

SCHOOL DISTRICT NO. 8 (KOOTENAY LAKE)

# 2016-2024 Facilities Plan - DRAFT 1

March 29, 2016

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Nelson • Creston • Crawford Bay • Kaslo • Slocan Valley • Salmo

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## Introduction

School District No. 8 (Kootenay Lake)'s Board of Education recognizes the need for a long range facilities plan in order to meet educational and asset pool liability responsibilities.

Since August 2014, School District No. 8 (Kootenay Lake) has engaged its staff and communities in a long range facilities planning process. In order to ensure financial and human resources are invested in learning services and environments, the Board embarked on a process of review of existing facilities and the ability of those facilities to meet increasing educational demands in the future.

Since 1996/1997 the District has seen a decline of 2,000 students and currently holds an inventory of 1,700+ empty seats. The Board has made some effort to reduce inventory in the past, including school closures of AI Collinson, Gordon Sargent and Central Elementary School in the Nelson area and Wynndel Elementary and South Creston Elementary Schools in Creston. However the Board has not disposed of closed schools, and in some cases has re-opened them as learning centres, indicating a perceived misalignment of funding to “bricks and mortar” instead of educational environments to address curriculum and pedagogical changes. The long-range facilities plan will realign resources to meet educational need.

The following report sets out the process, recommended reconfigurations and closures, as well as phasing of any changes to ensure smooth transition for students and families.

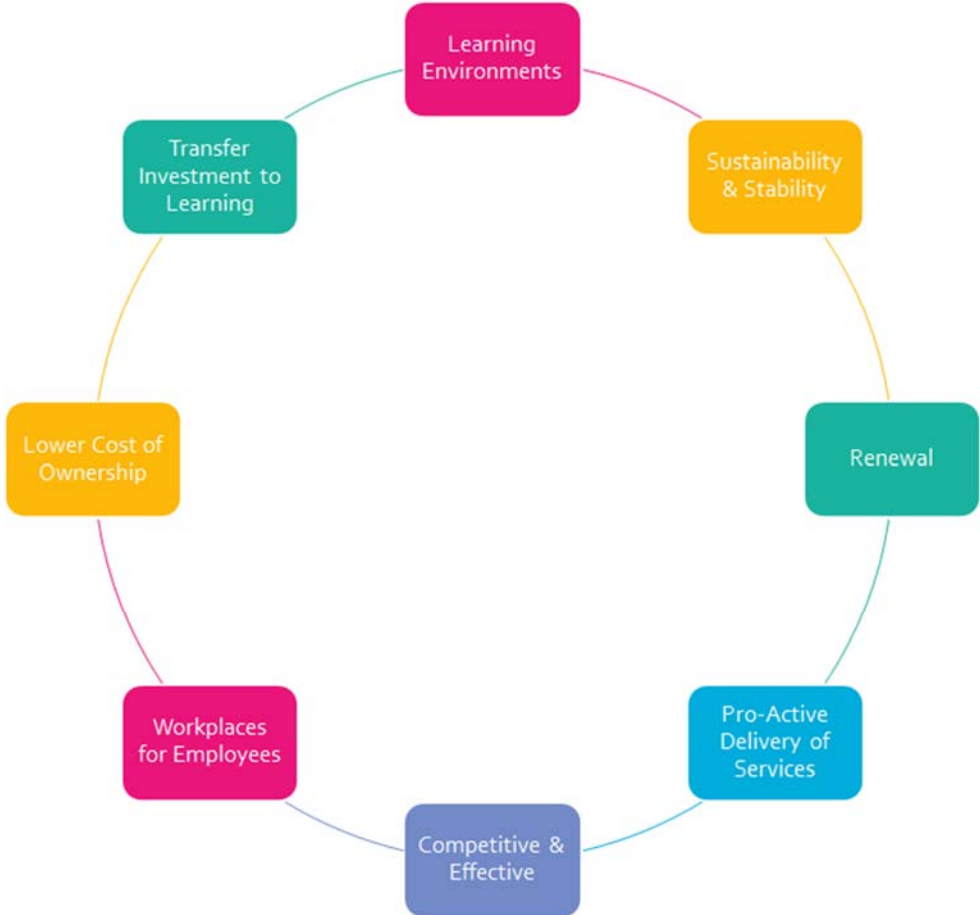
As reflected, this plan is draft and is intended to move forward for public input as the Board moves toward a final plan by April 30, 2016.

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## Background: Process and Data

In August 2014 the Board embarked on its long range facilities planning process with the following principles at its core: provide best learning environments, sustainability and stability, renewal, better, more pro-active delivery of services to students and stakeholders, more competitive, effective organization, provide best workplace for employees, lower cost of ownership to transfer investment from operations and capital to the classroom.



In February 2015 the Board reviewed possible future school configuration scenarios (over 90 collected through public and staff feedback). In February 2016, the Board directed staff to carry out a full analysis of 50 possible future school configuration scenarios (Appendix A). These 50 scenarios were identified based on a fit analysis. The fit analysis looked at the capacity ranges of our schools and was Criteria #7 of the 16 weighted criteria to be used for analysis as identified by the Board in September 2014 (see page 4). Option N30 was added to the analysis as a result of the scenario scoring feedback period and a suggestion from the public.

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The 16 weighted criteria included the following categories: Economic Criteria (weight 22%), Education Criteria (weight 40%), Operational Criteria (weight 19%) and Strategic Criteria (weight 19%). The criteria was set by the Board and given its weight by Staff, Principals and Vice-Principals and Board.

<b>SD8 Facilities Plan</b>			
<b>Evaluation Criteria</b>			
<b>Group</b>	<b>Individual Criteria</b>	<b>Reference</b>	<b>Weight</b>
<b>Economic</b> <b>22%</b>	1. Minimize total net capital costs over planning horizon	Basic	<b>9%</b>
	2. Minimize total initial capital expenditure	Basic	<b>5%</b>
	3. Minimized total operational cost over planning horizon	Basic	<b>9%</b>
<b>Educational</b> <b>40%</b>	4. Maximize the range of opportunities	Principle	<b>9%</b>
	5. Best meet the developmental needs of each age group	Principle	<b>10%</b>
	6. Minimize the distance to school for elementary students	Principle	<b>7%</b>
	7. Provide schools within preferred capacity ranges	Principle	<b>4%</b>
	8. Minimize the number of transitions between schools	Principle	<b>5%</b>
<b>Operational</b> <b>19%</b>	9. Promote a unified community	Principle	<b>5%</b>
	10. Improve the safety and quality of educational facilities	Basic	<b>11%</b>
	11. Maximize the sustainability of school facilities	Principle	<b>8%</b>
<b>Strategic</b> <b>19%</b>	12. Maximize the potential to respond to future change	Principle	<b>6%</b>
	13. Maximize potential partnership opportunities	Principle	<b>5%</b>
	14. Minimize implementation risks	Basic	<b>3%</b>
	15. Minimize disruption due to construction projects	Basic	<b>2%</b>
	16. Maximize the potential for broad community acceptance	Basic	<b>3%</b>
			<b>100%</b>

The fifty one possible school configuration options were analysed, scored by Family of School using the sixteen weighted criteria above. Family of schools are Creston, Salmo, Kaslo/Crawford Bay, Nelson and Slokan Valley. The highest possible total weight and score is 100 points. The analysis and scoring for each of the 51 options can be viewed in Appendix B.

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## Scenario Scoring Summary - School Configurations

A summary matrix of the scored and weighted options is in Appendix C. Of the 51 possible future configuration options, the top options in each Family of Schools that best meet the weighted criteria and scored the highest are:

School District No. 8 (Kootenay Lake)  
Scoring Rollup

Scenario	Total Score	Economic Rollup (22 Points)	Educational Rollup (40 Points)	Operational Rollup (19 Points)	Strategic Rollup (19 Points)
<b>CRESTON</b>					
C-8: Rebuild ARES	59.02	3.15	30.00	9.51	16.36
<b>SLOCAN VALLEY</b>					
SV-15: Rebuild Winlaw	60.23	0.45	31.00	11.52	17.26
<b>CRAWFORD BAY/KASLO</b>					
KC-4: Close Jewett/K-3 to Hall/4-5 JVH	57.07	4.68	29.00	9.70	13.69
<b>NELSON</b>					
N-30: Close TMS, K-7 Elem Incl Central, FI@Central, LVR 8-12, Rebuild SNES	75.25	18.91	31.00	16.93	8.41
<b>SALMO</b>					
S-3: Close SES; K-12 at SSS with Addition	64.32	10.14	35.00	11.63	7.55

The top scoring scenarios in each family of schools involves three new builds district-wide. The Board could build its facilities plan on the top scoring scenarios but the implementation risk is extremely high and the likelihood of Ministry capital money is very low. On average the District has experienced a new build approximately once every decade. To build the long range facilities plan on an unachievable goal was not considered.

Instead the Board reviewed the four top scoring scenarios in each Family of Schools (page 6) in order to determine a realistic, achievable plan.

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School District No. 8 (Kootenay Lake)  
Scoring Rollup

Scenario	Total Score	Economic Rollup (22 Points)	Educational Rollup (40 Points)	Operational Rollup (19 Points)	Strategic Rollup (19 Points)
<b>CRESTON</b>					
C-8: Rebuild ARES	59.02	3.15	30.00	9.51	16.36
C-6: Decommission Bubble/Renovate PCSS	53.70	2.08	34.00	1.18	16.44
C-11: Close Creston Ed Centre	53.30	5.55	33.00	5.93	8.82
C-10: Close Creston Ed Centre (to CLES/EES/ARES)	52.70	5.55	33.00	5.93	8.22
<b>SLOCAN VALLEY</b>					
SV-15: Rebuild Winlaw	60.23	0.45	31.00	11.52	17.26
SV-20: Renovate Winlaw	49.12	2.12	26.00	4.28	16.72
SV-3: Close Winlaw/Move to WEG	47.58	7.83	22.00	9.33	8.42
SV-16: Close WEG, K-6 to WES/7-9 to MSSS	44.00	6.48	25.00	6.96	5.56
<b>CRAWFORD BAY/KASLO</b>					
KC-4: Close Jewett/K-3 to Hall/4-5 JVH	57.07	4.68	29.00	9.70	13.69
KC-2: Close Jewett	55.17	3.78	29.00	8.70	13.69
KC-5: Close Jewett/Move to DL	54.47	3.78	27.00	9.70	13.99
KC-SQ	48.02	2.08	30.50	0.55	14.89
<b>NELSON</b>					
N-30: Close TMS, K-7 Elem Incl Central, FI@Central, LVR 8-12, Rebuild SNES	75.25	18.91	31.00	16.93	8.41
N-29: Close Trafalgar; Elem K-6; LVR 7-12	70.45	23.00	29.50	11.45	6.50
N-3: Close South Nelson, Rebuild TMS	68.62	15.95	27.00	15.45	10.22
N-4: Close South Nelson, Close Blew, Rebuild TMS	63.66	14.40	22.00	17.54	9.72
<b>SALMO</b>					
S-3: Close SES; K-12 at SSS with Addition	64.32	10.14	35.00	11.63	7.55
S-1: Close SES; K-12 at SSS	61.82	10.14	35.00	11.63	5.05
S-6: Close SSS Re-Purpose SES to SSS K-7; LVR 8-12; Close SES	58.34	9.34	31.00	10.90	7.10
S-2: Close SES; K-9 at SSS; 10-12 at LVR	57.45	8.92	32.00	10.63	5.90

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Based on the top four scoring scenarios in each Family of Schools, the draft 1 plan for the future of District facilities is as follows:

Scenario	Total Score	Economic Rollup (22 Points)	Educational Rollup (40 Points)	Operational Rollup (19 Points)	Strategic Rollup (19 Points)
<b>CRESTON</b>					
C-6: Decommission Bubble/Renovate PCSS	53.70	2.08	34.00	1.18	16.44
C-11: Close Creston Ed Centre	53.30	5.55	33.00	5.93	8.82
C-1: Close Yahk/Move to CLES	41.84	2.02	25.00	2.19	12.63
<b>SLOCAN VALLEY</b>					
SV-3: Close Winlaw/Move to WEG OR SV-16: Close WEG, K-6 to WES/7-9 to MSSS	47.58	7.83	22.00	9.33	8.42
SV-16: Close WEG, K-6 to WES/7-9 to MSSS	44.00	6.48	25.00	6.96	5.56
<b>CRAWFORD BAY/KASLO</b>					
KC-4: Close Jewett/K-3 to Hall/4-5 JVH	57.07	4.68	29.00	9.70	13.69
<b>NELSON</b>					
N-30: Close TMS, K-7 Elem Incl Central, FI@Central, LVR 8-12, Rebuild SNES	75.25	18.91	31.00	16.93	8.41
<b>SALMO</b>					
S-3: Close SES; K-12 at SSS with Addition	64.32	10.14	35.00	11.63	7.55

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## Considerations Associated with Draft 1

The process of analysing each scenario based on the weighted criteria has yielded seven options for consideration. Determining what facility changes should occur is more complex than mere numbers or scores. At the same time, unique circumstances within each school community must be considered. Considerations, in addition to weighted scores, are provided for each of the seven options that most realistically met the criteria approved by the Board.

### Creston Family of Schools:

C-6 (modified): Decommission Bubble/ No Renovation to PCSS

- Discussions regarding decommissioning the bubble have occurred over the past 5 or more years. Staff have the understanding that capital money is not to be invested to prolong the life of the bubble but to let the bubble close when no longer safe
- Renovation to PCSS to add a mezzanine for additional gym space was not considered after analysis of gym space per student with PCSS (1.5 sq m per student) well above LVR (1.3 sq m per student), the largest school in the District. In addition to the 1.5 sq m per PCSS student, students have had access to a District building adjacent to the PCSS property for activities not required to be in the gymnasium

C-11: Close Creston Education Centre, move Homelinks to PCSS or ARES, move Wildflower to ARES

**OR**

Investigate selling CEC to Town of Creston or RDCK (or other community partner) and Leaseback to Maintain Wildflower and Homelinks at Creston Education Centre.

- Building was originally closed as an elementary school in 2005
- Currently the Creston Education Centre, formerly South Creston Elementary School, houses the following types of programs (proposed receiving schools/sites are indicated for C-11):

Operator	Program	Student FTE	Student Headcount	Frequency	Space Requirements	Receiving School
SD8	Wildflower	24.000	24	Daily Monday-Thursday	1 Classroom	ARES
SD8	Homelinks	115.125	141	Fridays + <50% Teacher Contact	3 Classrooms	ARES or PCSS
SD8	Iterant Staff					PCSS
SD8	Creston Info Tech					Transportation Offices
SD8	Meeting Space					PCSS
SD8	Strong Start				1 Classroom	ARES
Tenants	Early Learning Services					Unknown



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- 24 students attend Creston Education Centre Monday to Thursday and 141 students attend intermittently (less than 50% of the time) throughout the week
- No students attend the Creston Education Centre on a daily basis
- Early learning services tenants would be required to relocate to SD8 schools with room or to commercial space in the community
- District services not directly involving students such as itinerant staff and meeting space would be moved to ARES and PCSS as space is required and available.
- Housing itinerant staff in high enrolment schools will improve services to students (less travel time and more contact with instructional teachers and Principals/Vice-Principals)
- Technology services would move to the Creston Transportation Offices allowing more interaction and collaboration between tradespersons and information technology
- Strong start would move to ARES where it would be readily available to more community members, especially those with students in SD8, given the high enrolment of 320 students currently
- No additional space at any receiving school/site is required. Minor renovation would be required to accommodate students at ARES and to configure a meeting space in Creston
- C-11 contemplates keeping existing K-7 at ARES, the Wildflower classroom and the Homelinks program as separate tracks, independent of each other. The scenario does not require one program to shut down and amalgamate with another program.
- Provides operational and capital savings

## C-1: Close Yahk, move to Canyon Lister

- Zero enrolment projected for 2016-2017 school year
- Improves learning opportunities for Yahk students by moving to a larger cohort and more specialty instructional staff
- Loss of small community supplement funding; however given the level of staffing currently at the school for the 2015-2016 school year, there will be a small savings to closing the school, not a cost
- Provides operational and capital savings

## **Slocan Valley Family of Schools:**

### SV-3: Close Winlaw, Move to WE Graham

## **OR**

### SV-16: Close WE Graham

- WE Graham is a building with good facility condition

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- SV-3 allows more students to access community services at the WE Graham Community Services hub
- SV-3 requires Strong Start to relocate to WE Graham
- Closes a school in a growing community or closes a school in an economically and demographically challenged community
- SV-3 requires no capital outlay
- SV-16 requires a \$1Million capital outlay
- SV-3 provides a larger cohort and access to instructional personnel for existing WE Graham students while providing Winlaw students with a “status quo” cohort experience
- SV-3 scenario contemplates all Winlaw enrolment will attend WE Graham, however, there may be some south migration from Winlaw, not north
- Private and independent schools may also be an option from some Winlaw parents not wishing to travel out of the community
- Small community supplement at Winlaw or WE Graham would be lost
- Provides operational and capital savings

## **Kaslo/Crawford Bay Family of Schools:**

### KC-4: Close Jewett, Move K-3 to Hall, Move 4-5 to JV Humphries

- Jewett has a capacity utilization of 15%, 81 empty seats and enrolment of 14 students
- Some families currently choose to take their children to JV Humphries for elementary school
- Provides Jewett Gr 4-6 students with larger cohorts at JV Humphries and a greater range of intermediate opportunities and access to instructional and specialty staff
- The community hall is in close proximity to school’s existing location
- Requires addition of space in the form of a portable and other infrastructure such as fencing
- Maintains small community supplement by keeping elementary students in the community
- Good partnership opportunity for community entity maintaining its own building; may contribute rental or capital injections from SD8 to Lardeau Valley Community Hall
- Provides operational and capital savings
- Move playground equipment from Jewett to Hall for age appropriateness
- Shares property with public places: municipal campground and community hall, commercial kitchen

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## **Nelson Family of Schools:**

N-30: Close Trafalgar, K-7 at Elementary with Central Re-Open, 8-12 and DESK to LV Rogers, (Wildflower K-9, Grade 6-7 French Immersion and K-7 English Track at Central), Rebuild South Nelson on Trafalgar Property, Addition to Blewett

- Provides operational and capital savings
- Good case for renewal with 91% capacity utilization and poor facility condition in Nelson
- Provides common configuration in larger communities: Creston and Nelson
- Requires capital injection: addition to Blewett, installation of elevator and conversion of office space to classroom space at Central, and new build of SNES
- Eliminates one transition for majority of students, except French Immersion
- Keeps younger student in elementary settings and in neighbourhoods; perceived more “play based children” for a longer period of time
- May reduce number of middle school learning options for intermediate grades. This could be addressed by providing additional district allocations to elementary schools from operating funds savings for curricular costs (ticket, entrance costs, resources in the community as well as bussing) in order to enhance opportunities

## **Salmo Family of Schools:**

S-3: Close Salmo Elementary, Move to Salmo Secondary K-12 with Addition at Salmo Secondary

- Provides operational and capital savings
- Good case for renewal with 91% capacity utilization and poor facility condition at Salmo Elementary
- Requires capital outlay
- Matches original design of Salmo Secondary at time of construction which included community input
- Considers addition of space at Salmo Secondary

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## Suggested Facilities Plan Summary - District at a Glance

Facility Name	Configuration under Draft 1 Facilities Plan (by 2019-2020)
Adam Robertson Elementary	> Grades K-7 > Wildflower Creston 1-9 > Homelinks Creston K-12 > Strong Start
Erickson Elementary	> Grades K-7
Canyon Lister Elementary	> Grades K-7
Prince Charles Secondary	> Grades 8-12 > Creston Itinerant Staff > Conference/Boardroom
Crawford Bay Elementary Secondary	> Grades K-12
Salmo Secondary	> Grades K-12
JV Humphries Elementary Secondary	> Grades K-12
Jewett Elementary	> Grades K-3 @ Lardeau Valley Community Hall
Blewett Elementary	> Grades K-7
Rosemont Elementary	> Grades K-7
Hume Elementary	> Grades K-7
Redfish Elementary	> Grades K-7
South Nelson Elementary	> Grades K-7 > Homelinks Nelson K-9
Central Elementary	> Grades K-7 > Wildflower Nelson K-9 > French Immersion Grades 6-7
LV Rogers Secondary	> Grades 8-12 > French Immersion Grades 8-12 > DESK K-12 > REACH 8-12
WE Graham Elementary Secondary	> Grades K-10
<b>OR</b>	
Winlaw Elementary	> Grades K-6/7-10 MSSS
Brent Kennedy Elementary	> Grades K-6
Mount Sentinel School	> Grades 7-12
Operations/Transportation Office - Creston	> Status Quo + Info Tech
Operations/Transportation Office - Nelson	> Status Quo + Info Tech
South Nelson or Hume or Central	> Administration Staff - Nelson (New SBO)
South Nelson or Hume or Central	> Itinerant Staff - Nelson
South Nelson or Hume or Central	> International Program - Nelson
Creston Education Centre	> CLOSED
Yahk Elementary	> CLOSED
Salmo Elementary	> CLOSED
Trafalgar	> CLOSED
Winlaw or WE Graham	> CLOSED
Jewett (Building)	> CLOSED
School Board Office - Nelson (Johnstone Road)	> CLOSED

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## Cost Savings

Closing	Receiving	Scenario #	Score	Operating Savings	Capital Savings	Proceeds of Disposal	Capital Cost
Bubble	PCSS	C-6	53.70	-	-	-	-
Creston Ed	ARES	C-2	53.30	28,305	1,405,487	350,000	20,000
Yahk	Canyon	C-1	41.84	1,508	503,634	75,000	-
<b>Creston Total</b>				<b>29,813</b>	<b>1,909,121</b>	<b>425,000</b>	<b>20,000</b>
Winlaw	WE Graham	SV-3	47.58	184,742	1,310,393	100,000	-
Jewett	Hall	KC-4	57.07	46,947	951,073	75,000	150,000
Trafalgar	Various	N-30	75.25	279,785	15,543,718	500,000	10,060,930
SES	SSS	S-3	64.32	193,800	3,310,308	100,000	1,341,070
<b>District Total</b>				<b>735,087</b>	<b>23,024,613</b>	<b>1,200,000</b>	<b>11,572,000</b>
				On-Going Year after Year	One Time	One Time	8.9 Years Payback

**NOTE: The financial, area and FCI analysis included in the report is based on SV-3 due to the higher scoring scenario. However, moving toward the final plan, the Board is entertaining either SV-3 OR SV-16. Should SV-16 be part of the final plan, data will be updated.**

The suggested facilities plan would ideally have a capital outlay of \$11,572,000 over an optimistic three years due to capital projects requiring Ministry intervention and proceeds of disposal capital injections as follows:

New South Nelson	\$8.2 Million
Central Elementary Elevator and Other	\$500,000
Blewett Addition (4 classrooms)	\$1.3 Million
Salmo Secondary Addition (4 classrooms)	\$1.3 Million
Jewett Portable & Fencing	\$150,000

While none of the above capital projects are required in order for the scenario to carry forward, the capital improvements would greatly improve physical learning environments for students. Given that the plan includes capital requests from the Ministry of Education, the plan must anticipate delays in funding while the Ministry contemplates funding the plan, and at the very least the new build.

The **\$11.6 Million capital outlay** will result in **\$735,087 operating savings** each and every year after plan implementation while **saving the District \$23.0 Million in future capital costs**. Keeping in mind the District has \$83 Million in looming capital upgrades to its buildings, as indicated by the VFA facility audit data, and that the District receives approximately \$1.3 Million each year in annual facilities grant (AFG) funding, it will take SD8 64 years to perform the capital improvements outlined in the facilities audit using only the AFG grant.

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Adoption of the suggested facilities plan as presented would **reduce the District’s future capital cost burden by 28%** or reduce its amortization of capital costs by 64 years to 46 years.

In addition, should the Minister approve suggested disposals, an **additional \$1.2 Million in capital revenue could potentially be recognized for future capital projects** as outlined above.

Fulfilling the Board’s guiding principles to provide best learning environments, better, more pro-active delivery of services to students and stakeholders, more competitive, effective organization, provide best workplace for employees and lower cost of ownership to transfer investment from operations and capital to the classroom, the draft plan delivers significant cost savings.

In the next eight years, between 2016-2017 and 2023-2024, the District could **inject \$5.8 Million in the operating fund** and enhance programs for students. \$5.8 Million could potentially equate to **7 teachers** per year, **18 education assistants** per year, significant improvements to **inspire physical learning environments** or supports for schools to address **future curriculum needs** - cross curricular, project oriented, community and globally based activities.

## Capacity Utilization

Under the draft plan the District optimizes efficient use of space demonstrating to the Ministry, a case for renewal.

Closing	Receiving	Scenario #	Score	Utilization Status Quo	Utilization Draft Plan	Utilization Improvement
Bubble	PCSS	C-6	53.70			
Creston Ed	ARES	C-2	53.30			
Yahk	Canyon	C-1	41.84			
<b>Creston Total</b>				71%	84%	18%
Winlaw	WE Graham	SV-3	47.58	73%	81%	11%
Jewett	Hall	KC-4	57.07	50%	56%	12%
Trafalgar	Various	N-30	75.25	83%	91%	10%
SES	SSS	S-3	64.32	74%	96%	30%
<b>District Total</b>				<b>74%</b>	<b>89%</b>	<b>20%</b>
				1751 Empty Seats	634 Empty Seats	1117 Empty Seat Reduction

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## Operations & Maintenance: Triage Transformation

In its long range facilities plan the Board expressed a desire to fulfill various guiding principles: sustainability and stability, renewal, better, more pro-active delivery of services to students and stakeholders and lower cost of ownership to transfer investment from operations and capital to the classroom.

Under the draft plan, **facility condition index improves by 34%** by closing and disposing of three buildings with a facility condition index greater than 60% and three buildings greater than 40% respectively (see page 16). If 35% FCI is the benchmark the District wishes to attain, the draft plan **moves the District from a position of 19 buildings with FCI greater than 35% to 12**. Further disposal of rental spaces not required for SD8 student instructional spaces will **further reduce the number to 9**, an overall reduction of 10 buildings.

At the same time, with the operations and maintenance crew maintained at status quo, an area reduction from 90,000 sq m to 74,000 sq m and a 34% improvement to facility condition, the responsibility for maintaining buildings starts to **transform from day to day triage to preventative maintenance**. The square metre responsibility per crew member is **reduced by 868 sq m/crew member** from 4,970 sq m to 4,102 sq m (see page 16).

The increasing lost instructional time experienced by SD8 over the last number of years due to burst sewage systems, frozen pipes, propane valve failure and air quality evacuations among others, will reduce to **provide consistent, day to day, 24/7 operations** of the District's buildings.

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Closing	Area - Status Quo	Area - Draft Plan	Area Improvement
Bubble			
Creston Ed			
Yahk			
<b>Creston Total</b>	<b>21,200</b>	<b>18,622</b>	<b>12%</b>
Winlaw	12,134	11,065	9%
Jewett	10,230	9,347	9%
Trafalgar	40,196	31,312	22%
SES	6,140	3,846	37%
<b>District Total</b>	<b>89,900</b>	<b>74,192</b>	<b>17%</b>
Crew	18.0872	18.0872	
Sq M per Crew Member	4,970	4,102	17%

Facility Condition Index (FCI)		Status Quo	Draft Plan	FCI Improvement
		FCI	FCI	
Crawford Bay	CB/Kaslo	0%	0%	
Jewett	CB/Kaslo	36%	0%	
JV Humphries	CB/Kaslo	27%	27%	
Maintenance - Kaslo	CB/Kaslo	12%	12%	48%
Brent Kennedy	Slocan	25%	25%	
WE Graham	Slocan	30%	30%	
Mount Sentinel	Slocan	31%	31%	
Winlaw	Slocan	48%	0%	36%
Creston Education Centre	Creston	25%	0%	
Erickson	Creston	32%	32%	
Adam Robertson	Creston	33%	33%	
PCSS	Creston	35%	35%	
Canyon Lister	Creston	46%	46%	
Board Office - Creston	Creston	40%	40%	
Yahk	Creston	48%	0%	28%
Hume	Nelson	40%	40%	
LV Rogers	Nelson	40%	40%	
Bus Garage - Nelson	Nelson	42%	42%	
Redfish	Nelson	42%	42%	
South Nelson	Nelson	42%	0%	
Blewett	Nelson	43%	43%	
Al Collinson	Nelson	44%	44%	
Maintenance - Nelson	Nelson	45%	45%	
Rosemont	Nelson	46%	46%	
Central	Nelson	49%	49%	
Gordon Sargent	Nelson	56%	56%	
Traflagar	Nelson	62%	0%	
Board Office - Nelson	Nelson	67%	0%	28%
Salmo Elementary	Salmo	61%	0%	
Salmo Secondary	Salmo	4%	4%	94%
		<b>1151%</b>	<b>762%</b>	<b>34%</b>



# 2016-2024 Facilities Plan - DRAFT 1 – March 29, 2016

## Suggested Timeline

<b>2016-2017 (Effective Sept 1/16)</b>
Move IT to Operations/Transportation Office
Negotiations with Lardeau Valley Community Hall
Prepare ARES for Wildflower & Homelinks
Prepare PCSS for Creston Itinerant Teachers
Prepare Central for K-7
SBO Itinerants and Admin Staff to ??
Review Rosemont and South Nelson Catchments for Central Elementary
<b>Yahk Closes</b>
<b>PCSS Bubble Closes</b>
<b>SBO Closes at Johnstone Road</b>

<b>2017-2018 (Effective Sept 1/17)</b>
Negotiate Partial Trafalgar Land Share with City/or ?
Central Opens as Elementary K-6 English & FI
Nelson Elementaries K-6 (Transition Year)
Trafalgar is Grade 7 & 8 Configuration (Transition Year)
Blewett Addition
Salmo Secondary Addition
Prep LVR for Grade 8's
<b>Jewett Closes</b>
<b>Creston Ed Centre Closes</b>
<b>Winlaw or WEG Closes</b>
Dispose of Yahk
Dispose of SBO Johnstone Road

<b>2018-2019 (Effective Sept 1/18)</b>
Nelson Elementaries K-7
LVR 8-12
Salmo Secondary K-12
WE Graham K-10 including Winlaw K-6 OR Winlaw K-6 including WEG, MSSS 7-12
South Nelson Construction
<b>Trafalgar Closes</b>
<b>Salmo Elementary Closes</b>
Dispose of Jewett
Dispose of Creston Ed Centre
Dispose of Winlaw or WE Graham

<b>2019-2020 (Effective Sept 1/19)</b>
South Nelson Moves to New Build
Dispose of old South Nelson
Dispose of Salmo Elementary

# School District No. 8 (Kootenay Lake)

## Facilities Planning: Scenario Fit Analysis

As at February 16, 2016

Scenario #	Source	FIT (NOMINAL)	FIT (FUNCTIONAL)	REASON	Where Scenario is "NO" but Brings FofS Capacity Utilization to 85% or Greater then Score		Frequency	Slocan Valley
					YES	NO		
<b>Salmo</b>								
S-1	Email/Ops	Nominal - NO	Functional - NO	SSS 141%	YES			29 K-12 at Salmo Secondary School
S-2	Email/Ops	Nominal - NO	Functional - YES					3 K-9 at Salmo Secondary / 10-12 Salmo to LV Rogers Secondary
S-3	Email	Nominal - NO	Functional - NO	SSS 141%	YES			25 K-12 at Salmo Secondary; invite partners if addition is required.
S-4	Email	Nominal - YES						1 K-5 Salmo Elementary, 6-12 Salmo Secondary
S-5	Email	Nominal - YES						1 K-4 Salmo Elementary, 5-12 Salmo Secondary
S-6	Staff	Nominal - NO	Functional - YES					1 Close Salmo Secondary, 8-12 to LVR; Move Salmo Elementary to Salmo Secondary
S-7	Staff	Nominal - YES						1 Salmo Secondary Apprenticeship-Trades Track
<b>Creston</b>								
C-1	Ops/Email	Nominal - YES						3 Close Yahk
C-2	Ops	YES (C-11)						1 Close Creston Ed Ctr
C-3	Staff	Nominal - YES						1 Close Canyon, Elementary Schools K-6, PCSS 7-12
C-4	Ops	Nominal - NO	Functional - NO	Canyon 167%	YES			1 Close ARES
C-6	Email	Nominal - YES						1 Decommission PCSS bubble, Renovate PCSS to full size gym with mezzanine & workout area
C-7	Email	Nominal - YES						1 Oppose Town of Creston's bypass project if impacts PCSS field area
C-8		Nominal - YES						1 Rebuild ARES
C-9	Staff	Nominal - YES						1 Homelinks Creston: K-7 at Creston Ed Ctr; 8-12 to PCSS
C-10	Staff	Nominal - YES						1 Close Creston Ed Ctr: Move Homelinks to Canyon Lister and Wildflower to Erickson, SS to Elementary
C-11	Staff	Nominal - YES (C-2)						1 Close Creston Ed Ctr: Move to Homelinks and Wildflower and Strong Start to ARES
C-12	Staff	Nominal - YES						1 Combine Wildflower and Homelinks into 1 School/Same Program
C-13	F&O Cmtee	Nominal - YES						1 Outdoor multi-use recreation area at PCSS with community help
C-14	F&O Cmtee	Nominal - NO	Functional - YES					1 Elem PCSS/Erickson Middle/ARES Secondary
C-15	Staff	Nominal - YES						1 Close Yahk Building, Re-configure to K-3 @ community hall, 4-7 to Creston
C-5	Ops	Nominal - NO	Functional - NO	CEC 122%	NO			1 Elementary Schools K-5, Close Canyon, Creston Ed Ctr Gr 6-8 (Middle), PCSS 9-12
<b>Kaslo/Crawford Bay</b>								
KC-1	Email	Nominal - YES						1 CBESS K-9, LVR 10-12
KC-2	Email	Nominal - YES						2 Close Jewett
KC-3	Staff	Nominal - YES						1 Jewett K-3, JVH 4-5
KC-4	Staff	Nominal - YES						1 Close Jewett Building, Re-Configure to K-3 @ Community Hall, 4-7 to JVH
KC-5	F&O Cmtee	Nominal - YES						1 Close Jewett but community space to facilitate distance learning
<b>Nelson</b>								
N-1	Email	Nominal - NO	Functional - NO	SNES 127%/Blewett 191%	NO			7 Close Trafalgar, Elementary Schools K-7, LVR Grades 8-12
N-2	Email	Nominal - NO	Functional - NO	SNES 133%/Blewett 216%/Rosemont 115%	NO			1 Close Trafalgar, Elementary Schools K-8, including AI Collinson, LVR Grades 9-12
N-3	Ops	Nominal - NO	Functional - NO	Blewett 147%	YES			1 Close South Nelson, Rebuild Trafalgar
N-4	Ops	Nominal - YES						1 Close South Nelson, Close Blewett, Rebuild Trafalgar
N-5	Email	Nominal - NO		Blewett 147%	NO			5 Close Nelson Board Office and move to White Building, Central School or some other district location
N-6	Email	Nominal - NO	Functional - NO	SNES 113%/Blewett 147%	NO			1 Reclaim Gordon Sargent for Nelson Homelinks to make room at SNES for K-7
N-7	Email	Nominal - NO	Functional - NO	Blewett 147%	NO			1 Sell AI Collinson
N-8	Email	Nominal - NO	Functional - NO	Blewett 147%	NO			2 Wildflower and Homelinks to Share Same Space
N-9	Email	Nominal - NO	Functional - NO	Blewett 147%	NO			3 Move Wildflower Nelson to main floor of Central Ed; Move Admin/DESK to top floor
N-10	Email	Nominal - NO	Functional - NO	Blewett 147%	YES			1 Close Redfish, move students to JVH and Hume
N-11	Email	Nominal - NO	Functional - NO	Elem % higher than N-1	NO			1 Close Trafalgar, Elementary Schools K-8, LVR 9-12
N-12	Email	Nominal - YES						1 Expand Blewett with renovation

# School District No. 8 (Kootenay Lake)

## Facilities Planning: Scenario Fit Analysis

As at February 16, 2016

Scenario #	Source	FIT (NOMINAL)	FIT (FUNCTIONAL)	REASON	Where Scenario is "NO" but Brings FofS Capacity Utilization to		Slocan Valley
					85% or Greater then Score	Frequency	
N-13	Email	Nominal - YES					2 Rebuild Blewett
N-14	Staff	Nominal - NO	Functional - NO	Blewett 147%	NO		1 Wildflower RE-Configure to include K-9
N-15	Staff	Nominal - NO	Functional - NO	Blewett 147%	NO		1 Close DESK
N-16	Staff	Nominal - NO	Functional - NO	Blewett 147%	NO		1 Move Wildflower Nelson to Al Collinson
N-17	Staff	Nominal - NO	Functional - NO	Blewett 147%	NO		1 Move Wildflower Nelson to Gordon Sargent
N-18	Staff	Nominal - NO	Functional - NO	Rosemont 180%	YES		1 Combine Rosemont and Blewett
N-19	Staff	Nominal - NO	Functional - NO	Blewett 147%	NO		1 Rebuild South Nelson
N-20	Staff	Nominal - NO	Functional - NO	SNES 127%/Blewett 191%	NO		1 Nelson: Elementary K-7, Two Secondary Tracks: 8-12 @ LVR and 8-12 @ Trafalgar
N-21	Staff	Nominal - NO	Functional - NO	Blewett 147%	NO		1 Combine Wildflower and Homelinks into 1 School/Same Program
N-22	Staff	Nominal - NO	Functional - NO	Blewett 147%	NO		1 Rebuild Rosemont
N-23	Staff	Nominal - NO	Functional - NO	Blewett 147%	YES		1 Close Central; move DESK to LVR, Wildflower to ???, IT, REACH to LVR
N-24	F&O Cmtee	Nominal - NO	Functional - NO	Blewett 147%	NO		1 Some elementary K-7
N-25	F&O Cmtee	Nominal - NO	Functional - NO	SNES 127%/Blewett 191%	NO		1 Elem K-7; 2 secondary schools (TMS and LVR 8-12)
N-26	F&O Cmtee	Nominal - NO	Functional - NO	Trafalgar 162%	NO		1 K-12 French Immersion School
N-27	F&O Cmtee	Nominal - NO	Functional - NO	Blewett 147%	NO		2 Rebuild Trafalgar with MCFD partner and board office partner
N-28	Email	Nominal - NO	Functional - NO	Blewett 162%/Trafalgar 110%	NO		1 Elem K-6; Trafalgar 7-9+All FI; LVR 10-12; DESK to LVR
N-29		Nominal - NO	Functional - NO	SNES 114%/Blewett 168%/LVR 136%	YES		1 Close Trafalgar; Elem K-6; LVR 7-12

# APPENDIX 'B'

School District No. 8 (Kootenay Lake)

Criteria 1: Minimize Net Capital Costs over Planning Horizon

Site	Immediate	Short Term	Long Term	Recommended	Current Code/Standards	Less: AFG Projects	Total	Scoring Grid	# of Points
Trafalgar	2,059,108	423,853	8,198,500	3,014	191,219		10,875,694	Saves < \$500K	0
LV Rogers	402,038	1,160,426	8,887,831	37,623	105,605		10,593,523	Saves \$501K-\$1M	1
PCSS	1,338,408	362,179	6,370,258	-	45,449		8,116,294	Saves \$1M to \$1.5M	2
Hume Elementary	361,184	1,093,195	3,787,578	-	106,254		5,348,211	Saves \$1.5M to \$2M	3
South Nelson	943,625	307,544	3,069,007	-	347,848		4,668,024	Saves \$2M to \$2.5M	4
Mount Sentinel	471,112	42,544	3,841,894	22,108	4,455		4,382,113	Saves \$2.5M to \$3M	5
JV Humphries	784,019	315	3,592,015	-	800		4,377,149	Saves \$3M to \$3.5M	6
Salmo Elementary	755,612	4,476	2,510,484	15,099	24,637		3,310,308	Saves \$3.5M to \$4M	7
Adam Robertson	250,270	513,249	2,259,916	-	126,194		3,149,629	Saves \$4M to \$4.5M	8
Central	240,515	44,858	2,379,014	-	396,200		3,060,587	Saves \$4.5M to \$5M	9
Al Collinson	1,688,155	115,743	874,929	8,104	27,089	Boiler ?	2,714,020	Saves \$5M to \$5.5M	10
Canyon Lister	1,070,226	120,583	1,360,023	-	-		2,550,832	Saves \$5.5M to \$6M	11
WE Graham	544,581	11,591	1,440,118	21,643	11,690		2,029,623	Saves \$6M to \$6.5M	12
Redfish	174,712	-	1,667,789	64,201	17,694		1,924,396	Saves \$6.5M to \$7M	13
Rosemont	276,780	199,685	1,373,981	10,996	19,602		1,881,044	Saves \$7M to \$7.5M	14
Erickson	-	149,683	1,692,507	-	-		1,842,190	Saves \$7.5M to \$8M	15
Blewett	140,326	162,208	1,453,306	12,021	6,897		1,774,758	Saves \$8M to \$8.5M	16
Brent Kennedy	172,926	358,510	1,149,283	32,440	27,510		1,740,669	Saves \$8.5M to \$9M	17
Board Office - Nelson	120,841	38,771	1,453,370	5,696	34,489		1,653,167	Saves \$9M to \$9.5M	18
Creston Ed Ctr Elementary	50,023	7,795	1,298,802	35,499	13,368		1,405,487	Saves \$9.5M to \$10M	19
Winlaw	100,871	261,168	932,429	-	15,925		1,310,393	Saves > \$10M	20
Jewett	225,775	37,477	721,341	-	16,480		1,001,073		
Maintenance - Nelson	66,462	-	790,632	-	39,279		896,373		
Maintenance - Creston	133,607	128,941	465,771	-	-		728,319		
Gordon Sargent	106,539	29,812	381,981	2,642	9,452		530,426		
Bus Garage - Nelson	14,366	38,408	467,659	-	-		520,433		
Yahk	154,382	30,536	306,952	-	11,764		503,634		
Salmo Secondary	1,131	-	309,375	8,536	22,478		341,520		
Board Office - Creston	63,618	1,633	263,324	-	10,843		339,418		
Maintenance - Kaslo	7,263	5,637	88,092	-	17,701		118,693		
Maintenance - Crawford Bay	39,173	-	3,830	-	-		43,003		
	12,757,648	5,650,820	63,391,991	279,622	1,650,922		83,731,003		

School District No. 8 (Kootenay Lake)  
Criteria 1: Minimize Net Capital Costs over Planning Horizon

Scenario	Adam Robertson	Canyon	Erickson	Yahk	PCSS	Creston Ed Ctr	Total	Savings	Factored (Max)	
									Points	9 points)
C-4: Close Adam Robertson	-	2,550,832	1,842,190	503,634	8,116,294	1,405,487	14,418,437	3,149,629	7	3.15
C-8: Rebuild ARES	-	2,550,832	1,842,190	503,634	8,116,294	1,405,487	14,418,437	3,149,629	7	3.15
C-3: Close Canyon/E K-6/S 7-12	3,149,629	-	1,842,190	503,634	8,116,294	1,405,487	15,017,234	2,550,832	5	2.25
C-14: E PCSS/M EES/S ARES	3,149,629		1,842,190	503,634	8,116,294	1,405,487	15,017,234	2,550,832	5	2.25
C-2: Close Creston Ed Ctr	3,149,629	2,550,832	1,842,190	503,634	8,116,294	-	16,162,579	1,405,487	2	0.9
C-10: Close Creston Ed Ctr	3,149,629	2,550,832	1,842,190	503,634	8,116,294	-	16,162,579	1,405,487	2	0.9
C-11: Close Creston Ed Ctr	3,149,629	2,550,832	1,842,190	503,634	8,116,294	-	16,162,579	1,405,487	2	0.9
C-1: Close Yahk/Move to CLES	3,149,629	2,550,832	1,842,190	-	8,116,294	1,405,487	17,064,432	503,634	1	0.45
C-15: Close Yahk/Move to Hall	3,149,629	2,550,832	1,842,190		8,116,294	1,405,487	17,064,432	503,634	1	0.45
Status Quo	3,149,629	2,550,832	1,842,190	503,634	8,116,294	1,405,487	17,568,066	-	0	0
C-6: Decom Bubble/Ren PCSS	3,149,629	2,550,832	1,842,190	503,634	8,116,294	1,405,487	17,568,066	-	0	0
C-7: Oppose Town Bypass	3,149,629	2,550,832	1,842,190	503,634	8,116,294	1,405,487	17,568,066	-	0	0
C-9: South Cres K-7; PCSS 8-12	3,149,629	2,550,832	1,842,190	503,634	8,116,294	1,405,487	17,568,066	-	0	0
C-12: Combine W/F and H/L	3,149,629	2,550,832	1,842,190	503,634	8,116,294	1,405,487	17,568,066	-	0	0
C-13: PCSS Outdoor Rec Area	3,149,629	2,550,832	1,842,190	503,634	8,116,294	1,405,487	17,568,066	-	0	0

Scenario	WE Graham	Winlaw	Brent Kennedy	MSSS	Total	Savings	Points	Factored (Max 9)	
								points)	
SV-7: Close WEG	-	1,310,393	1,740,669	4,382,113	7,433,175	2,029,623	4	1.8	
SV-8: Close WEG, Move to Winlaw w Add'n	-	1,310,393	1,740,669	4,382,113	7,433,175	2,029,623	4	1.8	
SV-12: Close WEG, Move to BK	-	1,310,393	1,740,669	4,382,113	7,433,175	2,029,623	4	1.8	
SV-13: Close WEG, WES K-3/Wild to BK/4-6 to BK	-	1,310,393	1,740,669	4,382,113	7,433,175	2,029,623	4	1.8	
SV-16: Close WEG, K-6 to WES/7-9 to MSSS	-	1,310,393	1,740,669	4,382,113	7,433,175	2,029,623	4	1.8	
SV-26: Close WEG/WES K-3/BK 4-7/MSSS 8-12	-	1,310,393	1,740,669	4,382,113	7,433,175	2,029,623	4	1.8	
SV-3: Close Winlaw/Move to WEG	2,029,623	-	1,740,669	4,382,113	8,152,405	1,310,393	2	0.9	
SV-15: Rebuild Winlaw	2,029,623	-	1,740,669	4,382,113	8,152,405	1,310,393	2	0.9	
SV-20: Renovate Winlaw	2,029,623	-	1,740,669	4,382,113	8,152,405	1,310,393	2	0.9	
SV-SQ	2,029,623	1,310,393	1,740,669	4,382,113	9,462,798	-	0	0	
SV-1: Winlaw K-3/WEG 4-6	2,029,623	1,310,393	1,740,669	4,382,113	9,462,798	-	0	0	
SV-5: WES K-3/WEG 4-7/BK K-7/MSSS 8-12	2,029,623	1,310,393	1,740,669	4,382,113	9,462,798	-	0	0	
SV-6: Add Portable to Winlaw	2,029,623	1,310,393	1,740,669	4,382,113	9,462,798	-	0	0	
SV-17: Reconfigure WES K-3/BK 4-6	2,029,623	1,310,393	1,740,669	4,382,113	9,462,798	-	0	0	
SV-21: French Immersion at WEG	2,029,623	1,310,393	1,740,669	4,382,113	9,462,798	-	0	0	
SV-23: Regional Outdoor Academy at WEG	2,029,623	1,310,393	1,740,669	4,382,113	9,462,798	-	0	0	
SV-24: Re-Configure Winlaw/Move to WEG with Bussing to BK	2,029,623	1,310,393	1,740,669	4,382,113	9,462,798	-	0	0	

School District No. 8 (Kootenay Lake)

Criteria 1: Minimize Net Capital Costs over Planning Horizon

Scenario	Jewett	JVH	CBESS	Total	Savings	Points	Factored (Max 9 points)	
KC-2: Close Jewett	-	4,377,149	-	4,377,149	1,001,073	2	0.9	
KC-4: Close Jewett/K-3 to Hall/4-5 JVH	-	4,377,149	-	4,377,149	1,001,073	2	0.9	
KC-5: Close Jewett/Move to DL	-	4,377,149	-	4,377,149	1,001,073	2	0.9	
KC-SQ	1,001,073	4,377,149	-	5,378,222	-	0	0	
KC-1: CBESS K-9, LVR 10-12	1,001,073	4,377,149	-	5,378,222	-	0	0	
KC-3: Jewett K-3, JVH 4-5	1,001,073	4,377,149	-	5,378,222	-	0	0	

Scenario	Blewett	Central	Hume	Redfish	Rosemont	South Nelson	Trafalgar	LVR	Total	Savings	Points	Factored (Max 9 points)
N-4: Close South Nelson, Close Blew, Rebuild TMS	-	3,060,587	5,348,211	1,924,396	1,881,044	-	-	10,593,523	22,807,761	17,318,476	20	9
N-3: Close South Nelson, Rebuild TMS	1,774,758	3,060,587	5,348,211	1,924,396	1,881,044	-	-	10,593,523	24,582,519	15,543,718	20	9
N-30: Close TMS, K-7 Elem Incl Central, FI@Central, LVR 8-12, Rebuild SNES	1,774,758	3,060,587	5,348,211	1,924,396	1,881,044	-	-	10,593,523	24,582,519	15,543,718	20	9
N-29: Close Trafalgar; Elem K-6; LVR 7-12	1,774,758	3,060,587	5,348,211	1,924,396	1,881,044	4,668,024	-	10,593,523	29,250,543	10,875,694	20	9
N-23: Close Central; Move DESK to LVR; WF to TMS; Reach to SNES	1,774,758	-	5,348,211	1,924,396	1,881,044	4,668,024	10,875,694	10,593,523	37,065,650	3,060,587	6	2.7
N-10: Close Redfish, Move to JVH & Hume	1,774,758	3,060,587	5,348,211	-	1,881,044	4,668,024	10,875,694	10,593,523	38,201,841	1,924,396	3	1.35
N-12: Renovate Blewett	-	3,060,587	5,348,211	1,924,396	1,881,044	4,668,024	10,875,694	10,593,523	38,351,479	1,774,758	3	1.35
N-13: Rebuild Blewett	-	3,060,587	5,348,211	1,924,396	1,881,044	4,668,024	10,875,694	10,593,523	38,351,479	1,774,758	3	1.35
N-18: Combine Rosemont & Blewett	-	3,060,587	5,348,211	1,924,396	1,881,044	4,668,024	10,875,694	10,593,523	38,351,479	1,774,758	3	1.35
N-SQ	1,774,758	3,060,587	5,348,211	1,924,396	1,881,044	4,668,024	10,875,694	10,593,523	40,126,237	-	-	0

Scenario	Salmo Elem	Salmo Sec	Total	Savings	Points	Factored (Max 9 points)	
S-1: Close SES; K-12 at SSS	-	341,520	341,520	3,310,308	6	2.7	
S-2: Close SES; K-9 at SSS; 10-12 at LVR	-	341,520	341,520	3,310,308	6	2.7	
S-3: Close SES; K-12 at SSS with Addition	-	341,520	341,520	3,310,308	6	2.7	
S-6: Close SSS Re-Purpose SES to SSS K-7; LVR 8-12; Close SES	0	341,520	341,520	3,310,308	6	2.7	
S-SQ	3,310,308	341,520	3,651,828	-	0	0	
S-4: K-5 at SES; 6-12 at SSS	3,310,308	341,520	3,651,828	-	0	0	
S-5: K-4 at SES; 5-12 at SSS	3,310,308	341,520	3,651,828	-	0	0	
S-7: SSS Apprenticeship Track	3310308	341520	3,651,828	-	0	0	

School District No. 8 (Kootenay Lake)  
 Criteria 2: Minimize Initial Capital Costs

Scoring Grid		Assumptions:	Unit Costs	Area (Sq Feet)
Costs \$2.5M to \$3M	0	Cost of dry portable (no water or bathroom)	120,000	
Costs \$2M to \$2.5M	2	Cost of wet portable (includes bathroom and other plumbing)	200,000	
Costs \$1.5M to \$2M	4	Reconfiguration Cost	20,000	
Costs \$1M to \$1.5M	6	Construction costs (Renovation or Addition) (per Sq Ft)	350	
Costs \$500K to \$1M	8	1 classroom addition		958
Costs \$0 to \$500K	10	New construction Elementary (per Headcount Student)	37,363	most recent BC Builds per most recent
Saves \$1 to \$500K	12	New construction Secondary (per Headcount Student)	46,950	BC Builds per
Saves \$500K to \$1M	14			
Saves \$1M to \$1.5M	16			
Savings \$1.5M to \$2M	18			
Savings \$2M to 2.5M	20			
Savings \$2.5M to \$3M	22			
Savings > \$3M	24			

Scenario	Adam Robertson	Canyon	Erickson	Yahk	PCSS	Creston Ed Ctr	Reconfig Cost	Proceeds of Disposal	Deferred Costs Avoided	Total	Points	Factored 5 Points
C-4: Close Adam Robertson (Move to CLES/CEC)							40,000	- 350,000	- 3,149,629	- 3,459,629	24	5.00
C-3: Close Canyon/E K-6/S 7-12							20,000	- 150,000	- 2,550,832	- 2,680,832	22	4.58
C-2: Close Creston Ed Ctr (Move to ARES)							20,000	- 350,000	- 1,405,487	- 1,735,487	18	3.75
C-10: Close Creston Ed Ctr (to CLES/EES/ARES)							20,000	- 350,000	- 1,405,487	- 1,735,487	18	3.75
C-11: Close Creston Ed Ctr							20,000	- 350,000	- 1,405,487	- 1,735,487	18	3.75
C-1: Close Yahk/Move to CLES							-	75,000	- 503,634	- 578,634	14	2.92
C-15: Close Yahk/Move to Hall				120,000			-	75,000	- 503,634	- 458,634	12	2.50
Status Quo										-	10	2.08
C-7: Oppose Town Bypass										-	10	2.08
C-9: South Cres H/L K-7; Move H/L to PCSS 8-12										-	10	2.08
C-12: Combine W/F and H/L										-	10	2.08
C-13: PCSS Outdoor Rec Area							20,000			20,000	10	2.08
C-14: E PCSS/M EES/S ARES							60,000			60,000	10	2.08
C-6: Decom Bubble/Ren PCSS					335,267					335,267	10	2.08
C-8: Rebuild ARES	15,879,275								- 3,149,629	12,729,646	0	-

School District No. 8 (Kootenay Lake)  
Criteria 2: Minimize Initial Capital Costs

Scoring Grid		Assumptions:	Unit Costs	Area (Sq Feet)
Costs \$2.5M to \$3M	0	Cost of dry portable (no water or bathroom)	120,000	
Costs \$2M to \$2.5M	2	Cost of wet portable (includes bathroom and other plumbing)	200,000	
Costs \$1.5M to \$2M	4	Reconfiguration Cost	20,000	
Costs \$1M to \$1.5M	6	Construction costs (Renovation or Addition) (per Sq Ft)	350	
Costs \$500K to \$1M	8	1 classroom addition		958
Costs \$0 to \$500K	10	New construction Elementary (per Headcount Student)	37,363	most recent BC Builds per
Saves \$1 to \$500K	12	New construction Secondary (per Headcount Student)	46,950	most recent BC Builds per
Saves \$500K to \$1M	14			
Saves \$1M to \$1.5M	16			
Savings \$1.5M to \$2M	18			
Savings \$2M to 2.5M	20			
Savings \$2.5M to \$3M	22			
Savings > \$3M	24			

Scenario	WE Graham	Winlaw	Brent Kennedy	MSSS	Reconfig Cost	Proceeds of Disposal	Deferred Costs Avoided	Total	Points	Factored 5 Points
SV-12: Close WEG, Move to BK					-	100,000	- 2,029,623	- 2,129,623	20	4.17
SV-7: Close WEG					20,000	100,000	- 2,029,623	- 2,109,623	20	4.17
SV-13: Close WEG, WES K-3/Wild to BK/4-6 to BK					20,000	100,000	- 2,029,623	- 2,109,623	20	4.17
SV-26: Close WEG/WES K-3/BK 4-7/MSSS 8-12					20,000	100,000	- 2,029,623	- 2,109,623	20	4.17
SV-3: Close Winlaw/Move to WEG						100,000	- 1,310,393	- 1,410,393	16	3.33
SV-8: Close WEG, Move to Winlaw w Add'n		1,005,802				100,000	- 2,029,623	- 1,123,821	16	3.33
SV-16: Close WEG, K-6 to WES/7-9 to MSSS		1,005,802			20,000	100,000	- 2,029,623	- 1,103,821	16	3.33
SV-SQ								-	10	2.08
SV-1: Winlaw K-3/WEG 4-6								-	10	2.08
SV-17: Reconfigure WES K-3/BK 4-6								-	10	2.08
SV-21: French Immersion at WEG								-	10	2.08
SV-23: Regional Outdoor Academy at WEG								-	10	2.08
SV-24: Re-Configure Winlaw/Move to WEG with Bussing to BK								-	10	2.08
SV-5: WES K-3/WEG 4-7/BK K-7/MSSS 8-12					20,000			20,000	10	2.08
SV-6: Add Portable to Winlaw		125,000						125,000	10	2.08
SV-20: Renovate Winlaw		670,535						670,535	8	1.67
SV-15: Rebuild Winlaw		4,595,649					- 1,310,393	3,285,256	0	-

Scenario	Jewett	JVH	CBESS	Reconfig Cost	Proceeds of Disposal	Deferred Costs Avoided	Total	Points	Factored 5 Points
KC-2: Close Jewett					-75000	1,001,073	- 1,076,073	16	3.33
KC-5: Close Jewett/Move to DL					-75000	1,001,073	- 1,076,073	16	3.33
KC-4: Close Jewett/K-3 to Hall/4-5 JVH	125,000			0	-75000	1,001,073	- 951,073	14	2.92
KC-SQ							-	10	2.08
KC-1: CBESS K-9, LVR 10-12							-	10	2.08
KC-3: Jewtt K-3, JVH 4-5							-	10	2.08



School District No. 8 (Kootenay Lake)  
Criteria 2: Minimize Initial Capital Costs

Scoring Grid		Assumptions:	Unit Costs	Area (Sq Feet)
Costs \$2.5M to \$3M	0	Cost of dry portable (no water or bathroom)	120,000	
Costs \$2M to \$2.5M	2	Cost of wet portable (includes bathroom and other plumbing)	200,000	
Costs \$1.5M to \$2M	4	Reconfiguration Cost	20,000	
Costs \$1M to \$1.5M	6	Construction costs (Renovation or Addition) (per Sq Ft)	350	
Costs \$500K to \$1M	8	1 classroom addition		958
Costs \$0 to \$500K	10	New construction Elementary (per Headcount Student)	37,363	most recent BC Builds per most recent
Saves \$1 to \$500K	12	New construction Secondary (per Headcount Student)	46,950	BC Builds per
Saves \$500K to \$1M	14			
Saves \$1M to \$1.5M	16			
Savings \$1.5M to \$2M	18			
Savings \$2M to 2.5M	20			
Savings \$2.5M to \$3M	22			
Savings > \$3M	24			

Scenario	Blewett	Central	Hume	Redfish	Rosemont	South Nelson	Trafalgar	LVR	Reconfig Cost	Proceeds of Disposal	Deferred Costs Avoided	Total	Points	Factored 5 Points
N-23: Close Central; Move DESK to LVR; WF to TMS; Reach to SNES	335,267								20000	-300000	3,060,587	3,005,320	24	5.00
N-30: Close TMS, K-7 Elem Incl Central, FI@Central, LVR 8-12, Rebuild SNES	1,341,070	500,000				8,219,860			40,000	-500,000	15,543,718	5,942,788	24	5.00
N-29: Close Trafalgar; Elem K-6; LVR 7-12	670,535								40000	-500000	10,875,694	10,665,159	24	5.00
N-10: Close Redfish, Move to JVH & Hume	335,267									-200000	1,924,396	1,789,129	18	3.75
N-18: Combine R-mont & Blewett w R/Mont Add'n	1,676,337								-	-	1,774,758	98,421	12	2.50
N-12: Renovate Blewett	335,267											335,267	10	2.08
N-SQ	-								-	-		-	10	2.08
N-3: Close South Nelson, Rebuild TMS	335,267					-	30,517,500		-	-500000	15,543,718	14,809,049	0	-
N-4: Close South Nelson, Close Blew, Rebuild TMS							30,517,500		-	-650000	17,318,476	12,549,024	0	-
N-13: Rebuild Blewett	6,575,888								-	-	1,774,758	4,801,130	0	-

Scenario	Salmo Elem	Salmo Sec	Reconfig Cost	Proceeds of Disposal	Deferred Costs Avoided	Total	Points	Factored 5 Points
S-6: Close SSS Re-Purpose SES to SSS K-7; LVR 8-12; Close SES			20000	-100000	3,310,308	3,390,308	24	5.00
S-2: Close SES; K-9 at SSS; 10-12 at LVR		670,535		-100000	3,310,308	2,739,773	22	4.58
S-1: Close SES; K-12 at SSS		1,341,070		-100000	3,310,308	2,069,238	20	4.17
S-3: Close SES; K-12 at SSS with Addition		1,341,070		-100000	3,310,308	2,069,238	20	4.17
S-SQ					-	-	10	2.08
S-4: K-5 at SES; 6-12 at SSS					-	-	10	2.08
S-5: K-4 at SES; 5-12 at SSS					-	-	10	2.08
S-7: SSS Apprenticeship Track			40,000		-	40,000	10	2.08

Scoring Grid	Savings	Cost	Notes
\$1-\$25K	1 -	1	~custodial per Bruce MacLean includes labour savings and custodial supplies savings @ \$1.65/sq m
\$26-\$50K	2 -	2	~bussing per Larry Brown
\$51-\$75K	3 -	3	~teacher savings based on banding PTR for like size schools with new enrolment resulting from scenario
\$76-\$100K	4 -	4	~negative numbers are savings
\$101-\$125K	5 -	5	~Any time a building is closed, there will be moving costs to relocate teachers (moving costs not covered under the collective agreement - would have to move furniture, not teach)
\$126-\$150K	6 -	6	~ 0 savings on grounds until site sold
\$151-\$175K	7 -	7	~ Clerical Savings = 50% of cost; assume 50% of clerical hours will transfer to receiving schools.
\$176-\$200K	8 -	8	~ Administration - P/VP Savings = 65% of cost; assume 35% of P/VP time will transfer to receiving schools.
\$201-\$225K	9 -	9	~ Noon Hour Supervision Savings = 100% of cost, except where Regular Enrolment increases at a DL site
\$226-\$250K	10 -	10	~ Administration Services & Supplies Savings = Telephone & Copier Lease actual budget 2014/2015
\$251-\$275K	11 -	11	~ Supplies Savings = \$0 = all of school allocations are per student based
\$276-\$300K	12 -	12	~ Utilities = 50% of cost (based on avg actual 13/14 and 14/15; assume 50% additional utilities savings upon disposal of building)
\$301-\$325K	13 -	13	
\$326-\$350K	14 -	14	
\$351-\$375K	15 -	15	
\$376-\$400K	16 -	16	
\$401-\$425K	17 -	17	
\$426-\$450K	18 -	18	
\$451-\$475K	19 -	19	
\$476-\$500K	20 -	20	
\$501-\$525K	21 -	21	
\$526-\$550K	22 -	22	

Scenario	Custodial (Savings) / Cost	Clerical (Savings) / Cost	Administration - P/VP (Savings) / Cost	Noon Hour Supervision (Savings) / Cost	Teaching (Savings) / Cost	Administration Supplies & Services (Savings) / Cost	Utilities (Savings) / Cost	Bussing (Savings) / Cost	Funding Lost / (Gained) : Small Community Supplement	Moving (1x) Cost (teachers to other schools)	Total (Savings) / Cost (1st Year)	Total (Savings) / Cost (2nd and Subsequent Years)	Points	Factored (Max 9)
C-4: Close Adam Robertson (Move to CLES/CEC)	-	31,200	36,222	78,042	7,083	79,329	10,200	16,725	-	10,000	176,357	186,357	8	3.60
C-3: Close Canyon/E K-6/S 7-12	-	46,800	23,949	78,042	7,083	146,621	6,942	17,388	273,026	10,000	43,799	53,799	3	1.35
C-2: Close Creston Ed Ctr (Move to ARES)	-	31,200	-	-	1,417	-	9,500	9,589	Rental Loss?	5,000	46,705	51,705	3	1.35
C-11: Close Creston Ed Ctr	-	7,800	-	-	1,417	-	9,500	9,589	Rental Loss?	5,000	23,305	28,305	2	0.90
C-10: Close Creston Ed Ctr (to CLES/EES/ARES)	-	7,800	-	-	1,417	-	9,500	9,589	Rental Loss?	5,000	23,305	28,305	2	0.90
C-15: Close Yahk/Move to Hall	-	-	-	-	-	-	1,508	-	-	5,000	3,493	1,508	1	0.45
Status Quo	-	-	-	-	-	-	-	-	-	-	-	-	-	-
C-7: Oppose Town Bypass	-	-	-	-	-	-	-	-	-	-	-	-	-	-
C-8: Rebuild ARES	-	-	-	-	-	-	-	-	-	-	-	-	-	-
C-9: South Cres H/L K-7; Move H/L to PCSS 8-12	-	-	-	-	-	-	-	-	-	-	-	-	-	-
C-12: Combine W/F and H/L	-	-	-	-	-	-	-	-	-	-	-	-	-	-
C-13: PCSS Outdoor Rec Area	-	-	-	-	-	-	-	-	-	-	-	-	-	-
C-6: Decom Bubble/Ren PCSS	-	-	-	-	-	-	-	-	-	-	-	-	-	-
C-14: E PCSS/M EES/S ARES	-	-	-	-	-	-	-	-	-	15,000	15,000	-	-	-
C-1: Close Yahk/Move to CLES	-	15,600	15,346	78,042	-	-	2,600	2,258	172,620	-	58,775	58,775	3	1.35

Scoring Grid	Savings	Cost	Notes
\$1-\$25K	1 -	1	~custodial per Bruce MacLean includes labour savings and custodial supplies savings @ \$1.65/sq m
\$26-\$50K	2 -	2	~bussing per Larry Brown
\$51-\$75K	3 -	3	~teacher savings based on banding PTR for like size schools with new enrolment resulting from scenario
\$76-\$100K	4 -	4	~negative numbers are savings
\$101-\$125K	5 -	5	~Any time a building is closed, there will be moving costs to relocate teachers (moving costs not covered under the collective agreement - would have to move furniture, not teach)
\$126-\$150K	6 -	6	~ 0 savings on grounds until site sold
\$151-\$175K	7 -	7	~ Clerical Savings = 50% of cost; assume 50% of clerical hours will transfer to receiving schools.
\$176-\$200K	8 -	8	~ Administration - P/VP Savings = 65% of cost; assume 35% of P/VP time will transfer to receiving schools.
\$201-\$225K	9 -	9	~ Noon Hour Supervision Savings = 100% of cost, except where Regular Enrolment increases at a DL site
\$226-\$250K	10 -	10	~ Administration Services & Supplies Savings = Telephone & Copier Lease actual budget 2014/2015
\$251-\$275K	11 -	11	~ Supplies Savings = \$0 = all of school allocations are per student based
\$276-\$300K	12 -	12	~ Utilities = 50% of cost (based on avg actual 13/14 and 14/15; assume 50% additional utilities savings upon disposal of building)
\$301-\$325K	13 -	13	
\$326-\$350K	14 -	14	
\$351-\$375K	15 -	15	
\$376-\$400K	16 -	16	
\$401-\$425K	17 -	17	
\$426-\$450K	18 -	18	
\$451-\$475K	19 -	19	
\$476-\$500K	20 -	20	
\$501-\$525K	21 -	21	
\$526-\$550K	22 -	22	

Scenario	Custodial (Savings) / Cost	Clerical (Savings) / Cost	Administration - P/VP (Savings) / Cost	Noon Hour Supervision (Savings) / Cost	Teaching (Savings) / Cost	Administration Supplies & Services (Savings) / Cost	Utilities (Savings) / Cost	Bussing (Savings) / Cost	Funding Lost / (Gained) : Small Community Supplement	Moving (1x) Cost (teachers to other schools)	Total (Savings) / Cost (1st Year)	Total (Savings) / Cost (2nd and Subsequent Years)	Points	Factored (Max 9)
<b>Scenario</b>														
SV-3: Close Winlaw/Move to WEG	-	19,437	78,042	7,083	230,212	4,750	7,618	-	162,400	10,000	174,742	184,742	8	3.60
SV-1: Winlaw K-3/WEG 4-6	-	-	-	-	130,143	-	-	-	-	10,000	120,143	130,143	6	2.70
SV-8: Close WEG, Move to Winlaw w Add'n	-	20,652	78,042	7,083	253,182	3,936	21,734	-	280,212	10,000	94,417	104,417	5	2.25
SV-24: Re-Configure Winlaw/Move to WEG with Bussing to BK	-	-	-	-	130,143	-	-	25,000	-	10,000	95,143	105,143	5	2.25
SV-17: Reconfigure WES K-3/BK 4-6	-	-	-	-	53,982	-	-	-	-	-	53,982	53,982	3	1.35
SV-16: Close WEG, K-6 to WES/7-9 to MSSS	-	20,652	78,042	7,083	213,222	3,936	21,734	-	280,212	10,000	54,456	64,456	3	1.35
SV-7: Close WEG	-	20,652	78,042	7,083	164,085	3,936	21,734	-	280,212	10,000	5,319	15,319	1	0.45
SV-12: Close WEG, Move to BK	-	20,652	78,042	7,083	164,085	3,936	21,734	-	280,212	10,000	5,319	15,319	1	0.45
SV-13: Close WEG, WES K-3/Wild to BK/4-6 to BK	-	20,652	78,042	7,083	173,162	3,936	21,734	-	280,212	10,000	14,397	24,397	1	0.45
SV-26: Close WEG/WES K-3/BK 4-7/MSSS 8-12	-	20,652	78,042	7,083	220,819	3,936	21,734	50,000	280,212	10,000	12,053	22,053	1	0.45
SV-SQ	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SV-5: WES K-3/WEG 4-7/BK K-7/MSSS 8-12	-	-	-	-	-	-	-	-	-	10,000	10,000	-	-	-
SV-15: Rebuild Winlaw	7,800	-	-	-	-	-	-	-	-	-	7,800	7,800	1	0.45
SV-6: Add Portable to Winlaw	3,900	-	-	-	-	-	750	-	-	-	4,650	4,650	1	0.45
SV-20: Renovate Winlaw	-	-	-	-	-	-	750	-	-	-	750	750	1	0.45
SV-21: French Immersion at WEG	-	-	-	-	98,668	-	-	-	-	-	98,668	98,668	4	1.80
SV-23: Regional Outdoor Academy at WEG	-	-	-	-	98,668	-	-	50,000	-	-	148,668	148,668	6	2.70
<b>Scenario</b>														
KC-4: Close Jewett/K-3 to Hall/4-5 JVH	0	-	-	-	39,467	-	-7479.5	0	-	5,000	41,947	46,947	1	0.45
KC-SQ	0	-	-	-	-	-	-	-	-	-	-	-	-	-
KC-3: Jewett K-3, JVH 4-5	0	-	-	-	-	-	-	-	-	-	-	-	-	-
KC-2: Close Jewett	-15600	17,909	78,042	7,083	39,467	-2116	-8229.5	0	175,686	5,000	12,239	7,239	1	0.45
KC-5: Close Jewett/Move to DL	0	17,909	78,042	7,083	39,467	-2116	-8229.5	0	175,686	5,000	27,839	22,839	1	0.45
KC-1: CBESS K-9, LVR 10-12	0	-	-	-	74,001	-	-	-	102,772	5,000	33,771	28,771	2	0.90

Scoring Grid	Savings	Cost	Notes
\$1-\$25K	1 -	1	~custodial per Bruce MacLean includes labour savings and custodial supplies savings @ \$1.65/sq m
\$26-\$50K	2 -	2	~bussing per Larry Brown
\$51-\$75K	3 -	3	~teacher savings based on banding PTR for like size schools with new enrolment resulting from scenario
\$76-\$100K	4 -	4	~negative numbers are savings
\$101-\$125K	5 -	5	~Any time a building is closed, there will be moving costs to relocate teachers (moving costs not covered under the collective agreement - would have to move furniture, not teach)
\$126-\$150K	6 -	6	~ 0 savings on grounds until site sold
\$151-\$175K	7 -	7	~ Clerical Savings = 50% of cost; assume 50% of clerical hours will transfer to receiving schools.
\$176-\$200K	8 -	8	~ Administration - P/VP Savings = 65% of cost; assume 35% of P/VP time will transfer to receiving schools.
\$201-\$225K	9 -	9	~ Noon Hour Supervision Savings = 100% of cost, except where Regular Enrolment increases at a DL site
\$226-\$250K	10 -	10	~ Administration Services & Supplies Savings = Telephone & Copier Lease actual budget 2014/2015
\$251-\$275K	11 -	11	~ Supplies Savings = \$0 = all of school allocations are per student based
\$276-\$300K	12 -	12	~ Utilities = 50% of cost (based on avg actual 13/14 and 14/15; assume 50% additional utilities savings upon disposal of building)
\$301-\$325K	13 -	13	
\$326-\$350K	14 -	14	
\$351-\$375K	15 -	15	
\$376-\$400K	16 -	16	
\$401-\$425K	17 -	17	
\$426-\$450K	18 -	18	
\$451-\$475K	19 -	19	
\$476-\$500K	20 -	20	
\$501-\$525K	21 -	21	
\$526-\$550K	22 -	22	

Scenario	Custodial (Savings) / Cost	Clerical (Savings) / Cost	Administration - P/VP (Savings) / Cost	Noon Hour Supervision (Savings) / Cost	Teaching (Savings) / Cost	Administration Supplies & Services (Savings) / Cost	Utilities (Savings) / Cost	Bussing (Savings) / Cost	Funding Lost / (Gained) : Small Community Supplement	Moving (1x) Cost (teachers to other schools)	Total (Savings) / Cost (1st Year)	Total (Savings) / Cost (2nd and Subsequent Years)	Points	Factored (Max 9)
<b>Scenario</b>														
N-29: Close Trafalgar; Elem K-6; LVR 7-12	-	37,500 -	60,220 -	156,085 -	13,681 -	203,157 -	7,765 -	51,204	-	15,000 -	514,612 -	529,612	22	9.00
N-4: Close South Nelson, Close Blew, Rebuild TMS	-	156,000 -	51,624 -	156,085 -	27,362 -	382,240 -	10,200 -	23,430	270,128	15,000 -	521,812 -	536,812	22	9.00
N-3: Close South Nelson, Rebuild TMS	-	78,000 -	26,840 -	78,042 -	6,841 -	207,992 -	4,600 -	16,042	-	10,000 -	408,356 -	418,356	17	6.95
N-30: Close TMS, K-7 Elem Incl Central, FI@Central, LVR 8-12, Rebuild SNES	-	156,000 -	60,220 -	156,085 -	13,681	165,170 -	7,765 -	51,204	-	15,000 -	264,785 -	279,785	12	4.91
N-23: Close Central; Move DESK to LVR; WF to TMS; Reach to SNES	-	15,600 -	18,246	-	-	-	9,411 -	18,485	-	10,000 -	51,742 -	61,742	3	1.23
N-10: Close Redfish, Move to JVH & Hume	-	37,500 -	20,824 -	78,042 -	6,841 -	176,320 -	4,600 -	13,817	50,000	261,534	16,410 -	26,410	2	0.82
N-SQ	-	-	-	-	-	-	-	-	-	-	-	-	-	-
N-13: Rebuild Blewett	-	7,800	-	-	-	-	-	-	-	-	7,800	7,800 -	1	0.41
N-12: Renovate Blewett	-	7,800	-	-	-	-	-	-	-	-	7,800	7,800 -	1	0.41
N-18: Combine R-mont & Blewett w R/Mont Add'n	-	-	24,784 -	78,042 -	6,841	84,854 -	4,375 -	7,388	270,128	10,000	243,553	233,553 -	10	4.09
<b>Scenario</b>														
S-1: Close SES; K-12 at SSS	-	62,400 -	29,022 -	78,042 -	6,841	-	4,350 -	13,146	-	10,000 -	183,800 -	193,800	8	3.27
S-3: Close SES; K-12 at SSS with Addition	-	62,400 -	29,022 -	78,042 -	6,841	-	4,350 -	13,146	-	100,000 -	93,800 -	193,800	8	3.27
S-6: Close SSS Re-Purpose SES to SSS K-7; LVR 8-12; Close SES	-	62,400 -	29,022 -	78,042 -	6,841	-	4,350 -	13,146	100,000	-	83,800 -	93,800	4	1.64
S-2: Close SES; K-9 at SSS; 10-12 at LVR	-	62,400 -	29,022 -	78,042 -	6,841	-	4,350 -	13,146	100,000	-	83,800 -	93,800	4	1.64
S-SQ	-	-	-	-	-	-	-	-	-	-	-	-	-	-
S-4: K-5 at SES; 6-12 at SSS	-	-	-	-	-	-	-	-	-	-	-	-	-	-
S-5: K-4 at SES; 5-12 at SSS	-	-	-	-	-	-	-	-	-	-	-	-	-	-
S-7: SSS Apprenticeship Track	-	-	-	-	-	-	-	-	50,000	-	50,000	50,000 -	2	0.82

Criteria 4 - 9

SD8 Facilities Plan

Evaluation Criteria

Educational (40%)

**Assumptions Guiding the Scoring**

Maximize the range of opportunities	9	Scores are based on in-school and school-based extra-curricular opportunities and have not taken into account potential in-community opportunities outside of school
Best meet the developmental needs of each age group	10	The team considered preferred divisions (K-4 and 5-7) but recognized that research is inconclusive (ie you can find research that promotes middle years divisions). The team considered cohort size and extension of opportunities that could be offered to larger cohorts in intermediate and secondary
Minimize the distance to school for elementary students	7	The team prioritized K-4 in terms of proximity to school, and assumed that existing catchment areas have considered youngest learners.
Provide schools with preferred capacity ranges	4	With cohort size in mind, the team valued flexible, available teaching/learning spaces. 1 – 0 to 50%, or >85% utilization 2 – 50% to 60% or 80% to 85% 3 – 60% to 70%, and 75% to 80% 4 – 70% to 75%
Minimize the number of transitions between schools	5	2 – unknown information about transitions 3 – Three or more transitions and a transition at primary level 4 – Two or fewer transitions 5 – no transition or transition occurs at grad program
Promote a unified community	5	2 – closure of a school 3 – team felt it would be community dependent and/or there is a transition at primary

Scenario: SV-1	Weight	Comments	Score
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7		4
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		3
Promote a unified community	5		3
<b>TOTAL</b>	<b>40</b>		<b>22</b>

Scenario: SV-3	Weight	Comments	Score
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7		4
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		3
Promote a unified community	5		3
<b>TOTAL</b>	<b>40</b>		<b>22</b>

Scenario: SV-5	Weight	Comments	Score
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7		4
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		3
Promote a unified community	5		3
<b>TOTAL</b>	<b>40</b>		<b>22</b>

Scenario: SV-6	Weight	Comments	Score
Maximize the range of opportunities	9		4
Best meet the developmental needs of each age group	10	Primary/Intermediate blend with small numbers	8
Minimize the distance to school for elementary students	7	Depends how far they are currently traveling	6
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5	Winlaw community – or Slocan community?	3
<b>TOTAL</b>	<b>40</b>		<b>26</b>

Scenario: SV-7	Weight	Comments	Score
Maximize the range of opportunities	9	What community opportunities would be missed?	5
Best meet the developmental needs of each age group	10	Creating larger cohorts elsewhere	8
Minimize the distance to school for elementary students	7	Some Slocan students already travelling far	2
Provide schools with preferred capacity ranges	4	Could overcrowd other Slocan Valley schools	1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		2
<b>TOTAL</b>	<b>40</b>		<b>22</b>

Scenario: SV-8	Weight	Comments	Score
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		2
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		2
<b>TOTAL</b>	<b>40</b>		<b>22</b>

<b>Scenario: SV-12</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		2
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		2
<b>TOTAL</b>	<b>40</b>		<b>22</b>
<b>Scenario: SV-13</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9	Cohort remains the same	5
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7		2
Provide schools with preferred capacity ranges	4	Does not change current population	1
Minimize the number of transitions between schools	5		3
Promote a unified community	5		2
<b>TOTAL</b>	<b>40</b>		<b>19</b>

<b>Scenario: SV-15</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9	Cohort remains the same	6
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4	Does not change current population	2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
<b>TOTAL</b>	<b>40</b>		<b>31</b>

<b>Scenario: SV-16</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7		4
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		2
<b>TOTAL</b>	<b>40</b>		<b>25</b>

<b>Scenario: SV-17</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7		4
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		3
Promote a unified community	5		3
<b>TOTAL</b>	<b>40</b>		<b>23</b>

<b>Scenario: SV-20</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9	Same As Scenario 6	4
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		6
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		3
<b>TOTAL</b>	<b>40</b>		<b>26</b>

<b>Scenario: SV-21</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10	Is this early or late French immersion?	5
Minimize the distance to school for elementary students	7	What is the contemplated catchment area?	2
Provide schools with preferred capacity ranges	4	Depends on span of program	1
Minimize the number of transitions between schools	5	Depends on span of program	2
Promote a unified community	5	Would maj. of students be from outside of community?	3
<b>TOTAL</b>	<b>40</b>		<b>18</b>

<b>Scenario: SV-23</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10	Scoring would depend on nature of program – not enough information	5
Minimize the distance to school for elementary students	7	Would this require long daily travel?	7
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		2
Promote a unified community	5		3
<b>TOTAL</b>	<b>40</b>		<b>23</b>

<b>Scenario: SV-24</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9	Reconfiguration proposal unclear	4
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7	Impact on school day? Long travel for some after school?	4
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		3
Promote a unified community	5		3
<b>TOTAL</b>	<b>40</b>		<b>21</b>

<b>Scenario: SV-26</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10	Would prefer a K-4/5-7 division	6
Minimize the distance to school for elementary students	7		1
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		3
Promote a unified community	5		2
<b>TOTAL</b>	<b>40</b>		<b>18</b>

<b>Scenario: Status Quo</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10	Larger cohorts could better support learners in North end of valley	5
Minimize the distance to school for elementary students	7	Assuming existing organization already attends to this	7
Provide schools with preferred capacity ranges	4	Projected enrollment shows overcrowding at Brent Kennedy and Winlaw	2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
<b>TOTAL</b>	<b>40</b>		<b>27</b>



Salmo

<b>Scenario: S-1</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		10
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		5
Promote a unified community	5		5
<b>TOTAL</b>	<b>40</b>		<b>35</b>

<b>Scenario: S-2</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		5
Promote a unified community	5		4
<b>TOTAL</b>	<b>40</b>		<b>32</b>

<b>Scenario: S-3</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		10
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		5
Promote a unified community	5		5
<b>TOTAL</b>	<b>40</b>		<b>35</b>

<b>Scenario: S-4</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		3
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
<b>TOTAL</b>	<b>40</b>		<b>33</b>

<b>Scenario: S-5</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1.5
Minimize the number of transitions between schools	5		3
Promote a unified community	5		3
<b>TOTAL</b>	<b>40</b>		<b>29.5</b>

<b>Scenario: S-6</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
<b>TOTAL</b>	<b>40</b>		<b>31</b>

<b>Scenario: S-7</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9	Could provide opportunity for others in district as well as Salmo Students	5
Best meet the developmental needs of each age group	10	Unclear – does this mean students no enrolled in trades program go elsewhere?	3
Minimize the distance to school for elementary students	7	Keeps Salmo students in Salmo Elementary if they choose	7
Provide schools with preferred capacity ranges	4	Unclear – dependent on organization	2
Minimize the number of transitions between schools	5	Could create more transitions for students at secondary level who don't choose a trades program	2
Promote a unified community	5	Would Salmo students not enrolled in Trades program also have programming available?	2
<b>TOTAL</b>	<b>40</b>		<b>21</b>

<b>Scenario: S- Status Quo</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		8
Best meet the developmental needs of each age group	10		10
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		5
<b>TOTAL</b>	<b>40</b>		<b>36</b>

Creston

Scenario: C-1	Weight	Comments	Score
Maximize the range of opportunities	9		9
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7		1
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		5
Promote a unified community	5		2
<b>TOTAL</b>	<b>40</b>		<b>25</b>

Scenario: C-2	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		4
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		5
Promote a unified community	5		2
<b>TOTAL</b>	<b>40</b>		<b>27</b>

Scenario: C-3	Weight	Comments	Score
Maximize the range of opportunities	9		4.5
Best meet the developmental needs of each age group	10		2
Minimize the distance to school for elementary students	7		2
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		2
<b>TOTAL</b>	<b>40</b>		<b>16.5</b>

Scenario: C-4	Weight	Comments	Score
Maximize the range of opportunities	9		4.5
Best meet the developmental needs of each age group	10		2
Minimize the distance to school for elementary students	7		2
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		2
<b>TOTAL</b>	<b>40</b>		<b>15.5</b>

Scenario: C-6	Weight	Comments	Score
Maximize the range of opportunities	9	Only in one aspect (Phys Ed)	5
Best meet the developmental needs of each age group	10	Only secondary students	8
Minimize the distance to school for elementary students	7	No impact	7
Provide schools with preferred capacity ranges	4	Would this increase capacity? Yes	4
Minimize the number of transitions between schools	5	No Impact	5
Promote a unified community	5		5
<b>TOTAL</b>	<b>40</b>		<b>34</b>

Scenario: C-7	Weight	Comments	Score
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7	Would catchment area increase?	7
Provide schools with preferred capacity ranges	4		3
Minimize the number of transitions between schools	5		5
Promote a unified community	5	Unless expanding space/catchment area?	5
<b>TOTAL</b>	<b>40</b>		<b>33</b>

<b>Scenario: C-8</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
<b>TOTAL</b>	<b>40</b>		<b>30</b>

<b>Scenario: C-9</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		6
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		3
<b>TOTAL</b>	<b>40</b>		<b>30</b>

<b>Scenario: C-10</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		10
Minimize the distance to school for elementary students	7		6
Provide schools with preferred capacity ranges	4		3
Minimize the number of transitions between schools	5		4
Promote a unified community	5		3
<b>TOTAL</b>	<b>40</b>		<b>33</b>

<b>Scenario: C-11</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		10
Minimize the distance to school for elementary students	7		6
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
<b>TOTAL</b>	<b>40</b>		<b>33</b>

<b>Scenario: C-12</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		3
<b>TOTAL</b>	<b>40</b>		<b>29</b>

<b>Scenario: C-13 – not a facilities issue</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		9
Best meet the developmental needs of each age group	10	Increased opportunity for joint programming	10
Minimize the distance to school for elementary students	7	Students travelling by choice - not in own school catchment	0
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		5
Promote a unified community	5		5
<b>TOTAL</b>	<b>40</b>		<b>31</b>

<b>Scenario: C-14</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		2
Provide schools with preferred capacity ranges	4		1.5
Minimize the number of transitions between schools	5		3
Promote a unified community	5		3
<b>TOTAL</b>	<b>40</b>		<b>24.5</b>

<b>Scenario: C-15</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		2
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		3
Promote a unified community	5		3
<b>TOTAL</b>	<b>40</b>		<b>25</b>

<b>Scenario: C – Status Quo</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9	Cohorts not equally distributed	5
Best meet the developmental needs of each age group	10	Could cluster age groups to provide more age-appropriate activities/social	8
Minimize the distance to school for elementary students	7	Assumption that existing catchment areas accomplish this	7
Provide schools with preferred capacity ranges	4		4
Minimize the number of transitions between schools	5	Transition occurs at grad program only	5
Promote a unified community	5		5
<b>TOTAL</b>	<b>40</b>		<b>34</b>

Kaslo/Crawford Bay

Scenario: KC-1	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		3
<b>TOTAL</b>	<b>40</b>		<b>30</b>

Scenario: KC-2	Weight	Comments	Score
Maximize the range of opportunities	9		8
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		4
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		5
Promote a unified community	5		2
<b>TOTAL</b>	<b>40</b>		<b>29</b>

Scenario: KC-3	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		4
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		3
Promote a unified community	5		3
<b>TOTAL</b>	<b>40</b>		<b>27</b>

Scenario: KC-4	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		4
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		5
Promote a unified community	5		3
<b>TOTAL</b>	<b>40</b>		<b>29</b>

Scenario: KC-5	Weight	Comments	Score
Maximize the range of opportunities	9		8
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		2
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		5
Promote a unified community	5		2
<b>TOTAL</b>	<b>40</b>		<b>27</b>

Scenario: KC-Status Quo	Weight	Comments	Score
Maximize the range of opportunities	9	Smaller cohorts at CB and Jewett -	5
Best meet the developmental needs of each age group	10	Breadth of programming challenging	8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1.5
Minimize the number of transitions between schools	5		4
Promote a unified community	5		5
<b>TOTAL</b>	<b>40</b>		<b>30.5</b>

Nelson

<b>Scenario: N-3</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		6
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7		6
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		3
<b>TOTAL</b>	<b>40</b>		<b>27</b>

<b>Scenario: N-4</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		6
Best meet the developmental needs of each age group	10		6
Minimize the distance to school for elementary students	7		1
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		3
<b>TOTAL</b>	<b>40</b>		<b>22</b>

<b>Scenario: N-10</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		4
Best meet the developmental needs of each age group	10		2
Minimize the distance to school for elementary students	7		1
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		2
<b>TOTAL</b>	<b>40</b>		<b>14</b>

<b>Scenario: N-12</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		6
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
<b>TOTAL</b>	<b>40</b>		<b>28</b>

<b>Scenario: N-13</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		5
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		6
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
<b>TOTAL</b>	<b>40</b>		<b>28</b>

<b>Scenario: N-18</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		4
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		3
<b>TOTAL</b>	<b>40</b>		<b>27</b>

<b>Scenario: N-23</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		6
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
<b>TOTAL</b>	<b>40</b>		<b>30</b>

<b>Scenario: N-29</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		9
Best meet the developmental needs of each age group	10		5
Minimize the distance to school for elementary students	7		6
Provide schools with preferred capacity ranges	4		1.5
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
<b>TOTAL</b>	<b>40</b>		<b>29.5</b>

<b>Scenario: NEW N-30</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10	Argument could be made regarding cohort size @ middle school for grades 6,7	7
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		5
<b>TOTAL</b>	<b>40</b>		<b>31</b>

<b>Scenario: N-Status Quo</b>	<b>Weight</b>	<b>Comments</b>	<b>Score</b>
Maximize the range of opportunities	9	Assumption that larger cohorts provide more efficiencies and more opportunities – ideal size of elementary schools is normally around 300 and secondary schools 600-900	6
Best meet the developmental needs of each age group	10	Research supporting middle years transition and research not supporting middle years transition exists	7
Minimize the distance to school for elementary students	7	Assuming existing school catchment areas minimize distance for elem. students	7
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		3
Promote a unified community	5	Students leave their immediate communities at grade 6 – arguably creates more unity in greater Nelson area	3
<b>TOTAL</b>	<b>40</b>		<b>28</b>



Data	Weight	Max Pts	Adam	Canyon	Creston Ed	Prince	Brent	Mount	W.E.	Winlaw	Crawford	Jewett			
			Robertson	Lister	Centre	Erickson	Yahk	Charles	Kennedy	Sentinel	Graham	Bay			
Factor 1: Age (20%)	Building Age (Constructed/Renovated)		1938	1961	1964	1996	1956	1983	1977	1950	1950	1978	2010	1946	
	Building Age (Taken from most recent construction/reno date)		88	55	52	20	60	33	39	66	66	38	6	70	
	Building Age Points (0-15 years 3pts, 16-30 years 2pts, 31-45 years 1pt, 46+ Opts)	20%	2.2	0	0	0	2	0	1	2	0	0	1	3	0
Factor 2: Accessibility (5%)	Wheelchair Accessible (Yes or No)		Y	Y	Y	Y	N	Y	Y	Y	Y	Y	y	Y	
	Wheelchair accessible points (Yes 2pts, No 0 pts)	5%	0.55	2	2	2	2	0	2	2	2	2	2	2	
Factor 3: FCI (50%)	FCI (VFA )		0.33	0.46	0.25	0.32	0.48	0.35	0.25	0.31	0.3	0.48	0.01	0.36	
	FCI (0-15 3pts), (16-30 2pts), (31-45 1pt), (46+ Opts)	50%	5.5	1	0	2	1	0	1	2	1	2	0	3	1
Factor 4: Area (25%)	Building Square Metres (Higher points for sq m reduction)	25%	2.75	4916	2016	2183	2215	395	8712	2602	5373	2712	1069	3000	956

Scenario	Adam	Canyon	Erickson	Yahk	PCSS	Creston Ed	Additional	Total	Status Quo	Difference	Area Score	Scenario	Average	Status Quo	Reduction in
	Robertson					Centre	Area	Area	Area	(Sq M Reduction)	Factored 25 Points	Age of Building	Average	Average	Average Age
C-4: Close Adam Robertson (Move to CLES/CEC)	-	2,016	2,215	395	8,712	2,183		15,521	20,437	4,916	10	25.00	44.00	51.33	7.33
C-2: Close Creston Ed Ctr (Move to ARES)	4,916	2,016	2,215	395	8,712	-		18,254	20,437	2,183	5	12.50	51.20	51.33	0.13
C-3: Close Canyon/E K-6/S 7-12	4,916	-	2,215	395	8,712	2,183		18,421	20,437	2,016	5	12.50	50.60	51.33	0.73
C-10: Close Creston Ed Ctr (to CLES/EES/ARES)	4,916	2,016	2,215	395	8,712	-		18,254	20,437	2,183	5	12.50	51.20	51.33	0.13
C-11: Close Creston Ed Ctr	4,916	2,016	2,215	395	8,712	-		18,254	20,437	2,183	5	12.50	51.20	51.33	0.13
C-1: Close Yahk/Move to CLES	4,916	2,016	2,215	-	8,712	2,183		20,042	20,437	395	1	2.50	49.60	51.33	1.73
C-15: Close Yahk/Move to Hall	4,916	2,016	2,215	-	8,712	2,183	89	20,131	20,437	306	1	2.50	49.60	51.33	1.73
Status Quo	4,916	2,016	2,215	395	8,712	2,183		20,437	20,437	-	0	-	51.33	51.33	0.00
C-7: Oppose Town Bypass	4,916	2,016	2,215	395	8,712	2,183		20,437	20,437	-	0	-	51.33	51.33	0.00
C-8: Rebuild ARES	4,916	2,016	2,215	395	8,712	2,183		20,437	20,437	-	0	-	36.67	51.33	14.67
C-9: Creston H/L K-7; Move H/L to PCSS 8-12	4,916	2,016	2,215	395	8,712	2,183		20,437	20,437	-	0	-	51.33	51.33	0.00
C-12: Combine W/F and H/L	4,916	2,016	2,215	395	8,712	2,183		20,437	20,437	-	0	-	51.33	51.33	0.00
C-13: PCSS Outdoor Rec Area	4,916	2,016	2,215	395	8,712	2,183		20,437	20,437	-	0	-	51.33	51.33	0.00
C-14: E PCSS/M EES/S ARES	4,916	2,016	2,215	395	8,712	2,183		20,437	20,437	-	0	-	51.33	51.33	0.00
C-6: Decom Bubble/Ren PCSS	4,916	2,016	2,215	395	8,712	2,183	89	20,526	20,437	- 89	-1	2.50	51.33	51.33	0.00

Scenario	WE Graham	Winlaw	Brent Kennedy	MSSS	Additional	Total	Status Quo	Difference	Area Score	Scenario	Average	Reduction	Age Score	
					Area	Area	Area	(Sq M Reduction)	Factored 25 Points	Age of Building	Average	in Average	Factored 20 Points	
SV-15: Rebuild Winlaw	2,712	1,069	2,602	5,373		11,756	11,756	-	-	42.75	52.25	9.50	4.00	13.33
SV-3: Close Winlaw/Move to WEG	2,712	-	2,602	5,373		10,687	11,756	1,069	2	57.00	52.25	4.75	2.00	6.67
SV-7: Close WEG	-	1,069	2,602	5,373		9,044	11,756	2,712	6	47.67	52.25	4.58	2.00	6.67
SV-12: Close WEG, Move to BK	-	1,069	2,602	5,373		9,044	11,756	2,712	6	47.67	52.25	4.58	2.00	6.67
SV-13: Close WEG, WES K-3/Wild to BK/4-6 to BK	-	1,069	2,602	5,373		9,044	11,756	2,712	6	47.67	52.25	4.58	2.00	6.67
SV-26: Close WEG/WES K-3/BK 4-7/MSSS 8-12	-	1,069	2,602	5,373		9,044	11,756	2,712	6	47.67	52.25	4.58	2.00	6.67
SV-8: Close WEG, Move to Winlaw w Add'n	-	1,069	2,602	5,373	267	9,311	11,756	2,445	5	47.67	52.25	4.58	2.00	6.67
SV-16: Close WEG, K-6 to WES/7-9 to MSSS	-	1,069	2,602	5,373	267	9,311	11,756	2,445	5	47.67	52.25	4.58	2.00	6.67
SV-SQ	2,712	1,069	2,602	5,373		11,756	11,756	-	0	52.25	52.25	-	-	-
SV-1: Winlaw K-3/WEG 4-6	2,712	1,069	2,602	5,373		11,756	11,756	-	0	52.25	52.25	-	-	-
SV-5: WES K-3/WEG 4-7/BK K-7/MSSS 8-12	2,712	1,069	2,602	5,373		11,756	11,756	-	0	52.25	52.25	-	-	-
SV-17: Reconfigure WES K-3/BK 4-6	2,712	1,069	2,602	5,373		11,756	11,756	-	0	52.25	52.25	-	-	-
SV-21: French Immersion at WEG	2,712	1,069	2,602	5,373		11,756	11,756	-	0	52.25	52.25	-	-	-
SV-23: Regional Outdoor Academy at WEG	2,712	1,069	2,602	5,373		11,756	11,756	-	0	52.25	52.25	-	-	-
SV-24: Re-Configure Winlaw/Move to WEG with Bussing to BK	2,712	1,069	2,602	5,373		11,756	11,756	-	0	52.25	52.25	-	-	-
SV-6: Add Portable to Winlaw	2,712	1,069	2,602	5,373	89	11,845	11,756	- 89	-1	52.25	52.25	-	-	-
SV-20: Renovate Winlaw	2,712	1,069	2,602	5,373	178	11,934	11,756	- 178	-1	52.25	52.25	-	-	-

Scenario	Jewett	JVH	CBESS	Additional Area	Total Sceanario Area	Status Quo Area	Difference (Sq M Reduction)	Points	Area Score Factored 25 Points	Scenario Average Age of Building	Status Quo Average	Reduction in Average Age Points	Age Score Factored 20 Points	Accessibility Points	
															KC-2: Close Jewett
KC-4: Close Jewett/K-3 to Hall/4-5 JVH	-	6,200	3,000	89	9,289	10,156	867	2	5.00	14.00	32.67	18.67	6.00	20.00	2.00
KC-5: Close Jewett/Move to DL	-	6,200	3,000		9,200	10,156	956	2	5.00	14.00	32.67	18.67	6.00	20.00	2.00
KC-SQ	956	6,200	3,000		10,156	10,156	-	0	-	32.67	32.67	0.00	-	-	2.00
KC-1: CBESS K-9, LVR 10-12	956	6,200	3,000		10,156	10,156	-	0	-	32.67	32.67	0.00	-	-	2.00
KC-3: Jewett K-3, JVH 4-5	956	6,200	3,000		10,156	10,156	-	0	-	32.67	32.67	0.00	-	-	2.00

Scenario	Blewett	Central	Hume	Redfish	Rosemont	South Nelson	Trafalgar	LVR	Additional Area	Total Sceanario Area	Status Quo Area	Difference (Sq M Reduction)	Points	Area Score Factored 25 Points	Scenario Average Age of Building
N-4: Close South Nelson, Close Blew, Rebuild TMS	-	4,052	5,647	1,579	1,608	-	7,869	9685		30,440	35,702	5,262	10	25.00	90.83
N-29: Close Trafalgar; Elem K-6; LVR 7-12	2,602	4,052	5,647	1,579	1,608	2,660	-	9685	178	28,011	35,702	7,691	10	25.00	77.86
N-3: Close South Nelson, Rebuild TMS	2,602	4,052	5,647	1,579	1,608	-	7,869	9685	89	33,131	35,702	2,571	6	15.00	56.71
N-23: Close Central; Move DESK to LVR; WF to TMS; Reach to SNES	2,602	-	5,647	1,579	1,608	2,660	7,869	9685	89	31,739	35,702	3,963	8	20.00	#VALUE!
N-13: Rebuild Blewett	2,602	4,052	5,647	1,579	1,608	2,660	7,869	9685		35,702	35,702	-	0	-	#VALUE!
N-18: Combine R-mont & Blewett w R/Mont Add'n	-	4,052	5,647	1,579	1,608	2,660	7,869	9685	445	33,545	35,702	2,157	5	12.50	#VALUE!
N-10: Close Redfish, Move to JVH & Hume	2,602	4,052	5,647	-	1,608	2,660	7,869	9685	89	34,212	35,702	1,490	3	7.50	#VALUE!
N-SQ	2,602	4,052	5,647	1,579	1,608	2,660	7,869	9685		35,702	35,702	-	0	-	68.13
N-12: Renovate Blewett	2,602	4,052	5,647	1,579	1,608	2,660	7,869	9685	89	35,791	35,702	- 89	-1 -	2.50	68.13

Scenario	Salmo Elem	Salmo Sec	Additional Area	Total Sceanario Area	Status Quo Area	Difference (Sq M Reduction)	Points	Area Score Factored 25 Points	Scenario Average Age of Building	Status Quo Average	Reduction in Average Age Points	Age Score Factored 20 Points	Accessibility Points	Accessibility Score Factored 5 Points	
															S-6: Close SSS Re-Purpose SES to SSS K-7; LVR 8-12; Close SES
S-1: Close SES; K-12 at SSS	0	3490	356	3,846	6,140	2,294	5	12.50	12.00	37.50	25.50	6.00	20.00	2.00	5.00
S-2: Close SES; K-9 at SSS; 10-12 at LVR	0	3490	178	3,668	6,140	2,472	5	12.50	12.00	37.50	25.50	6.00	20.00	2.00	5.00
S-3: Close SES; K-12 at SSS with Addition	0	3490	356	3,846	6,140	2,294	5	12.50	12.00	37.50	25.50	6.00	20.00	2.00	5.00
S-SQ	2650	3490		6,140	6,140	-	0	-	37.50	37.50	-	-	-	2.00	5.00
S-4: K-5 at SES; 6-12 at SSS	2650	3490		6,140	6,140	-	0	-	37.50	37.50	-	-	-	2.00	5.00
S-5: K-4 at SES; 5-12 at SSS	2650	3490		6,140	6,140	-	0	-	37.50	37.50	-	-	-	2.00	5.00
S-7: SSS Apprenticeship Track	2650	3490		6,140	6,140	-	0	-	37.50	37.50	-	-	-	2.00	5.00

Factor 1	Factor 2	Factor 3	Factor 4
Reduction of (Sq M)	Reduction of Avg Age	As Presented	FCI Reduction of (%)
0-0	0-2.5		0
1-500	2.6-5		.01-5%
501-1000	5.1-7.5		6-10%
1001-1500	7.6-10		11-15%
1501-2000	10.1-12.5		16-20%
2001-2500	12.6-15		21-25%
2501-3000			26-30%
3001-3500			31-35%
3501-4000			36-40%
4001-4500			41-45%
> 4500			>45%

	J.V. Humphries	Blewett	Central	Hume	L.V. Rogers Secondary	Redfish	Rosemont	South Nelson	Trafalgar	Salmo Elementary	Salmo Secondary
Data											
Building Age (Constructed/Renovated)	1994	1962	1908	1923	1956	1987	1962	1960	1924	1953	2004
Building Age (Taken from most recent construction/reno date)	22	54	108	92	60	29	54	56	92	63	12
Building Age Points (0-15 years 3pts, 16-30 years 2pts, 31-45 years 1pt, 46+ Opts)	2	0	0	0	0	2	0	0	0	0	3
Wheelchair Accessible (Yes or No)	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	Y
Wheelchair accessible points (Yes 2pts, No 0 pts)	2	2	0	2	2	2	2	2	2	2	2
FCI (VFA )	0.27	0.43	0.49	0.4	0.4	0.42	0.46	0.42	0.62	0.61	0.04
FCI (0-15 3pts), (16-30 2pts), (31-45 1pt), (46+ Opts)	2	1	0	1	1	1	0	1	0	0	3
Building Square Metres (Higher points for sq m reduction)	6200	1492	4052	5647	9685	1579	1608	2660	7869	2650	3490

Scenario	Points	Age Score Factored 20 Points	Accessibility Points	Accessibility Score Factored 5 Points	Total Status Quo FCI	Scenario FCI	Difference	Points	Facility Condition Score Factors 50 Points	Total Points	Factored to 11 Points
C-4: Close Adam Robertson (Move to CLES/CEC)	3.00	10.00	1.60	4.00	219%	186%	33%	7	35	74.00	8.14
C-2: Close Creston Ed Ctr (Move to ARES)	1.00	3.33	1.60	4.00	219%	194%	25%	5	25	44.83	4.93
C-3: Close Canyon/E K-6/S 7-12	1.00	3.33	1.60	4.00	219%	173%	46%	10	50	69.83	7.68
C-10: Close Creston Ed Ctr (to CLES/EES/ARES)	1.00	3.33	1.60	4.00	219%	194%	25%	5	25	44.83	4.93
C-11: Close Creston Ed Ctr	1.00	3.33	1.60	4.00	219%	194%	25%	5	25	44.83	4.93
C-1: Close Yahk/Move to CLES	1.00	3.33	2.00	5.00	219%	219%	0%	0	0	10.83	1.19
C-15: Close Yahk/Move to Hall	1.00	3.33	2.00	5.00	219%	171%	48%	10	50	60.83	6.69
Status Quo	-	-	1.67	4.17	219%	219%	0%	0	0	4.17	0.46
C-7: Oppose Town Bypass	-	-	1.67	4.17	219%	219%	0%	0	0	4.17	0.46
C-8: Rebuild ARES	6.00	20.00	1.67	4.17	219%	186%	33%	7	35	59.17	6.51
C-9: Creston H/L K-7; Move H/L to PCSS 8-12	-	-	1.67	4.17	219%	219%	0%	0	0	4.17	0.46
C-12: Combine W/F and H/L	-	-	1.67	4.17	219%	219%	0%	0	0	4.17	0.46
C-13: PCSS Outdoor Rec Area	-	-	1.67	4.17	219%	219%	0%	0	0	4.17	0.46
C-14: E PCSS/M EES/S ARES	-	-	1.67	4.17	219%	219%	0%	0	0	4.17	0.46
C-6: Decom Bubble/Ren PCSS	-	-	1.67	4.17	219%	219%	0%	0	0	1.67	0.18

Scenario	Accessibility Points	Accessibility Score Factored 5 Points	Total Status Quo FCI	Scenario FCI	Difference	Points	Facility Condition Score Factors 50 Points	Total Points	Factored to 11 Points
SV-15: Rebuild Winlaw	2.00	5.00	134%	86%	48%	10	50	68.33	7.52
SV-3: Close Winlaw/Move to WEG	2.00	5.00	134%	86%	48%	10	50	66.67	7.33
SV-7: Close WEG	2.00	5.00	134%	104%	30%	6	30	56.67	6.23
SV-12: Close WEG, Move to BK	2.00	5.00	134%	104%	30%	6	30	56.67	6.23
SV-13: Close WEG, WES K-3/Wild to BK/4-6 to BK	2.00	5.00	134%	104%	30%	6	30	56.67	6.23
SV-26: Close WEG/WES K-3/BK 4-7/MSSS 8-12	2.00	5.00	134%	104%	30%	6	30	56.67	6.23
SV-8: Close WEG, Move to Winlaw w Add'n	2.00	5.00	134%	104%	30%	6	30	54.17	5.96
SV-16: Close WEG, K-6 to WES/7-9 to MSSS	2.00	5.00	134%	104%	30%	6	30	54.17	5.96
SV-SQ	2.00	5.00	134%	134%	0%	0	0	5.00	0.55
SV-1: Winlaw K-3/WEG 4-6	2.00	5.00	134%	134%	0%	0	0	5.00	0.55
SV-5: WES K-3/WEG 4-7/BK K-7/MSSS 8-12	2.00	5.00	134%	134%	0%	0	0	5.00	0.55
SV-17: Reconfigure WES K-3/BK 4-6	2.00	5.00	134%	134%	0%	0	0	5.00	0.55
SV-21: French Immersion at WEG	2.00	5.00	134%	134%	0%	0	0	5.00	0.55
SV-23: Regional Outdoor Academy at WEG	2.00	5.00	134%	134%	0%	0	0	5.00	0.55
SV-24: Re-Configure Winlaw/Move to WEG with Bussing to BK	2.00	5.00	134%	134%	0%	0	0	5.00	0.55
SV-6: Add Portable to Winlaw	2.00	5.00	134%	134%	0%	0	0	2.50	0.28
SV-20: Renovate Winlaw	2.00	5.00	134%	134%	0%	0	0	2.50	0.28

Scenario	Accessibility Score	Total Status				Facility Condition Score	Factored to 11	
	Factored 5 Points	Quo FCI	Scenario FCI	Difference	Points	Score Factors 50 Points	Total Points	Points
KC-2: Close Jewett	5.00	64%	28%	36%	8	40	70.00	7.70
KC-4: Close Jewett/K-3 to Hall/4-5 JVH	5.00	64%	28%	36%	8	40	70.00	7.70
KC-5: Close Jewett/Move to DL	5.00	64%	28%	36%	8	40	70.00	7.70
KC-SQ	5.00	64%	64%	0%	0	0	5.00	0.55
KC-1: CBESS K-9, LVR 10-12	5.00	64%	64%	0%	0	0	5.00	0.55
KC-3: Jewett K-3, JVH 4-5	5.00	64%	64%	0%	0	0	5.00	0.55

Scenario	Status Quo Average	Reduction in Average Age	Points	Age Score Factored 20 Points	Points	Accessibility Score	Factored 5 Points	Total Status Quo FCI	Scenario FCI	Difference	Points	Facility Condition Score	Factors 50 Points
	N-30: Close TMS, K-7 Elem Incl Central, FI@Central, LVR 8-12, Rebuild SNES	68.13	18.51	6.00	20.00	1.75	4.38	364%	260%	104%	10	50	
N-4: Close South Nelson, Close Blew, Rebuild TMS	68.13	- 22.70	5.00	16.67	2.19	5.48	364%	164%	200%	10	50		
N-29: Close Trafalgar; Elem K-6; LVR 7-12	68.13	- 9.73	2.00	6.67	1.91	4.78	364%	364%	0%	10	50		
N-3: Close South Nelson, Rebuild TMS	68.13	11.42	5.00	16.67	1.71	4.29	364%	260%	104%	10	50		
N-23: Close Central; Move DESK to LVR; WF to TMS; Reach to SNES	68.13	#VALUE!	3.00	10.00	2.00	5.00	364%	-404836%	405200%	10	50		
N-13: Rebuild Blewett	68.13	#VALUE!	3.00	10.00	1.75	4.38	364%	364%	0%	9	45		
N-18: Combine R-mont & Blewett w R/Mont Add'n	68.13	#VALUE!	- 1.00	- 3.33	1.86	4.64	364%	-148836%	149200%	9	45		
N-10: Close Redfish, Move to JVH & Hume	68.13	#VALUE!	- 3.00	- 10.00	1.86	4.64	364%	-157536%	157900%	9	45		
N-SQ	68.13	0.00	-	-	1.75	4.38	364%	364%	0%	0	0		
N-12: Renovate Blewett	68.13	0.00	-	-	1.75	4.38	364%	364%	0%	0	0		

Scenario	Total Status				Facility Condition Score	Factored to 11	
	Quo FCI	Scenario FCI	Difference	Points	Factors 50 Points	Total Points	11 Points
S-6: Close SSS Re-Purpose SES to SSS K-7; LVR 8-12; Close SES	65%	4%	61%	10	50	90.00	9.90
S-1: Close SES; K-12 at SSS	65%	4%	61%	10	50	87.50	9.63
S-2: Close SES; K-9 at SSS; 10-12 at LVR	65%	4%	61%	10	50	87.50	9.63
S-3: Close SES; K-12 at SSS with Addition	65%	4%	61%	10	50	87.50	9.63
S-SQ	65%	65%	0%	0	0	5.00	0.55
S-4: K-5 at SES; 6-12 at SSS	65%	65%	0%	0	0	5.00	0.55
S-5: K-4 at SES; 5-12 at SSS	65%	65%	0%	0	0	5.00	0.55
S-7: SSS Apprenticeship Track	65%	65%	0%	0	0	5.00	0.55

## Criteria 11 - Maximize the sustainability of school facilities

	Adam Robertson	A.I. Collinson	Blewett	Brent Kennedy	Canyon Lister	Central	Crawford Bay	Creston Board Office	Creston Ed Centre	Erickson	Gordon Sargent	Hume	Jewett
Data													
Energy Consumption (Annual Cost of Utilities)		32600	16425	14950	34700	30100	36200	46600	2000		26300	7500	
Increase consumption such as addition or portable =-1pts, reduce consumption +1 pt	-1	0	0	0	0	0	0	0	0	0	0	0	0
Existing Type of Energy (Nat Gas & Electric = 1 pt, Propane - 0 pts)	1	1	1	1	1	0	1	1	1	1	1	1	0
Energy Type Change (changing to a "better" fuel increases points)	2	0	0	0	0	0	0	0	0	0	0	0	0
New building or major retrofit will achieve greater sustainability (reduce consumption 2 pts)	2	0	0	0	0	0	0	0	0	0	0	0	0
Transportation (Reduce = 2 pts, Status quo - 1 pt, Increase 0 pts)	2	1	1	1	1	1	1	1	1	1	1	1	1
Green or Sustainable components/programs (One point given for each program to maximum of five. Eg. recycling program, composting, gardening, solar, re-using gray water or run-off)	1	1	1	1	1	2	3	5	0	1	1	1	1
Max 8 points	8	3	3	3	3	3	5	7	2	3	3	3	2

## Criteria 11 - Maximize the sustainability of school facilities

	J.V. Humphries	Kaslo Maintenance	L.V. Rogers Daycare	L.V. Rogers Secondary	Maintenance Creston	Maintenance Nelson	Mount Sentinel	Nelson Board Office	Nelson Bus Garage	Prince Charles Annex	Prince Charles	Redfish
Data												
Energy Consumption (Annual Cost of Utilities)						16100						
Increase consumption such as addition or portable =-1pts, reduce consumption +1 pt	0	0	0	0	0	0	0	0	0	0	0	0
Existing Type of Energy (Nat Gas & Electric = 1 pt, Propane - 0 pts)	1	1	1	1	1	1	1	1	1	1	1	1
Energy Type Change (changing to a "better" fuel increases points)	0	0	0	0	0	0	0	0	0	0	0	0
New building or major retrofit will achieve greater sustainability (reduce consumption 2 pts)	0	0	0	0	0	0	0	0	0	0	0	0
Transportation (Reduce = 2 pts, Status quo - 1 pt, Increase 0 pts)	1	1	1	1	1	1	1	1	1	1	1	1
Green or Sustainable components/programs (One point given for each program to maximum of five. Eg. recycling program, composting, gardening, solar, re-using gray water or run-off)	1	1	1	4	1	1	3	1	1	1	1	1
Max 8 points	3	3	3	6	3	3	5	3	3	3	3	3

## Criteria 11 - Maximize the sustainability of school facilities

	Salmo Elementar Rosemont Y	Salmo Secondary	South Nelson	W.E. Trafalgar	Graham	Winlaw	Yahk
Data							
Energy Consumption (Annual Cost of Utilities)							4100
Increase consumption such as addition or portable =-1pts, reduce consumption +1 pt	0	0	0	0	0	0	0
Existing Type of Energy (Nat Gas & Electric = 1 pt, Propane - 0 pts)	1	1	1	1	0	1	0
Energy Type Change (changing to a "better" fuel increases points)	0	0	0	0	0	0	0
New building or major retrofit will achieve greater sustainability (reduce consumption 2 pts)	0	0	0	0	0	0	0
Transportation (Reduce = 2 pts, Status quo - 1 pt, Increase 0 pts)	1	1	1	1	1	1	1
Green or Sustainable components/programs (One point given for each program to maximum of five. Eg. recycling program, composting, gardening, solar, re-using gray water or run-off)	3	1	1	1	1	1	1
Max 8 points	5	3	3	3	2	3	2

# Criteria 11 - Maximize the sustainability of school facilities

Data

Energy Consumption (Annual Cost of Utilities)

Increase consumption such as addition or portable =-1pts, reduce consumption +1 pt

Existing Type of Energy (Nat Gas & Electric = 1 pt, Propane - 0 pts)

Energy Type Change (changing to a "better" fuel increases points)

New building or major retrofit will achieve greater sustainability (reduce consumption 2 pts)

Transportation (Reduce = 2 pts, Status quo - 1 pt, Increase 0 pts)

Green or Sustainable components/programs (One point given for each program to maximum of five. Eg. recycling program, composting, gardening, solar, re-using gray water or run-off)

Max 8 points

Brent Kennedy Mount Sentinel W.E. Graham Winlaw

34700

-1	0	0	0	0	0
1	1	1	0	1	3
2	0	0	0	0	0
2	0	0	0	0	0
2	1	1	1	1	4

1	1	3	1	1	6
8	3	5	2	3	13

Status Quo

Brent Kennedy Mount Sentinel W.E. Graham Winlaw Factored (Max 8)

		Brent Kennedy	Mount Sentinel	W.E. Graham	Winlaw		Change	Factored (Max 8)
SV-1	Yes	3	5	2	3	13	0.00	0.00
SV-3	Yes	3	5	2	5	15	2.00	2.00
SV-5	Yes	3	5	2	3	13	0.00	0.00
SV-6	Yes	3	5	2	2	12	-1.00	-1.00
SV-7	Yes	3	5	3	3	14	1.00	1.00
SV-8	Yes	3	5	3	2	13	0.00	0.00
SV-12	Yes	3	5	3	3	14	1.00	1.00
SV-13	Yes	3	5	3	3	14	1.00	1.00
SV-15	Yes	3	5	2	7	17	4.00	4.00
SV-16	Yes	3	5	3	3	14	1.00	1.00
SV-20	Yes	3	5	2	7	17	4.00	4.00
SV-21	Yes	3	5	2	3	13	0.00	0.00
SV-23	Yes	3	5	2	3	13	0.00	0.00
SV-24	Yes	3	5	2	3	13	0.00	0.00
SV-26	Yes	3	5	3	3	14	1.00	1.00



## Criteria 11 - Maximize the sustainability of school facilities

Adam Robertson	Canyon Lister	Creston Ed Centre	Erickson	Prince Charles	Yahk
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Data

Energy Consumption (Annual Cost of Utilities)		32600	30100		26300		4100	
Increase consumption such as addition or portable =-1pts, reduce consumption +1 pt	-1	0	0	0	0	0	0	0
Existing Type of Energy (Nat Gas & Electric = 1 pt, Propane - 0 pts)	1	1	0	1	1	1	0	4
Energy Type Change (changing to a "better" fuel increases points)	2	0	0	0	0	0	0	0
New building or major retrofit will achieve greater sustainability (reduce consumption 2 pts)	2	0	0	0	0	0	0	0
Transportation (Reduce = 2 pts, Status quo - 1 pt, Increase 0 pts)	2	1	1	1	1	1	1	6

Green or Sustainable components/programs (One point given for each program to maximum of five. Eg. recycling program, composting, gardening, solar, re-using gray water or run-off)

	1	1	2	1	1	1	1	7	
Max 8 points	8	3	3	3	3	3	2	17	17.00 Highest score

Adam Robertson	Canyon Lister	Creston Ed Centre	Erickson	Prince Charles	Yahk	Change	Factored (Max 8)
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C-1	Yes	3	3	3	3	3	3	18	1.00	1.00
C-2	Yes	3	3	4	3	3	2	18	1.00	1.00
C-3	Yes	3	4	3	3	3	2	18	1.00	1.00
C-4	Yes	4	3	3	3	3	2	18	1.00	1.00
C-6	Yes	3	3	3	3	4	2	18	1.00	1.00
C-7	Yes	3	3	3	3	3	2	17	0.00	0.00
C-8	Yes	6	3	3	3	3	2	20	3.00	3.00
C-9	Yes	3	3	3	3	3	2	17	0.00	0.00
C-10	Yes	3	3	4	3	3	2	18	1.00	1.00
C-11	Yes	3	3	4	3	3	2	18	1.00	1.00
C-12	Yes	3	3	3	3	3	2	17	0.00	0.00
C-13	Yes	3	3	3	3	3	2	17	0.00	0.00
C-14	Yes	3	3	3	3	3	2	17	0.00	0.00
C-15	Yes	3	3	3	3	3	3	18	1.00	1.00

## Criteria 11 - Maximize the sustainability of school facilities

Data

Energy Consumption (Annual Cost of Utilities)

Increase consumption such as addition or portable =-1pts, reduce consumption +1 pt

Existing Type of Energy (Nat Gas & Electric = 1 pt, Propane - 0 pts)

Energy Type Change (changing to a "better" fuel increases points)

New building or major retrofit will achieve greater sustainability (reduce consumption 2 pts)

Transportation (Reduce = 2 pts, Status quo - 1 pt, Increase 0 pts)

Green or Sustainable components/programs (One point given for each program to maximum of five. Eg. recycling program, composting, gardening, solar, re-using gray water or run-off)

Max 8 points

	Blewett	Central	Hume	L.V. Rogers Secondary	Redfish	Rosemont	South Nelson	Trafalgar
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		14950	36200					
	-1	0	0	0	0	0	0	0
	1	1	1	1	1	1	1	1
	2	0	0	0	0	0	0	0
	2	0	0	0	0	0	0	0
	2	1	1	1	1	1	1	1
	1	1	3	1	4	1	3	1
	8	3	5	3	6	3	5	3

	Blewett	Central	Hume	L.V. Rogers Secondary	Redfish	Rosemont	South Nelson	Trafalgar	Factored (Max 8)
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N-4	Yes	4	5	3	6	3	5	4	8	38	7.00	7.00
N-3	Yes	3	5	3	6	3	5	4	8	37	6.00	6.00
N-30	Yes	2	5	3	6	3	5	9	4	37	6.00	6.00
N-13	Yes	8	5	3	6	3	5	3	3	36	5.00	5.00
N-18	Yes	4	5	3	6	3	8	3	3	35	4.00	4.00
N-12	Yes	6	5	3	6	3	5	3	3	34	3.00	3.00
N-29	Yes	4	5	3	6	3	5	3	4	33	2.00	2.00
N-10	Yes	3	5	3	6	4	5	3	3	32	1.00	1.00

# Criteria 11 - Maximize the sustainability of school facilities

Data

Energy Consumption (Annual Cost of Utilities)		46600				
Increase consumption such as addition or portable =-1pts, reduce consumption +1 pt	-1	0	0	0	0	
Existing Type of Energy (Nat Gas & Electric = 1 pt, Propane - 0 pts)	1	1	0	1	2	
Energy Type Change (changing to a "better" fuel increases points)	2	0	0	0	0	
New building or major retrofit will achieve greater sustainability (reduce consumption 2 pts)	2	0	0	0	0	
Transportation (Reduce = 2 pts, Status quo - 1 pt, Increase 0 pts)	2	1	1	1	3	

Green or Sustainable components/programs (One point given for each program to maximum of five. Eg. recycling program, composting, gardening, solar, re-using gray water or run-off)	1	5	1	1	7	
Max 8 points	8	7	2	3	12	

		Crawford Bay	Jewett	J.V. Humphries	Change	Factored (Max 8)
KC-1	Yes	7	2	3	12	0.00
KC-2	Yes	7	3	3	13	1.00
KC-3	Yes	7	2	3	12	0.00
KC-4	Yes	7	4	3	14	2.00
KC-5	Yes	7	4	3	14	2.00

# Criteria 11 - Maximize the sustainability of school facilities

Data

Energy Consumption (Annual Cost of Utilities)

Increase consumption such as addition or portable =-1pts, reduce consumption +1 pt

Existing Type of Energy (Nat Gas & Electric = 1 pt, Propane - 0 pts)

Energy Type Change (changing to a "better" fuel increases points)

New building or major retrofit will achieve greater sustainability (reduce consumption 2 pts)

Transportation (Reduce = 2 pts, Status quo - 1 pt, Increase 0 pts)

-1	0	0	0
1	1	1	2
2	0	0	0
2	0	0	0
2	1	1	2

Green or Sustainable components/programs (One point given for each program to maximum of five. Eg. recycling program, composting, gardening, solar, re-using gray water or run-off)

Max 8 points

1	1	1	2
8	3	3	6

		Salmo			Change	Factored (Max 8)
		Elementary	Salmo Secondary			
S-1	Yes	4	4	8	2.00	2.00
S-2	Yes	4	3	7	1.00	1.00
S-3	Yes	4	4	8	2.00	2.00
S-4	Yes	3	3	6	0.00	0.00
S-5	Yes	3	3	6	0.00	0.00
S-6	Yes	4	3	7	1.00	1.00
S-7	Yes	3	3	6	0.00	0.00

Assumptions

The lower the capacity utilization the more room for enrolment growth in future

Scoring Grid

>100%	0
96%-100%	1
91%-95%	2
86%-90%	3
81%-85%	4
76%-80%	5
70%-75%	6
< 70%	7

Scenario	Capacity Utilization for Family of School (%)	Points	Factored (6 points Max)
C-6: Decom Bubble/Ren PCSS	70	6	5.14
C-8: Rebuild ARES	74	6	5.14
C-13: PCSS Outdoor Rec Area	71	6	5.14
C-7: Oppose Town Bypass	74	6	5.14
C-SQ: Status Quo	74	6	5.14
C-12: Combine W/F and H/L	71	6	5.14
C-9: Creston H/L K-7; Move H/L to PCSS 8-12	71	6	5.14
C-1: Close Yahk/Move to CLES	73	6	5.14
C-15: Close Yahk/Move to Hall	73	5	4.29
C-14: E PCSS/M EES/S ARES	71	6	5.14
C-3: Close Canyon/E K-6/S 7-12	79	5	4.29
C-11: Close Creston Ed Ctr	81	4	3.43
C-2: Close Creston Ed Ctr (Move to ARES)	81	4	3.43
C-4: Close Adam Robertson (Move to CLES/CEC)	90	3	2.57
C-10: Close Creston Ed Ctr (to CLES/EES/ARES)	81	4	3.43

Scenario	Capacity Utilization for Family of School (%)	Points	Factored (6 points Max)
SV-6: Add Portable to Winlaw	71	6	5.14
SV-20: Renovate Winlaw	69	7	6.00
SV-15: Rebuild Winlaw	67	7	6.00
SV-SQ	67	7	6.00
SV-21: French Immersion at WEG	73	6	5.14
SV-23: Regional Outdoor Academy at WEG	73	6	5.14
SV-1: Winlaw K-3/WEG 4-6	73	6	5.14
SV-17: Reconfigure WES K-3/BK 4-6	73	6	5.14
SV-24: Re-Configure Winlaw/Move to WEG with Bussing to BK	73	6	5.14
SV-12: Close WEG, Move to BK	98	1	0.86
SV-13: Close WEG, WES K-3/Wild to BK/4-6 to BK	98	1	0.86
SV-7: Close WEG; Move to BK and MSSS	98	1	0.86
SV-5: WES K-3/WEG 4-7/BK K-7/MSSS 8-12	73	6	5.14
SV-8: Close WEG, Move to Winlaw w Add'n	88	3	2.57
SV-3: Close Winlaw/Move to WEG	81	4	3.43
SV-26: Close WEG/WES K-3/BK 4-7/MSSS 8-12	98	1	0.86
SV-16: Close WEG, K-6 to WES/7-9 to MSSS	88	3	2.57

Scenario	Capacity Utilization for Family of School (%)	Points	Factored (6 points Max)
KC-SQ	50	7	6.00
KC-5: Close Jewett/Move to DL	58	7	6.00
KC-1: CBESS K-9, LVR 10-12	46	7	6.00
KC-3: Jewtt K-3, JVH 4-5	50	7	6.00
KC-2: Close Jewett	58	7	6.00
KC-4: Close Jewett/K-3 to Hall/4-5 JVH	56	7	6.00

Assumptions

The lower the capacity utilization the more room for enrolment growth in future

Scoring Grid

>100%	0
96%-100%	1
91%-95%	2
86%-90%	3
81%-85%	4
76%-80%	5
70%-75%	6
< 70%	7

Scenario	Capacity Utilization for Family of School (%)	Points	Factored (6 points Max)
N-12: Renovate Blewett	80	5	4.29
N-13: Rebuild Blewett	80	5	4.29
N-SQ	83	4	3.43
N-10: Close Redfish, Move to JVH & Hume	87	3	2.57
N-3: Close South Nelson, Rebuild TMS	88	3	2.57
N-18: Combine R-mont & Blewett w R/Mont Add'n	87	3	2.57
N-4: Close South Nelson, Close Blew, Rebuild TMS	87	3	2.57
N-30: Close TMS, K-7 Elem Incl Central, FI@Central, LVR 8-12, Rebuild SNES	91	2	1.71
N-23: Close Central; Move DESK to LVR; WF to TMS; Reach to SNES	99	1	0.86
N-29: Close Trafalgar; Elem K-6; LVR 7-12	96	1	0.86

Scenario	Capacity Utilization for Family of School (%)	Points	Factored (6 points Max)
S-SQ	74	6	5.14
S-4: K-5 at SES; 6-12 at SSS	74	6	5.14
S-5: K-4 at SES; 5-12 at SSS	74	6	5.14
S-7: SSS Apprenticeship Track	74	6	5.14
S-3: Close SES; K-12 at SSS with Addition	97	1	0.86
S-6: Close SSS Re-Purpose SES to SSS K-7; LVR 8-12; Close SES	92	2	1.71
S-2: Close SES; K-9 at SSS; 10-12 at LVR	92	2	1.71
S-1: Close SES; K-12 at SSS	97	1	0.86

Assumptions	Scoring Grid	
Displacement of Tenants Reduces Potential	Y=0	N=1
New Builds have most potential for new partner	New Build=1	No New Build=0

Scenario	Displacement of Tenant	New Build	Total Points	Factored (5 points Max)
C-6: Decom Bubble/Ren PCSS	1	1	2	5.00
C-8: Rebuild ARES	1	1	2	5.00
C-13: PCSS Outdoor Rec Area	1	0	1	2.50
C-7: Oppose Town Bypass	1	0	1	2.50
C-SQ: Status Quo	1	0	1	2.50
C-12: Combine W/F and H/L	1	0	1	2.50
C-9: Creston H/L K-7; Move H/L to PCSS 8-12	1	0	1	2.50
C-1: Close Yahk/Move to CLES	1	0	1	2.50
C-15: Close Yahk/Move to Hall	1	0	1	2.50
C-14: E PCSS/M EES/S ARES	1	0	1	2.50
C-3: Close Canyon/E K-6/S 7-12	1	0	1	2.50
C-11: Close Creston Ed Ctr	-	0	-	-
C-2: Close Creston Ed Ctr (Move to ARES)	-	0	-	-
C-4: Close Adam Robertson (Move to CLES/CEC)	-	0	-	-
C-10: Close Creston Ed Ctr (to CLES/EES/ARES)	-	0	-	-

Scenario	Displacement of Tenant	New Build	Total Points	Factored (5 points Max)
SV-6: Add Portable to Winlaw	1	1	2	5.00
SV-20: Renovate Winlaw	1	1	2	5.00
SV-15: Rebuild Winlaw	1	1	2	5.00
SV-SQ	1	0	1	2.50
SV-21: French Immersion at WEG	1	0	1	2.50
SV-23: Regional Outdoor Academy at WEG	1	0	1	2.50
SV-1: Winlaw K-3/WEG 4-6	1	0	1	2.50
SV-17: Reconfigure WES K-3/BK 4-6	1	0	1	2.50
SV-24: Re-Configure Winlaw/Move to WEG with Bussing to BK	1	0	1	2.50
SV-12: Close WEG, Move to BK	1	0	1	2.50
SV-13: Close WEG, WES K-3/Wild to BK/4-6 to BK	1	0	1	2.50
SV-7: Close WEG; Move to BK and MSSS	1	0	1	2.50
SV-5: WES K-3/WEG 4-7/BK K-7/MSSS 8-12	1	0	1	2.50
SV-8: Close WEG, Move to Winlaw w Add'n	-	1	1	2.50
SV-3: Close Winlaw/Move to WEG	-	0	-	-
SV-26: Close WEG/WES K-3/BK 4-7/MSSS 8-12	-	0	-	-
SV-16: Close WEG, K-6 to WES/7-9 to MSSS	-	0	-	-

Scenario	Displacement of Tenant	New Build	Total Points	Factored (5 points Max)
KC-SQ	1	0	1	2.50
KC-5: Close Jewett/Move to DL	1	0	1	2.50
KC-1: CBESS K-9, LVR 10-12	1	0	1	2.50
KC-3: Jewett K-3, JVH 4-5	1	0	1	2.50
KC-2: Close Jewett	1	0	1	2.50
KC-4: Close Jewett/K-3 to Hall/4-5 JVH	1	0	1	2.50

Scenario	Displacement of Tenant	New Build	Total Points	Factored (5 points Max)
N-12: Renovate Blewett	1	1	2	5.00
N-13: Rebuild Blewett	1	1	2	5.00
N-23: Close Central; Move DESK to LVR; WF to TMS; Reach to SNES	1	0	1	2.50
N-10: Close Redfish, Move to JVH & Hume	1	0	1	2.50
N-3: Close South Nelson, Rebuild TMS	1	0	1	2.50
N-18: Combine R-mont & Blewett w R/Mont Add'n	-	1	1	2.50
N-4: Close South Nelson, Close Blew, Rebuild TMS	-	1	1	2.50
N-29: Close Trafalgar; Elem K-6; LVR 7-12	1	0	1	2.50
N-30: Close TMS, K-7 Elem Incl Central, FI@Central, LVR 8-12, Rebuild SNES	-	1	1	2.50
N-SQ	-	0	-	-

Assumptions	Scoring Grid	
Displacement of Tenants Reduces Potential	Y=0	N=1
New Builds have most potential for new partner	New Build=1	No New Build=0

Scenario	Displacement of Tenant	New Build	Total Points	Factored (5 points Max)
S-SQ	1	1	2	5.00
S-4: K-5 at SES; 6-12 at SSS	1	1	2	5.00
S-5: K-4 at SES; 5-12 at SSS	1	0	1	2.50
S-7: SSS Apprenticeship Track	1	0	1	2.50
S-3: Close SES; K-12 at SSS with Addition	-	1	1	2.50
S-6: Close SSS Re-Purpose SES to SSS K-7; LVR 8-12; Close SES	-	0	-	-
S-2: Close SES; K-9 at SSS; 10-12 at LVR	-	0	-	-
S-1: Close SES; K-12 at SSS	-	0	-	-



School District No. 8 (Kootenay Lake)  
 Criteria 14: Minimize Implementation Risks

Scoring Grids

		Assumptions:
Capital Cost		Initial capital costs are risky because requires support of a third party - 50%
\$0-	5	
\$1-\$250K	4	Number of changes are risky because they may be unpopular - 50%
\$251-\$500K	3	
\$501-\$750K	2	
\$751-\$1M	1	
> \$1M	0	
Number of Sites with Changes		
0	5	
1	4	
2	3	
3	2	
4	1	
>4	0	

Scenario	A. Initial Capital Costs	Number of Sites		Points	Total Points	Factored (3 points Max)
		Points	Changed			
C-13: PCSS Outdoor Rec Area	-	5	-	5	5	3.00
C-7: Oppose Town Bypass	-	5	-	5	5	3.00
C-SQ: Status Quo	-	5	-	5	5	3.00
C-12: Combine W/F and H/L	-	5	-	5	5	3.00
C-9: Creston H/L K-7; Move H/L to PCSS 8-12	-	5	2	3	4	2.40
C-11: Close Creston Ed Ctr	-	5	2	3	4	2.40
C-2: Close Creston Ed Ctr (Move to ARES)	-	5	2	3	4	2.40
C-1: Close Yahk/Move to CLES	-	5	2	3	4	2.40
C-15: Close Yahk/Move to Hall	120,000	4	1	4	4	2.40
C-6: Decom Bubble/Ren PCSS	335,267	3	1	4	4	2.10
C-14: E PCSS/M EES/S ARES	-	5	3	2	4	2.10
C-3: Close Canyon/E K-6/S 7-12	-	5	3	2	4	2.10
C-4: Close Adam Robertson (Move to CLES/CEC)	-	5	3	2	4	2.10
C-10: Close Creston Ed Ctr (to CLES/EES/ARES)	-	5	4	1	3	1.80
C-8: Rebuild ARES	15,879,275	0	-	5	3	1.50

School District No. 8 (Kootenay Lake)  
 Criteria 14: Minimize Implementation Risks

Scoring Grids

		Assumptions:
Capital Cost		Initial capital costs are risky because requires support of a third party - 50%
\$0-	5	
\$1-\$250K	4	Number of changes are risky because they may be unpopular - 50%
\$251-\$500K	3	
\$501-\$750K	2	
\$751-\$1M	1	
> \$1M	0	
Number of Sites with Changes		
0	5	
1	4	
2	3	
3	2	
4	1	
>4	0	

Scenario	A. Initial Capital Costs	Number of Sites		Points	Total Points	Factored (3 points Max)
		Points	Changed			
SV-SQ	-	5	-	5	5	3.00
SV-21: French Immersion at WEG	-	5	-	5	5	3.00
SV-23: Regional Outdoor Academy at WEG	-	5	-	5	5	3.00
SV-6: Add Portable to Winlaw	125,000	4	-	5	5	2.70
SV-1: Winlaw K-3/WEG 4-6	-	5	2	3	4	2.40
SV-17: Reconfigure WES K-3/BK 4-6	-	5	2	3	4	2.40
SV-24: Re-Configure Winlaw/Move to WEG with Bussing to BK	-	5	2	3	4	2.40
SV-3: Close Winlaw/Move to WEG	-	5	2	3	4	2.40
SV-12: Close WEG, Move to BK	-	5	2	3	4	2.40
SV-13: Close WEG, WES K-3/Wild to BK/4-6 to BK	-	5	3	2	4	2.10
SV-20: Renovate Winlaw	670,535	2	-	5	4	2.10
SV-7: Close WEG; Move to BK and MSSS	-	5	3	2	4	2.10
SV-5: WES K-3/WEG 4-7/BK K-7/MSSS 8-12	-	5	4	1	3	1.80
SV-26: Close WEG/WES K-3/BK 4-7/MSSS 8-12	-	5	4	1	3	1.80
SV-15: Rebuild Winlaw	4,595,649	0	-	5	3	1.50
SV-8: Close WEG, Move to Winlaw w Add'n	1,005,802	0	2	3	2	0.90
SV-16: Close WEG, K-6 to WES/7-9 to MSSS	1,005,802	0	3	2	1	0.60

Scoring Grids

		Assumptions:
Capital Cost		Initial capital costs are risky because requires support of a third party - 50%
\$0-	5	
\$1-\$250K	4	Number of changes are risky because they may be unpopular - 50%
\$251-\$500K	3	
\$501-\$750K	2	
\$751-\$1M	1	
> \$1M	0	
Number of Sites with Changes		
0	5	
1	4	
2	3	
3	2	
4	1	
>4	0	

Scenario	A. Initial Capital		Number of Sites		Total Points	Factored (3 points Max)
	Costs	Points	Changed	Points		
KC-SQ	-	5	-	5	5	3.00
KC-5: Close Jewett/Move to DL	-	5	1	4	5	2.70
KC-1: CBESS K-9, LVR 10-12	-	5	2	3	4	2.40
KC-3: Jewtt K-3, JVH 4-5	-	5	2	3	4	2.40
KC-2: Close Jewett	-	5	2	3	4	2.40
KC-4: Close Jewett/K-3 to Hall/4-5 JVH	125,000	4	1	4	4	2.40

Scenario	A. Initial Capital		Number of Sites		Total Points	Factored (3 points Max)
	Costs	Points	Changed	Points		
N-SQ	-	5	-	5	5	3.00
N-12: Renovate Blewett	335,267	3	-	5	4	2.40
N-23: Close Central; Move DESK to LVR; WF to TMS; Reach to SNES	335,267	3	2	3	3	1.80
N-13: Rebuild Blewett	6,575,888	0	-	5	3	1.50
N-10: Close Redfish, Move to JVH & Hume	335,267	3	3	2	3	1.50
N-3: Close South Nelson, Rebuild TMS	30,852,767	0	2	3	2	0.90
N-18: Combine R-mont & Blewett w R/Mont Add'n	1,676,337	0	2	3	2	0.90
N-4: Close South Nelson, Close Blew, Rebuild TMS	30,517,500	0	3	2	1	0.60
N-29: Close Trafalgar; Elem K-6; LVR 7-12	670,535	2	5	-	1	0.60
N-30: Close TMS, K-7 Elem Incl Central, FI@Central, LVR 8-12, Rebuild SNES	10,060,930	0	8	-	-	-

School District No. 8 (Kootenay Lake)  
 Criteria 14: Minimize Implementation Risks

Scoring Grids

		Assumptions:
Capital Cost		Initial capital costs are risky because requires support of a third party - 50%
\$0-	5	
\$1-\$250K	4	Number of changes are risky because they may be unpopular - 50%
\$251-\$500K	3	
\$501-\$750K	2	
\$751-\$1M	1	
> \$1M	0	
Number of Sites with Changes		
0	5	
1	4	
2	3	
3	2	
4	1	
>4	0	

Scenario	A. Initial Capital Costs	Number of Sites		Points	Total Points	Factored (3 points Max)
		Points	Changed			
S-SQ	-	5	-	5	5	3.00
S-4: K-5 at SES; 6-12 at SSS	-	5	2	3	4	2.40
S-5: K-4 at SES; 5-12 at SSS	-	5	2	3	4	2.40
S-6: Close SSS Re-Purpose SES to SSS K-7; LVR 8-12; Close SES	-	5	2	3	4	2.40
S-7: SSS Apprenticeship Track	-	5	3	2	4	2.10
S-2: Close SES; K-9 at SSS; 10-12 at LVR	670,535	2	3	2	2	1.20
S-1: Close SES; K-12 at SSS	1,341,070	0	2	3	2	0.90
S-3: Close SES; K-12 at SSS with Addition	1,341,070	0	2	3	2	0.90



School District No. 8 (Kootenay Lake)

Criteria 15: Minimize Disruption Due to Construction Projects

Physical Disruption (PD) (Defined as displacement of students)	Points
Status Quo	5
Portables	4
New build (different alternate footprint)	3
Addition to existing building	2
Major renovation	1
New building same footprint	1
Schedule Disruption (SD) (Defined as length of project)	Points
Status Quo	5
Portables	5
New build (different alternate footprint)	1
Addition to existing building	3
Major renovation	2
New building same footprint	1

NOTE: The higher the score the least disruption.

Control			Brent Kennedy		Mount Sentinel		W.E. Graham			Winlaw		Total Score	Factored		
			SD	PD	SD	PD	SD	SD	PD	SD	PD			SD	
			5	5	5	5	5	5	5	5	5			5	50
SV-1	Yes	N/A	5	5	5	5	5	5	5	5	5	5	5	50	2.00
SV-3	Yes	N/A	5	5	5	5	5	5	5	5	5	5	5	50	2.00
SV-5	Yes	N/A	5	5	5	5	5	5	5	5	5	5	5	50	2.00
SV-6	Yes	N/A	5	5	5	5	5	5	5	5	5	5	5	50	2.00
SV-7	Yes	N/A	5	5	5	5	5	5	5	5	5	5	5	50	2.00
SV-8	Yes	N/A	5	5	5	5	5	5	5	5	5	2	3	45	1.80
SV-12	Yes	N/A	5	5	5	5	5	5	5	5	5	5	5	50	2.00
SV-13	Yes	N/A	5	5	5	5	5	5	5	5	5	5	5	50	2.00
SV-15	Yes	N/A	5	5	5	5	5	5	5	5	5	3	1	44	1.76
SV-16	Yes	N/A	5	5	5	5	5	5	5	5	5	2	3	45	1.80
SV-20	Yes	N/A	5	5	5	5	5	5	5	5	5	1	2	43	1.72
SV-21	Yes	N/A	5	5	5	5	5	5	5	5	5	5	5	50	2.00
SV-23	Yes	N/A	5	5	5	5	5	5	5	5	5	5	5	50	2.00
SV-24	Yes	N/A	5	5	5	5	5	5	5	5	5	5	5	50	2.00
SV-26	Yes	N/A	5	5	5	5	5	5	5	5	5	5	5	50	2.00

School District No. 8 (Kootenay Lake)

Criteria 15: Minimize Disruption Due to Construction Projects

Physical Disruption (PD) (Defined as displacement of students)	Points
Status Quo	5
Portables	4
New build (different alternate footprint)	3
Addition to existing building	2
Major renovation	1
New building same footprint	1
Schedule Disruption (SD) (Defined as length of project)	
Status Quo	5
Portables	5
New build (different alternate footprint)	1
Addition to existing building	3
Major renovation	2
New building same footprint	1

NOTE: The higher the score the least disruption.

Control	Salmo Elementary	Salmo Secondary		Total Score	Factored	
		PD	SD			PD
	5	5	5	5	20	2
S-1	5	5	2	3	15	1.50
S-2	5	5	5	5	20	2.00
S-3	5	5	2	3	15	1.50
S-4	5	5	5	5	20	2.00
S-5	5	5	5	5	20	2.00
S-6	5	5	5	5	20	2.00
S-7	5	5	5	5	20	2.00

School District No. 8 (Kootenay Lake)

Criteria 15: Minimize Disruption Due to Construction Projects

Physical Disruption (PD) (Defined as displacement of students)	Points
Status Quo	5
Portables	4
New build (different alternate footprint)	3
Addition to existing building	2
Major renovation	1
New building same footprint	1
Schedule Disruption (SD) (Defined as length of project)	Points
Status Quo	5
Portables	5
New build (different alternate footprint)	1
Addition to existing building	3
Major renovation	2
New building same footprint	1

NOTE: The higher the score the least disruption.

			Adam Robertson		Canyon Lister		Erickson		Prince Charles		Yahk		Total Score	Factored
			PD	SD	PD	SD	PD	SD	PD	SD	PD	SD		
Control			5	5	5	5	5	5	5	5	5	5	50	2
C-1	Yes	N/A	5	5	5	5	5	5	5	5	5	5	50	2.00
C-2	Yes	N/A	5	5	5	5	5	5	5	5	5	5	50	2.00
C-3	Yes	N/A	5	5	5	5	5	5	5	5	5	5	50	2.00
C-4	Yes	N/A	5	5	2	3	5	5	5	5	5	5	45	1.80
C-6	Yes	N/A	5	5	5	5	5	5	5	5	5	5	50	2.00
C-7	Yes	N/A	5	5	5	5	5	5	5	5	5	5	50	2.00
C-8	Yes	N/A	1	2	5	5	5	5	5	5	5	5	43	1.72
C-9	Yes	N/A	5	5	5	5	5	5	5	5	5	5	50	2.00
C-10	Yes	N/A	5	5	5	5	5	5	5	5	5	5	50	2.00
C-11	Yes	N/A	5	5	5	5	5	5	5	5	5	5	50	2.00
C-12	Yes	N/A	5	5	5	5	5	5	5	5	5	5	50	2.00
C-13	Yes	N/A	5	5	5	5	5	5	5	5	5	5	50	2.00
C-14	Yes	N/A	5	5	5	5	5	5	5	5	5	5	50	2.00
C-15	Yes	N/A	5	5	5	5	5	5	5	5	5	5	50	2.00



School District No. 8 (Kootenay Lake)

Criteria 15: Minimize Disruption Due to Construction Projects

Physical Disruption (PD) (Defined as displacement of students)	Points
Status Quo	5
Portables	4
New build (different alternate footprint)	3
Addition to existing building	2
Major renovation	1
New building same footprint	1
Schedule Disruption (SD) (Defined as length of project)	
Status Quo	5
Portables	5
New build (different alternate footprint)	1
Addition to existing building	3
Major renovation	2
New building same footprint	1

NOTE: The higher the score the least disruption.

Control			J.V.						Total Score	Factored
			Crawford Bay		Jewett		Humphries			
			PD	SD	PD	SD	PD	SD		
			5	5	5	5	5	5	30	2
KC-1	Yes	N/A	5	5	5	5	5	5	30	2.00
KC-2	Yes	N/A	5	5	5	5	5	5	30	2.00
KC-3	Yes	N/A	5	5	5	5	5	5	30	2.00
KC-4	Yes	N/A	5	5	5	5	5	5	30	2.00
KC-5	Yes	N/A	5	5	5	5	5	5	30	2.00

School District No. 8 (Kootenay Lake)  
 Criteria 15: Minimize Disruption Due to Construction Projects

Physical Disruption (PD) (Defined as displacement of students)	Points
Status Quo	5
Portables	4
New build (different alternate footprint)	3
Addition to existing building	2
Major renovation	1
New building same footprint	1
Schedule Disruption (SD) (Defined as length of project)	Points
Status Quo	5
Portables	5
New build (different alternate footprint)	1
Addition to existing building	3
Major renovation	2
New building same footprint	1

NOTE: The higher the score the least disruption.

			L.V. Rogers																		Total Score	Factored
			Blewett	Central		Hume		Secondary		Redfish	Rosemont		South Nelson		Trafalgar		SD					
			PD	SD	PD	SD	PD	SD	PD	SD	PD	SD	PD	SD	PD	SD	PD	SD				
Control			5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	80	2		
N-10	Yes	N/A	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	80	2.00		
N-23	Yes	N/A	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	80	2.00		
N-18	Yes	N/A	5	5	5	5	5	5	5	5	5	5	2	3	5	5	5	5	75	1.88		
N-3	Yes	N/A	5	5	5	5	5	5	5	5	5	5	5	5	5	5	3	1	74	1.85		
N-4	Yes	N/A	5	5	5	5	5	5	5	5	5	5	5	5	5	5	3	1	74	1.85		
N-12	Yes	N/A	1	2	5	5	5	5	5	5	5	5	5	5	5	5	5	5	73	1.83		
N-13	Yes	N/A	1	1	5	5	5	5	5	5	5	5	5	5	5	5	5	5	72	1.80		
N-29	Yes	N/A	2	3	5	5	5	5	2	3	5	5	5	5	5	5	5	5	70	1.75		
N-30	Yes	N/A	2	3	5	5	5	5	2	3	5	5	5	5	3	1	5	5	64	1.60		

School District No. 8 (Kootenay Lake)

Criteria 16: Maximize Potential for Broad Community Acceptance

Scoring Grids

Configurations/Construction (67%)

Configurations/Construction (67%)	Score	Assumptions:
New Build /No School Closure	20	School Closure will have very low broad community acceptance
New Build with School Closure	16	New Build will have very high broad community acceptance
Renovation/NO school Closure	12	The higher the Educational Criteria Score the more the community will accept the scenario
Renovation with School Closure	8	Renovation will have high broad community acceptance
Reconfigure/No School Closure OR Status Quo	4	Reconfiguration will have some broad community acceptance
School Closure/No New Build or Renovation	0	Status Quo will have neutral broad community acceptance (some will be happy no change/others unhappy with current conditions)

Educational Criteria Score (33%)

0-10	0
11-15	4
16-20	8
21-25	12
26-30	16
31-35	20

Scenario	A: Configuration	Educational Criteria Score	B: Educational Criteria	Total Points	Factored
C-8: Rebuild ARES	20	30	20	20	3.00
C-13: PCSS Outdoor Rec Area	12	33	20	15	2.20
C-6: Decom Bubble/Ren PCSS	12	34	20	15	2.20
C-7: Oppose Town Bypass	4	34	20	9	1.39
C-9: Creston H/L K-7; Move H/L to PCSS 8-12	4	30	20	9	1.39
C-SQ: Status Quo	4	34	20	9	1.39
C-12: Combine W/F and H/L	4	29	16	8	1.19
C-14: E PCSS/M EES/S ARES	4	25	12	7	1.00
C-10: Close Creston Ed Ctr (to CLES/EES/ARES)	-	32	20	7	0.99
C-11: Close Creston Ed Ctr	-	33	20	7	0.99
C-2: Close Creston Ed Ctr (Move to ARES)	-	27	16	5	0.79
C-1: Close Yahk/Move to CLES	-	25	12	4	0.59
C-15: Close Yahk/Move to Hall	-	25	12	4	0.59
C-3: Close Canyon/E K-6/S 7-12	-	17	8	3	0.40
C-4: Close Adam Robertson (Move to CLES/CEC)	-	17	8	3	0.40

School District No. 8 (Kootenay Lake)

Criteria 16: Maximize Potential for Broad Community Acceptance

Scoring Grids		Assumptions:
Configurations/Construction (67%)		
New Build /No School Closure	20	School Closure will have very low broad community acceptance
New Build with School Closure	16	New Build will have very high broad community acceptance
Renovation/NO school Closure	12	The higher the Educational Criteria Score the more the community will accept the scenario
Renovation with School Closure	8	Renovation will have high broad community acceptance
Reconfigure/No School Closure OR Status Quo	4	Reconfiguration will have some broad community acceptance
School Closure/No New Build or Renovation	0	Status Quo will have neutral broad community acceptance (some will be happy no change/others unhappy with current conditions)

Educational Criteria Score (33%)	
0-10	0
11-15	4
16-20	8
21-25	12
26-30	16
31-35	20

Scenario	A: Configuration	Educational	B: Educational	Total Points	Factored
		Criteria Score	Criteria		
SV-15: Rebuild Winlaw	20	31	20	20	3.00
SV-20: Renovate Winlaw	12	26	14	13	1.90
SV-1: Winlaw K-3/WEG 4-6	12	22	12	12	1.80
SV-17: Reconfigure WES K-3/BK 4-6	12	23	12	12	1.80
SV-6: Add Portable to Winlaw	8	26	14	10	1.50
SV-SQ	4	27	16	8	1.19
SV-21: French Immersion at WEG	8	13	4	7	1.00
SV-23: Regional Outdoor Academy at WEG	8	11	4	7	1.00
SV-5: WES K-3/WEG 4-7/BK K-7/MSSS 8-12	4	22	12	7	1.00
SV-24: Re-Configure Winlaw/Move to WEG with Bussing to BK	4	17	8	5	0.80
SV-3: Close Winlaw/Move to WEG	-	22	12	4	0.59
SV-7: Close WEG	-	22	12	4	0.59
SV-8: Close WEG, Move to Winlaw w Add'n	-	22	12	4	0.59
SV-16: Close WEG, K-6 to WES/7-9 to MSSS	-	25	12	4	0.59
SV-12: Close WEG, Move to BK	-	20	8	3	0.40
SV-26: Close WEG/WES K-3/BK 4-7/MSSS 8-12	-	18	8	3	0.40
SV-13: Close WEG, WES K-3/Wild to BK/4-6 to BK	-	19	8	3	0.40

School District No. 8 (Kootenay Lake)

Criteria 16: Maximize Potential for Broad Community Acceptance

Scoring Grids

Configurations/Construction (67%)

Configuration	Score	Assumptions:
New Build /No School Closure	20	School Closure will have very low broad community acceptance
New Build with School Closure	16	New Build will have very high broad community acceptance
Renovation/NO school Closure	12	The higher the Educational Criteria Score the more the community will accept the scenario
Renovation with School Closure	8	Renovation will have high broad community acceptance
Reconfigure/No School Closure OR Status Quo	4	Reconfiguration will have some broad community acceptance
School Closure/No New Build or Renovation	0	Status Quo will have neutral broad community acceptance (some will be happy no change/others unhappy with current conditions)

Educational Criteria Score (33%)

0-10	0
11-15	4
16-20	8
21-25	12
26-30	16
31-35	20

Scenario	A: Configuration	Educational Criteria Score	B: Educational Criteria	Total Points	Factored
KC-SQ	4	31	20	9	1.39
KC-1: CBESS K-9, LVR 10-12	4	30	16	8	1.19
KC-3: Jewtt K-3, JVH 4-5	4	27	16	8	1.19
KC-2: Close Jewett	-	29	16	5	0.79
KC-5: Close Jewett/Move to DL	-	27	16	5	0.79
KC-4: Close Jewett/K-3 to Hall/4-5 JVH	-	29	16	5	0.79

Scenario	A: Configuration	Educational Criteria Score	B: Educational Criteria	Total Points	Factored
N-13: Rebuild Blewett	20	28	16	19	2.80
N-3: Close South Nelson, Rebuild TMS	16	27	16	16	2.40
N-4: Close South Nelson, Close Blew, Rebuild TMS	16	22	12	15	2.20
N-12: Renovate Blewett	12	28	16	13	2.00
N-18: Combine R-mont & Blewett w R/Mont Add'n	8	27	16	11	1.60
N-SQ	4	28	16	8	1.19
N-23: Close Central; Move DESK to LVR; WF to TMS; Reach to SNES	-	30	16	5	0.79
N-30: Close TMS, K-7 Elem Incl Central, FI@Central, LVR 8-12, Rebuild SNES	16	28	20	17	2.60
N-29: Close Trafalgar; Elem K-6; LVR 7-12	-	30	16	5	0.79
N-10: Close Redfish, Move to JVH & Hume	-	14	4	1	0.20

School District No. 8 (Kootenay Lake)

Criteria 16: Maximize Potential for Broad Community Acceptance

Scoring Grids

Configurations/Construction (67%)

Configurations/Construction (67%)	Score	Assumptions:
New Build /No School Closure	20	School Closure will have very low broad community acceptance
New Build with School Closure	16	New Build will have very high broad community acceptance
Renovation/NO school Closure	12	The higher the Educational Criteria Score the more the community will accept the scenario
Renovation with School Closure	8	Renovation will have high broad community acceptance
Reconfigure/No School Closure OR Status Quo	4	Reconfiguration will have some broad community acceptance
School Closure/No New Build or Renovation	0	Status Quo will have neutral broad community acceptance (some will be happy no change/others unhappy with current conditions)

Educational Criteria Score (33%)

0-10	0
11-15	4
16-20	8
21-25	12
26-30	16
31-35	20

Scenario	A: Configuration	Educational Criteria Score	B: Educational Criteria	Total Points	Factored
S-1: Close SES; K-12 at SSS	8	35	20	12	1.79
S-3: Close SES; K-12 at SSS with Addition	8	35	20	12	1.79
S-SQ	4	36	20	9	1.39
S-4: K-5 at SES; 6-12 at SSS	4	33	20	9	1.39
S-5: K-4 at SES; 5-12 at SSS	4	32	16	8	1.19
S-6: Close SSS Re-Purpose SES to SSS K-7; LVR 8-12; Close SES	-	32	20	7	0.99
S-2: Close SES; K-9 at SSS; 10-12 at LVR	-	32	20	7	0.99
S-7: SSS Apprenticeship Track	4	14	4	4	0.60

# APPENDIX 'C'

Scenario	Criteria 1 Minimize Capital Costs over Horizon (9 Points)	Criteria 2 Minimize Initial Capital Costs (5 Points)	Criteria 3 Minimize Operating Costs over Horizon (9 Points)	Criteria 4 Maximize Range of Opportunities (9 Points)	Criteria 5 Best Meet Developmental Needs (10 Points)	Criteria 6 Minimize Distance to School for Elementary (7 Points)	Criteria 7 Provide Schools Within Preferred Capacity Ranges (4 Points)	Criteria 8 Minimize Number of Transitions Between Schools (5 Points)	Criteria 9 Promote Unified Community (5 Points)	Criteria 10 Improve Safety and Quality of Educational Facilities (11 Points)	Criteria 11 Maximize Sustainability of School Facilities (8 Points)
<b>CRESTON</b>											
C-8: Rebuild ARES	3.15	-	-	5.00	8.00	7.00	2.00	4.00	4.00	6.51	3.00
C-6: Decommission Bubble/Renovate PCSS	-	2.08	-	5.00	8.00	7.00	4.00	5.00	5.00	0.18	1.00
C-11: Close Creston Ed Centre	0.90	3.75	0.90	7.00	10.00	6.00	2.00	4.00	4.00	4.93	1.00
C-10: Close Creston Ed Centre (to CLES/EES/ARES)	0.90	3.75	0.90	7.00	10.00	6.00	3.00	4.00	3.00	4.93	1.00
C-SQ: Status Quo	-	2.08	-	5.00	8.00	7.00	4.00	5.00	5.00	0.46	-
C-7: Oppose Town Bypass	-	2.08	-	5.00	8.00	7.00	3.00	5.00	5.00	0.46	-
C-13: PCSS Outdoor Rec Area	-	2.08	-	9.00	10.00	-	2.00	5.00	5.00	0.46	-
C-15: Close Yahk/Move to Hall	0.45	2.50	0.45	7.00	8.00	2.00	2.00	3.00	3.00	6.69	1.00
C-2: Close Creston Ed Centre (Move to ARES)	0.90	3.75	1.35	7.00	4.00	7.00	2.00	5.00	2.00	4.93	1.00
C-9: Creston Homelinks K-7 at Creston Ed, 8-12 at PCSS	-	2.08	-	6.00	8.00	7.00	2.00	4.00	3.00	0.46	-
C-12: Combine W/F and H/L	-	2.08	-	7.00	6.00	7.00	2.00	4.00	3.00	0.46	-
C-3: Close Canyon/E K-6/S 7-12	2.25	4.58	1.35	4.50	2.00	2.00	2.00	4.00	2.00	7.68	1.00
C-4: Close Adam Robertson (Move to CLES/CEC)	3.15	5.00	3.60	4.50	2.00	2.00	1.00	4.00	2.00	8.14	1.00
C-14: Elementary PCSS/Middle EES/Secondary ARES	2.25	2.08	-	7.00	8.00	2.00	1.50	3.00	3.00	0.46	-
C-1: Close Yahk/Move to CLES	0.45	2.92	1.35	9.00	6.00	1.00	2.00	5.00	2.00	1.19	1.00
<b>SLOCAN VALLEY</b>											
SV-15: Rebuild Winlaw	0.90	-	0.45	6.00	8.00	7.00	2.00	4.00	4.00	7.52	4.00
SV-20: Renovate Winlaw	0.90	1.67	0.45	4.00	8.00	6.00	1.00	4.00	3.00	0.28	4.00
SV-3: Close Winlaw/Move to WEG	0.90	3.33	3.60	5.00	6.00	4.00	1.00	3.00	3.00	7.33	2.00
SV-16: Close WEG, K-6 to WES/7-9 to MSSS	1.80	3.33	1.35	7.00	6.00	4.00	2.00	4.00	2.00	5.96	1.00
SV-12: Close WEG, Move to BK	1.80	4.17	0.45	5.00	8.00	2.00	1.00	4.00	2.00	6.23	1.00
SV-7: Close WEG; Move to BK and MSSS	1.80	4.17	0.45	5.00	8.00	2.00	1.00	4.00	2.00	6.23	1.00
SV-8: Close WEG, Move to Winlaw w Add'n	1.80	3.33	2.25	5.00	8.00	2.00	1.00	4.00	2.00	5.96	-
SV-6: Add Portable to Winlaw	-	2.08	0.45	4.00	8.00	6.00	1.00	4.00	3.00	0.28	1.00
SV-SQ	-	2.08	-	5.00	5.00	7.00	2.00	4.00	4.00	-	-
SV-1: Winlaw K-3/WEG 4-6	-	2.08	2.70	5.00	6.00	4.00	1.00	3.00	3.00	-	-
SV-17: Reconfigure WES K-3/BK 4-6	-	2.08	1.35	5.00	6.00	4.00	2.00	3.00	3.00	0.55	-
SV-13: Close WEG, WES K-3/Wild to BK/4-6 to BK	1.80	4.17	0.45	5.00	6.00	2.00	1.00	3.00	2.00	6.23	1.00
SV-24: Re-Configure Winlaw/Move to WEG with Bussing to BK	-	2.08	2.25	4.00	6.00	4.00	1.00	3.00	3.00	0.55	-
SV-5: WES K-3/WEG 4-7/BK K-7/MSSS 8-12	-	2.08	-	5.00	6.00	4.00	1.00	3.00	3.00	0.55	-
SV-26: Close WEG/WES K-3/BK 4-7/MSSS 8-12	1.80	4.17	0.45	5.00	6.00	1.00	1.00	3.00	2.00	6.23	1.00
SV-23: Regional Outdoor Academy at WEG	-	2.08	2.70	5.00	5.00	7.00	1.00	2.00	3.00	0.55	-
SV-21: French Immersion at WEG	-	2.08	1.80	5.00	5.00	2.00	1.00	2.00	3.00	0.55	-
<b>CRAWFORD BAY/KASLO</b>											
KC-4: Close Jewett/K-3 to Hall/4-5 JVH	0.90	3.33	0.45	7.00	8.00	4.00	2.00	5.00	3.00	7.70	2.00
KC-2: Close Jewett	0.90	3.33	0.45	8.00	8.00	4.00	2.00	5.00	2.00	7.70	1.00
KC-5: Close Jewett/Move to DL	0.90	3.33	0.45	8.00	8.00	2.00	2.00	5.00	2.00	7.70	2.00
KC-SQ	-	2.08	-	5.00	8.00	7.00	1.50	4.00	5.00	0.55	-
KC-1: CBESS K-9, LVR 10-12	-	2.08	0.90	7.00	8.00	7.00	1.00	4.00	3.00	0.55	-
KC-3: Jewtt K-3, JVH 4-5	-	2.08	-	7.00	8.00	4.00	2.00	3.00	3.00	0.55	-
<b>NELSON</b>											
N-30: Close TMS, K-7 Elem Incl Central, FI@Central, LVR 8-12, Rebuild SNES	9.00	5.00	4.91	7.00	7.00	7.00	1.00	4.00	5.00	10.93	6.00
N-29: Close Trafalgar; Elem K-6; LVR 7-12	9.00	5.00	9.00	9.00	5.00	6.00	1.50	4.00	4.00	9.45	2.00
N-3: Close South Nelson, Rebuild TMS	9.00	-	6.95	6.00	6.00	6.00	2.00	4.00	3.00	9.45	6.00
N-4: Close South Nelson, Close Blew, Rebuild TMS	5.40	-	9.00	6.00	6.00	1.00	2.00	4.00	3.00	10.54	7.00
N-23: Close Central; Move DESK to LVR; WF to TMS; Reach to SNES	2.70	5.00	1.23	7.00	8.00	6.00	1.00	4.00	4.00	9.35	1.00
N-13: Rebuild Blewett	1.35	-	0.41	5.00	8.00	6.00	1.00	4.00	4.00	6.53	5.00
N-12: Renovate Blewett	1.35	2.08	0.41	5.00	8.00	6.00	1.00	4.00	4.00	0.21	3.00
N-18: Combine R-mont & Blewett w R/Mont Add'n	1.35	2.50	4.09	7.00	8.00	4.00	1.00	4.00	3.00	6.43	4.00
N-SQ	-	2.08	-	6.00	7.00	7.00	2.00	3.00	3.00	0.48	-
N-10: Close Redfish, Move to JVH & Hume	1.35	3.75	0.82	4.00	2.00	1.00	1.00	4.00	2.00	5.15	1.00

Scenario	Criteria 1 Minimize Capital Costs over Horizon (9 Points)	Criteria 2 Minimize Initial Capital Costs (5 Points)	Criteria 3 Minimize Operating Costs over Horizon (9 Points)	Criteria 4 Maximize Range of Opportunities (9 Points)	Criteria 5 Best Meet Developmental Needs (10 Points)	Criteria 6 Minimize Distance to School for Elementary (7 Points)	Criteria 7 Provide Schools Within Preferred Capacity Ranges (4 Points)	Criteria 8 Minimize Number of Transitions Between Schools (5 Points)	Criteria 9 Promote Unified Community (5 Points)	Criteria 10 Improve Safety and Quality of Educational Facilities (11 Points)	Criteria 11 Maximize Sustainability of School Facilities (8 Points)
<b>SALMO</b>											
S-3: Close SES; K-12 at SSS with Addition	2.70	4.17	3.27	7.00	10.00	7.00	1.00	5.00	5.00	9.63	2.00
S-1: Close SES; K-12 at SSS	2.70	4.17	3.27	7.00	10.00	7.00	1.00	5.00	5.00	9.63	2.00
S-6: Close SSS Re-Purpose SES to SSS K-7; LVR 8-12; Close SES	2.70	5.00	1.64	7.00	8.00	7.00	1.00	4.00	4.00	9.90	1.00
S-2: Close SES; K-9 at SSS; 10-12 at LVR	2.70	4.58	1.64	7.00	8.00	7.00	1.00	5.00	4.00	9.63	1.00
S-SQ	-	2.08	-	8.00	10.00	7.00	2.00	4.00	5.00	0.55	-
S-4: K-5 at SES; 6-12 at SSS	-	2.08	-	7.00	8.00	7.00	3.00	4.00	4.00	0.55	-
S-5: K-4 at SES; 5-12 at SSS	-	2.08	-	7.00	8.00	7.00	1.50	3.00	3.00	0.55	-
S-7: SSS Apprenticeship Track	-	2.08	0.82	5.00	3.00	7.00	2.00	2.00	2.00	0.55	-



Scenario	Criteria 12 Maximize Potential to Respond to Future Change (6 Points)	Criteria 13 Maximize Potential Partnership Opportunities (5 Points)	Criteria 14 Minimize Implementation Risks (3 Points)	Criteria 15 Minimize Disruption Due to Construction Projects (2 Points)	Criteria 16 Maximize Potential for Broad Community Acceptance (3 Points)	Total Score	Economic Rollup (22 Points)	Educational Rollup (40 Points)	Operational Rollup (19 Points)	Strategic Rollup (19 Points)
<b>CRESTON</b>										
C-8: Rebuild ARES	5.14	5.00	1.50	1.72	3.00	59.02	3.15	30.00	9.51	16.36
C-6: Decommission Bubble/Renovate PCSS	5.14	5.00	2.10	2.00	2.20	53.70	2.08	34.00	1.18	16.44
C-11: Close Creston Ed Centre	3.43	-	2.40	2.00	0.99	53.30	5.55	33.00	5.93	8.82
C-10: Close Creston Ed Centre (to CLES/EES/ARES)	3.43	-	1.80	2.00	0.99	52.70	5.55	33.00	5.93	8.22
C-SQ: Status Quo	5.14	2.50	3.00	2.00	1.39	50.57	2.08	34.00	0.46	14.03
C-7: Oppose Town Bypass	5.14	2.50	3.00	2.00	1.39	49.57	2.08	33.00	0.46	14.03
C-13: PCSS Outdoor Rec Area	5.14	2.50	3.00	2.00	2.20	48.38	2.08	31.00	0.46	14.84
C-15: Close Yahk/Move to Hall	4.29	2.50	2.40	2.00	0.59	47.87	3.40	25.00	7.69	11.78
C-2: Close Creston Ed Centre (Move to ARES)	3.43	-	2.40	2.00	0.79	47.55	6.00	27.00	5.93	8.62
C-9: Creston Homelinks K-7 at Creston Ed, 8-12 at PCSS	5.14	2.50	2.40	2.00	1.39	45.97	2.08	30.00	0.46	13.43
C-12: Combine W/F and H/L	5.14	2.50	3.00	2.00	1.19	45.37	2.08	29.00	0.46	13.83
C-3: Close Canyon/E K-6/S 7-12	4.29	2.50	2.10	2.00	0.40	44.65	8.18	16.50	8.68	11.29
C-4: Close Adam Robertson (Move to CLES/CEC)	2.57	-	2.10	1.80	0.40	43.26	11.75	15.50	9.14	6.87
C-14: Elementary PCSS/Middle EES/Secondary ARES	5.14	2.50	2.10	2.00	1.00	42.03	4.33	24.50	0.46	12.74
C-1: Close Yahk/Move to CLES	5.14	2.50	2.40	2.00	0.59	41.84	2.02	25.00	2.19	12.63
<b>SLOCAN VALLEY</b>										
SV-15: Rebuild Winlaw	6.00	5.00	1.50	1.76	3.00	60.23	0.45	31.00	11.52	17.26
SV-20: Renovate Winlaw	6.00	5.00	2.10	1.72	1.90	49.12	2.12	26.00	4.28	16.72
SV-3: Close Winlaw/Move to WEG	3.43	-	2.40	2.00	0.59	47.58	7.83	22.00	9.33	8.42
SV-16: Close WEG, K-6 to WES/7-9 to MSSS	2.57	-	0.60	1.80	0.59	44.00	6.48	25.00	6.96	5.56
SV-12: Close WEG, Move to BK	0.86	2.50	2.40	2.00	0.40	43.81	6.42	22.00	7.23	8.16
SV-7: Close WEG; Move to BK and MSSS	0.86	2.50	2.10	2.00	0.59	43.70	6.42	22.00	7.23	8.05
SV-8: Close WEG, Move to Winlaw w Add'n	2.57	2.50	0.90	1.80	0.59	43.70	7.38	22.00	5.96	8.36
SV-6: Add Portable to Winlaw	5.14	5.00	2.70	2.00	1.50	43.25	1.63	26.00	0.72	16.34
SV-SQ	6.00	2.50	-	2.00	1.19	40.77	2.08	27.00	-	11.69
SV-1: Winlaw K-3/WEG 4-6	5.14	2.50	2.40	2.00	1.80	40.62	4.78	22.00	-	13.84
SV-17: Reconfigure WES K-3/BK 4-6	5.14	2.50	2.40	1.76	1.80	40.58	3.43	23.00	0.55	13.60
SV-13: Close WEG, WES K-3/Wild to BK/4-6 to BK	0.86	2.50	2.10	2.00	0.40	40.51	6.42	19.00	7.23	7.86
SV-24: Re-Configure Winlaw/Move to WEG with Bussing to BK	5.14	2.50	2.40	2.00	0.80	38.72	4.33	21.00	0.55	12.84
SV-5: WES K-3/WEG 4-7/BK K-7/MSSS 8-12	5.14	2.50	1.80	2.00	1.00	37.07	2.08	22.00	0.55	12.44
SV-26: Close WEG/WES K-3/BK 4-7/MSSS 8-12	0.86	-	1.80	2.00	0.40	36.71	6.42	18.00	7.23	5.06
SV-23: Regional Outdoor Academy at WEG	5.14	2.50	3.00	2.00	1.00	36.57	0.62	23.00	0.55	13.64
SV-21: French Immersion at WEG	5.14	2.50	3.00	2.00	1.00	32.47	0.28	18.00	0.55	13.64
<b>CRAWFORD BAY/KASLO</b>										
KC-4: Close Jewett/K-3 to Hall/4-5 JVH	6.00	2.50	2.40	2.00	0.79	57.07	4.68	29.00	9.70	13.69
KC-2: Close Jewett	6.00	2.50	2.40	2.00	0.79	55.17	3.78	29.00	8.70	13.69
KC-5: Close Jewett/Move to DL	6.00	2.50	2.70	2.00	0.79	54.47	3.78	27.00	9.70	13.99
KC-SQ	6.00	2.50	3.00	2.00	1.39	48.02	2.08	30.50	0.55	14.89
KC-1: CBESS K-9, LVR 10-12	6.00	2.50	2.40	2.00	1.19	45.82	1.18	30.00	0.55	14.09
KC-3: Jewtt K-3, JVH 4-5	6.00	2.50	2.40	2.00	1.19	43.72	2.08	27.00	0.55	14.09
<b>NELSON</b>										
N-30: Close TMS, K-7 Elem Incl Central, FI@Central, LVR 8-12, Rebuild SNES	1.71	2.50	-	1.60	2.60	75.25	18.91	31.00	16.93	8.41
N-29: Close Trafalgar; Elem K-6; LVR 7-12	0.86	2.50	0.60	1.75	0.79	70.45	23.00	29.50	11.45	6.50
N-3: Close South Nelson, Rebuild TMS	2.57	2.50	0.90	1.85	2.40	68.62	15.95	27.00	15.45	10.22
N-4: Close South Nelson, Close Blew, Rebuild TMS	2.57	2.50	0.60	1.85	2.20	63.66	14.40	22.00	17.54	9.72
N-23: Close Central; Move DESK to LVR; WF to TMS; Reach to SNES	0.86	2.50	1.80	2.00	0.79	57.23	8.93	30.00	10.35	7.95
N-13: Rebuild Blewett	4.29	5.00	1.50	1.80	2.80	55.86	0.94	28.00	11.53	15.39
N-12: Renovate Blewett	4.29	5.00	2.40	1.83	2.00	49.75	3.02	28.00	3.21	15.52
N-18: Combine R-mont & Blewett w R/Mont Add'n	2.57	2.50	0.90	1.88	1.60	46.64	0.24	27.00	10.43	9.45
N-SQ	3.43	-	3.00	1.19	1.19	38.18	2.08	28.00	0.48	7.62
N-10: Close Redfish, Move to JVH & Hume	2.57	2.50	1.50	2.00	0.20	34.84	5.92	14.00	6.15	8.77

Scenario	Criteria 12 Maximize Potential to Respond to Future Change (6 Points)	Criteria 13 Maximize Potential Partnership Opportunities (5 Points)	Criteria 14 Minimize Implementation Risks (3 Points)	Criteria 15 Minimize Disruption Due to Construction Projects (2 Points)	Criteria 16 Maximize Potential for Broad Community Acceptance (3 Points)	Total Score	Economic Rollup (22 Points)	Educational Rollup (40 Points)	Operational Rollup (19 Points)	Strategic Rollup (19 Points)
<b>SALMO</b>										
S-3: Close SES; K-12 at SSS with Addition	0.86	2.50	0.90	1.50	1.79	64.32	10.14	35.00	11.63	7.55
S-1: Close SES; K-12 at SSS	0.86	-	0.90	1.50	1.79	61.82	10.14	35.00	11.63	5.05
S-6: Close SSS Re-Purpose SES to SSS K-7; LVR 8-12; Close SES	1.71	-	2.40	2.00	0.99	58.34	9.34	31.00	10.90	7.10
S-2: Close SES; K-9 at SSS; 10-12 at LVR	1.71	-	1.20	2.00	0.99	57.45	8.92	32.00	10.63	5.90
S-SQ	5.14	5.00	3.00		1.39	53.16	2.08	36.00	0.55	14.53
S-4: K-5 at SES; 6-12 at SSS	5.14	5.00	2.40	2.00	1.39	51.56	2.08	33.00	0.55	15.93
S-5: K-4 at SES; 5-12 at SSS	5.14	2.50	2.40	2.00	1.19	45.36	2.08	29.50	0.55	13.23
S-7: SSS Apprenticeship Track	5.14	2.50	2.10	2.00	0.60	35.15	1.26	21.00	0.55	12.34