

2021-2022 Budget

↳ Operations & Finance Meeting

Presented May 11, 2021



School District 8
Kootenay Lake

Territorial Acknowledgement



We acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No. 8.





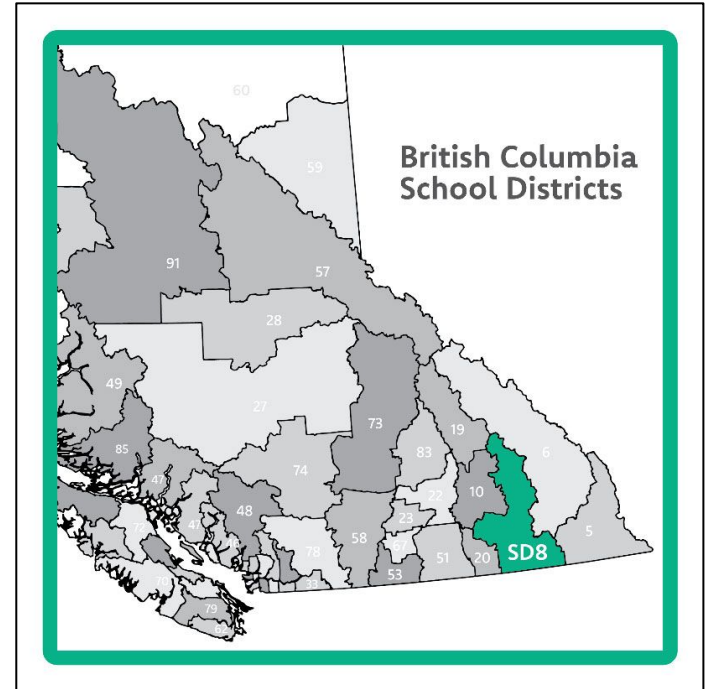
School District 8
Kootenay Lake

ABOUT SCHOOL DISTRICT NO. 8

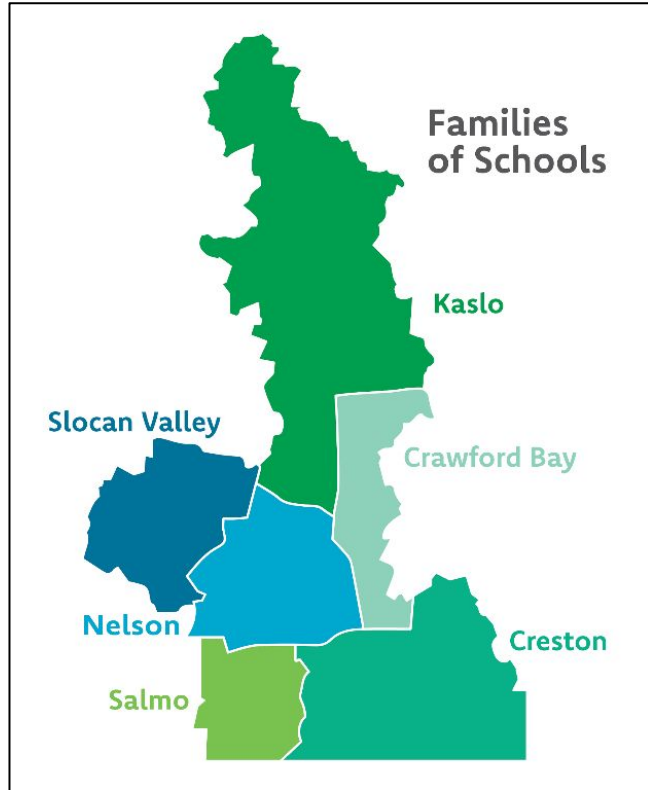


SD8 Location & Geography

Located in the southern interior of British Columbia, Canada, SD8 serves a number of individual and diverse communities including Crawford Bay, Creston, Kaslo, Meadow Creek, Nelson, Salmo, Slocan, South Slocan, Winlaw, Wynndel, Yahk and the surrounding rural areas, within a large geographic area consisting of two time zones.



SD8 Families of Schools



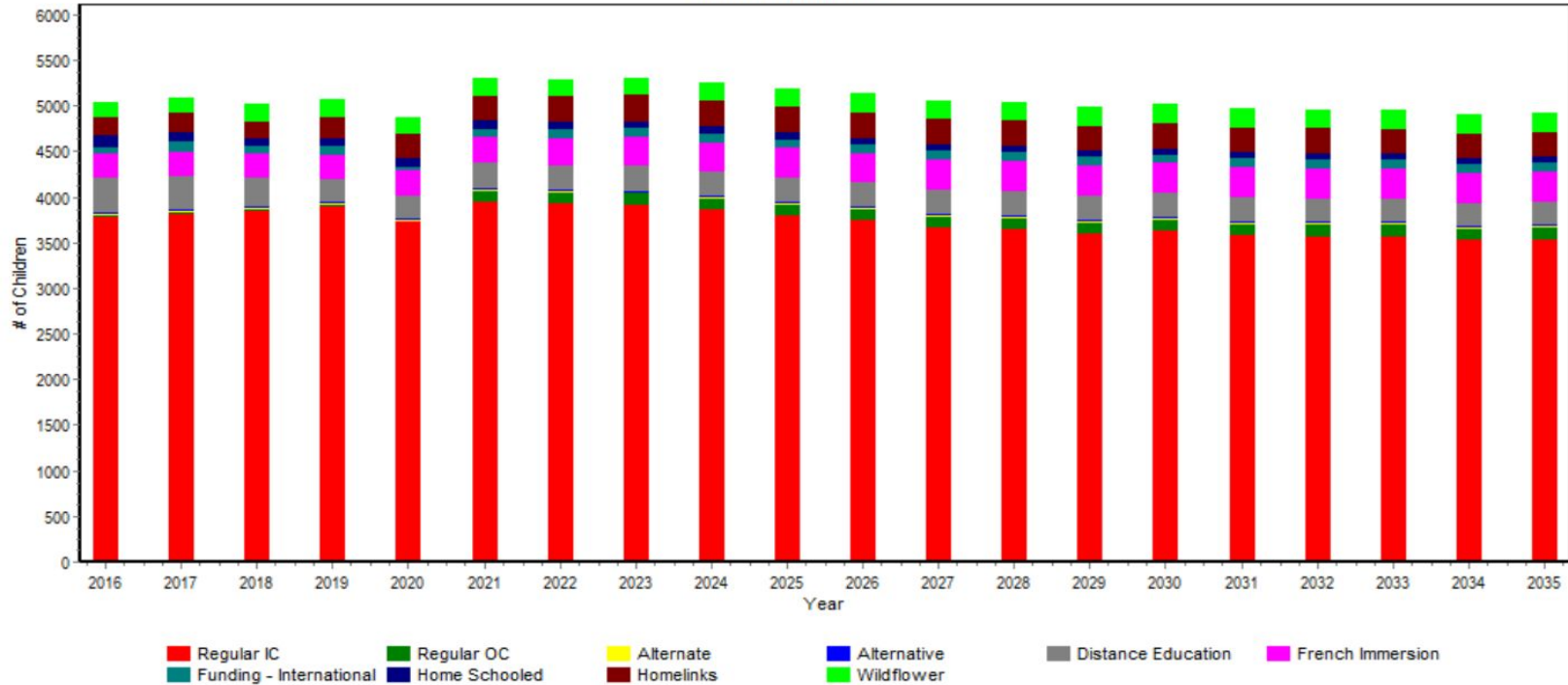
Each of SD8's six Families of Schools represent a unique geographic area where, due to proximity, program and service delivery are often considered by area, as are cross-enrolment trends between schools.

Student Enrolment Projections - By Baragar Systems

All SD8 Students



Total Enrolment Patterns 2016 - 2035
District as a School





School District 8
Kootenay Lake

BOARD'S STRATEGIC PLAN & GOALS



Mission Statement



We focus on excellence for all learners in a nurturing environment.



Strategic Plan



Vision:

- Focus
- Learn
- Excel

Values

- Educational Success
- Creativity & Imagination
- Engaged Citizenship
- Resiliency

Strategic Plan: Board Goals

- **Learning:** Literacy, Numeracy, Inclusion, Indigenization
- **Organizational Excellence:** Strategic Plan, Facilities Plan, Financial Plan, Technology Plan
- **Relationships:** Resilience & mental wellness; nurturing students, staff and families to excel.
- **Engagement:** Students first; students, staff, community participation & leadership - local, provincial, global.



School District 8
Kootenay Lake

Budget Process & Framework



2021-2022 Budget Process Dates



- Feb 2021 - Senior Staff & PVP Alignment Meetings
- Feb 22, 2021 - Student Trustee Orientation Meeting
- Mar 9, 2021 - O&F - Budget Framework
- Mar 10, 2021 - Senior Staff & PVP Framework Meeting
- Apr 1, 2021 - KLPVPA Invitation to Comment + Budget Draft & Revenue Projections
- Apr 6, 2021 - Board Working Session - Preliminary Draft Budget Review
- Apr 9, 2021 - Trustees, Senior Staff & PVP Internal Consultation Meeting
- Apr 13, 2021 - Public and Students - Request for Feedback & Survey
- Apr 15, 2021 - DPAC Draft Budget Discussion
- Apr 27, 2021 - Public Webinar - Updated Budget, Survey Results, Q&A
- **May 11, 2021 - O&F - Superintendent's Recommended Budget**
- **May 11, 2021 - Board - Superintendent's Recommended Budget - 3 Readings**
- Jun 15, 2021 - O&F - Budget Process Debrief

2021-2022 Budget Framework

Approaches



- 2020-2021 Surplus/Shortfall Expectations:
 - Small deficit is expected this year.
 - District-wide Spending Cut-off April 30, 2021 (Not including field trips, ongoing educational initiatives)
- 2021-2022 Revenues:
 - Per Ministry of Education Funding Tables
 - Focus on Increasing Investment Returns through Cash Management
- 2021-2022 Expenses:
 - Starting Point is 2020-2021 Amended Budget
 - Grant Conditions:
 - Special Purpose Funds - per fund targets
 - Capital - per AFG and COA approvals

2021-2022 Budget Framework

Approaches



- 2021-2022 Expenses:
 - Three Funds
 - Special Purpose & Targeted Funds Per Revenues
 - Capital Funds Per Revenues + Capital Operations Plan Approval
 - Operating Expenses “SAME - SAME” (Not Zero-based)
 - Staffing, Services & Supplies
 - **Same-Same**, subject to **Equity Analysis**
 - Discretionary Items & Review of Non-Basic Expenses
 - Constrained by Prior Board Decisions & Ministry Mandates

2021-2022 Budget Framework

Approaches



- 2021-2022 Expenses:
 - Staffing (~80% of Expenses)
 - By collective agreements
 - By needs basis/equity
 - Organizational excellence
 - Services & Supplies (~15% of expenses)
 - Starting Point is 2020-2021 Amended Budget
 - By needs basis/equity.
 - Ongoing Focus-Learn-Excel and Tech. Modernization Initiatives
 - Amortization (~5% of expenses)
 - New Capital Spending
 - By fund target
 - Possible use of Local or Restricted Capital

2021-2022 Budget Framework

Approaches Summary

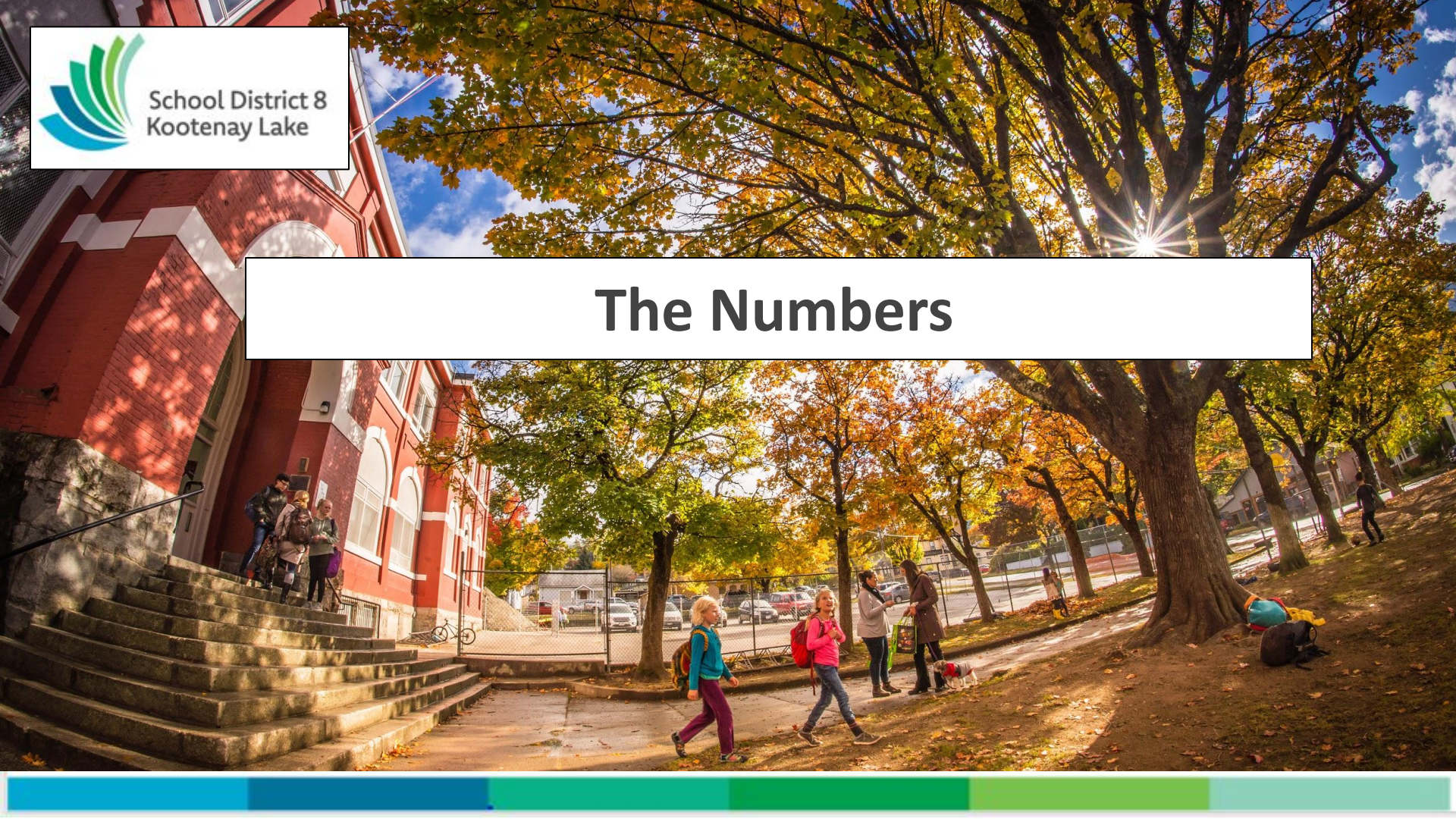


- A Balanced Budget
- Responsive to MoE, Board, Committees, Partner Groups, Students & Public Input
- Budget Priorities Aligned with Strategic Plan & Board Goals
- Budget Execution Aligned with Organizational Structure
- Possible Use of Local & Restricted Capital for Facilities



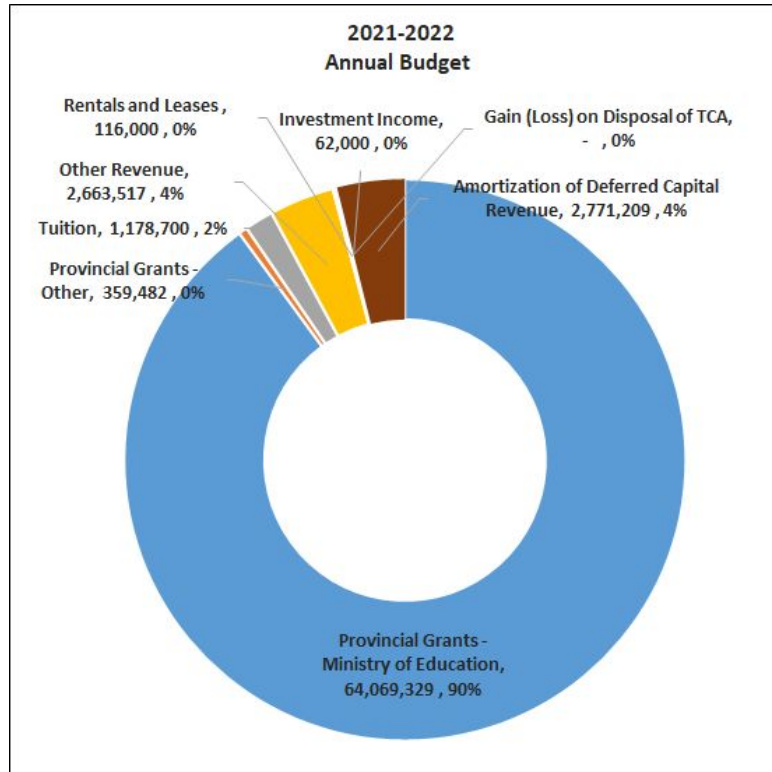
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The Numbers



2021-2022 Revenues

MoE Grants Announced March 15, 2021



- Provincial Grants - Ministry of Education
- Provincial Grants - Other
- Tuition
- Other Revenue
- Rentals and Leases
- Investment Income
- Gain (Loss) on Disposal of TCA
- Amortization of Deferred Capital Revenue

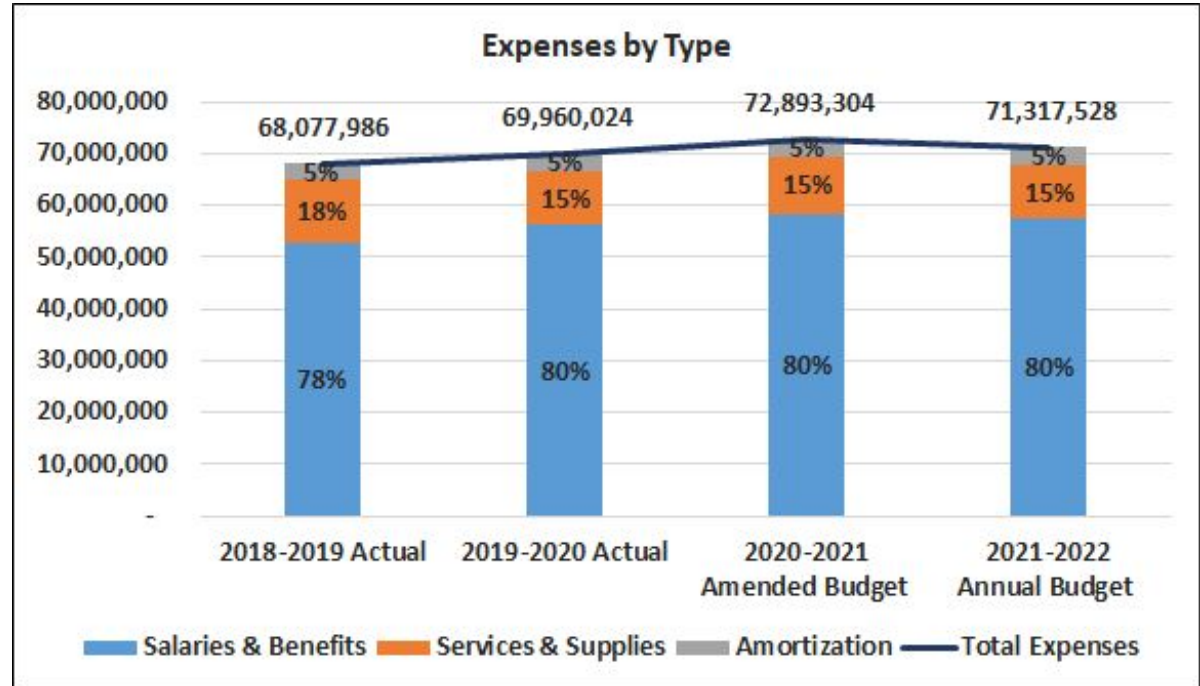
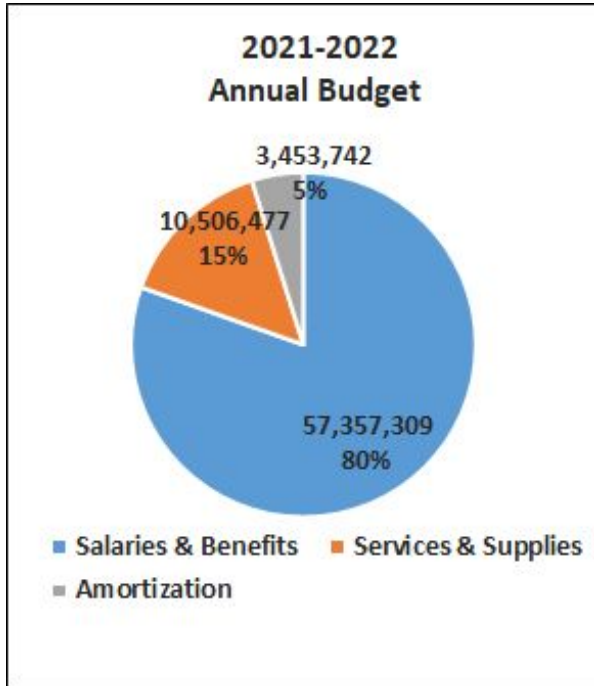
2021-2022 Budget Overview

Revenues



- **1.7% increase in Operating Fund Revenues = \$1,024,760 increase**
 - 3.2% increase Ministry Funded FTE, but no labour settlement funding
- **24.7% decrease in Special Purpose Fund Revenues = \$(2,876,951)**
 - No COVID Safe Return to School/Class Grants (\$2.3M in 2020-2021)
 - \$497K decrease in CEF funding
- **SUB-TOTAL Non-Capital Revenues = \$68,429,029**
 - An overall 2.6% decrease from \$70,281,219
- **1.7% increase in Capital Fund Revenues = \$45,720**
 - Revenue amortization determined by Ministry tool
- **TOTAL REVENUES = \$71,220,238**
 - An overall 2.5% decrease Revenues All Funds = \$(1,806,470)

2021-2022 Expenses By Type



2021-2022 Preliminary Draft Budget Overview

Expenses



- **2%-4% increase salaries & benefits per position**
 - General wage increases and step increases per collective agreements and provincial grids
- **2%-4% increase services & supplies costs**
 - Inflation on fixed costs
- **SIGNIFICANT overall decrease in buying power of the District for 2021-2022**



School District 8
Kootenay Lake

Budget Survey Results



2021-2022 Budget Survey - Preliminary Feedback

Board Goal #1 - Learning



- **Numeracy**
 - Carol Fullerton resources in each class
 - Shellie Moore prod
 - More focus on numeracy in high school
 - Technology-based math programs
 - More support for students struggling
 - Continued prod to support numeracy assessments
- **Literacy**
 - Early intervention with specialist trained teacher supports
 - Specific training with reading programs
 - Intensive programs for students falling behind must be funded and staffed properly
 - Early Literacy Profile prod for K-2 teachers
 - Continued prod to support reading assessments
- **Indigenization**
 - Increase AbEd funding
 - AbEd specialists weekly lessons, more funds for bringing in Indigenous Elders
 - Incorporate into various subject areas (rather than one off)
 - More indigenous events for all students
 - Continue indigenization prod
- **Inclusion**
 - More EA positions at the secondary level
 - EAs stay in one class to develop connections to the students and the teacher
 - Full time EA in Kindergarten classrooms
 - Inclusion support hired by the school
 - Inclusion support staff develop relationships with school staff and student
 - Support each student with what they need (not a one size fits all)
 - Trauma-Informed Practice
 - Less focus on inclusion
- **Other**
 - More teacher/support staff in schools
 - Focus Learn Excel program continue, workshops, more ProD offered by District staff
 - District teacher to support capacity building for staff
 - Support Early Learning
 - Focus on core competencies in BC curriculum
 - Embrace technology (e.g. remote physics class to Crawford Bay students)
 - Shift to project learning, add life skills courses

2021-2022 Budget Survey - Preliminary Feedback

Board Goal #2 - Organizational Excellence



- **Strategic Plan**
 - Business planning, student fundraising, project management, goal setting and student councils in every school
 - Mentorship with the community
 - Clarify metrics e.g. % of students who participate
- **Financial Plan**
 - More funding for in-school positions (teachers, Educational Assistants) and fewer District positions
 - Focus on staffing just the right number for each school's needs
- **Facilities Plan**
 - Painting in all elementary schools
 - Blewett safe drinking water well
 - Plans appropriate to the individual school e.g. dial phone for schools outside cell service
 - Continue to push facilities plan ahead (repairs needed)
 - Consider impact of facility changes on school communities
 - Invest in Trafalgar rather than rebuild
 - Shut down Trafalgar
- **Maintenance**
 - Consistent maintenance and cleaning of facilities
 - Recycling at all sites
 - Reduce carbon emissions from facilities & transportation
- **Technology**
 - Assign students a device that is used at school only (rather than take home laptops)
 - Needs to work seamlessly if students and teachers are expected to use it all the time
 - Present % of work orders completed rather than the number
 - Significant improvement in past 3 years
- **Other**
 - Increase health & safety measures e.g. warm water for hand washing at ARES
 - More data/surveys on work and school culture at individual schools and district as a whole
 - Hiring practices and policies that support diverse and equitable hiring at all levels in the district
 - Multi-aged, cross curricular learning environments
 - Before & after school care at school sites

2021-2022 Budget Survey - Preliminary Feedback

Board Goal #3 - Relationships



- **Resilience & Mental Wellness**

- Increase counsellor time, counselling positions in every school or contract out for qualified supports
- Increase learning support time for primary and intermediate students
- EAs in one class all year to connect with the students and help students to have more meaningful connections to adults
- More youth workers
- Address the high levels of student anxiety
- Build reliance and teach students to be ok with failure
- Build the inclusion program, integrate students in classrooms with supports to be successful
- Support mental health and safe schools
- Reduce stigma of accessing mental health services, incorporate mental health support into in class discussions
- Mental health trauma informed ProD
- Sports and extracurricular activities
- Valuation should include a matrix of goals (graduation rates, wellness etc.)
- PBIS training

- **Nurturing Students, Staff & Families to Excel**

- Breakfast program is great
- Consider a lunch program, healthy food
- More families in schools e.g. volunteer program
- Family education outreach, include parents in ProD days
- Release time for primary teachers to work with StrongStart and other community ECEs
- Expand PCSS hub. It is a resource for families.
- More community initiatives, participate in community events
- Work with local businesses for career mentorship to college programs
- More approachable staff e.g. provide training
- Staff wellness opportunities

- **Other**

- School department leader budgets that serve staff members and students of the school. Departments plan together, improve efficiency and morale.
- Clarify Board office goals
- Build strong relationships with working groups and senior leadership

2021-2022 Budget Survey - Preliminary Feedback

Board Goal #4 - Engagement



- **Students, Staff and Community Participation**

- More leadership in community, especially regarding COVID
- District funded education seminars and workshops that can be accessed from home (zoom)
- Continue outdoor education program
- Increase funding for student led initiatives
- More opportunities for student voice
- Board engage with stakeholders and follow through on concerns raised
- Community based partnerships
- Invite community members into schools
- Create more community spaces for student learning e.g. Nelson tourism, Chamber of Commerce, Columbia Basin Trust, local industries
- Citizens assembly for the District and each school
- Teachers need to feel supported to be engaged

- **Local, Provincial and Global Leadership**

- Promote meaningful climate change resources and hands on experiences
- Create a robust recycling program in the District
- Be a leader in climate action in the area

2021-2022 Budget Survey - Preliminary Feedback

Budget Priorities



- **Priorities for School District spending in the coming year**
 - Students and learning
 - Funding to support learning for all students
 - Positive classroom environments
 - More EAs (in one classroom all year) and non-enrolling teachers (e.g. counsellor, psychologist)
 - More funding for at risk and vulnerable students
 - Mental health supports, Trauma-Informed practice
 - Indigenous education
 - Extracurricular activities
 - Ensure teachers have access to time and resources to support successful inclusion
 - Outdoor learning spaces, structures, gardens, fields, green spaces
 - Laptops in every classroom at the high school level, stay in the classroom, properly maintained and monitored
 - Facilities (Trafalgar repairs, close Trafalgar)
 - Safety
 - Positions in classrooms
 - EV infrastructure e.g. charging stations, busses, board vehicles
 - Early learning
 - Team building and ProD within schools
 - Focus Learn Excel, continued prod to build capacity for staff to support quality learning environments
 - Hire more staff or volunteers to help staff
 - Just right staffing levels
 - Parent inclusion programs
 - Help students develop a sense of social and environmental responsibility e.g. local environmental programs, community guest speakers, participation in province-wide BCTF events, involvement in local and national politics
 - Less funding for senior administrator and management positions, marketing and public relations
 - Community voice

2021-2022 Budget Survey - Preliminary Feedback

Budget Priorities



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2021-2022 BUDGET Summary



2021-2022 Budget Summary



- Balanced Budget - Operating Fund
- Responsive to MoE, Board, Committees, Partner Groups, Students & Public Input
- Budget Priorities Aligned with Strategic Plan & Board Goals
- Budget Execution Aligned with Organizational Structure
- Use of Local Capital, and possible use of Restricted Capital for facilities
- Totals:
 - \$68,679,028 Total Without Amortization
 - \$72,132,770 Total Budget Bylaw Amount for Approval

THANK YOU!



For more SD8 budget information: <https://www.sd8.bc.ca/budget>

Please tell us what you think! Email: Michael.McLellan@sd8.bc.ca