



# School District No. 8 (Kootenay Lake)

## Budget Stakeholder Engagement Committee

570 Johnstone, Nelson, B.C. V1L 6J2

Telephone: (250) 505-7039 Fax: (250) 352-6686

Toll Free: 1-877-230-2288 Web: [www.sd8.bc.ca](http://www.sd8.bc.ca)

**Academic Success** ♦ **Creativity and Imagination** ♦ **Citizenship** ♦ **Resiliency**

## 2015-2016 Budget Process: Public/Stakeholder Budget Initiative APPLICATION INSTRUCTIONS

The Budget Stakeholder Engagement Committee is well underway with its 2015-2016 preliminary budget planning. The Committee is looking for input from students, staff, parents, and community members. Your ideas to improve learning opportunities for students are important for us to consider as we plan for the responsible alignment and allocation of our financial resources.

If you have a great idea for a project or an initiative, the Committee would like to hear from you. The initiative could save the district money to reallocate to learning, or the initiative could add costs to the budget as an investment in additional or improved service to students.

If the Committee thinks your idea is a good one, it will advance the project to the next stage of the budget process for consideration and possible inclusion in the budget itself.

In order for the Committee to receive and evaluate projects for advancement in the budget process, please tell us about the project in a format that suits you best:

1. Written (no more than three pages)
2. Powerpoint/Prezi (no more than 20 'slides')
3. Video/YouTube (no more than 10 minutes)

Applications **must include**:

1. the name of the applicant
2. associated school, site or organization, if any
3. contact information (phone, email etc.)

Applications must be submitted to Kim Morris, Secretary-Treasurer ([kmorris@sd8.bc.ca](mailto:kmorris@sd8.bc.ca)) **no later than Monday, February 23, 2015**. Applicants will be notified of next steps after the evaluation process.

Applications will be scored as follows:

Criteria	Points
1. Alignment with Student Expectations & Board Goals	20
2. Impact on Students	12
3. Achievement Contract Gaps	12
4. SD8 Support Person	10
5. Alignment with Global Education Trends	6
6. Need Vs. Wish	5
7. Measure of Project Success	5
8. Lifecycle Analysis	5

Our Mission: "We focus on excellence for all learners in a nurturing environment."

9. Budget	5
10. Alignment with Local Education Trends	5
11. One Time Savings Vs. Annual On-Going Savings	5
12. Student Support	5
13. Alignment with Provincial Curriculum	5
<b>Total Points</b>	<b>100</b>

### Criteria Descriptions & Helpful Hints

1. What Student Expectations and District Goals does the initiative address?  
( [http://www.sd8.bc.ca/?page\\_id=1836](http://www.sd8.bc.ca/?page_id=1836) )
2. What will be the impact of the initiative on students? Include the number of students or type of students: vulnerable, Aboriginal, French etc.
3. The District Achievement Contract reports gaps in student learning and areas where the District needs to improve for students. What achievement gaps does the initiative close?  
( <http://www.sd8.bc.ca/Publ/Dist/AchievementContract1415.pdf> )
4. Does the initiative have the support of an SD8 Principal/Vice-Principal, Director or other leader? If so who?
5. Does your proposed initiative address any global trends in education of which you are aware (ie. Cross-curricular, inquiry-based learning)?
6. What local trends does the initiative address? Please see the 2015-2016 Achievement Plan and Learning Goal Budget Presentation – January 27, 2015 at [http://www.sd8.bc.ca/?page\\_id=3814](http://www.sd8.bc.ca/?page_id=3814) .
7. Does this initiative fill a need (“must have”) or a want (“nice to have”)?
8. Describe how you would recommend that the success of your proposed initiative would be measured if it were implemented?
9. Describe the lifecycle of the initiative. How long do you anticipate it will be sustained (how long will it last)? Are there operating expenses or maintenance requirements associated with the project? Describe how mobile the initiative is (can it be moved from location to location or duplicated site to site?).
10. How much will the project cost (include staffing, equipment, infrastructure, on-going maintenance, transportation requirements, relief (sub) costs)?
11. Does the project save the district money? Does the project cost the district money? Is the savings/cost one-time or annual on-going?
12. Were students involved or consulted in the development of this project and application? Describe the student support for the initiative.
13. Describe how the initiative aligns with the BC curriculum.  
(<http://www2.gov.bc.ca/gov/topic.page?id=AC8D9B60C99E4F5987D5549EB8FCB1B6> )

Our Mission: “We focus on excellence for all learners in a nurturing environment.”