

Winlaw Elementary

5 year Goals 2018-2023

Board Goals	Learning	Organizational Excellence	Engagement	Relationships
Student Expectations	Academic Success	Creativity and Imagination	Citizenship	Resilience
Aboriginal Enhancement Agreement	Academic Success	Awareness of History, Culture and Identity	Connections; school, community, families and student	Beliefs, pride and identity
School Improvement plans	Literacy, numeracy and transition	Trades, Arts, Athletics, Language	Service Environment	Mental Health Wellness Physical Literacy
Framework for Enhancing Student Learning	Intellectual, human, social and career development	Multi-year school and district plans	Meaningful and effective evidence (data driven)	Capacity building Continuous improvement
Winlaw Goal Areas 2018-2023	Literacy & Numeracy	Music Program & Sport Teams	Place-Based learning and Inquiry	Attachment Theory and Trauma Informed Classrooms

Learning

Academic Success

Academic Success

Literacy, numeracy and transition

Intellectual, human, social and career development

Literacy & Numeracy

What are we doing well already in the areas of literacy and numeracy?

- CBAL Readers
- Rby3
- Collaboration Time
- Buddy Reading
- Collating New Curriculum Resources
- Focus on Carole Fullerton Math
- Daily 5 café
- Multi-Age learning opportunities

What are our next steps?

- More Pro-d focused on Carole Fullerton Math Program
- Adrienne Gear Literacy Program
- Continue collecting and revisiting data – RTI binder
- Create RTI binder for numeracy
- Create a school wide Numeracy assessment
- Continue with Daily 5
- LA support

Organizational Excellence

Creativity and Imagination

Awareness of History,
Culture and Identity

Trades, Arts, Athletics,
Language

Multi-year school and
district plans

Music Program and Sports Teams

What are we doing a good job at already regarding Organizational Excellence?

- Winter Activity Days
- Art Starts
- Cross Country Running events
- Track and Field
- Lots of great Music instruction in classes – drumming, singing, reading sheet music

What are our next steps?

- Arts Performances
- Hire Valley Band Teacher
- Continue to pursue Art Starts grants – lots of work
- Community Band performances
- Music at assemblies
- Volleyball and Basketball teams for the grade 5/6 classes
- Travel more to other schools in the district for Music and Sports competitions

Engagement

Citizenship

Connections; school, community, families and student

Service Environment

Meaningful and effective evidence (data driven)

Place-Based learning and Inquiry

In the areas of Engagement that we are already doing well?

- Winter Activity days – lots of parent and community connections
- Classroom Inquiry Projects – Grade 6 Math store
- Destination Imagination
- Tying school projects to community awareness – plastic bag project
- Connection to school in Bangladesh – Oasis for Posterity
- Garbage pickup
- Connection with community herbal conference
- Community Drama performances
- Social Justice project
- Poetry Alive program
- Winlaw WILD!!!! All student receiving extensive opportunity for outdoor/environmental education

What are our next steps?

- More pro-d on inquiry
- Q-tasks
- Continue with Multi-Age activity
- Bringing in community members
- Work on School Garden – have community member using the compost – student symposium
- Outdoor Classroom construction

Relationships

Resilience

Beliefs, pride and identity

Mental Health
Wellness
Physical Literacy

Capacity building
Continuous improvement

Attachment
Theory and
Trauma
Informed
Classrooms

When it comes to Relationships what are we already doing well?

- Breakfast Program
- Morning Walk
- Continued pro-d focused on the work of Gordon Neufeld
- Yoga and Mindfulness instruction
- Multi-Age activity day – teachers connected to all kids in the school
- Buddy Program
- Art Therapy
- Counselling
- Strong connections with outside agencies
- Work around Winlaw Code

What are our next steps?

- Summer Refreshers with Liz Amaral
- More Counselling time
- Try to link Winlaw family with services in Nelson and Castlegar
- Ensure the breakfast program is meeting the needs of our students and staff – time to connect
- Continued Pro-d with Gabor Mate in connection with Attachment Theory
- More work around Trauma Informed classroom and ACES
- Support struggling Winlaw family

Learning

Academic Success

Academic Success

Literacy, numeracy and transition

Intellectual, human, social and career development

Literacy & Numeracy

Where are we going?

1 year

- Carole Fullerton Math Program fully implemented
- Primary students know their addition and subtraction number facts
- Intermediates know their multiplication and division number facts

3 year

- 100 % of kids reading at grade level
- Better early identification and screening of struggling learners – supports are in place sooner

5 year

- Parents have common language on new curriculum
- No Tier 3 – learners

Evidence

- Continue with RTI binder for literacy using PM Benchmark
- More emphasis on FSAs
- Create RTI Binder for Numeracy
- Use the Carole Fullerton numeracy assessments

Organizational Excellence

Creativity and Imagination

Awareness of History, Culture and Identity

Trades, Arts, Athletics, Language

Multi-year school and district plans

Music Program and Sports Teams

Where are we going?

1 year

- Calendar of sports for PE classes
- Connect with Slocan Valley family through sports and music
- 5/6 band program

3 year

- Host sports tournaments at school
- Increase community support for sports and music programs
- Band performing at Christmas concert, grad, etc...

5 year

- Hired continuing Band Teacher for continuity in the Valley
- Slocan Valley Talent Show

Evidence

- Band playing at assemblies
- Grassroots building of band program at Mt. Sentinel –more secondary students choosing band
- Parent involvement in sporting events at the school
- Number of students involved in band and sports increases each year
- Band is still going in 5 years

Engagement

Citizenship

Connections; school, community, families and student

Service Environment

Meaningful and effective evidence (data driven)

Place-Based learning and Inquiry

Where are we going?

1 year

- Place Based Learning - connecting with community groups
- Each class does an inquiry project each term that finishes with exhibition of learning
- Continue with Winlaw WILD
- Completed outdoor classroom

3 year

- Sinixt place based learning opportunities
- Improve assessment procedure for Multi-Age and place based learning
- Student Led Exhibitions of learning

5 year

- Invite District staff and other schools to attend the Learning Exhibitions
- Inquiry becomes imbedded in daily practice

Evidence

- Assess by engagement – are students motivated to participate
- Every WILD trip – self assessment done with students
- Social Responsibility/Citizenship Rubric
- Attendance on field trips
- # of parent volunteers
- Add to Satisfaction surveys – questions about engagement
- Outdoor classroom is used regularly

Relationships

Resilience

Beliefs, pride and identity

Mental Health
Wellness
Physical Literacy

Capacity building
Continuous improvement

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Where are we going?

1 year

- All students are connected to an adult
- Continued Pro-d with Liz Amaral
- School Wide Pro-d with Gabor Mate

3 year

- New Parents know Attachment Theory
- Refreshers for new staff
- Create our own student survey

5 year

- All students feel safe and supported
- Common language of emotional intelligence ie. Zones of Reg.

Evidence

- Fewer office referrals
- Fewer needs – less art therapy and counselling
- Improved MDI
- Parents have common language around attachment theory
- Student survey results
- Tracking – eye contact, high 5's, greetings