INNOVATIVE LEARNING SERVICES

COLLABORATIVE ACTION

Structured, Reflective, K-12 Trajectory, Focused on Student Learning over Time

CAPACITY BUILDING

Increase in Skills, Ownership and Clarity, K-12 Trajectory

Focused on Shifting Pedagogies to meet the changing needs of our learners

Leadership Development

- New PVP participation in BCPVPA Short Course
- Networked support for new PVP
- CBEEN Leadership Initiative
-'Creating Cultures of Thinking' blended learning course

Innovative Action Grants

- respond to needs identified by staff for collaborative learning
- Math Fair, Book Studies, school visits, shared inquiry, teachers observing teachers, inter-school projects, blogging session

Early Learning

- ASQ session to make recommendations for Ready Set Learn and Strongstart
'Growing Up Wild' session for K teachers and Strongstart
- support for attendance at literacy summit
Connections with community Literacy Tables and Early Learning Tables for broader capacity building

Career Education

- review of Ministry 'toolbox'
- involvement of school staffs
- recommendations for moving forward into 2016-17

Professional Development

- support for District Professional Development days for all staff
- District Professional Development Committee

- Focused on identified needs of adults working to develop learning environments to meet the changing needs of learners

Place Based Learning

- Inquiry Institute
- CBEEN Leadership team

Health Promoting Schools

- school visits by HPSC team
- individualized support based on school context

Mobile Shift

- Evergreen Plan training/professional development supported
at the school level
- Digital Boot camp
- Resource Meeting – Librarians
- Student Innovators
- SD8Learns

Curriculum

- facilitator training for January non-instructional day
- January 15/April 22 non-instructional days
- Curriculum committee

LOOKING FORWARD

2016-2019

2016-2019

- Career Education Review Recommendations
- School Growth Plans indicate Math as an area for focus
- Early Learning remains a strong local and provincial focus
- Leadership development remains a strong focus

2016-2019

New Curriculum calls for

- support in shifting pedagogies
- shift in resources (digital, community, experiences)
- support in assessment and reporting
- continued support for core literacies
- capacity building AND collaboration opportunities

2016-2019

Staffing Request

District Principal 1.0

Career Ed recommendations – increasing opportunities for students
Shift in resources (digital, community, experiential, print)
Shift in assessment/communication of learning
Continued support of core literacies (Math focus 2016-19)

Support Teachers 2.0

1.0 Early learning focus
- Connecting schools to community,
- Play based learning environments,
- Supporting transition to Kindergarten,
- Building stronger connections between Kindergarten and Strongstart, Ready Set Learn, Early learning initiatives in the community
- Shifting pedagogies
- Communicating with parents
- Core literacies

1.0 Shifting Pedagogies 4-9
- Support for digital shift
- Core literacies
- Assessment and communication of learning
- Shifting pedagogies

Initiatives:

Innovative Action Grants	$ 30 000
Leveraging Digital	$ 10 000
Career Development	$ 50 000
Leadership Development	$ 30 000
Curriculum Implementation	$ 80 000
Shifting Pedagogies	$ 80 000
Kindergarten Support	$200 000

SD (Kootenay Lake) has offered many learning opportunities for our employees over the past 2 to 3 years. In your opinion, which have had the most impact on students? Are there areas on which we now need to focus?

In what ways have our non-teaching staff been supported through staff development opportunities? Are there areas on which we now need to focus?

What are some innovative ideas for collaboration to promote student learning at schools and sites (eg: amongst teachers, EAs, and PVP)? What might some considerations need to be for aspects such as: bussing, supervision of students, student attendance, etc.?

How do families of schools currently collaborate and share learning resources? What capacity building is needed to support further collaboration within families of schools?
What is needed to support collaborative learning opportunities for students in families of schools?