

You'll find us here

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Nelson, British Columbia
Canada V1L 1N8

250-352-6681
sd8.bc.ca



Strategic Plan 2018-2023





We acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Indigenous people residing within the boundaries of School District #8.



The Board of Education believes every child should be supported to reach their fullest potential. We strive to prepare our students for a world that is changing at an exponential rate. We recognize that children learn in all environments, their homes, their communities, as well as, their classrooms. Because of this understanding, all Board committees: Education, Policy and Governance, and Finance and Operations, include all trustees, district and school administrators, parents, teachers, and support staff.

Every discussion starts with the student at the forefront. Committee members contribute their perspectives resolving recommendations for the Board’s consideration before determining district policies, resolving

educational direction or making budget decisions. Collaboratively we work towards the goals of Learning, Organizational Excellence, Relationships and Engagement, which we believe will best provide the sustenance for each student’s success.

We also believe students can enlighten us in broadening our perspective on how best to support their learning; we intend to engage them through establishing student trustees, student councils, student voice, and offer as many opportunities as possible for them to present and speak to us. We value their voice at our table. School District 8 is proud of our accomplishments, embrace our challenges, and know that together we will adjust to the ever-changing horizon ahead of us to maximize our students’ success.



Our Mission

We focus on excellence for all learners in a nurturing environment.



Our Values

Educational Success

Creativity and Imagination

Engaged Citizenship

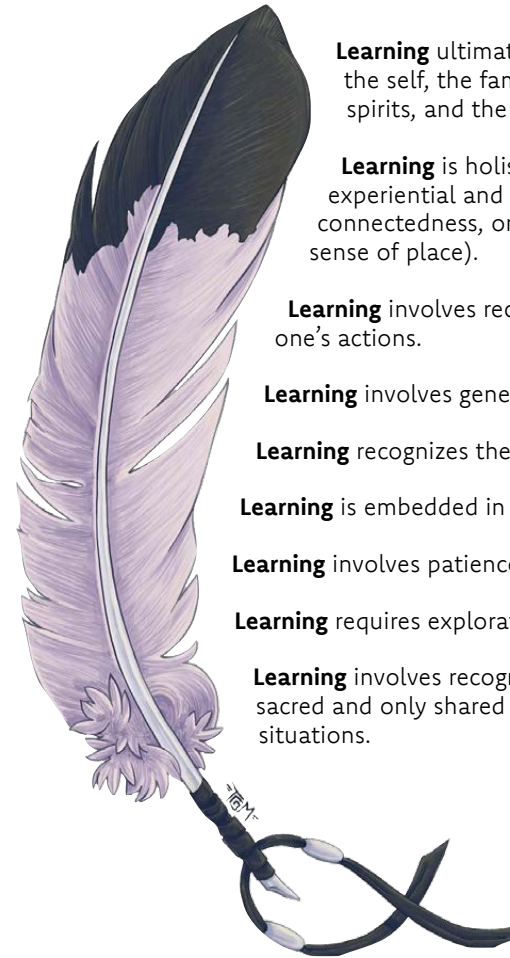
Resiliency

Our Vision



First People's Principles of Learning

Our work is guided by the following principles:



Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

First People's Principles of Learning printed here with permission from FNESC

OECD* Principles of Learning

01

Learners at the centre

02

Learning is social

03

Emotions are integral to learning

04

Individual differences matter

05

All students need to be stretched

06

Clear expectations, formative feedback

07

Horizontal connections promote deep understanding

**Organization for Economic Co-operation and Development*

Our Goals

Our Board of Education is committed to the following goals for all learners in SD8:

- **Learning:**
Literacy, numeracy, inclusion, indigenization.
- **Organizational Excellence:**
Strategic Plan, Facilities Plan, Financial Plan, Technology Plan.
- **Relationships:**
Resilience: mental wellness; nurturing students, staff and families to excel.
- **Engagement:**
Students first – student, staff, community participation and leadership – local, provincial, global.



We provide opportunities for all students to reach the following goals:

Understand, critically analyze, and create a variety of communication forms, including oral, written, visual, digital, and multimedia.

LITERACY

Understand, respect and respond to the diverse needs of all of our learners.

INCLUSION

Understand and apply mathematical concepts, processes, and skills to solve problems in a variety of contexts.

NUMERACY

Understand indigenous perspectives and knowledge as a part of the historical and contemporary foundation of British Columbia and Canada, and that Indigenous content is a part of the learning journey for all learners.

INDIGENIZATION

With a system-wide focus on intellectual, human and social, and career development our schools have a strong focus on academic success with a foundation of literacy, numeracy, and transitions. We support learners from pre-Kindergarten through to post-secondary, providing multiple pathways and a focus for all learners.

All learners are welcome and supported in a variety of ways. We ensure that all learners have access to educational programs to be successful through our:

- Compassionate, highly professional staff,
- Responsive learning environments,
- Safe and welcoming schools,
- Inclusion team,
- Distance education program, and
- Ability to offer voice, choice and flexibility.

**LEARNING
EXCELLENCE
RELATIONSHIPS
ENGAGEMENT**

Measures...

- Percentage of students reading by grade level
- Grad Rates
- Completion Rates
- Report Cards (Student-led conferences)
- Meeting goals of IEPs
- Satisfaction Surveys (Academic perception questions)
- Transitions to Post-Secondary & Career
- Teacher anecdotal reports
- Parent perceptions
- Interview data (Grad Transitions meetings)
- Literacy Assessment
- Numeracy Assessment
- Past provincial exams (Presentations of learning, Portfolios)
- Successful Transitions (Strong Start through K-12)
- Capstone Projects

Organizational Excellence

How our system as a whole supports student learning...
Goal: renew and implement Strategic Plan, Facilities Plan, Financial Plan, Technology Plan

Students 5,000

Finance

Budget 18/19: approx \$65M
 Operating: \$55M
 Special Purpose: \$7M
 Capital: \$3M

Employees

Teachers:	308 *HC	288 ^FTE
TTOCs:	98 HC	
CUPE:	233 HC	201 FTE
CUPE Casual:	139 HC	
PVP:	27 HC	27 FTE
Management/Exempt:	14 HC	14 FTE

Total: 819 HC

Numbers at August 2019 • Still actively hiring; visit makeafuture.ca for current job postings

Operations

Maintained: 91,000 m²
 Number of schools: 23
 Size of operations crew: 17 posted FTE (Operations foreman, 3 Grounds, 3 Trades 1, 10 Journeyman)
 Work orders completed: 4477 showing (Includes maintenance, grounds & tech)
 Budget: \$7M

Transportation

Bussing Students: 2141
 KMs per day: 4770
 Size of fleet: 50 buses in total
 33 bus routes and 17 spare buses
 Budget: \$2.6M

*HC = Head count ^FTE = Full Time Equivalent



LEARNING
 EXCELLENCE
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 ENGAGEMENT

Measures...

- Anecdotal Examples
- Percentage of students who:
 - Participate in Visual Arts
 - Participate in Performing Arts
 - Participate in Media Arts
 - Participate in Culturally-based courses
 - Participate in Language courses
 - Participate in Trades
 - Participate in Work Experience
 - Participate in Athletics
 - Participate in Extracurricular activities (clubs etc.)
- Qualitative Data: photos videos, Student Voice etc.
- District Satisfaction survey
- Update of and progress reports on all plans
- Alignment of policies to Strategic Plan, Facilities Plan, Financial Plan, Technology Plan
- Update of administrative procedures to align with board policy
- Engaged employees who are proud to work for SD8

Relationships

In order to have great relationships we know we need to inspire, model, and promote wellness, resilience, grit, confidence, and courage. These initiatives also reflect the teachings of the Medicine Wheel, an indigenous perspective that emphasizes balance within the whole person: Emotional, Spiritual, Physical, Intellectual. We also support the First Peoples' Principles of Learning.

District Context: All our schools have a goal or goals around Relationships and Mental Wellness.

Emotional K to 12 exemplars include but are not limited to:

- Health Promoting Schools goal to educate students to be healthy, resilient, and empowered.
- Aboriginal Education Program
- MindUp: (Elementary)
- Roots of Empathy: (Elementary and Primary)
- Zones of Regulation: (Elementary) emotional competencies.
- SafeSchools
- Inclusion Team Support Services
- Crisis Intervention Team
- Violence Threat Risk Assessments (VTRA)

Spiritual K to 12 exemplars include but are not limited to:

- Orange Shirt Day
- Mental Health Week
- Use of Kootenay Lake, Slocan Lake and surrounding natural environment as spaces for learning

Physical K to 12 exemplars include but are not limited to:

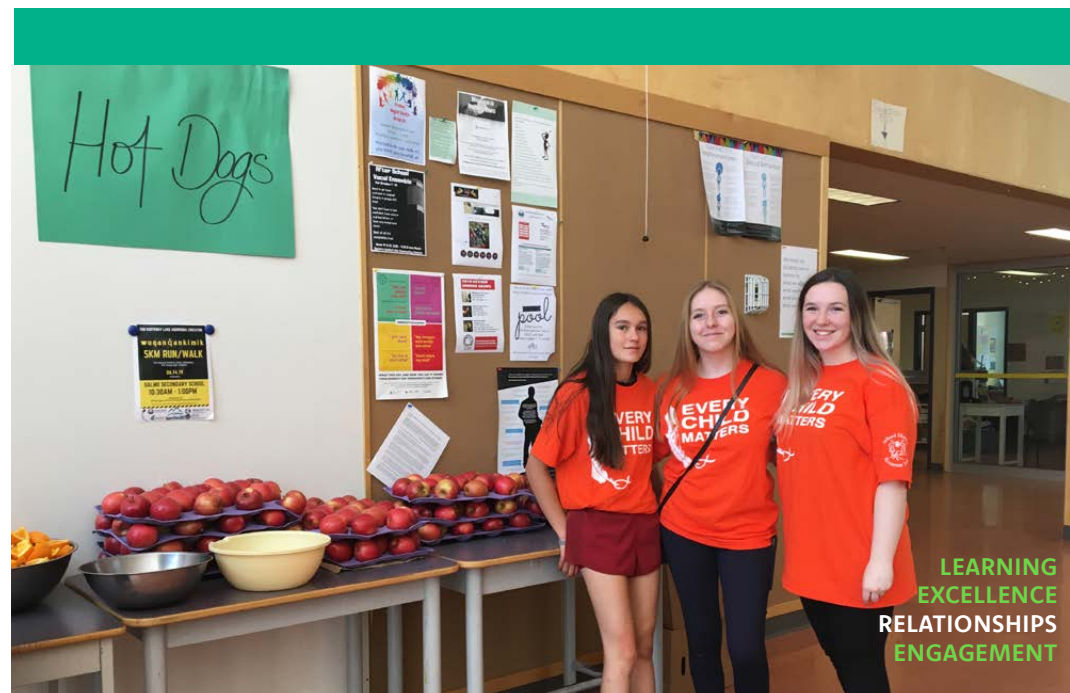
- Action Schools! BC Student Leadership
- BC Fruit and Vegetable Nutrition Program
- School Based Breakfast Programs
- School Based Hot Lunch programs
- IH Cook it, Try it, Like it program.
- Physical Literacy Initiatives

Intellectual K to 12 exemplars include but are not limited to:

- Focus • Learn • Excel professionally
- Aboriginal Education Program
- Physical and Health Education
- Social and Emotional Health
- Career Education, Career Life and Capstone
- Transitions
- International Education
- Secondary/Post-secondary transitions

Employee & Family Supports include but are not limited to:

- Health, Wellness and Safety Officer
- Employee and Family Assistance Program (EFAP)
- Safe Schools
- Inclusion Team Support Services
- Crisis Intervention team
- Violence Threat Risk Assessment (VTRA)
- StrongStart with outreach



LEARNING
EXCELLENCE
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Relationships...



LEARNING
EXCELLENCE
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Measures...

- EDI – Early Developmental Index
- MDI – Middle Years Developmental Index
- Child & Youth Resiliency Framework
- Sense of Self - Multicultural Day Celebrations
- Use of HUBS to integrate community services into the school
- Participation in presentations to school community
- Themed events (Mental Health week; Anti-bullying, Orange Shirt Day)
- Student-led workshops and conferences

Engagement

How our system works together with community to support student learning

Relationships are most important to engagement.

We know we maximize student success when we maximize our relationships in a positive way.

At SD 8 – Kootenay Lake, we focus on our students, first. Next, our relationships extend to families, teachers, support staff, our village, town, and community mayors and councils, and the Regional District of Central Kootenay (RDCK).

In addition, we are focussed more and more on the post-secondary transitions of our students and have forged relationships with institutions across the province and our great country. We do foster a special relationship with those closest to us:

- Selkirk College
- College of the Rockies
- UBC – WKTEP (West Kootenay Teacher Education Program)
- BCIT British Columbia Institute of Technology
- University of Lethbridge
- SFU – Simon Fraser University
- UBC – University of British Columbia – Vancouver, Kelowna, and Prince George
- Thompson Rivers University
- Gonzaga University
- Okanagan College

And many, many, others throughout our country and the world.



Education Acronyms for groups we have relationships with:

ABE Adult Basic Education **AUD** Adult Upgrading and Development **BAA** Board/ Authority Authorized Courses **BCCPAC** BC Confederation of Parent Advisory Councils **BCCT** BC College of Teachers **BCPSEA** BC Public School Employers' Association **BCPVPA** BC Principals' & Vice-Principals' Association **BCSDSTA** BC School District Secretary-Treasurers' Association **BCSSA** BC School Superintendents' Association **BCSTA** BC School Trustees Association **BCTF** BC Teachers' Federation **CAPSLE** Canadian Association for the Practical Study of Law in Education **CEA** Canadian Education Association **CMEC** Council of Ministers of Education **CSF** Conseil scolaire francophone de la Colombie-Britannique **CSBA** Canadian School Boards Association **CTF** Canadian Teachers' Federation **CUPE** Canadian Union of Public Employees **DIAND** Dept. of Indian Affairs and Northern Development (also INAC) **DPAC** District Parent Advisory Councils **FNESC** First Nations Education Steering Committee **FOIPOP** Freedom of Information and Protection of Privacy Act (also FIPPA or FOIPPA) **MAE** Ministry of Advanced Education **MCFD** Ministry for Children and Family Development **MOE** Ministry of Education **LEA** Local Education Agreement **NSBA** National School Boards Association **PAC** Parent Advisory Councils (each school) **TQS** Teacher Qualification Service **UBCIC** Union of BC Indian Chiefs

Measures...

- Participation in Board of Education
- Participation on Student Council and as a Trustee
- Participation on Student Voice/Leadership
- Presentation to PAC, DPAC, Board of Education
- Participation in Aboriginal Leadership & other courses
- Participation in District PowWow
- Participation in Student Forums
- Participation in Student Symposium (Budget)
- Local Service Engagement
- Provincial Service Engagement
- National Service Engagement
- Global Service Engagement
- Participation in Local Communities

LEARNING
EXCELLENCE
RELATIONSHIPS
ENGAGEMENT

CRAWFORD BAY FAMILY OF SCHOOLS

Crawford Bay Elementary Secondary School
crawfordbayschool.ca • 250-227-9218



KASLO FAMILY OF SCHOOLS

Jewett Elementary School
jvh.sd8.bc.ca • 250-366-4224

JV Humphries Elementary/Secondary School
jvh.sd8.bc.ca • 250-353-2227

CRESTON FAMILY OF SCHOOLS

Adam Robertson Elementary School
ares.sd8.bc.ca • 250-428-2051

Canyon Lister Elementary School
canyon.sd8.bc.ca • 250-428-4161

Erickson Elementary School
erickson.sd8.bc.ca • 250-428-2363

Homelinks Creston
homelinks.sd8.bc.ca • 250-428-2217

Prince Charles Secondary School
pcss.sd8.bc.ca • 250-428-2274

Wildflower Creston
wildflower.sd8.bc.ca • 250-428-2217 ext. 241



NELSON FAMILY OF SCHOOLS

Blewett Elementary School
blewett.sd8.bc.ca • 250-352-5314

ELEV8 Distributed Learning
elev8.sd8.bc.ca • 250-354-4311

Hume Elementary School
hume.sd8.bc.ca • 250-352-3186

LV Rogers Secondary School
lvr.sd8.bc.ca • 250-352-5538
REACH program

Redfish Elementary School
redfish.sd8.bc.ca • 250-229-4224

Rosemont Elementary School
rosemont.sd8.bc.ca • 250-352-3182

South Nelson Elementary School
southnelson.sd8.bc.ca • 250-354-4139

Trafalgar Middle School
trafalgar.sd8.bc.ca • 250-352-5591

Wildflower
wildflower.sd8.bc.ca • 250-505-7020



SALMO FAMILY OF SCHOOLS

Salmo Elementary School
salsec.sd8.bc.ca • 250-357-2214

Salmo Secondary School
salsec.sd8.bc.ca • 250-357-2226



SLOCAN VALLEY FAMILY OF SCHOOLS

Brent Kennedy Elementary School
bkes.sd8.bc.ca • 250-359-7292

Mount Sentinel Secondary School
mtsentinel.bc.ca • 250-359-7219

Winlaw Elementary School
winlaw.sd8.bc.ca • 250-226-7217

WE Graham School
weg.sd8.bc.ca • 250-355-2212

