

PVP responses to theme 5

<p>1. SD (Kootenay Lake) has offered many learning opportunities for our employees over the past 2 to 3 years. In your opinion, which have had the most impact on students? Are there areas on which we now need to focus?</p>
<p>Impact: -school staff working on new curriculum implementation -school staff collaboration on cross-curricular projects</p> <p>Focus on: -district wide reading, writing and numeracy assessments -inquiry framework and competency-based learning</p>
<p>2. In what ways have our non-teaching staff been supported through staff development opportunities? Are there areas on which we now need to focus?</p>
<p>Support: -Mandt training -Read by Three training</p> <p>Focus: -new curriculum explorations -technology support</p>
<p>3. What are some innovative ideas for collaboration to promote student learning at schools and sites (eg: amongst teachers, EAs, and PVP)? What might some considerations need to be for aspects such as: bussing, supervision of students, student attendance, etc.</p>
<p>-High Tech High curating student work, easy sharing of student achievements -Calendar change for longer days and time off during school week for staffs to collaborate</p>
<p>4. How do families of schools currently collaborate and share learning resources? What capacity building is needed to support further collaboration within families of schools?</p>
<p>-Learning centres in our three large secondary schools staffed by a DL teacher -regularly scheduled sharing sessions of learning projects -created addition Families of Schools based on school configurations instead of geography -increase blended learning opportunities</p>

5. What is needed to support collaborative learning opportunities for students in families of schools?

- leveraging technology
- time to collaborate
- funding for transportation for remote schools
- flexible learning environments
- common timetables among schools
- online calendar for scheduling