

2015-2016 Budget: By- Law Reading Two & Three

School District No. 8 (Kootenay Lake)
Budget Stakeholder Engagement Committee
Senior Leadership Team
April 21, 2015

2015-2016 Budget

Effective Resource Allocation:

Organizational goal alignment

Student/learning centred

Sustainable

Consultative

Diverse input

Legislative and Ministry mandates

Innovative Learning

Budget Prioritization Initiatives

2015/16

EDI/MDI

Continue with Early Learning Support for Kindergarten

Watch for physical development as a possible emerging trend in Kindergarten

Target Creston family with 'Healthy Schools' support

Target 'Community Links' funding for after school support in Kootenay Lake Rural and meals support across District



Academic Success

Creativity and Imagination

Citizenship

Resiliency

Core Literacies

Focus on 'middle years' numeracy/literacy development

Focus on implementation of new K-9 curriculum

Focus on Engagement, Opportunities and Rich Learning Environments



Academic Success

Creativity and Imagination

Citizenship

Resiliency

Satisfaction Surveys

Add SD#8 questions (Creativity and Imagination, Academic Success, Resiliency, Citizenship)

Increase participation at all levels (shared responsibility)

Increase awareness of involvement opportunities for parents

Increased Learning Options for Grades 10-12 (Blended Learning, Community Connections, Global Engagement, IDS)



Academic Success

Creativity and Imagination

Citizenship

Resiliency

Innovative Learning Services Direction for 2015-2016

Our District continues to welcome ALL learners who come to us. Our ability to embrace each student and welcome each to a voyage of discovery – no matter their history, home life and ability – will be the legacy of public education in the 21st century. We plan to advance our work in the following ways:

- ❑ Tenaciously maintain student learning at the forefront of resource allocation decisions and choices;
- ❑ Ensure technology mobility and standards are developed and maintained in order to achieve ubiquitous access for students and staff;
- ❑ Place emphasis on global sustainability and citizenship and the changing skillsets required to emerge as adults with the ability to participate fully in efforts toward global sustainability;
- ❑ Ensure students are active leaders of their own learning;
- ❑ Focus on bringing criteria for effective learning environments to scale;
- ❑ Development of skills and competencies as Curriculum, rather than content acquisition as Curriculum;
- ❑ Apply skills and competencies students need in order to develop new knowledge and help them to use this knowledge to solve complex world issues and challenges.



Academic Success

Creativity and Imagination

Citizenship

Resiliency

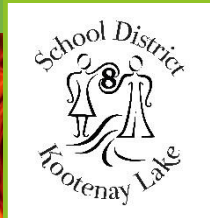
- Superintendent's Report on Achievement, 2014/15

Academic Success

Creativity and Imagination

Citizenship

Resiliency



Direct Student Support

Early Years

Continue to support Kindergarten classrooms, addressing the needs identified in the EDI, by Kindergarten teachers, and in District Goal #6 'Enhance Support for Successful Transition into Kindergarten'. This support is provided through Educational Assistants, who help students integrate into the Kindergarten classroom and the school community.

\$10 000 X 22 Kindergarten Classes
TOTAL \$220 000

Continue to support vulnerable learners through 'Read by Grade 3' initiative, focussed on EA training and support for students in Grades 1-3 (LINKS funding).
Target Grade 4-7 vulnerable learners through LINKS funding.

Capacity Building/Leadership Development

Improving Practice across Whole Systems

1. **Develop precision in** pedagogical practices – *focused on recognizing and adapting practice to meet the changing needs of learners K-12, competency based curriculum*
2. **Build collective capacity** – *collaboration, interdisciplinary projects, K-12 trajectory, shared learning experiences, local, provincial and global networks*
3. **Invest in leadership at all levels** – *project leadership, shared understandings*
4. **Learn from the Work** – *focused inquiry, over time and embedded in practice, authentic challenges, thoughtful reflection*



- Fullan, NPDL

Academic Success

Creativity and Imagination

Citizenship

Resiliency

Capacity Building

K-9 Curriculum

Support the implementation of competency based curriculum through 'Family of Schools' implementation model and Competency Based Collaborative Inquiry projects, building on the work beginning in Spring of 2014.

Curriculum support

Curriculum Action Grants (based on school readiness)	\$ 50 000
Curriculum Teacher Leaders (Elementary Positions of Special Responsibility)	\$ 33 000
4 sessions	\$ 40 000
2 release days	\$ 12 000
Assessment Capacity Building	\$ 20 000
Curriculum Committee	\$ 5 000
Resources	\$ 20 000
Total	\$180 000

Innovative Action Grants

With a focus on bringing effective learning environments to scale, these project opportunities offer our staff flexibility and choice in their learning. For 2014-15, the grants will focus specifically on:

- o Understanding the K-12 trajectory through multi-grade, multi-disciplinary projects,
- o Assessment for learning, Students as learning leaders
- o Increasing opportunities for secondary students through blended learning, IDS development, AP/IB, BAA courses
- o Projects which engage students in solving authentic, real world problems, global sustainability

TOTAL: \$30 000

District ProD

Supporting our staff in collective, responsive professional development opportunities.

Leveraging Digital

Continue the shift towards ubiquitous access and anytime, anywhere learning through responsive sessions and projects for schools focussed on 'anytime, anywhere learning':

- Connected classrooms
- Access to global resources and projects

- Class blogs
- Responsive projects
- WordPress training for school websites

TOTAL: \$30 000

Ace It/Secondary Schools Apprenticeships/Trades Training

Review of trades and apprenticeship programs across the District to improve practise, build capacity in our staffs and increase opportunities for students.

TOTAL: \$60 000

Leadership Development

Principals/Vice Principals and Aspiring Leaders

- o 5 sessions focussed on Leadership for Learning
 - > Effective Learning Environments and School Cultures of Deep Learning
 - > Parent Involvement/School Growth Plans
 - > Student Expectations/Board Goals
 - > Focus on Global Engagement and Connected Leadership
 - > Flexibility and Choice for Students
 - > Proactive Management (Board Policy, Legislation, and Collective Agreements)

\$50 000

Innovative Action projects

- o Leadership focussed Innovative Action grants
- o Developing connected, global educators with an online leadership presence

\$10 000

Shared Leadership

- o Staff leadership throughout all capacity building initiatives

TOTAL: \$60 000

Innovative Learning

	April 7	April 21
Early Learning (EA Support for all classrooms with K)	290,000	220,000
Achievement: Leveraging Digital	30,000	10,000
Achievement: Leadership Development	60,000	40,000
Achievement: Trades & Career Ed Review	60,000	20,000
Achievement: Curriculum Implementation	180,000	83,362
Achievement: Innovative Action Grants	30,000	20,000
Innovative: District Pro-D Increase from \$15,000	5,000	-
Innovative: Cultural Events Increase from \$27,500	2,500	-
Innovative: ERAC Database Increase from \$5000	5,000	-
District Vice Principal of Innovative Learning Continuation (1.0 FTE)	117,638	117,638
Total Request	780,138	
Superintendent's Recommendations	511,000	511,000

Independent Learning

Budget Prioritization Initiatives

2015/16

Mandt Training - \$12,000 (initial request \$15,000)

- Offered after school hours when possible
- CUPE employees paid for time in attendance
- Teachers provided with a day in lieu
- No trainer recertification costs for 2015/16

Capacity Building - \$15,000 (initial request \$25,000)

- Positive Behaviour Support - trainer the trainer model
- Counsellors - after school Pro-D (e.g. District School Psychologist and Child and Youth Mental Health)
- Internal School Capacity Building opportunities (e.g. SET-BC projects)

Applied Suicide Intervention Skills Training (ASIST) - \$7,000 (initial request \$15,000)

- This two day workshop will be offered on District Pro-D days combined with one other day
- Full registration fee charged for non SD8 staff

Expect Respect and a Safe Education (ERASE) Bullying - \$5,000 (initial request \$15,000)

- Level three training will only be offered to identified SD8 staff

Internal Distributed Learning (DL) Review - \$5,000 (initial request \$15,000)

- To be determined after the results of the DL Compliance Audit which takes place this May
- Consideration to either a Quality Review process or an Internal DL Review will need to be determined

Travel - \$ 47,750 (increase from \$46,750)

- This is in recognition of the of basic increase in travel costs
- Itinerant staff will continue to carpool when possible
- Online meeting and service delivery methods will continue to be implemented and explored

Assessment Supplies - no increase (remains at \$5000)

- The purchase of the WISC-V will be taken out of the 2014/15 budget

Integration Support Supplies - no increase (remains at \$3000)

Contingency - no increase (remains at \$127,500)

Equipment - no increase (remains at \$4,000)

Telephone - no increase (remains at \$6,000)

Independent Learning: Capacity Building & Training Initiatives

	April 7	April 21
Independent: ASIST (Suicide Prevention)	15,000	7,000
Independent: Capacity Building	25,000	15,000
Independent: Mandt Training	15,000	12,000
Independent: Internal DL Review	15,000	5,000
Independent: Erase Bullying	15,000	5,000
Independent: Travel Increase from \$46,750	3,250	1,000
Independent: Telephone Increase from \$6000	500	-
Independent: Integration Support Supplies Increase from \$3 000	2,000	-
Independent: Assessment Supplies Increase from \$5000	2,000	-
Independent: Equipment Increase from \$4000	1,000	-
Independent: Increase Contingency from \$127,000	23,000	-
Total Request	116,750	
Superintendent's Recommendations	45,000	45,000

Stakeholder & Public Applications

	April 7	April 21
Stakeholder Application: Tech Ed Teachers (Shop Equipment Yr 5 of 6)	82,000	72,000
Stakeholder Application: PE Teachers (MSSS & LVR Equipment)	11,000	10,000
Stakeholder Application: BK Assistive Technology	3,200	-
Total Request	96,200	
Superintendent's Recommendations	82,000	82,000

Operations

Budget Prioritization Initiatives

2015/16

Original budget submission request - \$192,000*

A. Equipment Proposal

- ▶ Replacement of 4 vehicles/equipment
- ▶ 1. Bobcat (\$60,000)
- ▶ 2. Kaslo tractor (\$27,000)
- ▶ 3. John Deere Grasshopper (\$25,000)
- ▶ 4. Creston truck (\$35,000)

Total cost \$147,000

B. Staffing

- ▶ Operations staffing increase

Total cost \$85,000

*\$40,000 has already been approved in the 2015-2016 vehicles budget.

Superintendents recommendation - \$110,000

A. Revised Equipment Proposal

- ▶ Kaslo tractor (\$27,000),
- ▶ John Deere Grasshopper (\$25,000)
- ▶ Creston truck (\$35,000)

Total cost \$87,000

B. Revised Staffing Proposal

- ▶ 1.0 fte to be divided as follows:
 - ▶ 0.5 fte Custodial Leadhand (Nelson),
 - ▶ 0.5 fte Custodial Leadhand (Creston),
- NOTE: Both 0.5 fte's will be added to existing assignments.

Total cost \$60,000

Risks and impacts

A. Revised Equipment Proposal

Some key equipment is being replaced. The delay in replacing other key equipment can result in higher than anticipated repair costs and interruptions in service delivery.

B. Revised Staffing Proposal

Custodians represent 44% of the costs of all unionized Operations staffing. The current supervisory process has all custodians report to the Operations Foreman. This arrangement is less than optimum due to hours of work and dissimilar job functions.

The proposed Custodial Leadhand positions will work similar shifts as custodial staff, deliver materials and supplies, be the first call in replacing absent staff, as well as having supervisory responsibilities. The LH positions will report directly to the Manager of Operations allowing the General Operations Foreman to concentrate resources on maintenance activities.

Operations & Transportation

	April 7	April 21
Additional Operations Staffing	85,000	60,000
Operations/Transportation Fleet Evergreen Increase	107,000	50,000
Total Request	192,000	
Superintendent's Recommendations	110,000	110,000

Technology

Budget Prioritization Initiatives

2015/16

Technology Evergreen Cycle

2013-14	2014-15	2015-16	2016-17	2017-18
Salmo Elem	Mt. Sentinel	LV Rogers	Trafalgar	PCSS
Rosemont	Erickson	ARES	Canyon	JVH
Cr. Bay	Hume	S. Nelson	B. Kennedy	Redfish
Salmo Sec	Blewett		Winlaw	Wildflower
WE Graham				
Homelinks				
Jewett				
Yahk				

Technology Spending		
SD8		
2015-2016 Budget		
	Budget	
Wages - Tech's & Coord	354,993	
Wages - Director?		
Total Wages:	<u>354,993</u>	
Benefits:	<u>123,497</u>	
School Budgets (14-15 102-59000-0)	<u>28,379</u>	

Data Processing (32xxx)		
District		
SDS	47,984	441-31065-0
BCeSIS/MyEd BC	50,000	441-31065-0
SFE - Auto Dispatch	7,000	441-31065-0
Apply to Education/Make a Future Annual Sup	5,300	441-34700-0
Tero (Work Order System)	8,736	550-31065-0
Microsoft Office & Windows Licensing (Acrode	18,370	550-31065-0
Virus Protection	-	550-35501-0
Deepfreeze (Faronics)	3,067	550-35501-0
Server Backup License and Go Daddy Security C	2,150	550-35501-0
Meraki	6,944	550-31065-0
Adobe Suite (Acrodex)	2,800	550-31065-0
Utility Manager	1,800	541-31020-0
Edulog	8,400	541-31020-0
ERAC Membership	11,000	102-31065-0
ERAC Database	5,000	107-31015-0
Video District Licensing	5,000	102-31065-0
Learning Portal License	10,000	102-31065-0
Licenses - Bus Radios	5,000	770-39500-0
L4U Library	<u>14,000</u>	107-52001-0
Total Data Processing	<u>212,551</u>	

Technology Spending		
SD8		
2015-2016 Budget		
	Budget	
Telephone - All Sites:	157,077	
Hardware		
R&M	80,000	550-35600-0
Technology - Evert	300,000	102-59000-0
Total Support:	<u>380,000</u>	
Photocopier - All sites:	<u>206,450</u>	
DESK		
Software	<u>16,000</u>	102-59500-79
International		
Intuto	3,540	162-59500-0
Hardware	<u>1,000</u>	
International Total:	<u>4,540</u>	
Next Generation Network Readiness	<u>200,000</u>	550-35600-0
Grand Total:	<u>1,683,487</u>	

Technology

	April 7	April 21
Technology Evergreen	200,000	200,000
Additional 1.0 FTE Computer Technician	78,266	
Lifesize - 3rd Terminal (video conferencing to third site)	12,500	
Total Request	290,766	
Superintendent's Recommendations	200,000	200,000

	April 7	April 21
Director of Technology	135,807	135,807
Total Request	135,807	
Superintendent's Recommendations	135,807	135,807

Human Resources


The Committee Spoke...

2015/16



BUDGETING FOR STAFFING -
SUPPORTING LEARNERS WITH STAFFING

STAKEHOLDER GROUP'S TOP FIVE

1. Initiative: Leadership Development - Labour Relations - \$6,000
 2. Initiative: Staff Recognition increase from \$10,000 - \$10,000
 3. Human Resources Department: Excluded Recruitment - \$7,000
 4. Human Resources Department: Training - \$500
 5. Human Resources Department: Criminal Records Checks (more and more vulnerable sector searches for SD8 employees with new rules) increase - \$1,000
- 

HUMAN RESOURCES

	April 7	April 21
HR: Staff Recognition Increase from \$10,000	10,000	5,000
HR: Excluded Recruitment	7,000	5,000
HR: Training	500	
HR: Criminal Records Checks Increase from \$5,000	1,000	
HR: Travel Increase from \$8,000	2,000	
HR: Leadership Development - Labour Relations (NEW)	6,000	5,000
Total Request	26,500	
Superintendent's Recommendations	15,000	15,000

Other

	April 7	April 21
Superintendent: Communications Budget	5,000	
Superintendent: Professional Development Leaves	120,000	
Total Request	125,000	
Superintendent's Recommendations	5,000	-

	April 7	April 21
Increase school and classroom resources (increase by \$10/student Sta	38,102	-
Total Request	38,102	
Superintendent's Recommendations: Furniture Replacement Evergreen	17,000	-

	April 7	April 21
Student Voice Initiatives (to be determined by Superintendent, P's and students from student symposium and increased participation in district governance)	13,000	35,000
Total Request	13,000	
Superintendent's Recommendations	15,000	35,000

Special Purpose Funds

The slide features a white background with the title 'Special Purpose Funds' in a green, sans-serif font in the upper left. On the right side, there is a decorative graphic consisting of several overlapping, semi-transparent green triangles and polygons in various shades of green, creating a modern, abstract design.

SPF - Annual Facilities Grant (AFG)

- ▶ Capital Portion \$1,141,051
- ▶ Operating Portion \$ 303,387
- ▶ Total Funding MOE \$1,444,438

- ▶ \$1,141,051 is by-law capital (borrowing from MOE)
- ▶ Spent on buildings' roofing, HVAC, mechanical, renovations, playgrounds, paving
- ▶ Requires Board approved spending plan

- ▶ CAMS (Capital Asset Management System (VFA)) \$ 23,799
- ▶ NGN (Next Generation Network Contribution/Levy) \$129,586
- ▶ Expenses < \$5,000 \$ 50,000 **
- ▶ Assets Capitalized \$100,002 **
- ▶ Total Operating AFG \$303,387

**Spent on buildings' roofing, HVAC, mechanical, renovations, playgrounds, paving

SPF - Learning Improvement Fund (LIF)

- ▶ Total Funding MOE \$953,732
 - ▶ 80% Teacher Staffing (must)
 - ▶ 20% CUPE Staffing (may)
 - ▶ No ability to carry forward
 - ▶ “Use it or lose it”
 - ▶ Staffing for complex classrooms and work & learning conditions
- ▶ Spend
 - ▶ Teacher Staffing \$610,388
 - ▶ Education Assistant \$142,348
 - ▶ Benefits \$200,996
 - ▶ Total LIF \$953,732

SPF - Special Needs Equipment (SNE)

- ▶ Total Funding MOE \$9,800
- ▶ Spend
- ▶ Services & Supplies \$9,800
- ▶ Can carry forward year to year
- ▶ Extraordinary equipment requirements for:
 - ▶ Physically dependent
 - ▶ Deaf/blind or deaf or hard of hearing
 - ▶ Moderate to profound intellectual disability
 - ▶ Physical disability or chronic health impairment
 - ▶ Visual impairment
 - ▶ Autism spectrum disorder

SPF - Scholarships & Bursaries

- ▶ Total External Funding
\$20,000

- ▶ Can carry forward year to year

- ▶ Contributions for various district scholarships

- ▶ Spend

- ▶ Services & Supplies \$35,000

SPF - School Generated Fund (SGF)

- ▶ Total External Funding \$2,508,000
- ▶ Can carry forward year to year
- ▶ School Trust Accounts
- ▶ Fees, fundraising, donations, day to day school rentals, transcripts
- ▶ Spend
- ▶ Services & Supplies \$2,500,000
- ▶ Large carry forwards year to year
- ▶ Transparency framework: October year in review and May budget and planning for upcoming year

Summary of School Surpluses

School Funds (at Year End June 30, 2014)

School	District Allocation (Operating)	District Allocation (Special Purpose/ Targetted)	School Trust (Net of Scholarships)	Total
ARES	(5,312)	(683)	15,675	9,680
Blewett	1,194	7,115	40,543	48,852
Brent Kennedy	3,821	10,567	24,387	38,775
Canyon	6,972	1,483	9,929	18,384
Crawford Bay	1,780	29	32,911	34,720
Erickson	(2,775)	8,526	28,930	34,681
Hume	(8,683)	9,560	58,678	59,555
JVH	4,825	6,152	99,247	110,224
Jewett	3,351	1,868	7,657	12,876
LVR	1,091	13,025	152,997	167,113
MSSS	(7,423)	(1,787)	366,461	357,251
PCSS	(605)	26,651	193,406	219,452
Redfish	2,940	(233)	54,197	56,904

School Funds (at Year End June 30, 2014)

School	District Allocation (Operating)	District Allocation (Special Purpose/ Targetted)	School Trust (Net of Scholarships)	Total
Rosemont	2,898	1,833	21,165	25,896
Salmo Elem	3,907	41,749	9,188	54,844
Salmo Sec	10,301	(26,570)	24,290	8,021
South Nelson	7,608	10,598	21,424	39,630
Trafalgar	5,021	6,516	84,887	96,424
WE Graham	1,958	26,616	15,278	43,852
Winlaw	2,636	18,729	6,004	27,369
Yahk	3,443	6,552	2,690	12,685
DESK	205,394	15,455	207,043	427,892
Wildflower	17,355	13,683	26,175	57,213
Homelinks	101,044	2,969	16,360	120,373
REACH	12	165	2,807	2,984
	362,753	200,568	1,522,329	2,085,650

SPF - Strong Start (SS)

▶ Total Funding MOE \$160,000

▶ Can carry forward year to year

▶ Spend

▶ PVP Wages \$ 6,000

▶ Custodial Wages \$ 5,749

▶ Benefits \$ 3,440

▶ Services & Supplies \$144,811

▶ Most services are contracted

▶ Quarterly financial and service reporting requirement from contractors

SPF - Ready Set Learn (RSL)

- ▶ Total Funding MOE \$53,900
- ▶ Can carry forward year to year
- ▶ Kick off for Kindergarten
- ▶ Spend
- ▶ Services & Supplies \$53,900
- ▶ Some services are contracted with community literacy or early learning service provider in community
- ▶ At P's discretion to contract or have K teacher/staff organize event

SPF - Federal French (OLEP)

- ▶ Total Funding MOE \$89,542
- ▶ Can carry forward year to year
- ▶ Three year funding envelope
- ▶ Spend
 - ▶ PVP Wages \$14,383
 - ▶ Education Assistant (FI) \$17,865
 - ▶ Benefits \$ 9,637
 - ▶ Services & Supplies \$47,657
- ▶ Core French (all schools)
- ▶ French Immersion (LVR & Trafalgar)

SPF - Community LINKS (LINKS)

- ▶ Total Funding MOE \$565,855
- ▶ Can carry forward year to year
- ▶ Learning Involves Nutrition & Knowledge
- ▶ Spend
- ▶ Education Assistant (FI) \$201,493
- ▶ Benefits \$ 68,507
- ▶ Services & Supplies \$295,855

CommunityLINK

Continue to focus on vulnerable youth by:

- ▶ “Family of Schools” model \$159,855
- ▶ Continued meals support \$110,000
- ▶ Core literacy support for struggling readers \$170,000 (Read by Grade 3)
- ▶ Core literacy support for struggling readers \$100,000 (4-7)
- ▶ Learning A-Z \$ 4,000
- ▶ Highly vulnerable youth \$ 10,000
- ▶ Continued administration of EDI/MDI \$ 12,000

SPF - Donations

- ▶ Total External Funding \$35,000
- ▶ Can carry forward year to year
- ▶ Usually in from donor and out to schools
- ▶ Mechanism for taxable receipts (CCRA)
- ▶ Spend
- ▶ Services & Supplies \$35,000
- ▶ Schools MAY NOT issue CCRA tax deductible receipts
- ▶ All donations for CCRA must run through SBO
- ▶ SD8 is registered charity

SPF - Service Delivery Transformation (SDT)

- ▶ Total Funding MOE \$30,183
- ▶ One time funding
- ▶ Must be spent by June 2018
- ▶ Attendance support and wellness
 - ▶ Systems Development: coding & statistics, reporting capacity
 - ▶ Program Development: printing, communication, disability management
 - ▶ Training
 - ▶ Staffing for initial implementation
 - ▶ Staffing to ensure sustainability of attendance support programs
- ▶ Spend
- ▶ Services & Supplies \$30,183
- ▶ Funding received in 14/15
- ▶ Spend plan pending

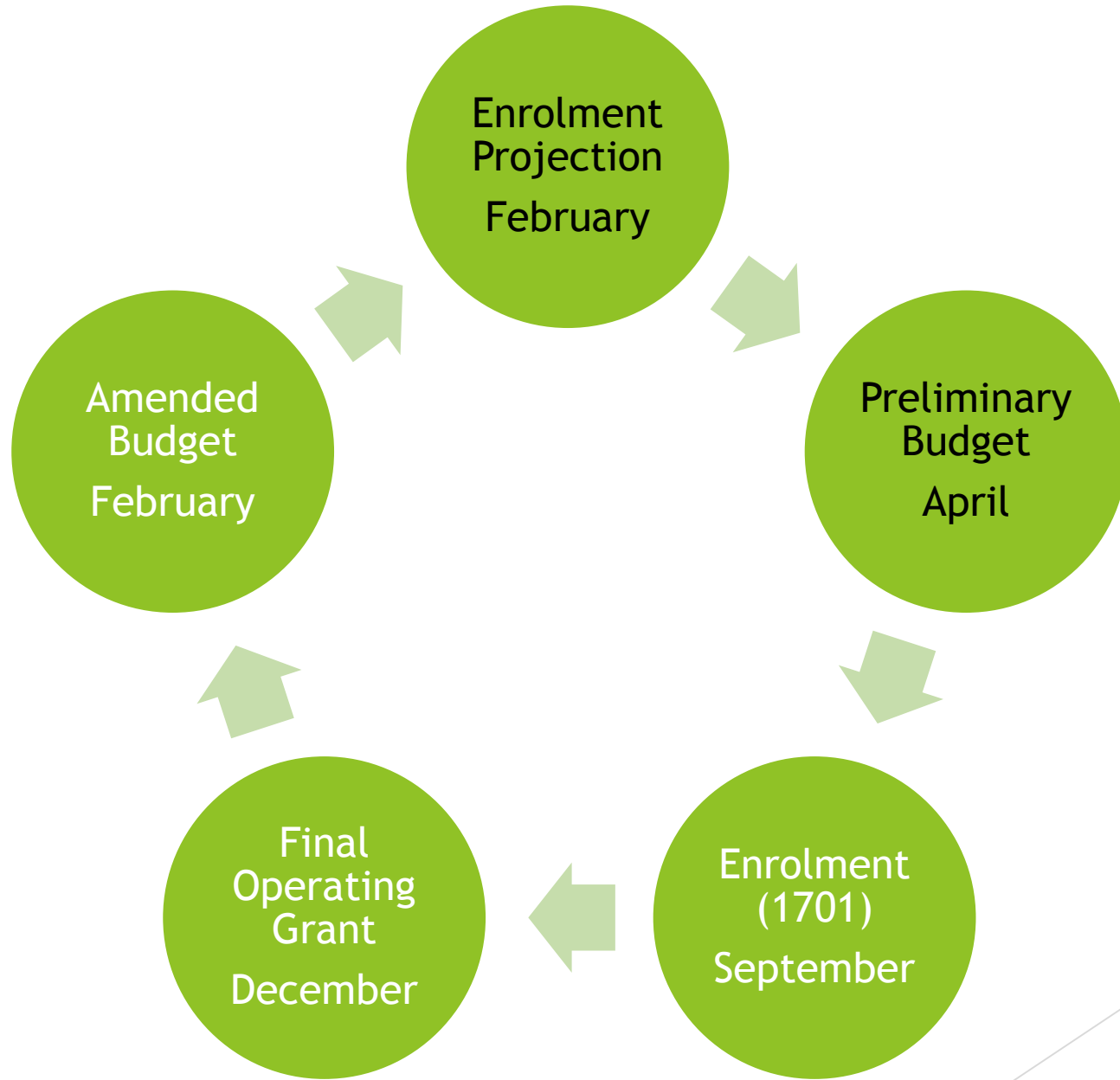
By-Law Reading 2

Operating	\$51,150,751	
Special Purpose	\$ 4,722,416	***
Capital	<u>\$ 3,265,000</u>	
Total By-Law	\$59,138,167	

*** Updated for AFG announcement

Preliminary Budget

- ▶ Commits to student learning by supporting:
 - ▶ Portfolios' strategic plans
 - ▶ School allocations and carry forwards
 - ▶ Administrative Savings Plan
 - ▶ Flexibility for potential changes in provincial context
 - ▶ Asset maintenance and renewal



2015-2016 Budget

Effective Resource Allocation:

Organizational goal alignment

Student/learning centred

Sustainable

Consultative

Diverse input

Legislative and Ministry mandates

Questions?

