



School District No. 8 2014-2015 Budget Project Description Form



Date: January 17, 2014 Name of Site: South Nelson Elementary

Submitter Name: Kimberly Jones Contact Info: Kimberly Jones

Project Category:

- Academic Success
- Creativity & Imagination
- Citizenship
- Resiliency
- Personalized Learning
- Early Learning
- Technology to Support Learning and work

Project Category Continued:

- Infrastructure
- Gender Achievement Gap
- Transitions
- Critical Thinking Skills
- Social & Emotional Well-Being
- Systematize Innovative Practice
- Other

Date/Length of Project (*may be on-going or one time*) September 2014-June 2015

Description:

Build Success in the Early Years!

Provide ongoing, full time EA support in each Kindergarten class. Teachers will administer readiness screening in the first term to quickly identify needs. Targeted, focused support would be provided swiftly to identified students.

Goal of Project:

Establish a solid educational foundation upon entry into the education system. Early identification, combined with proven, research-based interventions should minimize the need to extensively support children as they progress through the system. This level of support would provide increased opportunities for teacher observation, ongoing tracking and strategic intervention.

Measurement of Project:

During the first term, Teachers would administer the TOPA (Test of Phonological Awareness) and DIBELS (Dynamic Indicators of Basic Early Literacy Skills). Students identified as being at-risk would participate in a variety of intervention programs such as Launch Into Reading Success Book 2. A second set of assessments would be administered in the Spring to monitor student progress.

Budget Impact:

Although approximately \$40,000 would be required for this project, we anticipate this would more than offset dollars that would have been spent on students in subsequent years without early intervention.

NOTE: Please feel free to attach additional information or research to support your project.