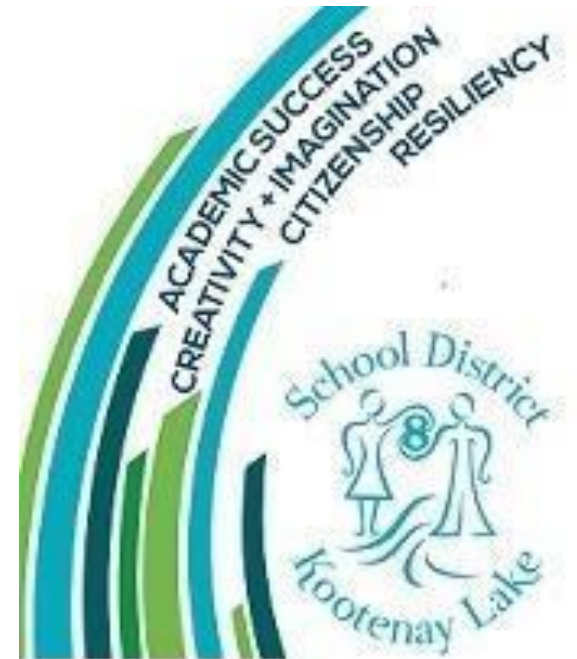


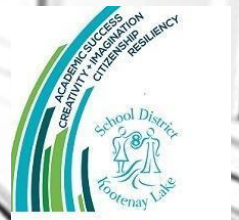
Long Range Facilities Plan FOLLOW-UP

School District No. 8
Salmo Family of Schools
Salmo Secondary School Foyer
May 1, 2018



What's Happened Since March 2017?

- June 2017 2018-2019 Capital Plan Submission to MOE
- September 2017 Surplus Transfer to Local Capital
- January 2018 DESK Transition & Board Office Transition
- March 2018 Disposal: Crawford Bay Hall Property **Complete**
- April 2018 Disposal: Creston Education Centre **in Principle**
- April 2018 MOE Response to 2018-2019 Capital Plan
- April 2018 Press Release: Sale of Properties
- May 2018 Village of Salmo: Pool and Tennis Courts
- June 2018 2019-2020 Capital Plan Submission to MOE



Consideration of School Closure

- ...AND WHEREAS, the Board intends to construct an addition to Salmo Secondary School, Facility No. 808036 in order to accommodate a K-12 configuration;
- NOW THEREFORE be it resolved that the Board of Education of School District 8 (Kootenay Lake) permanently closes SALMO ELEMENTARY SCHOOL, Facility No. 807011, located at 650 Glendale Avenue, Salmo BC effective June 30, 2017 unless deferred by the Board to a date no later than June 30, 2019.
- This Bylaw may be cited as “School District 8 (Kootenay Lake) School Closure Bylaw No. 2-2016 Salmo Elementary School, BE ADOPTED AS READ A THIRD TIME.



SD8 Capital Plan Submission

- 2 Expansion Projects
 - Salmo Secondary to accommodate K-12 in Salmo
 - Blewett Elementary to accommodate K-7 and 8-12 in Nelson
- 1 Replacement Project
 - South Nelson Elementary School on Trafalgar Property
- School Enhancement Projects
 - Central School Elevator Installation Phase II \$550,000 (**APPROVED**)
- Bus Replacement Project
 - 8 Buses \$1,039,064 (**APPROVED**)



Surplus Appropriation

- The 2016-2017 Surplus and BE APPROPRIATED as follows:

| | |
|--|------------------|
| • Carry Forward - Schools | \$ 51,105 |
| • Carry Forward - Aboriginal Education | \$ 98,122 |
| • Carry Forward - Contractual Pro-D | \$ 66,221 |
| • Carry Forward - Community Grants | \$ 18,116 |
| • Carry Forward: 1617 Supplement for Education Plan | \$ 36,391 |
| • Carry Forward: Technology Projects Not Completed: | |
| • Cayenta, IT Gap Analysis | \$110,000 |
| • Carry Forward: Plow Truck Budget | \$ 60,000 |
| • Carry Forward: Student Learning Fund (Schools) | \$159,262 |
| • Carry Forward: Systems Transformation | \$ 23,966 |
| • Equipment for Custodial or Grounds and investment in Grounds maintenance | \$125,000 |
| • Additional Clerical Hours | \$ 50,000 |
| • Resources to Support New Curriculum | \$ 42,569 |
| • Carry Forward - Reserve | \$576,000 |
| • Local Capital for Facilities Plan (30% of \$2,023,931) | \$557,179 |
| • Assessments | \$ 50,000 |



Transition Plans

- **Distance Education School of the Kootenays:**
 - From Central Education Centre (K-12)
 - To LV Rogers Secondary (10-12)
Hume Elementary (K-9)
 - Effective September 1, 2018
- **School Board Office:**
 - From 570 Johnstone Road, Nelson
 - To Central Education Centre, Nelson
 - Effective January 1, 2019
- **Creston Education Centre:**
 - Option to offer Strong Start 1 day/week at Adam Robertson & Canyon Lister



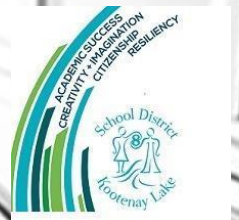
Disposals

- “Old Crawford Bay” School Site
 - Sold
 - Crawford Bay & District Hall & Parks Association
- Creston Education Centre
 - Agreement in principle
 - Town of Creston to purchase
 - School District No. 8 and RDCK to be tenants
 - Homelinks Creston, Wildflower Creston & Strong Start to remain



Disposals Continued

- Press Release:
- <http://www.sd8.bc.ca/wp-content/uploads/2016/10/18-Apr-4-Property-Disposals.pdf>
- School Board Office, Nelson BC
- Former AI Collinson Elementary School, Nelson BC
- Former Gordon Sargent Elementary School, Nelson BC
- Kin Park, Creston BC
- Tennis Courts and Pool Land, Salmo BC
- Old Maintenance Yard, Crawford Bay BC
- Yahk Elementary School, Yahk BC
- Yahk Land, Yahk BC
- Ymir Land, Ymir BC
- Retallack Land, Retallack BC



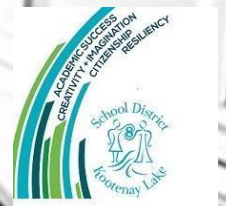
Village of Salmo: Pool & Tennis Courts

- Reached out to CAO at Town today to introduce press release item
- Recognize community assets
- Believed that SD8 owns land and Village owns infra-structure (pool)
- Pool society has been operating pool
- Tennis courts are derelict but Village has expressed interest in the past

2019-2020 Capital Plan Submission

- Expansion & Replacement Project RANKING recommendation
 1. **Salmo Secondary Expansion**
 2. Blewett Elementary Expansion
 3. South Nelson Elementary Replacement

- Due to MOE by June 30, 2018.

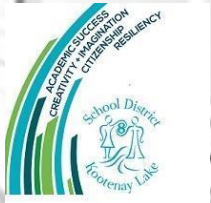
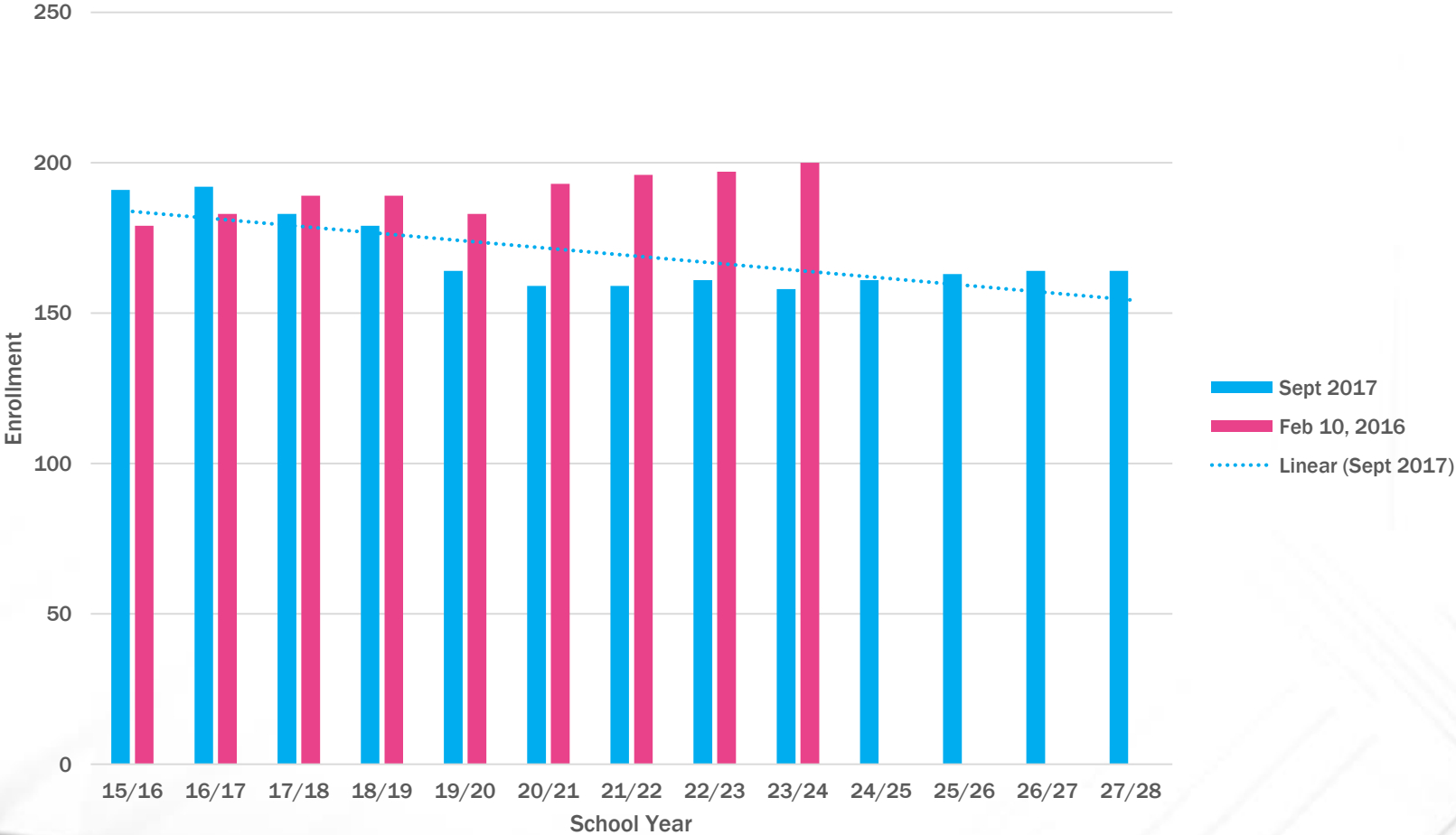


Data Update

- Enrolment
- Capacity Utilization
- Facility Condition Index
- Deferred Maintenance

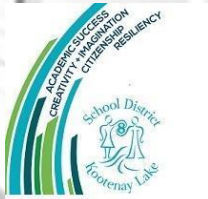
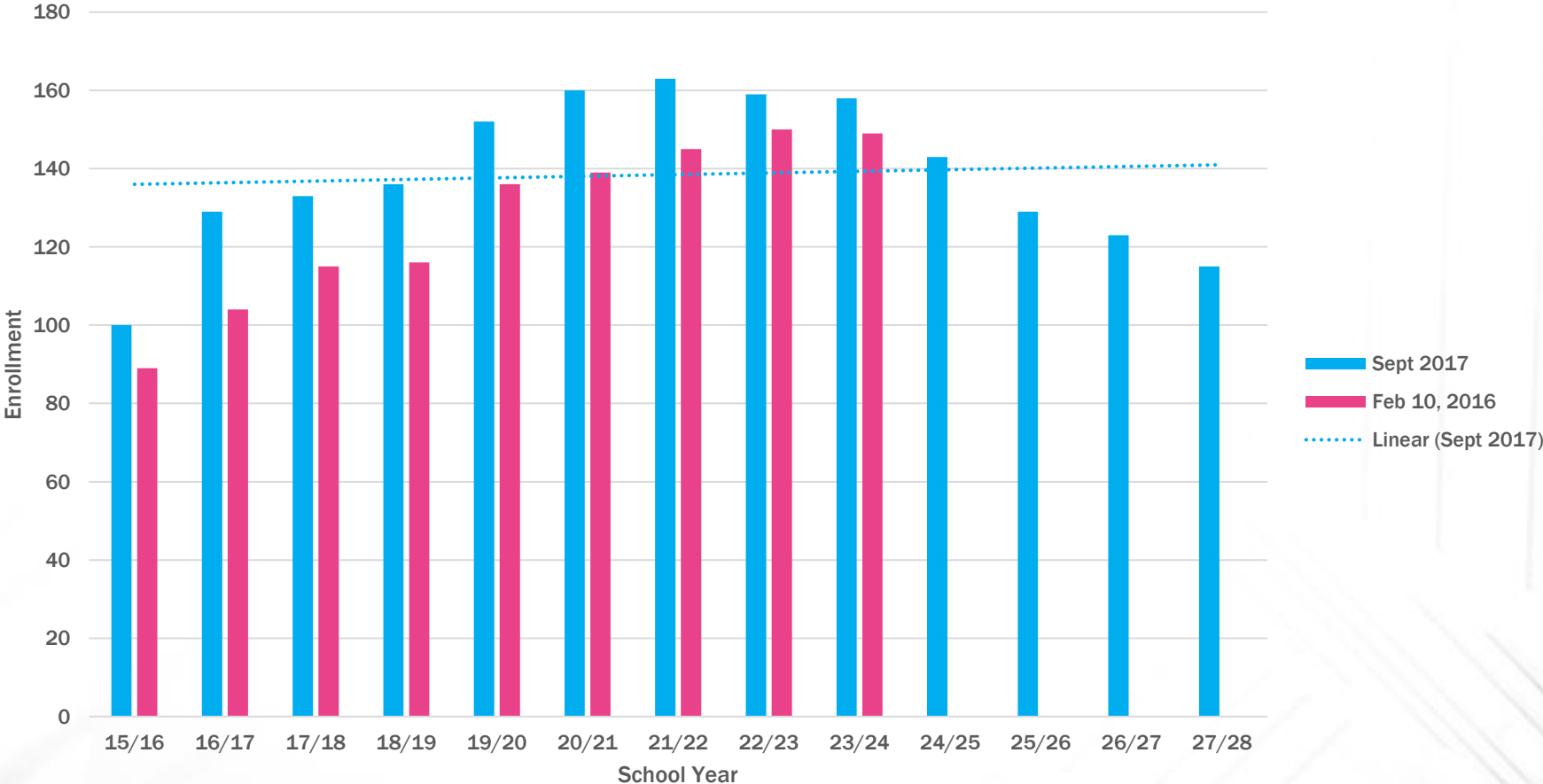
Enrolment

Salmo Elementary Enrolment Projections



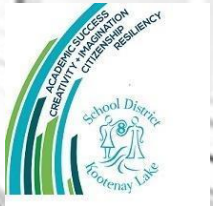
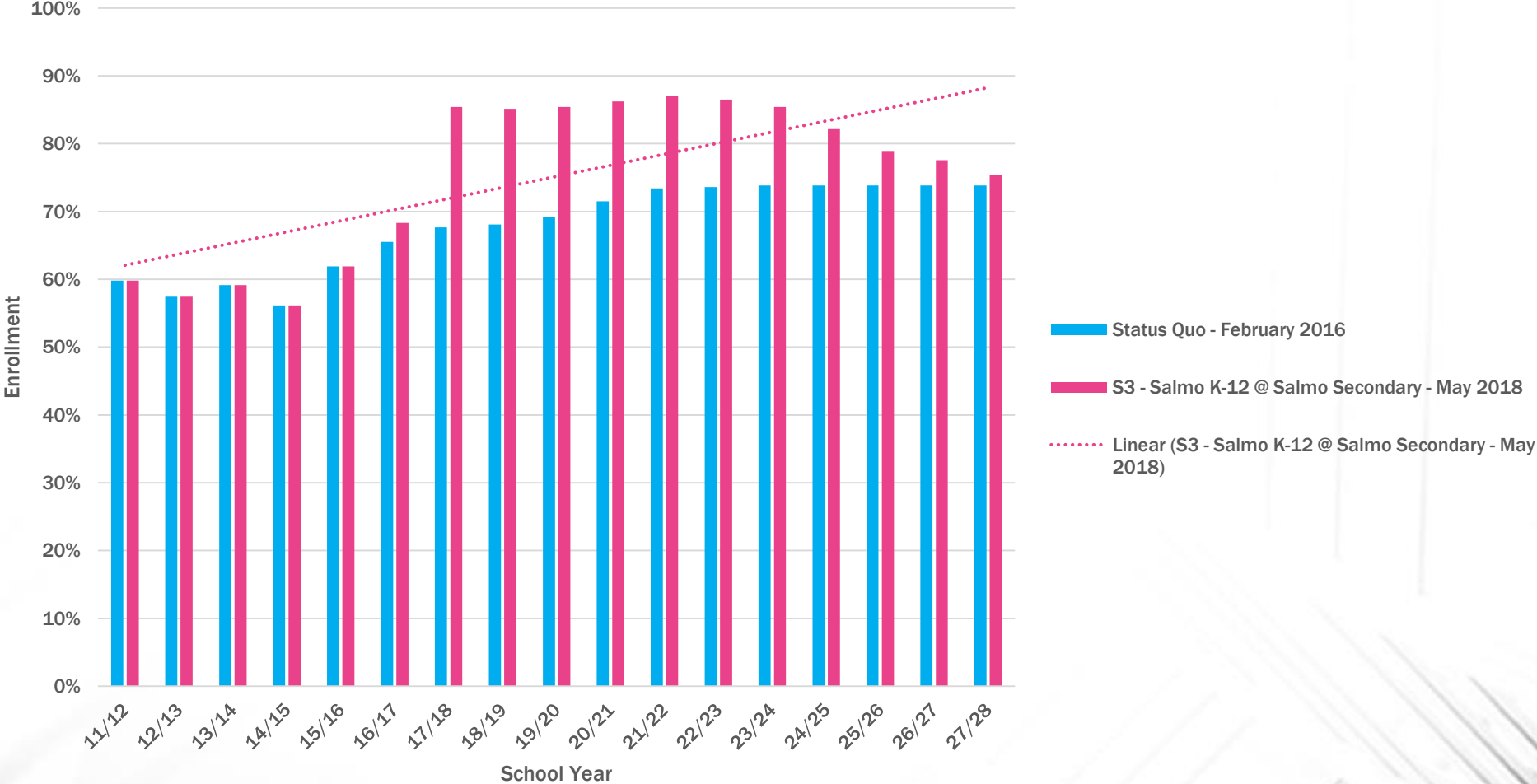
Enrolment

Salmo Secondary Enrolment Projections



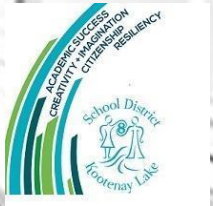
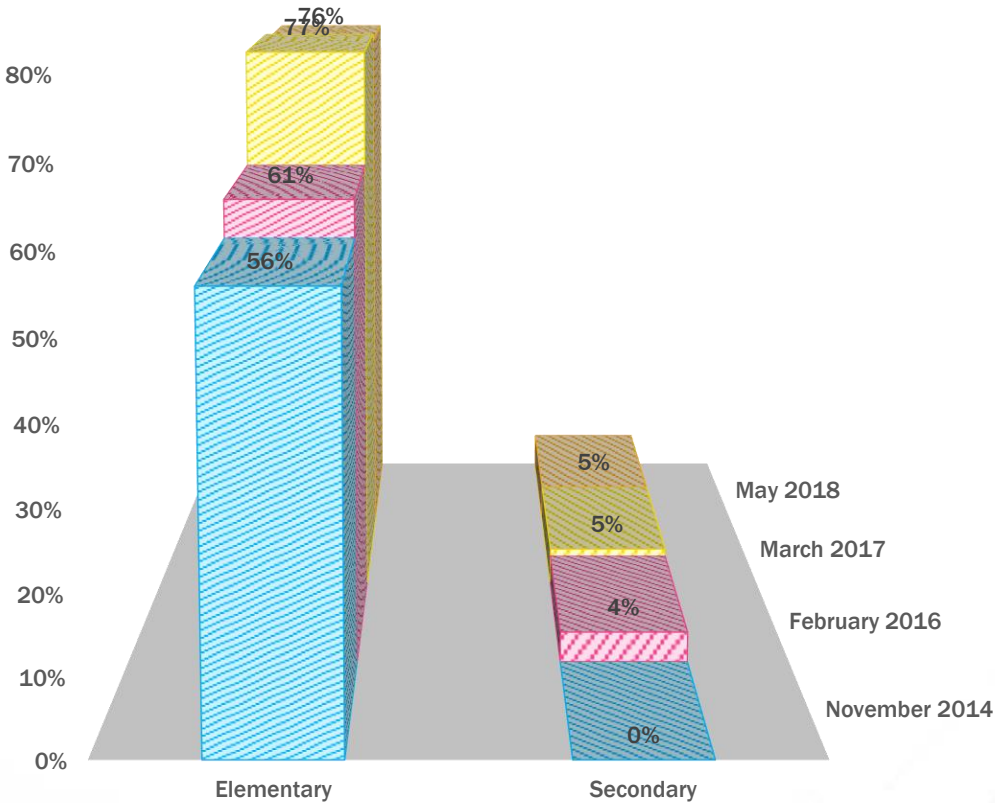
Capacity Utilization

Salmo K-12 Capacity Utilization



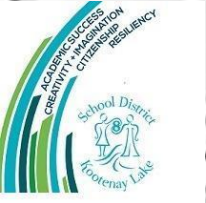
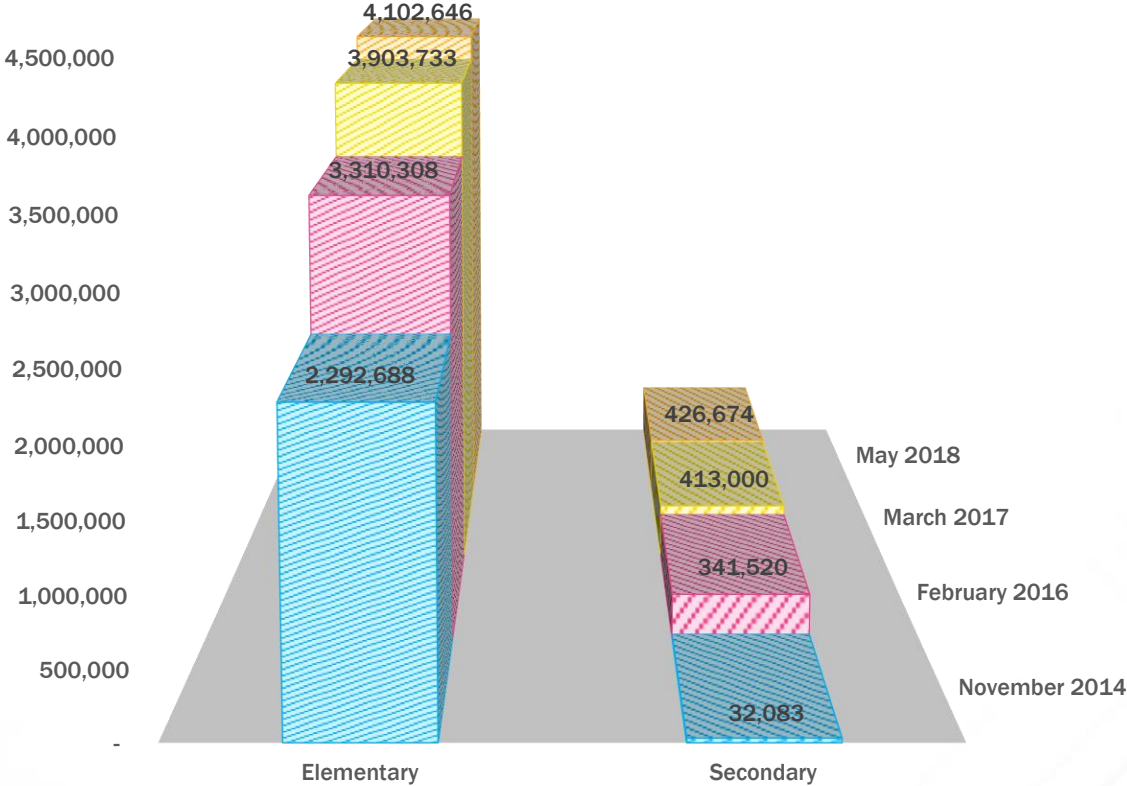
Facility Condition Index (FCI)

FACILITY CONDITION INDEX: SALMO



Deferred Maintenance

DEFERRED MAINTENANCE COSTS: SALMO



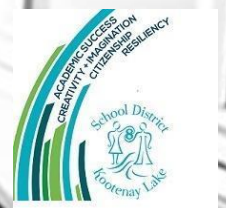
Approaching “Full” – Things to Consider

- “Full school is a vibrant school”
- “Make it work” : resiliency, teamwork
- Forced us to Utilize space more effectively (i.e. sensory room is used 100% now)
- Enrolment provided more learning supports (teachers but not EA's)
- More intra-mural, more social opportunities
- Students can find each other, more in common; club, activities (learning needs, gifted etc..)
- Configuration opportunity - K-7 - hold them longer; see them progress
- Kitchen with concession window - so appreciated...consider this when upgrading facilities
- Teaching space by utilizing outdoors / outdoor classrooms
- Loss of specialty spaces (art, music, offices)
- Hard to find a quiet workspace / no flex for smaller groups to gather
- Cluttered feel (water fountains)
- Storage space
- Some of the classrooms small
- Noisy when in a classroom not meant to be a classroom is next to gym etc....
- Transformative learning environment
- More wear and tear and now some of that (blinds etc.) is a school responsibility
- NOTHING is dormant - on a Wednesday - no itinerants can come in
- Privacy – especially for counselling
- Behaviour can increase (i.e. pinball)



Approaching “Full” – Supports Provided/Needed

- Sound barriers between gym and classrooms
- Consider when you’re taking a non-classroom and converting to classroom
- Library book waitlist or resources for certain types of students
- Education Assistant in every primary classroom
- Sinks in every classroom
- Doors to outside from every classroom (even air quality)
- Green and sustainable - storage
- Consider parking/dropping off picking up
- Messaging for turning students away for 17/18
- Increased noon hour supervision
- With less space we use technology and need support
- When adding a new class - please help with resourcing (desks, library books)



Approaching “Full” – District Supports

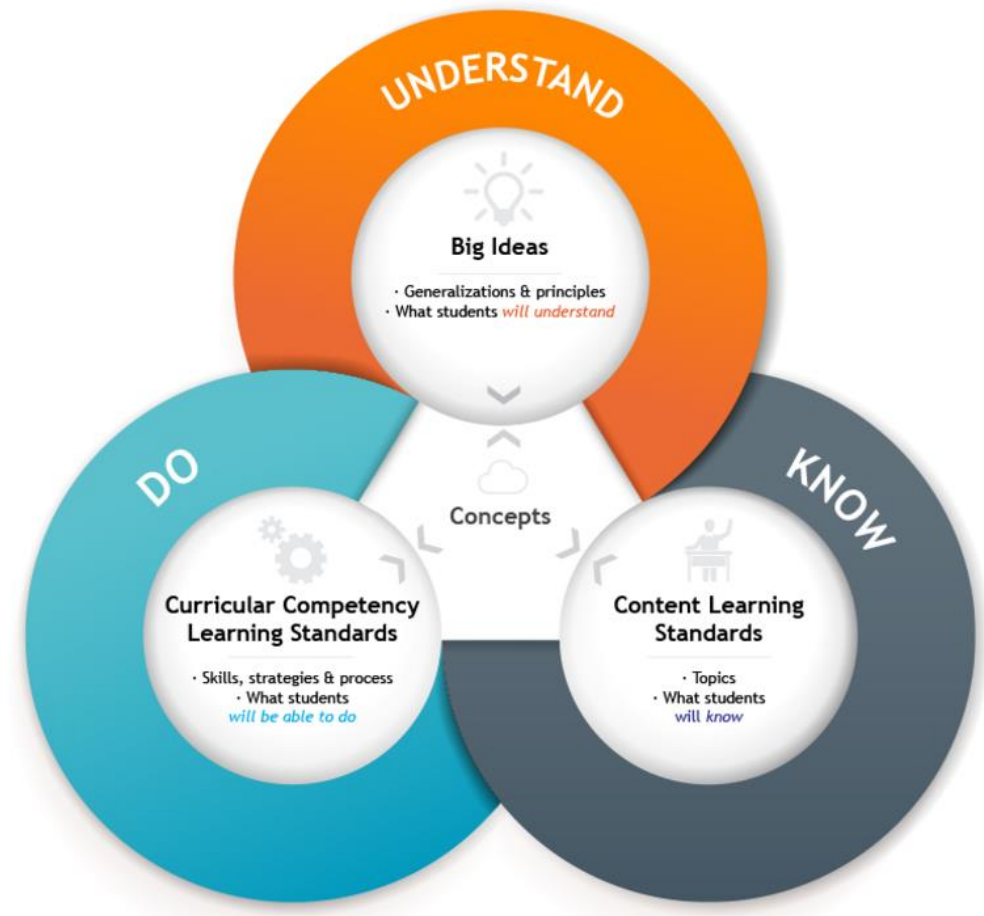
- Student Transportation Fund
 - \$255,000 more in school travel monies that 2015-2016
 - Increase of \$10,197 at Salmo Elementary
 - Increase of \$10,898 at Salmo Secondary



Approaching “Full” – District Supports

- New Curriculum
- ...to prepare students for the future, the curriculum must be student-centred and flexible, and maintain a focus on literacy and math skills, while supporting deeper learning
- What and how we teach our students has been redesigned to provide greater flexibility for teachers, while allowing space and time for students to develop their skills and explore their passions and interests.

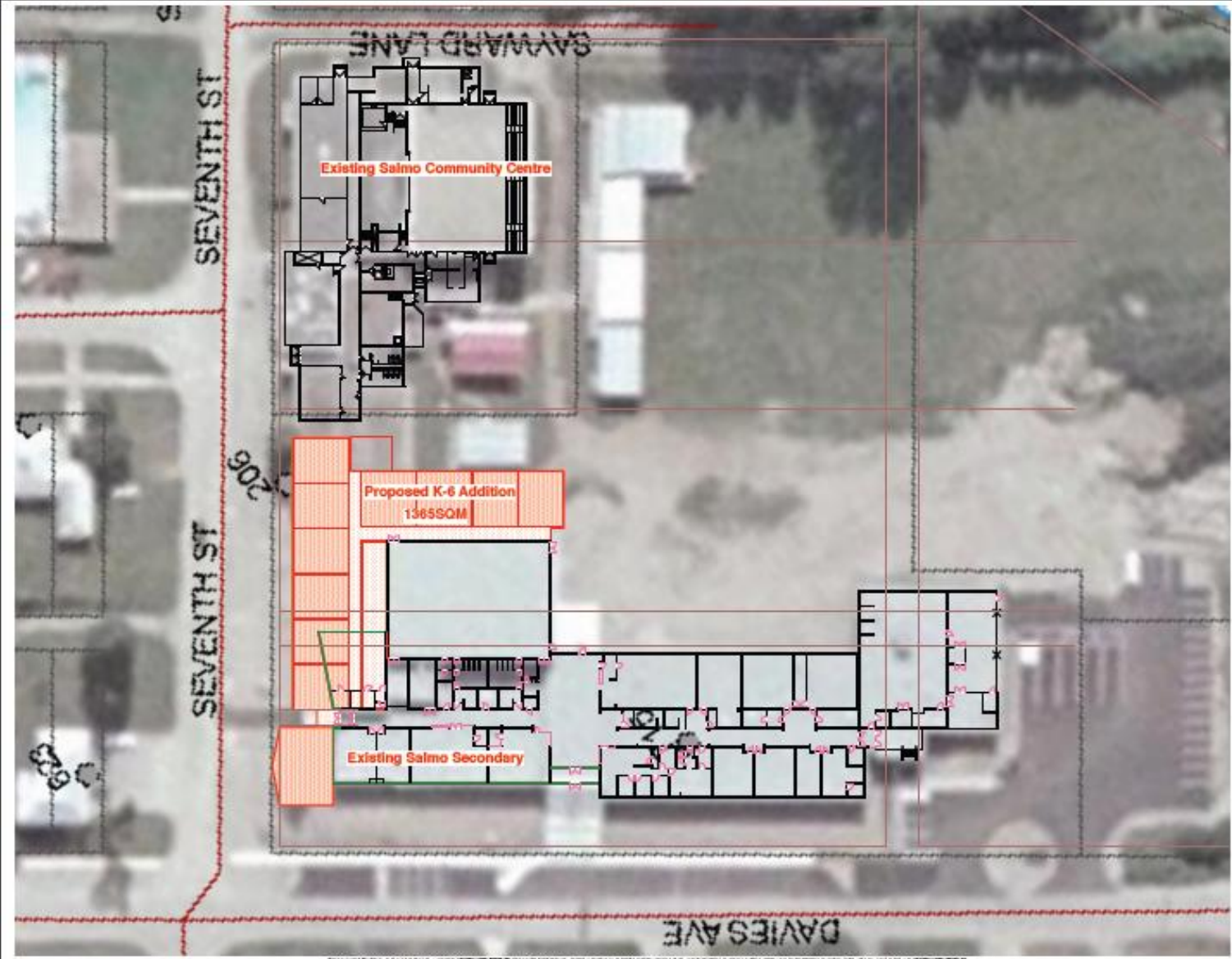
Curriculum Model



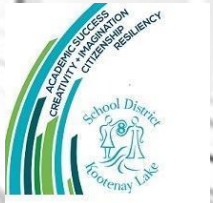
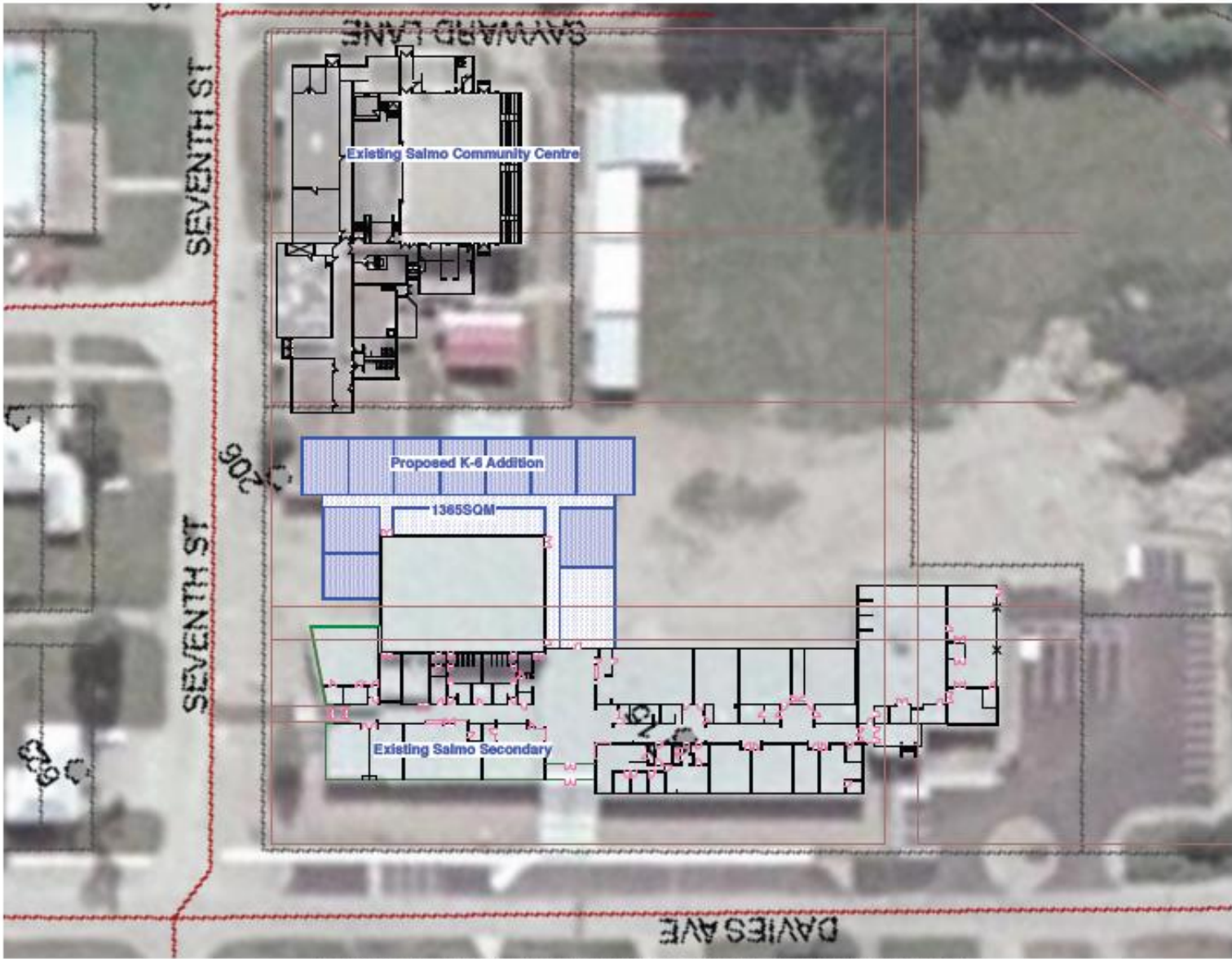
What Will the Expansion Look Like?



Impact of Scenario – Possible Footprint A

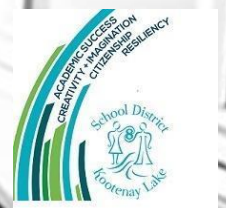


Impact of Scenario – Possible Footprint B



Back to the Future: What About the Supreme Court Case?

- BCTF, MOE and BCPSEA came to agreement to restore 2002 class collective agreement language effective 2017-2018 school year
- 2017-2018: 3.106 FTE Teachers added
- 2018-2019: Same as 2017-2018
- Bargaining of CUPE and Teacher collective agreement commencing Winter 2018/2019



Next Steps?

- Tender Architectural Services for Expansion Project
- Re-Evaluate Physical Space Needs
- Design Aid Sheet Customization with MOE
- Form Design team
- Prepare for “Shovel Ready” Project
- Continue to work with Village of Salmo



Thank you

