

## 2014-2015 PVP Talking Tables (Feb. 5)

- Online course or webinars to support teacher learning
- Life Size video conferencing; need to move this into schools
- Manager of IT to release all of us from holding tech system together
- Figure out tech issues to make system more reliable
- Using technology to collaborate and work together
- Empower staffs who have expertise to do the little things to help support technology infrastructure
- When rolling out evergreen there must be a 'services' plan developed to support the infrastructure otherwise not reasonable
- BIG need for IT manager to set goals, priorities and develop tracking of needs and trends
- Might need a staffing component in the tech evergreen instead of 100% hardware. Difficult to get fully implemented in your own funding year
- Streamline access to mobile device – do they need so much security
- Deepfreeze is a barrier; don't need the keys to the kingdom but do need keys to the castle
- Need a service plan
- Need manager or director YES
- Debate over IT network/security specialist or an educator
- Bothersome to see an IT person shoveling snow
- How do we assess computer needs in schools
- Protect the evergreen plan
- Not enough \$\$ allocated to technology
- Educator has to drive the technology and not the technology driving education
- In order to be responsive to the needs of students, we need staff who can support the technology needs of teachers, principal and staff
- Response time for support can be as long as 6-7 months – ugggghhh
- IT manager? Why, in terms of learning?
- Don't want an IT manager if we don't have working tech
- Appears to be a disconnect between maintenance and education
- Shared/regional person – village or municipal partnership? (not just education!)
- Most of the table said yest to IT manager
- Formulate a plan around technology – a vision
- Right now our IT staff don't have enough time
- Someone with education background to bridge the gap between student learning and technology
- Continue with IT helpdesk
- Professional development for IT technicians
- IT manager required
- One person per building responsible for tech (teacher)
- Frustration level high because some things still don't work
- Capacity grown out to other schools
- Get infrastructure to be common and standard

- Need a leader in the district who can look 5 years down the road and get us in a position to be ready
- Rules around access to the cloud
- Evergreen funds on putting tech in teachers' hands
- Pro D for teacher to learn tech, which apps to use

#### **2014-2015 Student Symposium**

- Choices given within the course; projects, powerpoint, etc.
- International connections via e-tours and explorica
- We find information on the internet

#### **2014-2015 PVP Talking Tables (April)**

- Technology for learning – Wordpress, blogging, app learning
- More digital resources – move away from Textbooks
- More technician time a priority over Director, IT
- We need a system delivery model for the whole district
- Should we put \$200K evergreen into support? Maybe after all schools have had their first implementation
- There is a lot of time, energy and effort needed to keep these machines running; who is doing the work?
- Evergreen is great but we need tech time to run it
- Since we have seen the scope of technology dept (telephones, photocopiers) more people seem to be in favor of Director
- Need pro do for evergreen purchases

#### **Stakeholder Talking Tables – April 2015**

- Need computer tech in Creston
- All our technology is a wonderful thing – but sometimes kids are using technology and becoming dependent on it; when the technology isn't available – the response from the kids is quite challenging
- Technology needs to be brought up to par
- We need computer technicians
- We need tech infrastructure
- South Nelson has a cart but needs inservice to know what to do with it
- How can we make tech ubiquitous?
- Technology to support learning – infrastructure is woefully inadequate – can't get on internet – level of frustration for students and teachers is high
- Trouble with push for technology as most classrooms only have two electrical outlets – extension cords running everywhere – tripping hazards for staff and students
- Wi Fi doesn't work well in a lot of schools;

- Marking, report cards and attendance a challenge for staff and students
- No IT Tech in Creston since October, 2014
- Schools would have a block or two a day for teacher to do technology work
- Portable devices; movement because risk –breakage, disposable
- Would like to see more opportunities for training
- Infrastructure isn't keeping up with technology
- Would like to take part in training with other colleagues
- Would rather have EA as opposed to more technology
- Technology issues with things not working, wifi not working, etc
- Tech staff missing
- Being able to move the lab around frees up a room in the school
- Instead of a director have school-based teachers that get release time
- Course on coding for students and staffing would be great
- Help desk when techs are available is helpful
- Gap of time between identified repair/need and actual fix is long
- Suggest there be more paper communication as opposed to email as it is more effective and gives the opportunity for communication at home
- Community of Winlaw does not have access to internet so they rely on newsletters
- SD8 Learns – really focused on teachers .... Seems cumbersome
- Students are telling us technology is laughable
- No wifi at LVR – frustrated with their technology
- ARES – not enough plug ins for their technology
- A bit afraid of technology
- Having someone at each site to be a coordinator of technology and give them release time
- Infrastructure challenges are one thing but issues are arising as a result of over use of technology (health, pencil to paper, ability to stay on task) as a district we need some sort of balance
- Need to improve infrastructure for technology
- Technology needs to change – network & wifi is horrible at LVR
- Computer resource staff – fill with teachers if CUPE can't fill it