

## SCHOOL DISTRICT NO. 8

### 2014-2015 DISTRICT ACHIEVEMENT GOALS

#### Leadership Development

Leadership is second only to quality of classroom instruction for determining the level of student learning. The focus of this leadership development program is on the work of the principal and vice principal as leaders of learners, and on their ability to develop a trusting, collaborative school culture.

30 educators for 2 days	\$21 500
Miscellaneous costs	<u>\$ 3 000</u>
<b>Total</b>	<b>\$24 500</b>

#### Inquiry/Project Based Learning

In this project, we will focus on the development of thinking skills through student inquiry and project based learning. Participants will take part in 4 half day meetings, and have another day of release time to work with others on projects, either in their school or across schools. We will also work to develop assessment tools to look related to thinking and creativity. This will also weave in aspects of the Board Expectations related to Creativity and Resilience.

30 educators for 3 days	\$31 500
Miscellaneous	<u>\$ 3 000</u>
<b>Total</b>	<b>\$34 500</b>

#### Technology to Support Learning

In this project, educators will work to identify the most powerful ways to utilize technology to enhance learning.

30 educators for 3 days	\$31 500
Miscellaneous	<u>\$ 5 000</u>
<b>Total</b>	<b>\$36 500</b>

#### Success for All/Capacity Building

The continuation of this project is based on the implementation of RTI (response to intervention) and the changing of the role of the learning support teacher to an on-site coach. We will build the capacity of learning support teachers to help classroom teachers adjust their approach to teaching and assessment to meet the varied needs of students in their classroom.

The 4 days will be to look at the following: foundations of reading development, characteristics of engaging learning environments, and differentiation of instruction. We will weave our work on gender gaps into this project. This will be a collaborative effort between the departments of Innovative and Independent Learning Services.

30 teachers times 4 days	\$39 000
Miscellaneous	<u>\$ 5 000</u>
<b>Total</b>	<b>\$44 000</b>

### Curriculum Implementation

The Ministry of Education is introducing new curricula K-9. This project will bring teachers together to work with the new curricula, especially in the area of the cross curricular competencies. It is very important that teachers, principals and vice principals are provided with opportunities to discuss how to successfully implement the new curricula.

60 Teachers for 2 days	\$42 000
Miscellaneous	<u>\$ 5 000</u>
<b>Total</b>	<b>\$47 000</b>
<b>Total for Learning Networks</b>	<b>\$186 500</b>

### Other Supplemental Budgets

Ace It	\$20 000
District Pro-D	\$20 000
Cultural Activities	\$27 500
Early Learning	\$300 000
Innovative Practice Grants	\$30 000
Technology Evergreen Plan	\$200 000
Departmental Travel	\$10 000
Health Promoting Schools Coordinator	\$ 5 000
SD8Learns Maintenance	\$10 000

## CommunityLINK

CommunityLINK is resources that are targeted to support vulnerable learners, with the following taken into consideration:

- a) Money is targeted for nutrition, academic and behavioural/emotional support
- b) It is expected that community partnerships be developed.

Proposed Budget:

### **School Meals** **\$ 110 000**

Our evidence indicates that poverty is a major issue in all of our families of schools, and this money is targeted directly to feed students in need. The Health Promoting Schools Coordinator will continue to work with schools to make sure the meals provided meet nutrition guidelines.

### **Read by Grade 3** **\$195 000**

This is one of our most successful initiatives, and we will continue on with it. Next year, we will enhance the training aspect to involve K teachers and SLP's to work on the issue of phonological awareness.

### **Reading Assessment (5/8)** **\$20 000**

We will be extending this project to involve teachers from grade 8, so we can track our students over time, and use the information gathered to identify where our students are struggling in reading development, and identify strategies to improve their learning.

### **Family of Schools** **\$240 685**

This is another successful initiative. Building on the very successful partnership between school in the Slocan Valley and the WE Graham Community Services Society, shared services contracts have been put into place in each of the family of schools with community service providers. A variety of services have been enhanced, including art therapy, drug and alcohol counselling, outreach work with individuals and families, and increased access to child mental health counsellors.

### **Total** **\$565 685**