

Submission deadline:  
January 17, 2014  
Submit forms to Kim  
Morris  
kmmorris@sd8.bc.ca

**School District No. 8  
2014-2015 Budget  
Project Description Form**



Date: January 15, 2013 Name of Site: L.V. Rogers Secondary  
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**Project Category:**

- Academic Success
- Creativity & Imagination
- Citizenship
- Resiliency
- Personalized Learning
- Early Learning
- Technology to Support Learning and work

**Project Category Continued:**

- Infrastructure
- Gender Achievement Gap
- Transitions
- Critical Thinking Skills
- Social & Emotional Well-Being
- Systematize Innovative Practice
- Other

Date/Length of Project (*may be on-going or one time*) Beginning September 2014; On-going (several iterations to refine and improve)

Description (*what is the project?*):

Work at developing a student Digital Literacy & Research Skills (DLRS) workshop for Grade 9 that will be offered over 6-8 classes in early September as part of a basic study/student skills program designed to help incoming students better bridge the gap into secondary.

Goal of Project (*what will the project accomplish?*):

To assist students in becoming better researchers and information consumers; develop critical thinking ('crap detection') skills; while embracing personalized learning approach; discuss plagiarism and how to avoid it.

Measurement of Project (*how is success of the project measured?*):

As students move through the workshop they will be simultaneously creating a 'crap' detector tool/guide using any number digital tools that will introduced throughout the workshop; assessment will be based on prior agreed upon criteria/rubric. Students will be expected to use a medium of their choice (e.g. video, digital poster, podcast, slideshow, etc.) to demonstrate their learning and personalize the tools for use in future research endeavours.

Budget impact (*how much is the estimated cost of the project?*) OPTIONAL:

Release time (3-4 days) to adequately prepare and develop DLRS; no release time required for delivery of workshops as it will happen within regular school timetable.

**NOTE:** Please feel free to attach additional information or research to support your project.