

Vision	Focus - Learn - Excel			
Mission	We focus on excellence for all learners in a nurturing environment.			
Board Goals	Learning: Literacy, numeracy, inclusion, indigenization.	Organizational Excellence: Strategic Plan, Facilities, Financial, Technology.	Relationships: Resilience: mental wellness; nurturing students staff and families to excel.	Engagement: Students first; Students, staff, community participation and leadership - local, provincial, global.
Aboriginal Enhancement Agreement Goals:	Improve success of all students.	Improve Awareness of History, Culture and Diversity and issues related to Aboriginal students.	Improve connections between Aboriginal students, families, communities and schools.	Enhance Aboriginal Students sense of belonging, pride and identity.

Year One: 2018-2019

Goal One: To build teacher capacity through ongoing professional learning.

Goal Two: To connect learners K-16 with the skills and knowledge they need to succeed on their life path.

Goal Three: To provide our youngest learners with a solid foundation in literacy, numeracy, and social-

emotional development.

Measures:

- % of students reading by grade level
- Grad Rates
- Completion Rates
- · Reporting Order



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- Satisfaction Surveys
- Transitions to Post-Sec and Career
- Staff, Parent, and Student anecdotal reports
- Literacy and Numeracy Assessments
- Capstone
- Successful Transitions: Stongstart-K; K-Primary; Primary-Intermediate; Intermediate to Middle; Middle Secondary
- EDI, MDI, FSA

Strategies or Indicators of success:

New Curriculum

- Support staff at the primary, intermediate, middle and secondary school level with a focus on curriculum, assessment, place-conscious opportunities, ADST, core French, trades, core competencies, and Capstone.
- K-9 BCMEd Reporting Pilot Project.

Early Learning

- Supporting elementary schools with Strong Start and Ready, Set, Learn. We are currently establishing a StrongStart in CLES which will complete our goal of transforming all StrongStarts into Outreach programs in order to access as many families as possible.
- Transition to Kindergarten resources for teachers.



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- Literacy and Numeracy support at the primary level.
- BCMEd project, "Changing Results for Young Children".

Focus. Learn. Excel

- Support school staffs in implementing strategies outlined in the professional learning opportunities offered through Focus. Learn. Excel and other ongoing initiatives.
- Offering in-class support:
- Monica Doyle: Early Learning, Primary, Elementary Literacy and Numeracy
- Vanessa Finnie: Core French, French Immersion, ADST, Place-conscious learning
- Brent Firkser: Secondary Career Education, YTT, YWT

Professional Learning Opportunties

Peter Liljedahl: Grades 7-12 Numeracy

John McMahon: ADST Grades 4-7 "Coding Quest"

Kyra Garson: Interculturalization
Glenda Hanna: Youth Safe Outdoors

Faye Brownlie: Literacy and Indigenization

Carole Fullerton: Numeracy



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Leyton Schnellert: Creating Competency-based, Inclusive, Thinking Classrooms

Linda Kaser & Judy Halbert: Shifting Culture in Secondary

Jan Unwin: K-16 Working Together to Support the Changing Learner

Dr. David Burns: Careers and Portfolios -- improving

Transitions from High School to Post

Secondary Secondary Technology Educators Collaboration

Shelley Moore: Literacy and Inclusion

Literacy Summit for Primary Teachers: Calgary Provincial Career Education Conference: Vancouver

Faye Brownlie: Literacy Adrienne Gear: Literacy K-6 Kyla Haddon: Literacy 7-12 Kaser & Halbert: Secondary

<u>Collaboration and Sharing, Cross-district and Regional</u> Regional Career Education Conference: Cranbrook

Network of Inquiry and Innovation Small Secondary Schools Think Tank



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Growing Innovations

BC Tech Summit Aspiring Leaders

Collaboration Sessions: Teacher Librarians, Athletics,

Fine Arts, Trades & Technology

K-9 Reporting Pilot

Changing Results for Young Children Project

Communication:

• SD8 website: update to align with district format; streamline information; provide professional resources

2018-2019: Year 1: Establish Structures and gather baseline data

2019-2020: Year 2 + 3: Using the established framework, track, measure, reflect and grow



Education Committee of the Whole 3 Year Plan 2018-2021

Committee Members:

Trustees (all)

DPAC Reps (2)

CUPE Reps (2)

KLTF Reps (2)

PVP Reps (2)

Directors (all)

Superintendent

2018-19 Meeting Dates

Date	Objectives
September 25,	Review of ILS Goals for 2018-19
2018	Presentation of ILS portfolios
	Activity from International Program
	Approve Terms of Reference
	Approve 3 year Annual plan
November 27,	Presentations:
2018	a) Focus.Learn.Excel
	b) Other

January 8, 2019	Presentations: a) Focus.Learn.Excel b) Other
February 12, 2019	Presentations: a) Focus.Learn.Excel b) Other
April 9, 2019	Presentations: a) Focus.Learn.Excel b) Other
May 14, 2019	Presentations: a) Focus.Learn.Excel b) Other
June 11, 2019	Presentations: a)Summary of year's learning initiatives b)Other