

**EDUCATION PARTNER ADVISORY COMMITTEE
AGENDA**

TUESDAY, JUNE 13, 2023

12:30 PM – 1:30 PM

In person: School Board Office, 811 Stanley Street, Nelson BC

Via video conference: [Zoom](#) - Webinar ID: 657 3277 9733 – Password: 495118

1. Call to Order

2. Acknowledgement of Aboriginal Territory

We acknowledge, respect and honour the First Nations in whose traditional territories the Kootenay Lake School District operates and all Aboriginal people residing within the boundaries of School District No. 8.

3. Opportunity for Comments by the Public regarding items on this Agenda

The public may post comments or questions in the Q&A area on the webinar. These will be read aloud during the meeting.

4. Adoption of Minutes (p. 2)

App. 4

5. Unfinished Business - Nil

6. New Business – Superintendent

A. Enhancing Student Learning Report and School Learning Plans (p. 4)

App. 6A

7. Comments or Questions from the Public

8. Meeting Schedule & Reminders

The next meeting of the Committee is scheduled for September 12, 2023.

9. Adjournment of Meeting



**EDUCATION PARTNER ADVISORY COMMITTEE
MINUTES
TUESDAY, MAY 09, 2023**

Board:

L. Trenaman, Chair
D. Lang, Vice-Chair
M. J. Blackmore
J. Bremner (*via video conference*)
S. Chew (*via video conference*)
K. Etheridge
A. Gribbin
S. Nazarov
M. Shunter

District Staff:

T. Smillie, Superintendent
C. MacArthur, Interim Secretary-Treasurer
B. Eaton, District Director of Instruction – Innovative Learning
D. Holitzki, District Director of Instruction – Equity, Inclusion & Diversity
C. Kerr, Director of Operations (*via video conference*)
P. Luck, District Principal International Education & Student Education
T. Malloff, District Principal Innovative Learning
N. Ross, District Principal Early years Childcare & Inclusive Education
D. Salisbury Rowswell, District Numeracy Teacher Coordinator
C. Singh, Director of Human Resources
S. Bruskowski, Executive Assistant

Partners:

M. Fischer, KLTF
T. Stokes, DPAC (*via video conference*)

Regrets:

Nil

1. Call to Order

The meeting was called to order at 12:00 PM.

2. Acknowledgement of Aboriginal Territory

Committee Chair Blackmore initiated a short round of introductions.

3. Changes to Proposed Agenda - Nil

4. Opportunity for Comments by the Public regarding items on this Agenda - Nil

5. Adoption of Minutes

It was corrected that Taryn Stokes and Tamara Ziemer were the DPAC Reps in the last Education Partner Advisory Committee Meeting.

The minutes for the January 10 Education Partner Advisory Committee were adopted as amended.

6. Unfinished Business - Nil

7. New Business



A. Strategic Plan

Superintendent Smillie outlined that the foundation for continuous student learning is the Strategic Plan. The Strategic Plan is a vision document that provides the strategic direction of the district. The Superintendent presented the process how the draft plan was created including multiple steps of public engagement. The Superintendent presented the SD8 Strategic Plan video.

B. Framework for Enhancing Student Learning (FESL) Report

Director Eaton outlined the idea of continuous learning for all students in the district. The goals of public education are intellectual, human and social development, and career development. Director Eaton provided information on evidence of learning and how data is collected before sharing a video from the Student Symposium which allows students to get heard. District Principal Malloff presented the spring section of the annual school learning cycle which allows for data collection as well as for interventions and supports the district’s goal to improve literacy and numeracy proficiency for all learners. District Numeracy Teacher Coordinator Salisbury Rowswell provided a short sample session to attendees where a basic addition of integers was used to develop mathematical skills in terms of problem-solving, creating, internalizing, and communicating models and concepts behind the problem, and verbalizing a meaningful story around the topic.

C. School Learning Tours

Director Eaton presented the schedule for the 2023 school learning tours. These will be held in person.

8. Comments or Questions from the Public – Nil

9. Meeting Schedule & Reminders

The next meeting of the Committee is scheduled for June 13, 2023.

10. Adjournment of Meeting

The meeting was adjourned at 1:07 PM.

Committee Chair

Secretary-Treasurer



Memorandum to the Board of Education Education Partner Advisory Committee

FROM: Trish Smillie, Superintendent
DATE: June 13, 2023
SUBJECT: 2022-2023 School Learning Plans

For Information

Introduction

This memorandum provides information on SD8's ongoing support for continuous improvement for all learners through the annual school learning plan process.

Background

As required by the [Framework for Enhancing Student Learning Policy](#), each school is required to prepare and implement a School Learning Plan. A school learning plan articulates the implementation of the Board of Education's strategic plan and the Enhancing Student Learning plan and aims to develop each student's individual potential in acquiring knowledge, skills and abilities. These plans are multi-year plans that are approved by the Board of Education and updated annually.

Information

The 2022-2023 [School Learning Plans](#) are living documents that identify goals and strategies to plan for continuous improvement and support the success of all learners.

On School Planning Day each September, school staff work together to adjust their plans and plan for implementation throughout the school year. Schools identified their goals and objectives in the areas of literacy, numeracy, and social emotional learning that include planning for equity, inclusion, and Indigenization.

For the 2023-2024 school year, school learning plans will continue to be refined and developed to reflect the Board of Education's new [2024-2029 Strategic Plan](#) which was approved at the May 9, 2023 Public Board meeting.



These questions are intended to be a guide for your school's inquiry in building a strong learning plan for your school.

DESIRED RESULTS

GUIDING INQUIRY QUESTION or GOAL STATEMENT

What process is used to review and revise your goal or inquiry to ensure a focus on areas of need?
How are your staff, students and parents engaged in working on the School Learning Plan?
How did you incorporate equity, inclusion and indigenization into your goals?

FOCUS AREA OF STUDENT LEARNING

How does the school goal address achievement for ALL students?
What reasons do you have for selecting this area for school improvement?

TRIANGULATED EVIDENCE

What did the data tell you about the achievement of ALL students in your school?
How are you comparing the various sources of data to shape your thinking and/or confirm your actions?

STUDENT TARGET GROUP

When selecting your goal, which specific groups of students were identified as priority in your school?
What data did you use to determine this?

DISAGGREGATED EVIDENCE

How are you separating your data to gain a deeper understanding of particular groups of students?
How are you tracking data over time to follow specific cohorts of students and/or trends in information?

GOAL PLANNING

What are the desired skills or areas of knowledge that students should be able to demonstrate through your learning plan?
What are the desired skills or areas of knowledge that staff hope to be able to show through this plan?



ASSESSMENT EVIDENCE

RATIONALE

Description of each goal

- A. Rationale (Scan, Focus, Hunch)
 - What's going on for our learners?
 - How do we know?
 - Why does it matter?
- B. Evidence and Targets
- C. Objective
 - Staff Resources and Priorities
 - Inquiry
 - Strategy
 - Structure
- D. Professional Learning

** In all aspects of goals statement, evidence, and targets, Inclusion, Equity, Indigenization (on and off reserve), and Children in Care must be specifically addressed.*



ACTION PLANNING

STRATEGIES AND STRUCTURES for LEARNING AS A PROCESS and LEARNING AS A FOUNDATION

What research have you considered in selecting your chosen strategies and structures?
What strategies and structures are currently working in your school?
What new strategies or structures do you plan to use? Why?
What new strategy or structure are you most excited about? Why?
How do you monitor strategies and refine them as required?
What is your professional learning plan for staff?
How is your budget aligned with this School Learning Plan?
How does the school goal address achievement for all specific groups of at-risk students?



ACTION PLANNING

REVIEW OF GOALS

How does your school plan monitor student success?
How does your school plan inform strategies and interventions when students struggle with their learning?
How are you using collaborative models of support to differentiate?
What authentic classroom information is being used by your teacher teams to support planning for responsive instruction?



School District No. 8 – Kootenay Lake

School Learning Plan Template



District Context

Mission

“ We focus on excellence for all learners in a nurturing environment.”

Vision

“Focus – Learn – Excel”

Date

School

Vision

School Profile

Consultation Process

Staff

Students

Parents

Indigenous Representation



Coherence and Alignment
Ministry of Education Policy for Student Success
School District No.8 Framework for Enhancing Student Learning
BC Tripartite Education Agreement

Inquiry Questions and Goal Statements

Description of each goal

- A. Rationale (Scan, Focus, Hunch)
 - What's going on for our learners?
 - How do we know?
 - Why does it matter?
- B. Evidence and Targets
- C. Objective
 - Staff Resources and Priorities
 - Inquiry
 - Strategy
 - Structure
- D. Professional Learning

**** In all aspects of goal statement, evidence, and targets, Inclusion, Equity, Indigenization (on and off reserve), and Children in Care must be specifically addressed.***

Literacy	
Goal Statement	
	Improve literacy proficiency for all learners.
Rationale	
Targets – How do I know if we are successful meeting our specific goals?	
Objectives	
Professional Learning	
Literacy Data and Evidence	



Numeracy

Goal Statement

Improve numeracy proficiency for all learners.

Rationale

Targets – How do I know if we are successful meeting our specific goals?

Objectives

Professional Learning

Numeracy Data and Evidence



School Determined

Goal Statement

Rationale

Targets – How do I know if we are successful meeting our specific goals?

Objectives

Professional Learning

School Determined Data and Evidence

