

School District No. 8 (Kootenay Lake)

Budget Stakeholder Engagement Committee

2015-2016 Budget Process: Public/Stakeholder Budget Initiative

Application

Date	Feb 23, 2015
Site	. LV Rogers Secondary . Mt Sentinel Secondary
Submitted by and contact information	. Sheri Morrison smorrison@sd8.bc.ca . Ron Mace rmace@sd8.bc.ca . Joe Moreira jmoreira@sd8.bc.ca

Project description	Replace and/or augment existing physical education equipment. Our fitness room is open to our students/staff approximately 12 hours/day
Project goal	With the exception of perhaps our gym our fitness room is extensively used. In addition to use by our physical education classes, we also have 5 fitness or life classes (over 2 semesters), regular use by our athletic teams and staff, and we have a number of students accessing this facility to complete their crisis management plan... <i>we are oversubscribed and under equipped!</i>
Measuring success of project	Observation of . increase in student/staff use . use of proposed new equipment
Budget impact (Mt Sentinel portion)	. Commercial treadmill \$6000 . Commercial elliptical trainer \$5000

Application alignment with criteria provided

Criteria	Supporting information
Alignment with student expectations/board goals	<ul style="list-style-type: none"> . Academic (classroom) success – increased opportunity to complete personal fitness programs . Facilitate programing for students with unique needs, including rehab
Impact on students	. The two most common requests from students are for a treadmill & an elliptical trainer
Achievement contract gaps	. Enhanced availability for a number of our vulnerable learners
SD8 staff support	. The equipment we are requesting is “staff friendly”; staff use as role models and staff wellness
Alignment with global education trends	Physical education trends have shifted away from sports to personal fitness (provincial trend)
Measuring project success	Frequency of request (often) and potential for long term use (we believe high)
Student Support	Yes, as noted above
Alignment with Provincial curriculum	Yes, as per BC PE curriculum

Submission deadline:
 January 17, 2014
 Submit forms to Kim
 Morris:
 kmorris@sds8.bc.ca

School District No. 8
 2014-2015 Budget
 Project Description Form



Date: February 20, 2015 Name of Site: SD 8 Physical Education gyms
 Submitter Name: Sheri Morrison Contact Info: smorrison@sds8.bc.ca
Ron Mace jmoreira@sds8.bc.ca
Joe Moreira rmace@sds8.bc.ca

- Project Category:**
- Academic Success
 - Creativity & Imagination
 - Citizenship
 - Resiliency
 - Personalized Learning
 - Early Learning
 - Technology to Support Learning and work

- Project Category Continued:**
- Infrastructure
 - Gender Achievement Gap
 - Transitions
 - Critical Thinking Skills
 - Social & Emotional Well-Being
 - Systematize Innovative Practice
 - Other

Date/Length of Project (may be on-going or one time) 2-3 years

Description (what is the project?):
Physical Education Equipment Replacement for Weight
room which is used by students in PE, students in
HCE 9, special needs students, athletic teams + staff.

Goal of Project (what will the project accomplish?):
Replace broken gym fitness equipment which will benefit students + staff
Provide students with the opportunity to work on Cardiovascular fitness
Provide students the opportunity to personalize learning
Provide staff and students the opportunity to work on wellness on site

Measurement of Project (how is success of the project measured?):
Improved cardiovascular fitness
Improved physical and emotional well being
Increased awareness for students on how to improve fitness
Increased participation of students that can work on fitness
in the weight room.

Budget impact (how much is the estimated cost of the project?) OPTIONAL:
Approximately \$30,000

NOTE: Please feel free to attach additional information or research to support your project.

The Physical Education Departments at LV Rogers and Mount Sentinel are in need of new fitness equipment for their weight rooms. Currently the weight room at LV Rogers is used by all of the Physical Education classes, the Health classes, our staff, our athletic teams, our special needs students, and students that choose to work on personal fitness at lunch time. This initiative has the support of our principal, Tim Huttemann, and our vice principals, Tim Mushumanski, and Brent Cross.

The LV Rogers weight room currently has two stationary bikes, one stair master, and one elliptical trainer (which was donated by a member of our community). Our treadmill was one of the most used pieces of equipment in the weight room, but it no longer works, and it cannot be repaired. For a school with a very large population, we have very limited fitness equipment to improve cardiovascular fitness. At any given time we have students that are injured and have been advised to abstain from running during PE class, but are encouraged to use the stationary bikes, or walk on the treadmill at an incline.

This initiative aligns with the BC curriculum as there is a fitness component for the Physical Education classes. We also have student athletes that work on individual personal fitness programs, and use our weight room on a regular basis. This is very helpful for students that cannot afford a gym pass. We also have several staff members that work on personal health and wellness in our weight room at lunch after school, and even on weekends.

We have discussed the lack of cardiovascular fitness equipment with the PE students. Several of our students commented on how difficult it is to work on cardiovascular fitness in the weight room because there are usually classes of 25-30 students and only FOUR machines that can be used for this purpose.

We do not have the funds in our current PE budget to purchase the necessary equipment that we need to run our PE classes, and purchase large pieces of fitness equipment. If high quality equipment is purchased, we should be able to use it for several years. There has been very little maintenance needed on our current weight room equipment.



School District No. 8 (Kootenay Lake)

Budget Stakeholder Engagement Committee

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Toll Free: 1-877-230-2288 Web: www.sd8.bc.ca

Academic Success ◇ *Creativity and Imagination* ◇ *Citizenship* ◇ *Resiliency*

2015-2016 Budget Process: Public/Stakeholder Budget Initiative APPLICATION INSTRUCTIONS

The Budget Stakeholder Engagement Committee is well underway with its 2015-2016 preliminary budget planning. The Committee is looking for input from students, staff, parents, and community members. Your ideas to improve learning opportunities for students are important for us to consider as we plan for the responsible alignment and allocation of our financial resources.

If you have a great idea for a project or an initiative, the Committee would like to hear from you. The initiative could save the district money to reallocate to learning, or the initiative could add costs to the budget as an investment in additional or improved service to students.

If the Committee thinks your idea is a good one, it will advance the project to the next stage of the budget process for consideration and possible inclusion in the budget itself.

In order for the Committee to receive and evaluate projects for advancement in the budget process, please tell us about the project in a format that suits you best:

1. Written (no more than three pages)
2. Powerpoint/Prezi (no more than 20 'slides')
3. Video/YouTube (no more than 10 minutes)

Applications **must** include:

1. the name of the applicant
2. associated school, site or organization, if any
3. contact information (phone, email etc.)

Applications must be submitted to Kim Morris, Secretary-Treasurer (kmorris@sd8.bc.ca) **no later than Monday, February 23, 2015**. Applicants will be notified of next steps after the evaluation process.

Applications will be scored as follows:

Criteria	Points
1. Alignment with Student Expectations & Board Goals	20
2. Impact on Students	12
3. Achievement Contract Gaps	12
4. SD8 Support Person	10
5. Alignment with Global Education Trends	6
6. Need Vs. Wish	5
7. Measure of Project Success	5
8. Lifecycle Analysis	5

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9. Budget	5
10. Alignment with Local Education Trends	5
11. One Time Savings Vs. Annual On-Going Savings	5
12. Student Support	5
13. Alignment with Provincial Curriculum	5
Total Points	100

Criteria Descriptions & Helpful Hints

1. What Student Expectations and District Goals does the initiative address?
(http://www.sd8.bc.ca/?page_id=1836)
2. What will be the impact of the initiative on students? Include the number of students or type of students: vulnerable, Aboriginal, French etc.
3. The District Achievement Contract reports gaps in student learning and areas where the District needs to improve for students. What achievement gaps does the initiative close?
(<http://www.sd8.bc.ca/Publ/Dist/AchievementContract1415.pdf>)
4. Does the initiative have the support of an SD8 Principal/Vice-Principal, Director or other leader? If so who?
5. Does your proposed initiative address any global trends in education of which you are aware (ie. Cross-curricular, inquiry-based learning)?
6. What local trends does the initiative address? Please see the 2015-2016 Achievement Plan and Learning Goal Budget Presentation – January 27, 2015 at http://www.sd8.bc.ca/?page_id=3814.
7. Does this initiative fill a need (“must have”) or a want (“nice to have”)?
8. Describe how you would recommend that the success of your proposed initiative would be measured if it were implemented?
9. Describe the lifecycle of the initiative. How long do you anticipate it will be sustained (how long will it last)? Are there operating expenses or maintenance requirements associated with the project? Describe how mobile the initiative is (can it be moved from location to location or duplicated site to site?).
10. How much will the project cost (include staffing, equipment, infrastructure, on-going maintenance, transportation requirements, relief (sub) costs)?
11. Does the project save the district money? Does the project cost the district money? Is the savings/cost one-time or annual on-going?
12. Were students involved or consulted in the development of this project and application? Describe the student support for the initiative.
13. Describe how the initiative aligns with the BC curriculum.
(<http://www2.gov.bc.ca/gov/topic.page?id=AC8D9B60C99E4F5987D5549EB8FCB1B6>)

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