EDUCATION PARTNER ADVISORY COMMITTEE AGENDA

TUESDAY, DECEMBER 13, 2022 12:30 PM – 1:30 PM PST (1:30 PM – 2:30 PM MST)

In person: School Board Office, 811 Stanley Street, Nelson BC Via video conference: Zoom - Webinar ID: 657 3277 9733 – Password: 495118

1. Call to Order

2. Acknowledgement of Aboriginal Territory

We acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No. 8.

- 3. Changes to Proposed Agenda
- 4. Adoption of Agenda

Proposed Resolution:

THAT the agenda for this December 13, 2022 meeting, **BE ADOPTED**, as circulated.

- 5. Receiving Presentations Nil
- 6. Opportunity for Comments by the Public regarding items on this Agenda

The public may post comments or questions in the Q&A area on the webinar. These will be read aloud during the meeting.

- 7. Correspondence Nil
- 8. Adoption of Minutes Nil
- 9. Unfinished Business Nil
- 10. New Business

A.	Terms of Reference (p. 2)	App. 10A
В.	Strategic Plan Public Engagement (p. 3)	App. 10B

- C. Framework for Enhancing Student Learning
- 11. Comments or Questions from the Public
- **12. Meeting Schedule & Reminders** (p. 18) App. 12

The next meeting of the Committee is scheduled for January 10, 2023.

13. Adjournment of Meeting



EDUCATION PARTNER ADVISORY COMMITTEE 2022-2023 TERMS OF REFERENCE

I. PURPOSE

- 1. The Partner Advisory Committee is an advisory group and is chaired by the elected Trustee. In the absence of the elected Trustee the Board Vice-Chair will assume the chair.
- 2. The purpose of the Partner Advisory Committee is to bring together, on an ongoing basis, partner groups, senior staff, and the Board of Education to have informal discussions about how to support the district and provide advice to Board.
- 3. The Partner Advisory Committee will offer a venue for parties to discuss ways to work together in support of students, the school district and public education, building trust and sustaining strong functional relationships, and strengthening communication and information sharing. The discussions will be purposeful, constructive and team building in nature.
- 4. Partner Advisory Committee input will be considered in all matters related to the district but will not replace the accountability of district management and the Board of Education in decision making.
- 5. An annual schedule of meetings will be developed by the Chair of the committee, in collaboration with the Board Chair. An agenda will be developed for each meeting. To facilitate open discussion, summary minutes shall be recorded, following the minute-taking standards in Policy 124.
- 6. Labour relations or personnel matters will be addressed through district labour management meetings.



FROM: Trish Smillie, Superintendent

DATE: December 13, 2022

SUBJECT: Strategic Plan Public Engagement Process 2023

For Information

Introduction

This memorandum will outline the Strategic Plan Public Engagement Process. Input is sought from the Education Partner Advisory Committee prior to the Board approving this process.

Background

The mandate for public education and the Board of Education is outlined in the Statement of Education Policy Order and the Framework for Enhancing Student Learning Policy.

As stated in the Education Policy Order, "the purpose of the British Columbia school system is to enable learners to develop their individual potential and to acquire the knowledge, skills, and attitudes needed to contribute to a healthy society and a prosperous and sustainable economy".

The preamble to the School Act and the Statement of Education Policy Order (Mandate for the School System) states, the purpose of the British Columbia school system is to enable all learners to become literate, to develop their individual potential and to acquire the knowledge, skills and attitudes needed to contribute to a healthy, democratic and pluralistic society and a prosperous and sustainable economy. To achieve this purpose, there is a collective mandate to develop the Educated Citizen defined as the intellectual, human and social and career development of every student.

The Framework for Enhancing Student Learning policy requires that Boards of education will set, create and maintain a strategic plan. A strategic plan articulates the vision, mission, and values of the school district and is roadmap that identifies priorities that guides the district towards its short and long-term goals.

Strategic Plan 2018-2023

The Board of Education <u>2018-2023 Strategic Plan</u> is nearing is renewal date. With the consultation of the public and education partners, the Board will approve a redeveloped strategic plan. Outlined in the current plan are the vision, mission, and values which will be reviewed:

Vision:





Mission: We focus on excellence for all learners in a nurturing environment.

Values: Educational Success, Creativity and Imagination, Engaged Citizenship, Resiliency

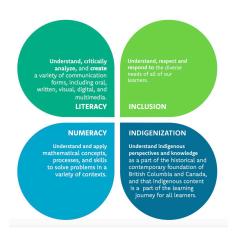
The Board of Education provides a roadmap through its goals:

Learning: Literacy, numeracy, inclusion, Indigenization.

Organizational Excellence: Strategic Plan, Facilities Plan, Financial Plan, Technology Plan. Relationships: Resilience: mental wellness; nurturing students, staff and families to excel. Engagement: Students first - student, staff, community participation and leadership - local, provincial, global.

With a system-wide focus on intellectual, human and social, and career development, schools have a strong focus on academic success with a foundation of literacy, numeracy, and transitions. By supporting learners from pre-Kindergarten through to post-secondary, providing multiple pathways and a focus for all learners, all learners are welcome and supported in a variety of ways.

All students have the opportunity to reach the following goals:



Strategic Plan 2024 - 2029

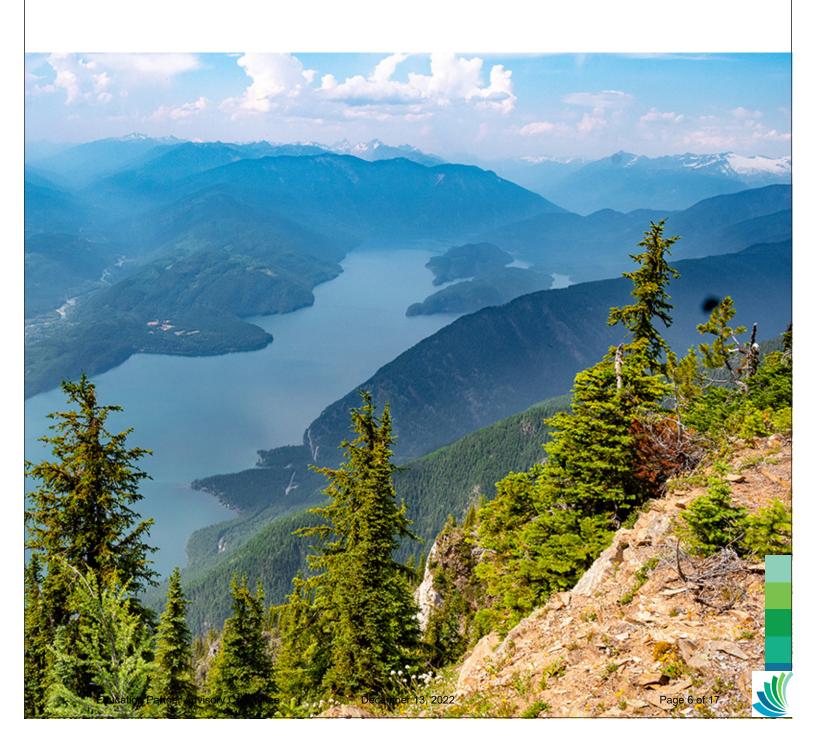
The renewal of the strategic plan will be a consultative process that is outlined in the attached Public Engagement Plan for the Strategic Plan. This plan will be provided to the Board of Education for approval on December 13, 2022 at the Meeting of the Board Held in Public.





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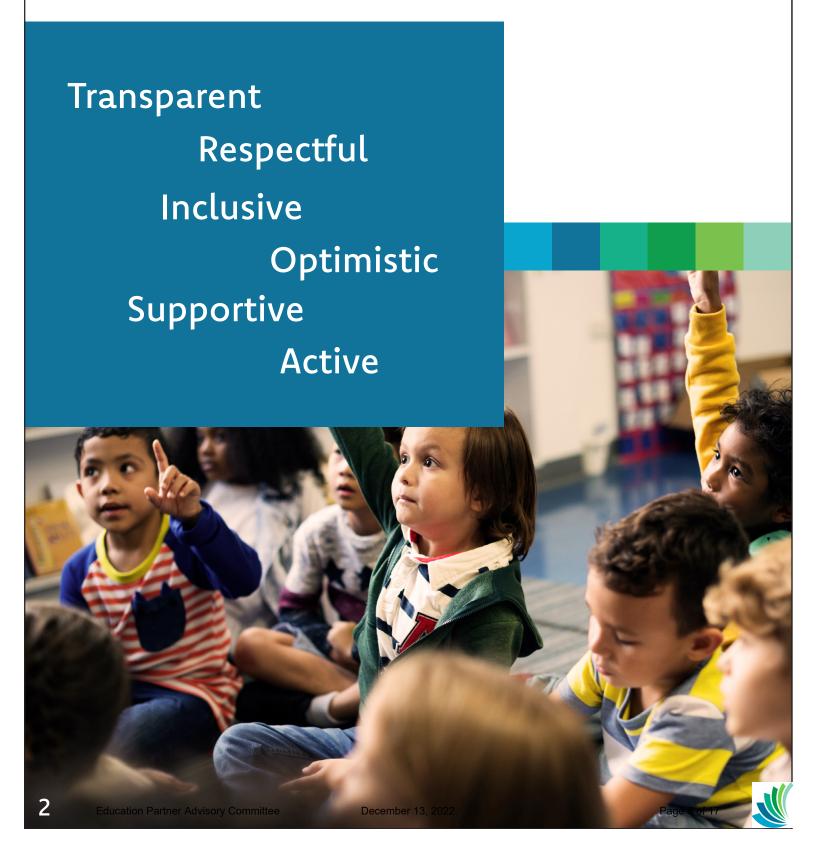


Commitment

In each stage of the engagement process SD8 will keep partners informed, listen to and acknowledge concerns and aspirations, and provide feedback on how partner input influenced the strategic plan.



SD8's Guiding Principles will inform the engagement process whether in person or online...



Starting Point...

SD8 is renewing its strategic plan. The plan will set the mission, vision, goals and priorities for the Board of Education and staff for the next five years from 2024 through 2029.

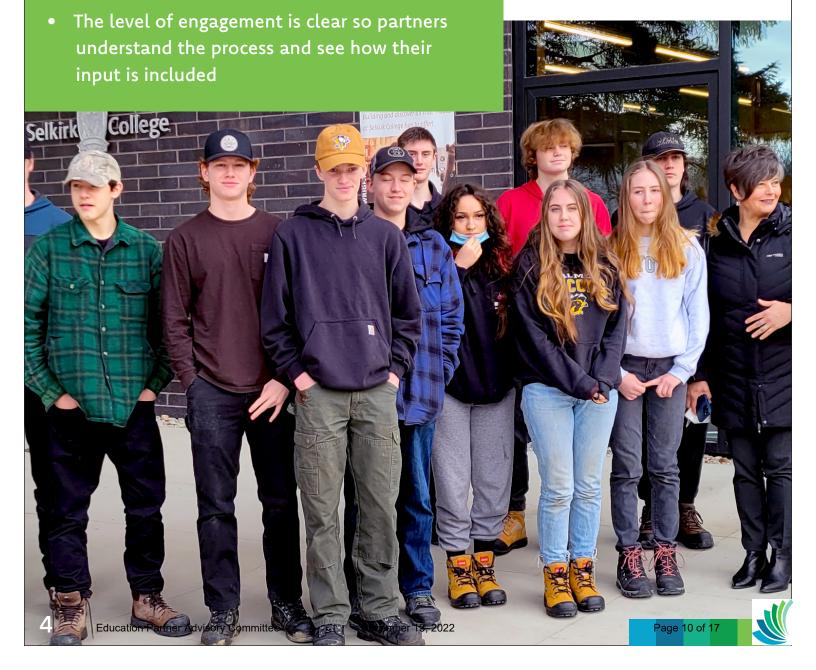


The strategic plan will serve as a road map to ensure all partners in K-12 education work together so that all learners are enabled to develop their individual potential and acquire the knowledge, skills and attitudes to be successful.



Desired Outcomes are...

- Voices are heard and people feel valued
- Student voices are included
- All partners have an opportunity to shape how they wish to be engaged
- In each phase of the engagement, partners receive timely, appropriate and plainlanguage information so they can participate meaningfully



Public Engagement Timeline

Exploring through reflection, research, Phase 1: Inquire and analysis of relevant information Internal Partners: Define contributors **Board of Education** • Outline necessary information SD8 Leaders, • Define expertise for every **Educators and Staff** individual **Staff Associations** Build good questions Students & Families Phase 2: Imagine + Inspire Envision ideal outcome **External Partners:** • Create meaningful and inclusive engagement opportunities **PACs** Archive process and publicly post

	Initiate
- -	mulate

Formalize, celebrate, and take action on our new path forward

- Decision and rationale
- Outcome and process forward
- Celebration

feedback

All Internal and External Partners

Engagement is at the level of "Consult."



INFORM

To provide the public with balanced and objective information to assist them in understanding the problem, alternatives and/or solutions.

We will keep you informed.



CONSULT

To obtain public feedback on analysis, alternatives and/or decision.

We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.



INVOLVE

To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.

We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision



COLLABORATE

To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.

We will look to you for advice and innovation in formulating solutions and incorporate your advice & recommendations into the decisions to the maximum extent possible.



EMPOWER

To place final decision-making in the hands of the public.

We will implement what vou decide.

INCREASING IMPACT ON THE DECISION

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Outcomes...

Engaging with all partners will allow SD8 to set a clear path forward that includes the ideas and emphasis of students, families, school communities, staff and all those who value and participate in K-12 education in our district.

SD8 will share and celebrate all phases of the engagement process through our district and school sites, our online engagement portal, on our social media channels, as well as with local media. Information, documentation and celebration of outcomes will include:

- FAQs
- Videos, maps and images
- Stories, questions and comments
- Forums and polls



Engagement Schedule

PHASE 1 - INQUIRE

Date	Action	Involvement				
Strategic Plan Engagement Process Approval						
Dec. 13	Draft engagement plan to Partner Advisory Group	Board of Education, ACE, CUPE, DPAC, KLTF, KLPVPA, LKB, Senior Staff				
Dec. 13	Draft engagement plan to Board of Education for approval	Board of Education, Student Trustees and Senior Staff				
Strategic Plan Pre-Engagment Inquiry						
Dec. 14	Strategic Plan Engagement Process and pre- engagement inquiry asking students, "How would you like to be engaged?"	Senior staff and Student Voice Council				
Dec. 14-18	Introduction of Online Survey and Engagement Platform to all partners: "How would you like to be engaged?"	Senior staff and Student Voice Council				
Dec 19 - Jan 1	Based on results of the pre-engagement inquiry, readjustment of Strategic Public Engagement Process, Questions, and Presentation	Senior Staff				



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PHASE 2 - IMAGINE AND INSPIRE

Date	Action	Involvement			
Strategic Plan Public Engagement					
Jan 5	Introduction of Public Engagement Questions and Presentation. Leaders to provide presentation and survey materials to their teams	Senior staff, school and district leaders			
Jan 6 - Feb 3	School and district leaders to provide presentation and survey materials to their teams	All staff			
Jan 10	Strategic Plan Engagement Process Presentation at Meeting of the Board Held in Public	Board of Education and Public			
Jan 11	Launch Strategic Plan Engagement Process through social media	Public			
Jan 19	Strategic Plan Engagement Plan Consultation with DPAC	Board of Education, Senior Team and DPAC			
Jan 23 - Feb 3	Strategic Plan Engagement Plan Consultation with Aboriginal Committee on Education and Lower Kootenay Band	Board of Education, Senior Team, ACE, Lower Kootenay Band			
January 24	Strategic Plan Engagement Plan Consultation with KLTF and CUPE	Board of Education, Senior Team, CUPE, KLTF			
Feb 7	Board Working Session on Results of Engagement and review of Initial Draft Strategic Plan	Board of Education and Senior Staff			
	Consultation on Draft Strategic	Plan			
Feb 13 - 16	Facilitated School Community Engagement Sessions on Draft Strategic Plan	Facilitator, Board of Education, Senior Staff, and School Communities			
Feb 16	Facilitated DPAC Engagement Session on Draft Strategic Plan	Facilitator, Board of Education, Senior Staff, and DPAC			
Feb 22	Student Symposium on Draft Strategic Plan	Board of Education, Senior Staff, Student Trustees, and Student Voice Council			
March 14	Partner Advisory Meeting on Draft Strategic Plan	Board of Education, ACE, CUPE, DPAC, KLTF, KLPVPA, LKB and Senior Staff			
April 4,5	Adjustments made to Draft Strategic Plan based on feedback	Facilitator, Board of Education, Senior Staff			
April 11	Introduction of Draft Strategic Plan at Meeting of the Board Held in Public and approval for posting for Field Testing	Board of Education and Senior Staff			



PHASE 3 - INITIATE AND CELEBRATE

Date	Action	Involvement		
Strategic Plan Presentation				
May 9	Final Strategic Plan presented at a Partner Advisory Committee and a Meeting of the Board Held in Public for Approval	Board of Education, Partner Advisory Committee, Senior Staff		
May 9	Final Strategic Plan presented at a Meeting of the Board Held in Public for Approval	Board of Education, Senior Staff		
May 16 - June 30	Provide thank yous to contributors	Senior staff		

