SD8 Facilities Plan

Evaluation Criteria

Educational (40%)

Assumptions Guiding the Scoring

Maximize the range of opportunities	9	Scores are based on in-school and school-based extra-curricular opportunities and have not taken into account potential in-community opportunities outside of school
Best meet the developmental needs of each age group	10	The team considered preferred divisions (K-4 and 5-7) but recognized that research is inconclusive (ie you can find research that promotes middle years divisions). The team considered cohort size and extension of opportunities that could be offered to larger cohorts in intermediate and secondary
Minimize the distance to school for elementary students	7	The team prioritized K-4 in terms of proximity to school, and assumed that existing catchment areas have considered youngest learners.
Provide schools with preferred capacity ranges	4	With cohort size in mind, the team valued flexible, available teaching/learning spaces. 1 – 0 to 50%, or >85% utilization 2 – 50% to 60% or 80% to 85% 3 – 60% to 70%, and 75% to 80% 4 – 70% to 75%
Minimize the number of transitions between schools	5	2 – unknown information about transitions 3 – Three or more transitions and a transition at primary level 4 – Two or fewer transitions 5 – no transition or transition occurs at grad program
Promote a unified community	5	2 – closure of a school 3 – team felt it would be community dependent and/or there is a transition at primary

Salmo

Scenario: S-1	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		10
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		5
Promote a unified community	5		5
TOTAL	**40**		35

Scenario: S-2	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		5
Promote a unified community	5		4
TOTAL	**40**		32

Scenario: S-3	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		10
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		5
Promote a unified community	5		5
TOTAL	**40**		35

Scenario: S-4	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		3
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
TOTAL	**40**		33

Scenario: S-5	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1.5
Minimize the number of transitions between schools	5		3
Promote a unified community	5		3
TOTAL	**40**		31.5

Scenario: S-6	Weight	Comments	Score
Maximize the range of opportunities	9		7
Best meet the developmental needs of each age group	10		8
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		1
Minimize the number of transitions between schools	5		4
Promote a unified community	5		4
TOTAL	**40**		32

Scenario: S-7	Weight	Comments	Score
Maximize the range of opportunities	9	Could provide opportunity for others in district as well as Salmo Students	5
Best meet the developmental needs of each age group	10	Unclear – does this mean students no enrolled in trades program go elsewhere?	3
Minimize the distance to school for elementary students	7	Keeps Salmo students in Salmo Elementary if they choose	7
Provide schools with preferred capacity ranges	4	Unclear – dependent on organization	
Minimize the number of transitions between schools	5	Could create more transitions for students at secondary level who don't choose a trades program	2
Promote a unified community	5	Would Salmo students not enrolled in Trades program also have programming available?	2
TOTAL	40		19

Scenario: S- Status Quo	Weight	Comments	Score
Maximize the range of opportunities	9		8
Best meet the developmental needs of each age group	10		10
Minimize the distance to school for elementary students	7		7
Provide schools with preferred capacity ranges	4		2
Minimize the number of transitions between schools	5		4
Promote a unified community	5		5
TOTAL	40		36