and operating costs. Specifically, SD-8 in conjunction with the Village of Salmo, has recognized there is a cluster of three heating intensive facilities located in close proximity, including:

- Salmo Valley Swimming Pool (public outdoor swimming pool)
- Salmo Valley Youth and Community Centre (part of the former high school building)
- Salmo Secondary School (possibly with new additional space)

This study evaluates options for developing a district energy system (DES) for heating the facilities in this cluster.

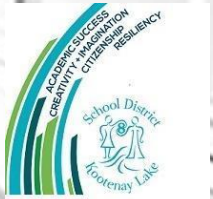
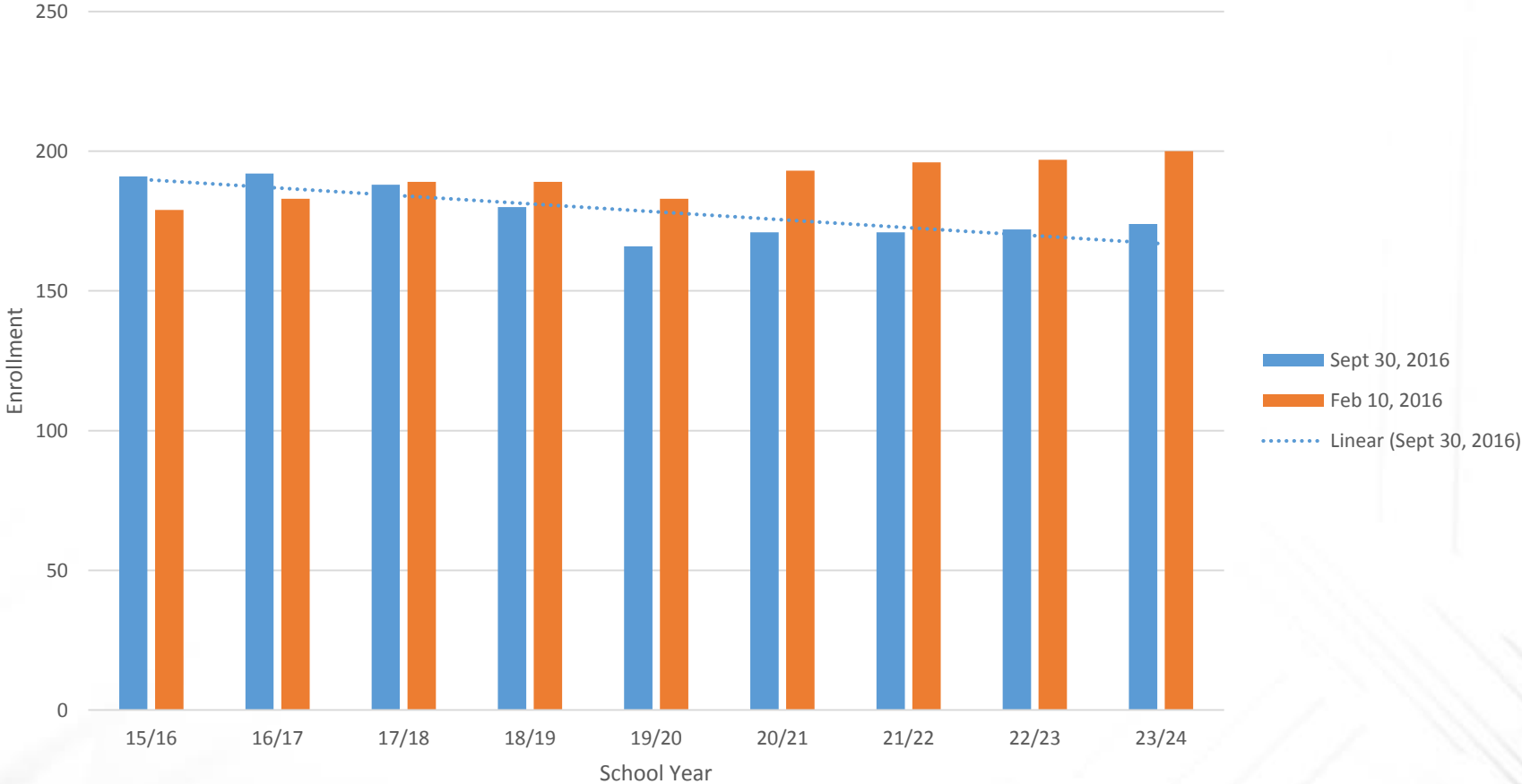


Data Update

- Enrolment
- Capacity Utilization
- Facility Condition Index
- Deferred Maintenance

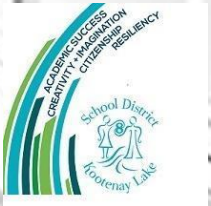
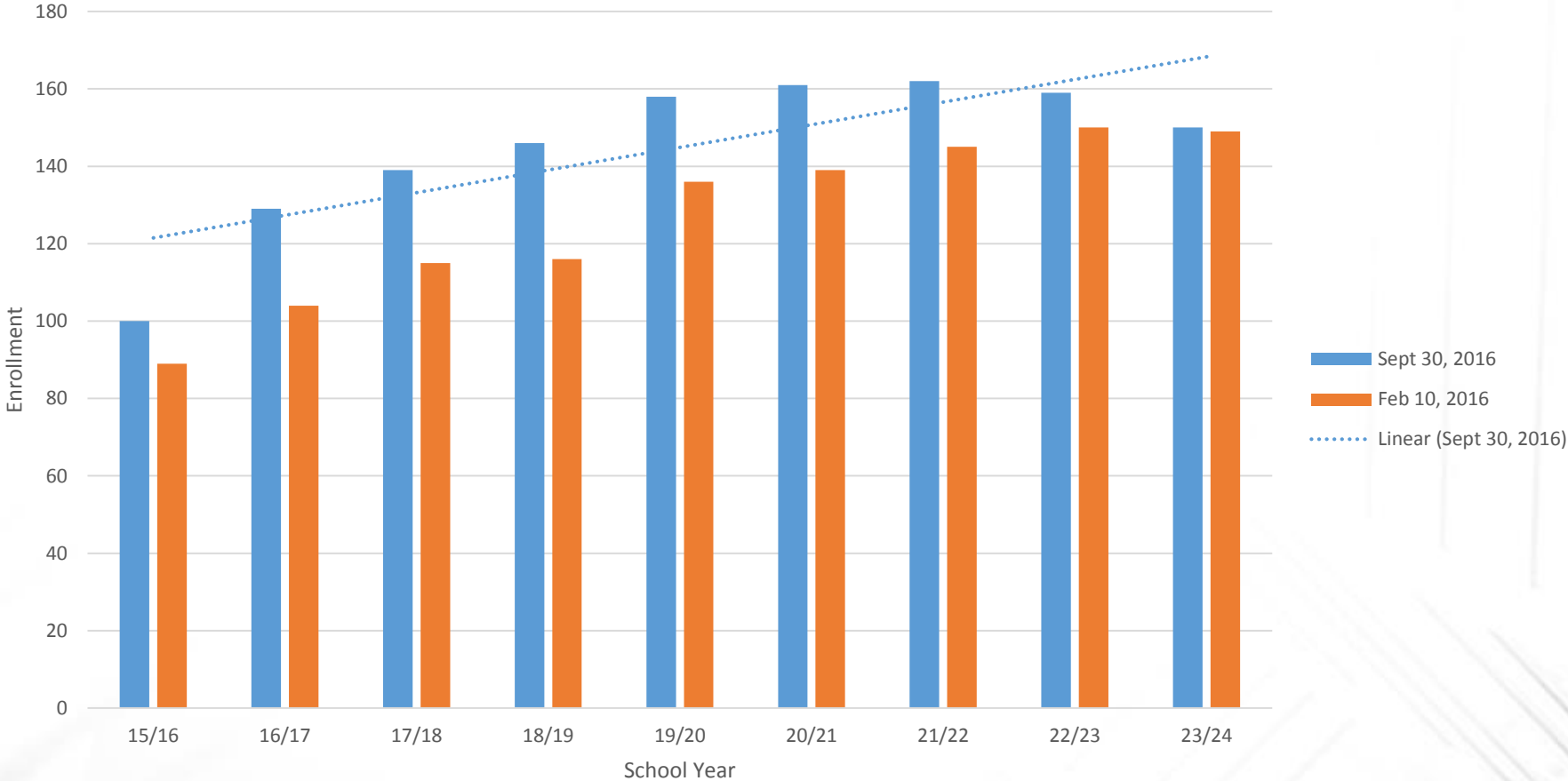
Enrolment

Salmo Elementary Enrolment Projections



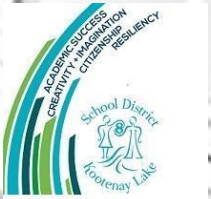
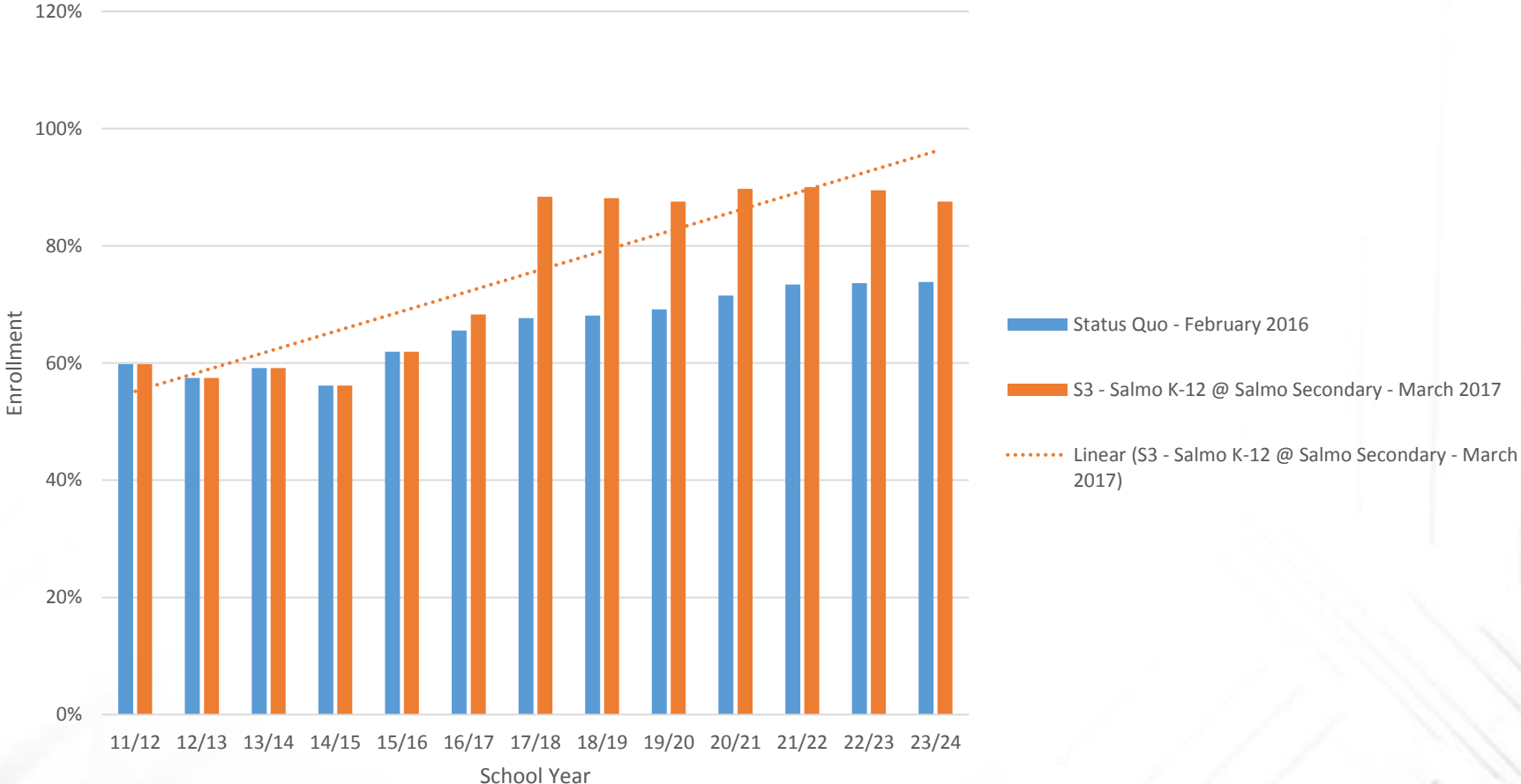
Enrolment

Salmo Secondary Enrolment Projections



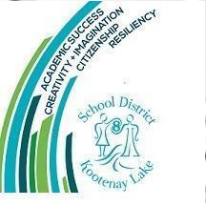
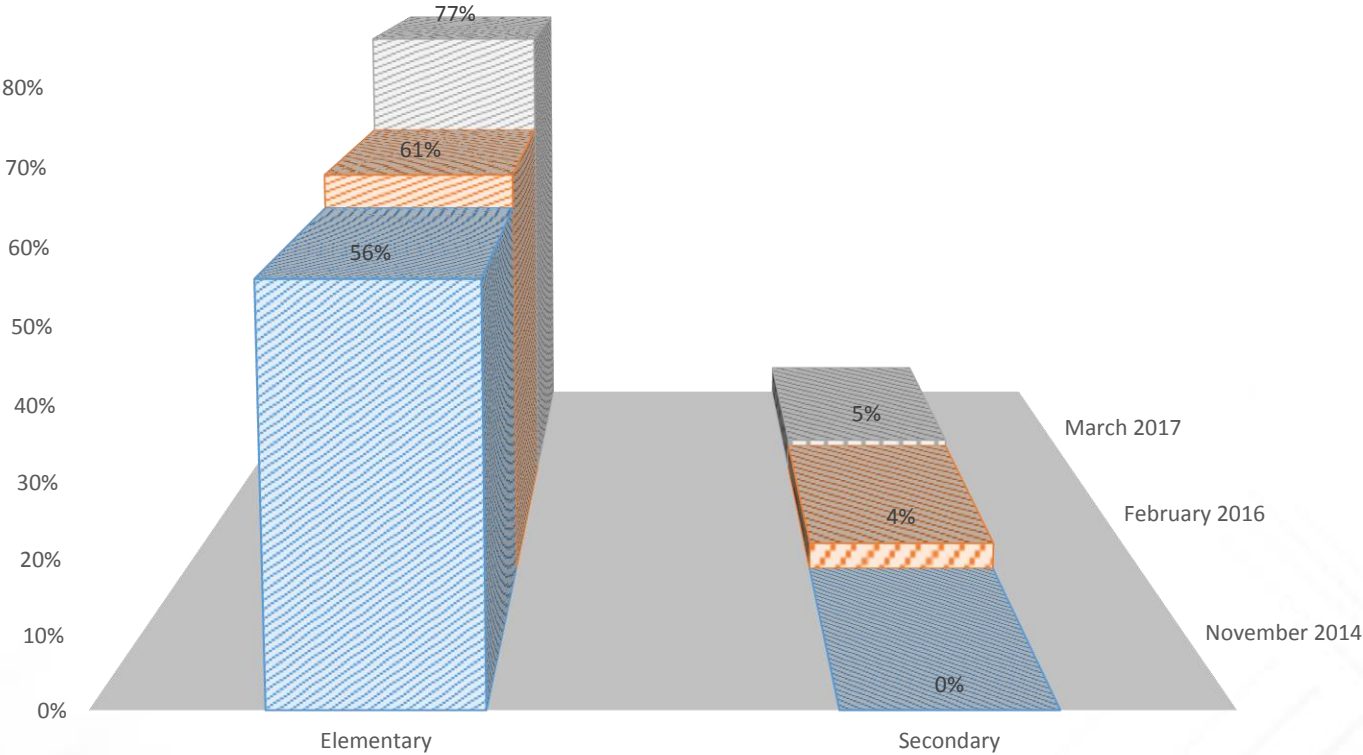
Capacity Utilization

Salmo K-12 Capacity Utilization



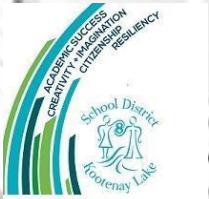
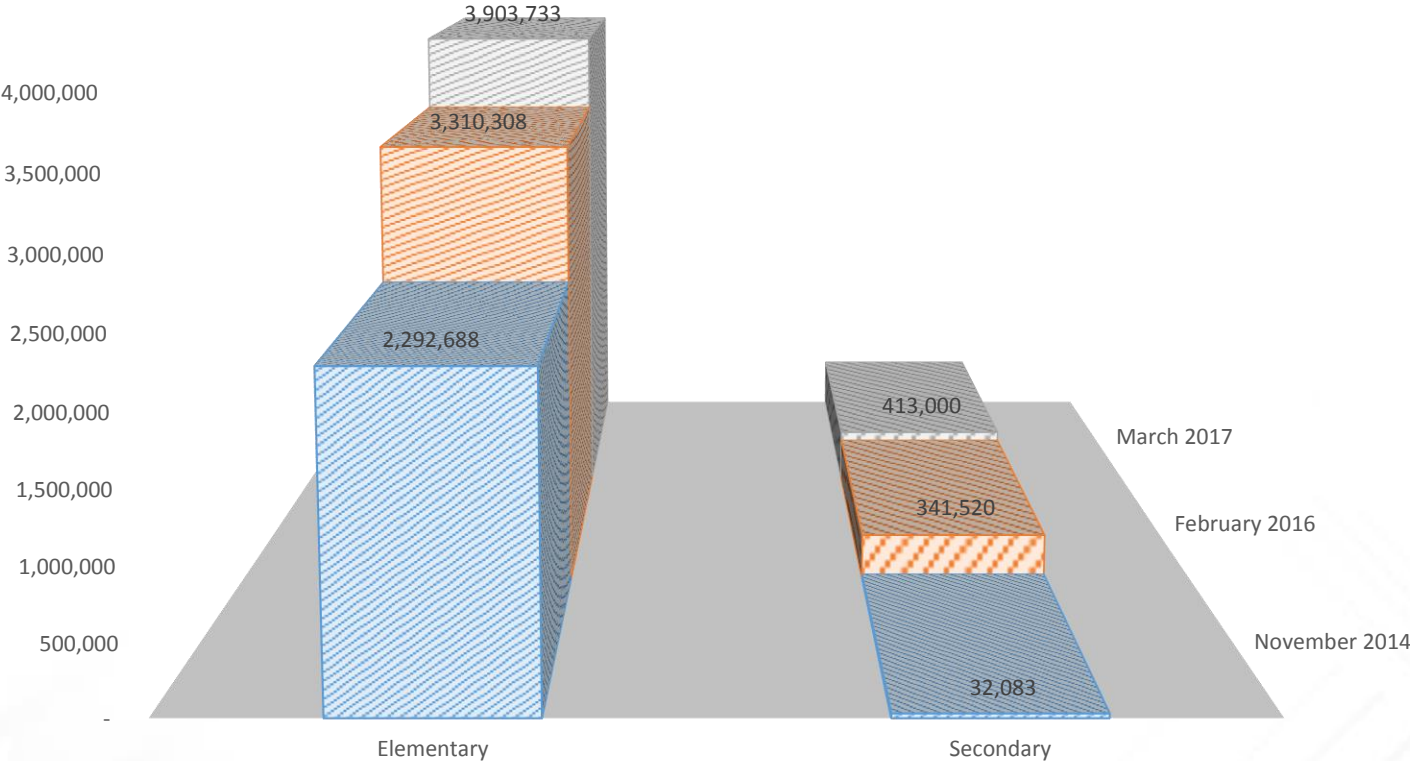
Facility Condition Index (FCI)

FACILITY CONDITION INDEX: SALMO



Deferred Maintenance

DEFERRED MAINTENANCE COSTS: SALMO



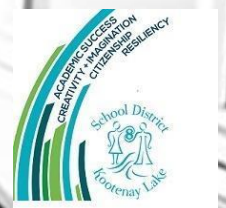
Approaching “Full” – Things to Consider

- As Salmo K-12 reaches 88% capacity, some thoughts from Blewett and Erickson staffs



Approaching “Full” – Opportunities

- “Full school is a vibrant school”
- “Make it work” : resiliency, teamwork
- Forced us to Utilize space more effectively (i.e. sensory room is used 100% now)
- Enrolment provided more learning supports (teachers but not EA’s)
- More intra-mural, more social opportunities
- Students can find each other, more in common; club, activities (learning needs, gifted etc..)
- Configuration opportunity - K-7 - hold them longer; see them progress
- Kitchen with concession window - so appreciated...consider this when upgrading facilities
- Teaching space by utilizing outdoors / outdoor classrooms

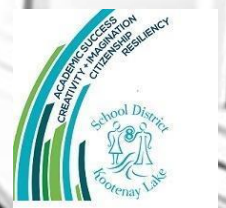


Approaching “Full” – Challenges

- Loss of specialty spaces (art, music, offices)
- Hard to find a quiet workspace / no flex for smaller groups to gather
- Cluttered feel (water fountains)
- Storage space
- Some of the classrooms small
- Noisy when in a classroom not meant to be a classroom is next to gym etc....
- Transformative learning environment
- More wear and tear and now some of that (blinds etc.) is a school responsibility
- NOTHING is dormant - on a Wednesday - no itinerants can come in
- Privacy – especially for counselling
- Behaviour can increase (i.e. pinball)

Approaching “Full” – Supports Provided/Needed

- Sound barriers between gym and classrooms
- Consider when you’re taking a non-classroom and converting to classroom
- Library book waitlist or resources for certain types of students
- Education Assistant in every primary classroom
- Sinks in every classroom
- Doors to outside from every classroom (even air quality)
- Green and sustainable - storage
- Consider parking/dropping off picking up
- Messaging for turning students away for 17/18
- Increased noon hour supervision
- With less space we use technology and need support
- When adding a new class - please help with resourcing (desks, library books)



Approaching “Full” – District Supports

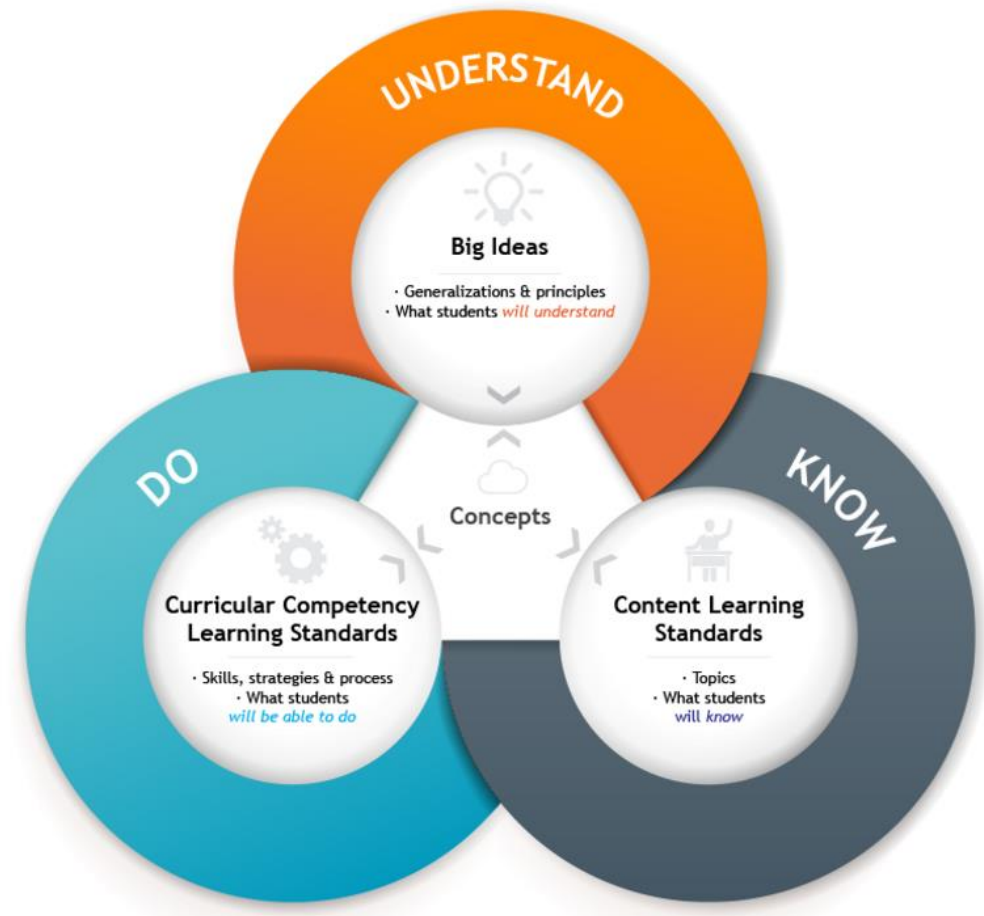
- Student Transportation Fund
 - \$255,000 more in school travel monies that previous year
 - Increase of \$10,197 at Salmo Elementary
 - Increase of \$10,898 at Salmo Secondary



Approaching “Full” – District Supports

- New Curriculum
- ...to prepare students for the future, the curriculum must be student-centred and flexible, and maintain a focus on literacy and math skills, while supporting deeper learning
- What and how we teach our students has been redesigned to provide greater flexibility for teachers, while allowing space and time for students to develop their skills and explore their passions and interests.

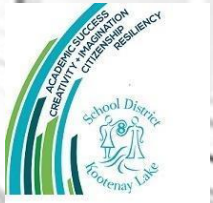
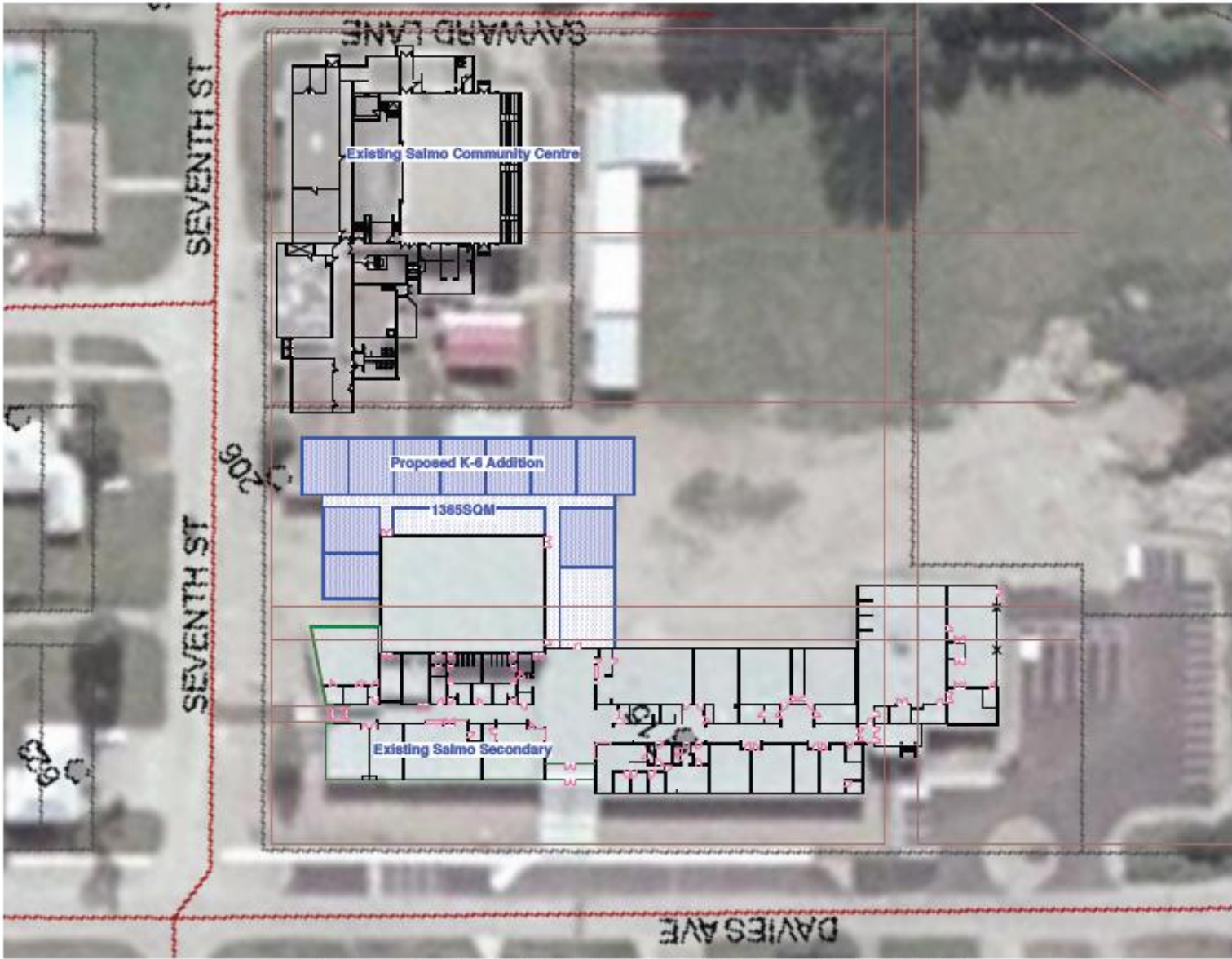
Curriculum Model



What Will the Expansion Look Like?



Impact of Scenario – Possible Footprint B

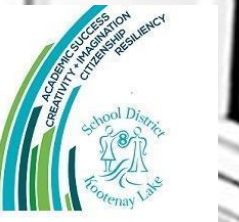


Back to the Future: What About the Supreme Court Case?

- BCTF, MOE and BCPSEA have come to agreement to restore 2002 class collective agreement language
- May impact the number of classrooms required
- Principals/Vice-Principals working through school “builds” with “new” “old” language
- Review space requirements once PVP finished their work

Next Steps?

- Tender Architectural Services for Expansion Project
- Re-Evaluate Physical Space Needs
- Design Aid Sheet Customization with MOE
- Form Design team
- Prepare for “Shovel Ready” Project



Thank you

